

Welcome to the latest edition of the Faculty of Arts & Education's Bulletin, where too much research and graduate studies news is barely enough. Lots of publications, funding opportunities, time to get organised for 2019 and loads more... ..

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HDR NEWS

Welcome new candidate



Welcome to **Jacqueline McNamara** in the **School of Humanities and Social Sciences**. Jacqueline will be commencing in 201930 as an online candidate, and will be supervised by Wendy Bowles, Karen Bell and Bernadette Moorhead.

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Research Professional Seminars – Albury and Wagga campuses



As advertised in the last bulletin, Rene Logan, Research Professional Sales Manager – Asia Pacific will be conducting information sessions on the Wagga and Albury campuses. Research Professional is an online database of research funding opportunities in all disciplines to which CSU subscribes.

The Researcher Update sessions will focus on Researcher and Higher Degree by Research student use of Research Professional. The session will provide an introduction, effective use of Research Professional, updates and future plans including ‘Finger Printing’. It will be suitable for all researchers from new users of RP through to experienced users.

Thursday 21 February – Wagga Campus

National Wine and Grape Industry Centre – Bld 0404 VC Room 201

10.30 am – 11.30 am - # 1 Researcher Update session for Research Professional

12.00 pm – 1.00pm - #2 Researcher Update session for Research Professional

Friday 22 February – Albury - Nowik Learning Commons VC Room 147

9.30am – 10.30am - #3 Researcher Update session for Research Professional

Though not necessary, attendees in the meeting rooms are encouraged to bring a lap top with them. VC details for video conference users are available via the What’s New announcements for the sessions. Face-to-face sessions will be conducted on the Bathurst and Orange campuses later this year.

Note: As a CSU researcher or HDR candidate, you can access Research Professional using your CSU login and password. If you need help setting up or searching Research Professional, please contact your Faculty Liaison Librarian or Faculty Research Liaison Officer.

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Vitae Membership



Member
Organisation

CSU is an organisational member of Vitae, which provides tools for development and career support for research staff and students.

The Vitae website [www.vitae.ac.uk] has a wealth of resources and advice tailored specifically to researchers, whether your ambition is to stay within or move outside academia. All our staff and students get full access to the Vitae website as part of our subscription. Resources include:

- Professional development tools and the [Researcher Development Framework](#) (RDF)
- [PDP ROC](#): Online course on professional development
- [Researcher booklets](#)
- Advice for completing a doctorate

- [Career destinations and career stories of doctoral graduates](#)
- [Example CVs](#)
- Managing a research [career](#)
- [Equality and diversity](#) in research careers

And much more!

Register using your institutional email address for full access to the website. Tick “[I would like to receive Vitae updates and information](#)” to receive news relevant to researchers.

Questions about CSU's organisational membership of Vitae are welcome to researchpd@csu.edu.au

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Scholarship Extension form

Scholarship candidates, under the conditions of their specific award, are generally able to seek an extension to the duration of their scholarship for up to six months provided they are making satisfactory progress and the grounds for the extension relates to their study and is beyond their control. The Research Office has recently introduced a new *Application For Extension to Scholarship* form. When seeking an extension to your scholarship program please visit the [Research Office Forms and Guides](#) page and complete the *Application For Extension to Scholarship* form. Note: forms must be endorsed by your Principal Supervisor before being submitted to the Research Office for review.

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Progress Reporting round – last chance to complete

RESEARCH NEWS

Watch this space!

Information about 2019 Compact Grants is coming very soon...

Faculty Happenings

Some great publications to read....

Dr Brendon Hyndman, School of Education has an article published in The Conversation.

[Adapting to secondary school: why the physical environment is important too](#)

The transition from primary to secondary school can be tough for children socially and emotionally. Students also do less physical activity in secondary school, and need help with this transition too.

Dr Tamara Cumming, School of Teacher Education has an article published in CSU News.

[Country kids missing out on essential health services](#)

A/Prof Dominic O’Sullivan, School of Humanities and Social Sciences, has had two publications recently.

Oxford Human Rights Hub - [The Universal Declaration of Human Rights and the Rights of Indigenous Peoples: An Eightieth Anniversary Reflection](#)

The Conversation - [The Crown is Māori too - citizenship, sovereignty and the Treaty of Waitangi](#)

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Visiting Scholar: A/Prof Leonie Pihama - 18-22 Feb



As announced in the last bulletin, Associate Professor Leonie Pihama will be presenting on the Wagga and Bathurst Campuses from 18 – 22 Feb, 2019, as part of the Visiting Scholars Program.

Associate Professor Pihama will be available to meet with:

- Academics and Students to discuss Indigenous methods of research
- Academics and general public to discuss contemporary issues affecting Māori and other Indigenous Peoples across the world at present
- Academics to discuss the use of social media and how it can be used to promote critical messages

The program and flyer can be viewed [here](#)

The weblink is https://padlet.com/tjones_mutton/pf0yek026r1u. where updates can be obtained.

