

Alignment between Australian Qualifications Framework, CSU Graduate Attributes Policy and Graduate Learning Outcomes

Graduate Attributes Policy <i>Characteristics of CSU students upon graduation</i>	Graduate Learning Outcomes <i>A set of common learning outcomes to assist course teams with alignment between standards, course & subject outcomes, and assessment</i>	Australian Qualifications Framework <i>Level 7 course learning outcomes</i>
Are well-educated in the knowledge, capabilities, practices, attitudes, ethics and dispositions of their discipline or profession	<ul style="list-style-type: none"> • Ethics • Professional Practice • Lifelong Learning 	<ul style="list-style-type: none"> • a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning • initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship
Are capable communicators with effective problem-solving, analytical and critical thinking skills and can work well both independently and with others	<ul style="list-style-type: none"> • Academic Literacy & Numeracy • Information & Research Literacies 	<ul style="list-style-type: none"> • communication skills to present a clear, coherent and independent exposition of knowledge and ideas • cognitive skills to review critically, analyse, consolidate and synthesise knowledge • cognitive and creative skills to exercise critical thinking and judgement in identifying and solving problems with intellectual independence
Are digitally literate citizens, able to harness technologies for professional practice and participate independently in online learning communities	<ul style="list-style-type: none"> • Digital Literacies • Information & Research Literacies 	<ul style="list-style-type: none"> • cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some areas
Value diversity and the 'common good' and work constructively, respectfully and effectively with local and global communities and workplaces	<ul style="list-style-type: none"> • Global Citizenship • Professional Practice • Indigenous Cultural Competency 	<ul style="list-style-type: none"> • adapt knowledge and skills in diverse contexts
Engage meaningfully with the culture, experiences, histories and contemporary issues of Indigenous Australian communities	<ul style="list-style-type: none"> • Indigenous Cultural Competency 	CSU specific although could encompass AQF standard above
Practice ethically and sustainably in ways that demonstrate "yindyamarra winhanga-nha" - translated from the Wiradjuri language as "the wisdom of respectfully knowing how to live well in a world worth living in"	<ul style="list-style-type: none"> • Professional Practice • Sustainable Practices • Ethics 	CSU specific although could encompass AQF standard below
Critically appraise and continue to develop personal and professional capabilities	<ul style="list-style-type: none"> • Professional Practice • Lifelong Learning 	<ul style="list-style-type: none"> • responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters