

Welcome to the latest edition of the Faculty of Arts & Education's Bulletin, where too much research and graduate studies news is barely enough. Demystify Your Thesis, Faculty research leaders celebrated and loads more...

Submission deadline for next bulletin is **Thursday 10 October**.

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## HDR NEWS

### Congratulations – Approved for Graduation



**Congratulations** to the following candidates who have now been approved to graduate:

**Juanita Kwok**, School of Communication & Creative Industries. Juanita’s thesis is titled *Chinese in Bathurst: Recovering Forgotten Histories*, and she was supervised by Ruth Bacchus.

**Nicholas Ruddell**, School of Teacher Education. Nicholas’s thesis is titled *Mutual Cultural Responsivity: Toward a Framework for Contemporary School Science*, and he was supervised by Lena Danaia.

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### Supervisor Series - Module 3 – Monitoring progress throughout candidature – 2 October

This module will discuss key issues surrounding candidate progress (both formal and informal) such as:

- \* Formal progress activities
- \* Using timelines and research plans
- \* Strategies to identify problems or potential issues early
- \* Evaluation of professional development needs
- \* Identifying opportunities to present work at CSU and/or conferences and publication opportunities

[Further information and to register](#)

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### HDR Candidate Induction – 16 October

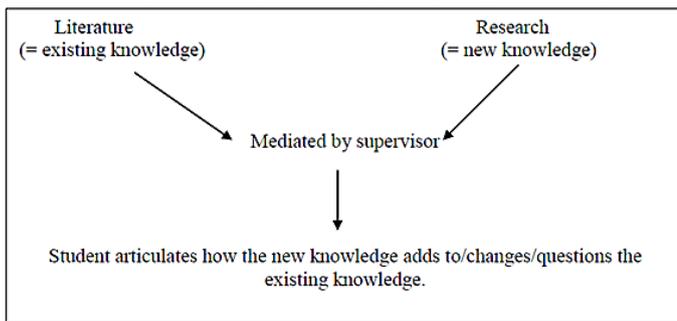
This session is a welcome and Induction for new HDR Candidates and forms part of probationary requirements. This session has a variety of presenters from the Research Office and Library who share essential information about getting started - what essentials you need to know, the support services available to you, how the Library can help you, your key relationships, working well with your supervisor team, setting expectations, your responsibilities, professional development opportunities available to you and more.

[Register Now](#)

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### Demystify your Thesis – 22-24 October (places remaining)



There are still places remaining for the Demystify Your Thesis Intensive Workshop, which will be held from 22 – 24 Oct 2019 on the Albury Campus. This will be a fully-funded faculty event – travel to and from Albury and accommodation on the Albury campus will be included. If you would like to attend please email [FOAE-GSLO@csu.edu.au](mailto:FOAE-GSLO@csu.edu.au) by no later than **Friday 11 October, 2019**.

Professor Ron Adams will facilitate the workshop and he has worked closely with CSU’s Faculty of Arts and Education over the past four years. Many of you have had the pleasure of working with him already! Professor of Graduate Research Training at Victoria University and Adjunct Professor in the Graduate Research School at Edith Cowan University, Ron is the recipient of many teaching and research training awards, including the peak Australian Learning and Teaching Council Award for Postgraduate Education for his *Demystifying the Thesis* suite of programs.

See information about workshop below:

Are you writing or contemplating completing an HDR thesis? Are you unsure about what’s involved? Do you want some strategies for navigating what is a complex and demanding journey?

This intensive three day workshop was designed with you in mind. It doesn’t tell you what you have to do, or provide you with a blueprint for writing a thesis. Instead, it guides you to ask the kinds of questions that are relevant to **your** particular needs, and offers practical strategies for meeting those needs. The aim is to equip **you** to better manage the process—from managing the relationship with your supervisor through to anticipating what examiners are looking for when they assess your contribution to knowledge.

To make a significant contribution to knowledge requires control over all the elements of producing a thesis—from the initial generation of ideas through to the final layout of the page. By demystifying the process, *Demystify Your Thesis* aims to empower **you** to exercise greater control and autonomy. Of course, how well you do this will continue to depend upon your own intelligence, effort and ingenuity—and the support and guidance of your supervisors. But without understanding what is expected of you, and without effective strategies for meeting these expectations, you might never have the opportunity to demonstrate your strengths as a researcher and writer.