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NVIVO Expertise within the Faculty

An update from **Dr Sarah Redshaw**, one of our Faculty Research Officers who recently attended a high level training course on NVIVO.

The 5 day course through ACSPRI in Melbourne covered a lot of detail on developing NVIVO projects. Although I had been using for some years it was good to get an update on recent versions and extend my skills in using NVIVO. There were a number of PhD students in the course so it was good to see how the course presenter helped them with their projects. The broader dimensions of using NVIVO for analysis of various kinds of qualitative data including social media that were covered in the course were invaluable. I hope my further developed skills will be helpful to staff and students in the Faculty who want to know how to use NVIVO.

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Best Practice in Aboriginal and Torres Strait Islander Research

The University of Tasmania's Research Integrity and Ethics Unit in conjunction with the Pro Vice-Chancellor Aboriginal Research and Leadership are pleased to announce the release of updates to the [University's Best Practice in Aboriginal and Torres Strait Islander Research framework](#) in accordance with new guidelines released by the National Health and Medical Research Council (NHMRC). The NHMRC has recently released two revised guidelines for research with Aboriginal and Torres Strait Islander Peoples:

[Ethical conduct in research with Aboriginal and Torres Strait Islander Peoples and communities: Guidelines for researchers and stakeholders 2018](#)

[Keeping research on track II 2018](#)

We bring to your attention helpful resources available as part of the University's Best Practice in Aboriginal and Torres Strait Islander Research framework.

Demonstrating ethical research with Aboriginal and Torres Strait Islander people or data requires more than adherence to the legal requirements of guidelines, and the information included on the [framework webpage](#) includes examples and details of how researchers can build ethical values into their research projects.

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Reminder to check your publications and online profiles

The start of a new year is a great time to check your current online profiles and make sure you have all your publications uploaded in CRO. For information and assistance with this, including how to link your CRO and ORCID profiles, please see [Library Lowdown](#) below.

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Funding Opportunities

Looking for funding opportunities?

If you are looking for external funding check out opportunities through the databases mentioned on this page: <https://research.csu.edu.au/funding-and-grants/find-a-funding-opportunity>

Also visit [Australian Government Grant Connect](#) which provides a centralised publication of forecast and current Australian Government grant opportunities.

For further information and assistance with looking for funding opportunities, please see [Library Lowdown](#) below.

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Copyright Agency Cultural Fund Fellowships

The Copyright Agency's Cultural Fund provides almost \$2m in funding every year to support Australian creativity through our vibrant writing, publishing and visual arts sectors.

For the next month, the Cultural Fund is accepting applications for three highly valuable Fellowships – including a new one for teachers – and grants for emerging artists and writers.

Up for grabs is the new \$15,000 [Reading Australia Fellowship for Teachers of English and Literacy](#), two \$15,000 [Publisher Fellowships](#) and [IGNITE grants](#) of up to \$5000 each.

Each grant and fellowship offers support to Australians working in the writing, publishing, visual arts and education sectors to acquire knowledge through mentorships, internships, residencies and other professional development and leadership opportunities.

Applications close **1 March, 2019**.

For more information or to apply please visit <https://www.copyright.com.au/2019/02/45000-in-fellowships-now-available-from-the-copyright-agency-cultural-fund/> and check out other funding opportunities on the Copyright Agency [home page](#)

Visions of Australia

Australian Government Department of Communications and the Arts, AU

This aims to increase access for Australian audiences to exhibitions of Australian arts and cultural material and to encourage partnerships between museums and galleries to form curatorial partnerships and access to mentoring and skills transfer. The total budget is worth AUD 1.2 million for projects commencing after 1 July 2019.

Maximum award: AUD 1,200,000

Closing date: 27 Feb 19

For more information or to apply visit their [webpage](#)

Australia-Indonesia Institute and Australia-ASEAN Council Grants

As advertised in What's New today:

The Australia-Indonesia Institute Grant

The Australia-Indonesia Institute Grant Round 2019-20 is now open. The Australia-Indonesia Institute (AII) was established in 1989 to foster links between Australia and Indonesia by increasing cultural

awareness and mutual understanding, and promoting cooperation and exchange. All grants contribute to a more broadly based and enduring relationship between Australia and Indonesia and foster positive images of Australia and Indonesia in each other's country.

To apply, please go to https://dfat.smartygrants.com.au/AII2019_20. Submissions close at 5:00PM 21 March 2019 (AEDT).

Australia-ASEAN Council Grants

The 2019-20 Australia-ASEAN Grants round is now open. Australia-ASEAN Council (AAC) grants generate opportunities for Australian business, education, science and innovation and the arts to work with partners in Southeast Asia.

The AAC's mission is to increase knowledge and promote Australia's interests in Southeast Asia by initiating and supporting activities designed to enhance awareness, understanding and links between people and institutions in Australia and ten Southeast Asian countries: Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Singapore, Thailand and Vietnam.

