School of Nursing, Paramedicine, and Healthcare Science

Faculty of Science and Health

## Student Learning Agreement - Nursing

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| --- | --- |
| **Learning Agreement Date:** | |
| Student Details: | |
| Student Name |  |
| Student Number |  |
| Student Email |  |
| **Subject Coordinator Details** | |
| Subject Coordinator |  |
| Subject Coordinator Email |  |
| **Learning Agreement Information** | |
| Subject Name and Code | *NRS398* |
| Is this the student’s first Learning  Agreement? | *Yes, in this Subject* |
| If the Student has had previous learning agreements, please provide details | *Not known* |
| Reason for this Learning Agreement (Examples include theoretical knowledge, compliance with NMBA standards, clinical skills development, professional comportment, etc.). | *Professional comportment, escalating concerns through appropriate change of command and professional communication.* |
| Please provide a brief explanation to support the above selection | *Student was issued notice of inappropriate behaviour, following an exchange with the clinical facilitator, which also involved other clinical staff.* |
| **Learning Objectives** | |
| **Objective 1:**   * *Standard 2: Engages in therapeutic relationships*   Student will engage with staff respectfully and develop trusting professional relationships by demonstrating the following behavioural cues as relevant:   * Demonstrates positive and productive working relationships with colleagues * Maintains effective and respectful communication with clinical supervisors and peers * Works collaboratively and respectfully within the team * Follows chain of command when escalating concerns | **Outcome:**    **Please circle: SY US**  **Sign by Site**  **Print Name:** |
| **Objective 2:**   * *Communication and rapport-building with patients.*   Student will complete a written reflection about the importance of person- centred communication and building rapport in nursing care. Cara should use a reflective framework of her choosing such as Gibbs’ Reflective  Cycle, SPROUT, or Driscoll’s What Model. Reflection should be approximately 500 words in length. Please write this reflection as a Word document and submit to the subject convenor via email prior to commencing her next WPL for NRS282. | **Outcome:**    **Please circle: SY US**  **Sign by Site**  **Print Name:** |

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| --- | --- | --- | --- | --- |
| **Required Skills** | | | | |
|  | Needs Improvement | | Meets Requirements | Exceeds Requirements |
| Knowledge/Skill Set | ☐ | | ☐ | ☐ |
| Quality of Work | ☐ | | ☐ | ☐ |
| Attitude | ☐ | | ☐ | ☐ |
| Productivity and Efficiency | ☐ | | ☐ | ☐ |
| Reliability and Dependability | ☐ | | ☐ | ☐ |
| Collaboration and Teamwork | ☐ | | ☐ | ☐ |
| Communication | ☐ | | ☐ | ☐ |
| Comments | The student should engage in regular discussions with the Clinical Facilitator to evaluate progress toward meeting the Learning Agreement and to discuss strategies for further development.    The Clinical Facilitator will provide regular feedback to the student regarding the student’s progress throughout the WPL experience and discuss strategies for further development of skills. | | | |
| **Learning Contract Completion** | | | | |
| Did the Student Successfully Complete their Learning Agreement | | ☐ Yes  ☐ No | | |
| If not, please provide a brief explanation why? | |  | | |
| **Subject Coordinator Signature** | | | | |
| Subject Coordinator Name | |  | | |
| Subject Coordinator Signature | |  | | |
| **Student Signature** | | | | |
| Student Name | |  | | |
| Student Signature | |  | | |
| **Facilitator Signature** | | | | |
| Facilitator Name | |  | | |
| Facilitator Signature | |  | | |