Day 1 covers strategies for managing your supervisors, meeting examiner expectations, being an ethical researcher, and applying your researcher skills in your subsequent professional life. Day 2 focuses on strategies for developing a thesis that will meet examiner expectations, working with a meaningful research question, and locating your research question within a field of knowledge as represented in the literature. Day 3 concentrates on helping you become a more effective scholarly writer. The emphasis is on communicating your ideas, with strategies for developing your distinctive researcher voice, achieving flow and logical development in your writing, brainstorming chapters, and reviewing your text.

The ten sessions over the three days are designed to empower and equip **you** to be in control of your research project, by providing you with workable strategies—not somebody else’s blueprint. In the end, it’s **your** thesis. **Demystifying** it will make it more truly yours.

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## Writing Peer Reviewed Journal Articles - Intensive Workshop - Nov/Dec 2019 - waitlist

If you are a **HDR candidate** or Early-Career & Mid-Career Researcher and would like to go on the waitlist for this workshop please email [FOAE-GSLO@csu.edu.au](mailto:FOAE-GSLO@csu.edu.au) by no later than **Friday 11 October, 2019**.

The Writing Peer Reviewed Journal Articles Intensive Workshop will be held from **27 Nov – 3 Dec 2019 on the Albury Campus**.

This will be a fully-funded faculty event – travel to and from Albury and accommodation on the Albury campus will be included (*please note that you will be required to stay in Albury over the weekend*).

See information about workshop below:

Academics have long lived with the pressure to publish or perish. Getting published in high quality peer reviewed journals is required not only for landing an academic position and getting promoted, but even for keeping your job. Increasingly, Higher Degree by Research students are also expected to publish high quality research arising from their masters or doctoral thesis.

Over three consecutive days in the last week of November and a follow-up two days in the first week of December, Ron Adams will run an intensive workshop for academic staff and HDR students who want to get published in peer reviewed journals. The workshops on 27, 28 and 29 November will cover why it's important to publish, the different forms and quality of publication, how the peer-review process works and what journals look for. They will also provide practical strategies for getting published, including: planning an article using the 'tiny text' framework, writing first drafts using the Pomodoro Technique and reviewing what you write using the *Demystify Your Thesis* dot point strategy. During the workshops, participants will develop a personalised 'toolkit' for writing a journal article, which they will apply over the next few days for drafting an actual article, before coming together on 2 and 3 December to review and revise their drafts in an intensive, hands-on workshop.

**Professor Ron Adams** has worked closely with CSU's Faculty of Arts and Education over the past four years. Professor of Graduate Research Training at Victoria University and Adjunct Professor in the Graduate Research School at Edith Cowan University, Ron is the recipient of many teaching and research training awards, including the peak Australian Learning and Teaching Council Award for Postgraduate Education for his *Demystifying the Thesis* suite of programs.

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## Parliamentary Library Summer Research Scholarship

The Parliamentary Library Summer Research Scholarship gives scholars the opportunity to work alongside specialist researchers in the Parliamentary Library in Canberra for a period of six weeks (January-February 2020) to produce a report on a topic of relevance to the Library's research program.

This opportunity will interest students with expertise in public policy, the environment, natural resources, foreign affairs, social policy, law, statistics, and economics. The Parliamentary Library is a unique research environment and the scholarships allow scholars to understand and work within this important national institution.

Upon successful completion of the scholarship, an honorarium of \$1,800 is paid.

Further information including the application kit can be downloaded from the [Parliamentary Library webpage](#) at [www.aph.gov.au/library](http://www.aph.gov.au/library).

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### Applications for Domestic Scholarships - Closing soon



Applications for the below Australian Government Research Training Program scholarships close at **5:00pm (AEDT) Thursday 31 October 2019**.

- Australian Government Research Training Program Full-Time Scholarship
- Australian Government Research Training Program Scholarship - Indigenous
- Australian Government Research Training Program Part-Time Scholarship
- Australian Government Research Training Program Scholarship – Graham Centre
- Australian Government Research Training Program Scholarship – ILWS
- Australian Government Research Training Program Scholarship – NWGIC
- Australian Government Research Training Program Scholarship – PACT

Further information can be found on the [Research Office website](#).

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## RESEARCH NEWS

### PROFESSIONAL DEVELOPMENT & CONFERENCES

#### Upcoming webinar series to help researchers write their paper in 2 weeks

The Salis Institute is accepting registrations for two research training opportunities.