To apply, please go to https://dfat.smartygrants.com.au/ASEAN19_20. Applications close 4pm (AEDT) on Thursday 28 March 2019.

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Professional Development & Conferences

Videos about supervision, presenting and networking

The library has bought a licence for five British video resources which are relevant to higher degree research candidates, supervisors and other researchers.

To view the video, follow the link, and then select '[view full text](#)'

- 1) [The PhD Survival Video : PhDs, stress and mental health](#) - Aimed at higher degree research candidates
- 2) [The good supervision video](#) - Aimed at HDR candidates
- 3) [The outstanding supervisors video](#) - Aimed at supervisors
- 4) [The good presentation video](#) - Aimed at all researchers
- 5) [The good networking video engaging with the academic community](#) - Aimed at HDR candidates

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Research Impact and Knowledge Brokering, Exchange, Translation and Mobilisation – A Brief Introduction

A 90 min online presentation will be delivered by Dr Helen Alexiou on 6th March. This session will provide a brief introduction to research impact and knowledge brokering, which we can build on with more intensive f2f workshops for researchers if there is sufficient interest.

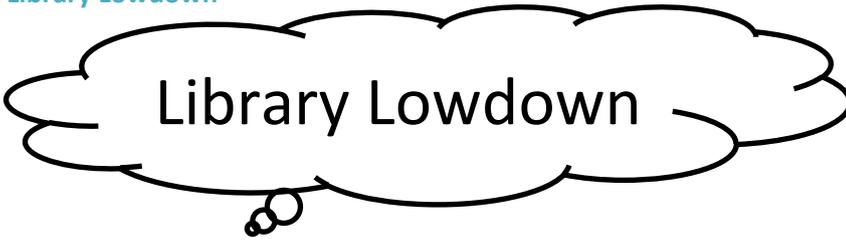
Please see the [Research PD calendar](#) for details and to register: [Research Impact and Knowledge Brokering, Exchange, Translation and Mobilisation](#)

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Global Partner Conference 2019

Library Lowdown



Grant Funding support from the Library

This month's column will be looking at ways that the Library can support your grant funding requests.

Finding funding opportunities

The Library can assist you from the very beginning by helping you to identify funding opportunities that you may be eligible for. The [Research Professional](#) database allows you to identify and locate potential funding opportunities. You can search using a variety of identifiers, including Funder, discipline, closing date and free text. More [searching tips](#) are available in the database. More information can be found on our [Funding Opportunities](#) page.

Research Office Faculty Liaison staff have set up broad, school or discipline based alerts that you may already receive by e-mail. If you would like to create more targeted individual alerts corresponding to your area of research interest please contact a [Faculty Liaison Librarian](#).

Supporting your grant funding by demonstrating research impact and engagement

Once you have identified funding opportunities, the library can assist you by compiling a Research Impact Report. The report collates information about a researcher and the impact of their research. You can request a [research impact report](#), or find out more on the [Research impact & engagement](#) page. There is also a [Research Impact Library Guide](#) if you would like to know more.

Promoting your research

Establishing an online presence or researcher profile is a great way to promote your research and make it more visible, leading to funding or collaboration opportunities. More information can be found in the [Researcher Profiles](#) library guide and on the [Researcher profiles & ORCID](#) page.

Linking your CRO and ORCID profiles

Some publishers and funding bodies require you to have an ORCID profile. Your ORCID profile can be linked with your CRO profile, so that research outputs entered into CRO are automatically pushed to ORCID. If you need to create an ORCID profile, or would like to know more about linking your ORCID profile with your CRO profile, contact one of your [Faculty Liaison Librarians](#).

The Library runs different online training sessions on these topics as part of the [Research Office Professional Development calendar](#). Relevant upcoming training sessions are:

Thurs 28th Feb 2019 9.30- 10.30am	<u>Finding Funding Opportunities using Research Professional database</u> This session will show you how to find funding opportunities using the Research Professional database. It will give you tips on searching and how to set up alerts and make the most of the information that is available to you.
Mon 1st Apr 2019	<u>Research metrics for grants and promotion</u> Are you looking to complete a grant application or application for

2.00-3.00pm	promotion and want information about how to present their research impact? This session will show you how.
Mon 8th Apr 2019 2.00-3.00pm	<p><u>Promoting your research: establishing a Research Profile</u> Need to set up a Research Profile and not sure what is out there or how to go about it? This session will show you the different profiles available, and their features and how to establish and maintain your profile.</p>

There are lots of other topics that may be of interest, so remember to have a look at our [Induction, Consultation & Training](#) page.

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Faculty of Arts and Education Research and Graduate Studies Committee

The next meeting of the Faculty of Arts & Education Research and Graduate Studies Committee will be held on **Wednesday 27 March**, with the agenda closing on **13 March**. School Research Chairs should send the minutes of their school's research committee to Leanne Phillips by **13 March**. Agenda and papers will be distributed by **20 March**.

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And finally...xxx



Here are some [thesis writing songs](#) to listen to while you write!

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Have a great weekend!

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