

Welcome to the latest edition of the Faculty of Arts & Education's Bulletin, where too much research and graduate studies news is barely enough. Confirmation of Candidature Seminars, Research Professional Seminars, grant opportunities and loads more....

➤ [RESEARCH NEWS](#)

[Faculty Happenings](#)

[Influencing shark policy update](#)

[Visiting Scholar: A/Prof Leonie Pihama - 18-22 Feb](#)

[Latest issue of fusion journal](#)

[Faculty Research Liaison Officer Position](#)

[Research Professional Seminars – Albury and Wagga campuses](#)

[NVivo training follow up with tips and Nvivo materials](#)

[HDR Supervisor Series – Module 1](#)

➤ [Grant Opportunities](#)

[National Disability Conference Initiative Grant](#)

[Cancer Institute NSW Research Equipment Grants – now open](#)

➤ [HDR NEWS](#)

[Welcome new candidates](#)

[Congratulations – Endorsement of Candidature](#)

[Congratulations – Approved for Graduation](#)

[Confirmation of Candidature Seminar –Arif Khan, Information Studies \(4 Feb\)](#)

[Confirmation of Candidature Seminar –Valerie Tillett, Teacher Education \(6 Feb\)](#)

[Save the Date: Towards Confirmation @ CSU Workshop \(24-26 October\)](#)

[HDR Candidate Welcome and Induction – first session for 2019](#)

[Planning an endorsement seminar?](#)

➤ [Professional Development & Conferences](#)

[Shut Up & Write in 2019](#)

[February & March bootcamps ... plus bonus](#)

[2019 Indigenous Conferences \(ICS\)](#)

[HEAd'19: 5th International Conference on Higher Education Advances](#)

➤ [Library Lowdown](#)

[Avoiding predatory or deceptive publishers](#)

➤ [Faculty of Arts & Education Research and Graduate Studies Committee](#)

➤ [And finally...](#)

RESEARCH NEWS

Faculty Happenings

Influencing shark policy update

Pete Simmons, School of Communication and Creative Industries has provided the following update:



Title: Community attitudes to coexistence with sharks

Sharks have a salient place in the Australian psyche and community sentiment is an important consideration in shark management policy in several states.

Communication researcher ASPRO Peter Simmons from SCCI has been working with FOBJBS senior marketing lecturer Dr Michael Mehmet on a series of studies for NSW Department of Primary Industries examining community attitudes to living with and managing sharks.

According to Peter: 'The overarching aim of our shark attitude research studies has been to provide evidence that aids policy about shark management, and communication about policy.'

'The research has led to several good scholarly papers and articles but we are particularly pleased that our research reports are now publicly available on the NSW Dept of Primary Industries website, and that our studies are being used and quoted in public statements!'

To find out more:

- NSW DPI media release 20 December 2018: [Learn the latest science to be SharkSmart this summer](#)

<https://www.dpi.nsw.gov.au/about-us/media-centre/releases/2018/learn-the-latest-science-to-be-sharksmart-this-summer>

Two of the major reports on the DPI website are also linked here.

- SMART Drumlines study. <https://www.dpi.nsw.gov.au/fishing/sharks/management/smart-drumlines>
- Shark Sentiment Study <https://www.dpi.nsw.gov.au/fishing/sharks/management/annual-competitive-grants-program/successful-sms-annual-competitive-grants>

FoAE and FOBJBS and the ILWS are also collaborating with the NSW DPI to support student **Kane Callaghan's** PhD study exploring the use of social media in public policy decisions, with a focus on the case of shark management.

[Back to top](#)



Visiting Scholar: A/Prof Leonie Pihama - 18-22 Feb

Associate Professor Leonie Pihama will be presenting on the Wagga and Bathurst Campuses from 18 – 22 Feb, 2019, as part of the Visiting Scholars Program.