- [Write your paper in 2 weeks](#) (webinar series, Thu 17 – 31 October 2019) – \$99.00 AUD.
- [Write another paper in 2 weeks](#) (webinar series, Tue 5 – 19 November 2019) – \$99.00 AUD.

#### Write your paper in 2 weeks webinar series

In this series of 5 live webinars, [Prof. Amanda Salis](#) will walk registrants through a step-by-step process designed to help them write their research paper in 2 weeks.

This webinar series is for anyone from any field who has research data that they would like to write up as a paper with any of the [AIMRaD-type structures](#) (**A**bstract, **I**ntroduction, **M**aterials / Methods, **R**esults **and** **D**iscussion, and variants thereof). This includes honours students, postgraduate research students, postdoctoral fellows, and anyone who wants to improve their confidence, efficiency and impact in writing original research into papers.

By the end of the 5 webinars and associated writing tasks, registrants are envisaged to have completed a solid draft of their paper ready for feedback from their Co-Authors.

## For more information about this webinar series

Please [click here](#).

### Dates

Thu 17, Tue 22, Thu 24, Tue 29 AND Thu 31 October 2019

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## British Educational Research Association Conference

Associate Professor Lucie Zundans-Fraser was involved in two presentations at the 2019 British Educational Research Association (BERA) conference held in Manchester UK.

Zundans-Fraser, L. (2019). Creating the conditions for effective distributed leadership in higher education learning and teaching. BERA, Manchester, 10-12<sup>th</sup> September

Zundans-Fraser, L., Letts, W., & Burgess, C. (2019). The naked truth about leading cultural change at an Australian higher education institution. BERA, Manchester, 10-12<sup>th</sup> September

More information on the conference can be found [here](#).

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## FUNDING OPPORTUNITIES

### QSR (NVivo) - IIQM Early Career Research Grant

QSR International (developers of NVivo) with the International Institute for Qualitative Methodology (IIQM) are offering an Early Career Research Grant of \$25,000 over two years for the best research proposal. To learn more about the grant and view the application, please go to this link [QSR \(NVivo\) - IIQM Research Grant Opportunity](#).

Grant eligibility - Applicants need to have received their PhD in 2011 or later, have an academic appointment, can be from any country, and will use NVivo in at least part of the analysis.

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## FACULTY HAPPENINGS

### Social Science Week – Webinar on Social Justice

Monica Short – School of Humanities and Social Sciences

What could we do for Social Science Week for CSU"? Dominic O'Sullivan asked me this question over a coffee. Awhile back I had presented at a conference about social justice, drawing on some of my writings at the time. The talk seemed well received. After the conference, I thought I would love to

keep developing my ideas about social justice. Additionally, I love hearing my colleague's ideas about social justice. With this in mind, I suggested to Dominic, "Let's do a webinar on social justice." I mentioned it to two other colleagues and they were interested in joining in the conversation - Rohena Duncombe and Susan Mlcek. The four of us started talking and we planned the webinar together. Dominic spoke to Jen Bond and Simone Engdahl about the webinar. They were outstanding and put a flyer together and started advertising the event. We collectively thought it would be great to record the event and use it as a teaching resource. I approached the Australian Association of Social Workers and they endorsed the webinar, giving it two continuing professional development points. Overall, we think the webinar was a success, with 24 people attending and a number of people emailing asking for a copy of the recording. Furthermore, I have sent the recording to the students in the three subjects that I teach. I will be using themes from my part of the webinar in future writing projects. It was a wonderful treat for me to work with Dominic, Rohena, Susan, Jen and Simone. Dominic and I are going to get together over a coffee soon to continue reviewing how Social Science Week went for us in Canberra. By the way Dominic has already asked, "What can we do next year for Social Science Week for CSU?"

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### Faculty Research Leaders Celebrated

The Acting Executive Dean warmly congratulates three Charles Sturt Research Field Leaders announced in The Australian:

Christine Edwards-Groves – Education

Sharynne McLeod – Audiology, Speech and Language Pathology

Dr Hamid Jamali – Library and Information Science

The Australian also ran a story about Sharynne McLeod's team which can be accessed [here](#) (subscription required).

Charles Sturt Media release can be found [here](#).

