Faculty of Science Questionnaire for the Peer Review Portal

**Selected Template**

**Interuniversity Moderation: Assessment Template**

**SECTION A: YOUR FEEDBACK ON THE SUBJECT OUTLINE In reviewing the subject outline/learning guide: To what extent does the curriculum for this subject cover all that a first year undergraduate subject on this topic should cover? If the subject’s curriculum could be improved, indicate any refinements/improvements.**

Please select the description that best represents your view.

Please explain your rating 

**To what extent does the subject outline/learning guide explain clearly the requirements for achieving at various grade levels (e.g. what is required to achieve a credit, distinction etc.)?**

Please select the description that best represents your view.

Please explain your rating 

**What, briefly, are the best aspects of the subject outline/learning guide?**



**Do you have any suggestions for further enhancing the subject outline/learning guide?**



**SECTION B: YOUR FEEDBACK ON ASSESSMENT TASKS To what extent are the assessment tasks suitable for the specified learning outcomes? Please list up to three reasons for making this rating.**

Please select the description that best represents your view.

Please explain your rating 

**To what extent does the rationale in the subject outline/learning guide explain how the assessment tasks relate to the overall graduate outcomes of the degree program? Please list up to three specific suggestions for improvement.**

Please select the description that best represents your view.

Please explain your rating 

**To what extent are the grading criteria at an appropriate level for a first year undergraduate unit of study in this field of education? Please give specific suggestions for improvement where appropriate.**

Please select the description that best represents your view.

Please explain your rating 

**To what extent does the subject outline/learning guide explain how the assessment tasks relate to the subject learning outcomes? Please list up to three specific suggestions for improvement where appropriate.**

Please select the description that best represents your view.

Please explain your rating 

**SECTION C: YOUR FEEDBACK ON THE GRADING GUIDELINES In reflecting on the assessment grading guidelines provided for the samples of student work that you are reviewing: To what extent is it clear how student work will be awarded grades at different levels.**

Please select the description that best represents your view.

Please explain your rating 

**To what extent are the grading criteria at an appropriate level for a first year undergraduate subject of study in this field of education? Please give specific suggestions for improvement where appropriate.**

Please select the description that best represents your view.

Please explain your rating 

**SECTION D: YOUR OVERALL FEEDBACK ON THIS PROCESS Please provide brief feedback on this peer review process as a collegial way to monitor and assure standards in common units of study between different institutions. What, briefly, are the best aspects?**



**Which aspects of this peer review process do you think we could improve and how might this be achieved?**



**Areas of Good Practice**



**Areas of Improvements**



**Areas of Further Development**

