

**Indigenous Board of Studies submission template 2018**

Guidance on development and submission to the Indigenous Board of Studies (IBS) can [be found in S4(E) of the Incorporating Indigenous Australian Content into CSU Courses Policy.](https://policy.csu.edu.au/document/view-current.php?id=385&amp;version=1)

All sections of this submission document must be completed.

Please be aware of the following dates when preparing submissions: **2018 Faculty Courses Committee dates**

**Meeting Date Time Venue Agenda Close Secretary**

A&E FCC Tues 27 Feb 9:00-11:00 VC 13 Feb Mary Matthews

Science FCC Tues 27 Feb 11:00-1:00 VC 6 Feb Kim Sharp

BJBS FCC Tues 27 Feb 1:00-3:00 VC 13 Feb Verinnia Lansom

A&E FCC Tues 10 April 9:00-1:00 VC 27 March Mary Matthews

BJBS FCC Tues 10 April 1:00-5:00 VC 27 March Verinnia Lansom

Science FCC Wed 11 April 9:00-12:00 VC 21 March Kim Sharp

**A&E FCC Tues 15 May 9:00-1:00 VC 1 May Mary Matthews**

**BJBS FCC Tues 15 May 1:00-5:00 VC 1 May Verinnia Lansom**

**Science FCC Tues 15 May 11:00-3:00 F2F 24 April Kim Sharp**

**Science FCC Wed 16 May 9:00-12:00 F2F 24 April Kim Sharp**

A&E FCC Tues 10 July 9:00-11:00 VC 26 June Mary Matthews

Science FCC Tues 10 July 11:00-1:00 VC 19 June Kim Sharp

BJBS FCC Tues 10 July 1:00-3:00 VC 26 June Verinnia Lansom

A&E FCC Tues 25 Sept 9:00-11:00 VC 11 Sept Mary Matthews

Science FCC Tues 25 Sept 11:00-1:00 VC 4 Sept Kim Sharp

BJBS FCC Tues 25 Sept 1:00-3:00 VC 11 Sept Verinnia Lansom

A&E FCC Tues 4 Dec 9:00-11:00 VC 20 Nov Mary Matthews

Science FCC Tues 4 Dec 11:00-1:00 VC 13 Nov Kim Sharp

BJBS FCC Tues 4 Dec 1:00-3:00 VC 20 Nov Verinnia Lansom

In order to offer a course in 2018 it must be approved by the **May 2018 FCC meeting.**

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| Click here to enter text. |

Subject/course code:

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Subject/course name:

# Is your course or subject undergoing the Smart Learning Process?

Please include details and dates of reviews undertaken below:

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# What type of submission is this?

# Please select one of the two options below:

New submission

Resubmission, including the updated recommendations from the IBS

# What classification of Indigenous Australian content does this submission seek? Please select one of the classification types below (include relevant sub-type for Discipline-specific Indigenous Australian Studies content):

**Indigenous Australian Studies** content i.e., developed and taught by SIAS

## Discipline-specific Indigenous Australian Studies

Stand-alone subject: must include Indigenous Australian content in every

topic/module/assessment task

Module: defined as a series of three to four topics

Integrated and assessable Indigenous Australian content throughout the program

**Hybrid Indigenous Australian Studies:** combined Indigenous Australian Studies and Discipline Specific content. Includes Indigenous content in every topic/module/ assessment.

**Restricted Indigenous Australian Studies subjects:** refers to course and subjects in any discipline that is restricted to Indigenous Australian students. Submissions to IBS are for advice and guidance only.

**Additional comments:**

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# Rationale for inclusion

In this section provide the pedagogical context that situates the Indigenous Australian content. Is there Indigenous Australian content integrated across the program/course that scaffolds and builds on the content in the submission? If the subject is a pre-requisite or co-requisite, provide a brief explanation of the connection between all subjects.

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1. **Outline the consultative process that facilitated the development of subject/course.**

Include consultation dates and purpose, and names of participants. Include a map of development from Graduate Learning Outcomes (GLOs) work to now.

This provides important contextual information on the expertise, knowledge, and contributions by organisations/agencies/communities/academics in the process of decision making and development as appropriate to the content.

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1. **Please include a link to the relevant CASIMS Profile below:**

This will need to be able to be copy/pasted into a browser, as links are not enabled within this document.

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# Assessment details

Provide assessment types, sample questions and learning outcomes. It should be evident that assessment aligns with the rationale in section 3.

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