Division Safety, Security, and Wellbeing

**Student Academic Misconduct Checklist**

Please be aware that we may not be able to proceed with an academic misconduct investigation based on the Turnitin score alone. Therefore, we require further evidence from you as the alleger.

*The complexities of investigating Generative Artificial Intelligence (GAI) make this extra information especially important.*

Please work through the checklist below adding X in the yes or no column.  Please add additional details if yes.

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| **Student Name:** |
| **Student Number:** |

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| --- | --- | --- | --- | --- |
| **Question**  | **Examples** | **No** | **Yes** | **Please add details or screenshots** |
| Are the references genuine?  | Title may have elements of context OR may be fabricated. Do the web links or DOI work?  |   |   |   |
| Are the reference authors genuine?  | Authors may be genuine but not for the given article.  |   |   |   |
| Is the writing style as expected for this student?  | Language used may be inconsistent with previous submissions. Use of English language may differ.  Paraphrasing tools will use words not consistent with the student’s vernacular.     |   |   |   |
| Is the assessment exceedingly logically organised? | You will often see listing of dot points and/or paragraphs: “Firstly”, “Secondly”, “Thirdly” or “In Summary; In Conclusion” in assessments sources through Generated Artificial Intelligence (GAI) |   |   |   |
| Is the writing in context and relevant?  | The context of the writing may not be correct.  When using GAI, a word with 2 meanings may be used in the incorrect context or the writing may be very superficially relevant.  |   |   |   |
| Does the content contain information that is factually incorrect?  | Sometimes information is fabricated and will read well, but a content expert will know that it is incorrect, especially when using GAI.  |   |   |   |
| Does the content sound overly studious (particularly in context of previous submissions)?  | Created content may also use paraphrasing tools to evade detection, but there will be spurious words included and they are often used out of context  |   |   |   |
| Does the content lack depth?  | GAI writing is often very superficial.   |   |   |   |
| Was the student engaged in this subject? | If the student has been ‘ghosting’ the subject, they may not have written the assessment themselves or without assistance. |  |  |  |
| Do you have examples of factors that have raised suspicion of academic misconduct? |  |  |  |  |