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### RECENT PUBLICATIONS

#### Dr Bernadette Moorhead Co Publication

Bernadette Moorhead has just had a co-publication released in the last week:

Moorhead, B., Manthorpe, J., & Baginsky, M. (2019). An examination of support and development mechanisms for newly qualified social workers across the UK: Implications for Australian social work. *Practice* [Advance online publication], 1-15. doi:10.1080/09503153.2019.1660314

The article was co-written with Professor Jill Manthorpe and Dr Mary Baginsky from the NIHR Health and Social Care Workforce Research Unit, based in the Policy Institute at King's College, London.

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## Dr Brendon Hyndman Co Publication in The Conversation

Brendon Hyndman published in The Conversation on the 16 September 2019 an article titled ‘Bush walking and Bowls in schools: we need to teach kids activities they’ll go on to enjoy’ The article was co-authored with Dr Vaughan Cruickshank and Associate Professor Brendon Hyndman.

The article can be accessed [here](#).

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## OTHER RESEARCH INFORMATION

### ACSPRI Third Wave of Data Collection for the AuSSA 2019



The second wave of data collection for the AuSSA 2019 is almost complete - but as a student or employee at an ACSPRI member organisation - you have the opportunity to contribute questions to the third (and fourth) waves. **Proposed questions to be included in the third wave of the 2019 survey must be confirmed by 18 October 2019 (in three weeks).** Data collection will begin for the third wave in early November.

AuSSA is an important source of data for the scientific study of the social attitudes, beliefs and opinions of Australians, how they change over time, and how they compare with other societies. This year's survey will include questions about attitudes around social inequality.

For more information about the 2019 survey visit: <https://www.acspri.org.au/aussa/2019>

AuSSA is a high quality, nationally representative postal survey, with a sample (drawn from the Australian Electoral Roll) of at least 1200 adult Australian citizens in total, sampled at four periods over the year: May, August and November 2019 and February 2020.

**Researchers belonging to [ACSPRI member organisations](#) may partner with ACSPRI as sponsors of AuSSA entitling you to include additional questions.** The fee is \$1,000 (exc GST) per question (i.e. per 'tick') for the full sample of 1200, or \$400 to be included in any one of the 4 sub-samples. **Please note: Larger modules of questions will receive a significant discount to this rate.**

As a question sponsor - you get access to data from your questions, plus all demographic and social inequality module questions. We can send you the questionnaire on request.

If you are interested in this opportunity, or wish to find out more about it then please contact us via return email at [surveys@acspri.org.au](mailto:surveys@acspri.org.au). If you could circulate this email to any colleagues, staff and research students who may benefit, it would be much appreciated.

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## Fusion Journal Call

Fusion Journal - Submissions close 31 October 2019

Issue 16: Engaging technologies in practices

*Fusion Journal* is calling for content for an interdisciplinary special issue focused on how researchers engage with technologies in their practices. Researchers who utilise digital entrepreneurship, technology transfer and data information in shifting ways for redefining traditional creative perspectives, visualisation and activities in creating visual narratives/storytelling are invited to submit articles.

More detail can be found [here](#).

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## Generic Research/Graduate Studies Liaison Officer email addresses

A reminder of the following generic Research/Graduate Studies Liaison Officer email addresses:

Associate Dean (Research) - [FOAE-ADR@csu.edu.au](mailto:FOAE-ADR@csu.edu.au)

Research Liaison Officer - [FOAE-RLO@csu.edu.au](mailto:FOAE-RLO@csu.edu.au)

Graduate Studies Liaison Officer - [FOAE-GSLO@csu.edu.au](mailto:FOAE-GSLO@csu.edu.au)

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## Faculty of Arts and Education Research and Graduate Studies Committee

The next meeting of the Faculty of Arts & Education Research and Graduate Studies Committee will be held on **Wednesday 6 November**, with the agenda closing on **23 October**. School Research Chairs should send the minutes of their school's research committee to [FOAE-RGS@csu.edu.au](mailto:FOAE-RGS@csu.edu.au) by **23 October**. Agenda and papers will be distributed by **31 October**.

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## And finally...

Labour Day 2019 – Did you know that one of the first May Day/Labour Day marches in Australia occurred on May 1 1891 in Queensland. More than 1000 people marched and carried banners. The leaders wore blue sashes and the Eureka Flag was carried. It was reported that cheers were given for the eight hour day.



Have a great weekend!

Dr Amy MacDonald  
Acting Associate Dean (Research)  
[FOAE-ADR@csu.edu.au](mailto:FOAE-ADR@csu.edu.au)

A/Professor Peter Pocock  
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