Associate Professor Pihama will be available to meet with:

- Academics and Students to discuss Indigenous methods of research
- Academics and general public to discuss contemporary issues affecting Māori and other Indigenous Peoples across the world at present
- Academics to discuss the use of social media and how it can be used to promote critical messages

A draft program can be viewed [here](#) and a final program will be available soon and will be sent via email to all staff and HDR candidates.

[Back to top](#)



Latest issue of fusion journal

Issue 14 of *fusion journal*, an international, open access, online scholarly journal for the communication, creative industries and media arts, is now live.

This special issue publishes a collection of articles exploring film and media intersections, offering innovative ways of understanding how hybridisation processes inform what and how we consume, produce, teach, learn and enjoy about the screen.

<http://www.fusion-journal.com/014-intersections-in-film-and-media-studies/>

Guest Editors: Jodi Brooks (UNSW Australia), Kathleen Williams (University of Tasmania, Australia), Jessica Ford (University of Newcastle, Australia) and Melanie Robson (UNSW Australia)

A copy of the press release can be viewed [here](#)

[Back to top](#)



Faculty Research Liaison Officer Position

This position has been advertised. It is likely that the role won't be filled until mid-March. Bev Pigott will be working in a reduced capacity until placement of new person. Bev's hours are 9-12pm Monday to Friday only as she is also working in Finance Liaison Officer role. Bev can be contacted via the FoAE RLO email address: FOAE-RLO@csu.edu.au

[Back to top](#)



Research Professional Seminars – Albury and Wagga campuses



Rene Logan, Research Professional Sales Manager – Asia Pacific will be conducting information sessions on the Wagga and Albury campuses. Research Professional is an online database of research funding opportunities in all disciplines to which CSU subscribes.

The Researcher Update sessions will focus on Researcher and Higher Degree by Research student use of Research Professional. The session will provide an introduction, effective use of Research Professional, updates and future plans including 'Finger Printing'. It will be suitable for all researchers from new users of RP through to experienced users.

Thursday 21 February – Wagga Campus

National Wine and Grape Industry Centre – Bld 0404 VC Room 201

10.30 am – 11.30 am - # 1 Researcher Update session for Research Professional

12.00 pm – 1.00pm - #2 Researcher Update session for Research Professional

Friday 22 February – Albury - Nowik Learning Commons VC Room 147

9.30am – 10.30am - #3 Researcher Update session for Research Professional

Though not necessary, attendees in the meeting rooms are encouraged to bring a lap top with them. VC details for video conference users are available via the What's New announcements for the sessions. Face-to-face sessions will be conducted on the Bathurst and Orange campuses later this year.

Note: As a CSU researcher or HDR candidate, you can access [Research Professional](#) using your CSU login and password. If you need help setting up or searching Research Professional, please contact your [Faculty Liaison Librarian](#) or [Faculty Research Liaison Officer](#).

[Back to top](#)



NVivo training follow up with tips and Nvivo materials

Derya Iner, Centre for Islamic Studies and Civilisation has kindly collected Nvivo materials at a recent Sydney University workshop and put them together with our Nvivo workshop material, including the Nvivo zoom recording.

They are all available here

- <https://drive.google.com/drive/folders/1ngjCogctv3PgPXWdFNj9lUYbpn2K6Qy6?usp=sharing>

Tips for teamwork

http://help-nv11.qsrinternational.com/desktop/concepts/Strategies_for_teamwork.htm

[Back to top](#)



HDR Supervisor Series – Module 1

The first module in the HDR Supervisor Series will be held on 14 Feb, 2019. Register your attendance by visiting the [Professional Development Calendar](#)

[Back to top](#)



Grant Opportunities

National Disability Conference Initiative Grant

Visit [S:\Common\ Temp Folder Less Than 30 Days\Grant opportunity](#) for details of a new grant opportunity announced by the Federal Government for grants of up to **\$10,000** available to organisations to help people with disability attend conferences. The grants can assist people with disability and their carers with the costs of attending conferences, the grants can also be used to facilitate access so that people with disability can participate in conferences, such as funding accessible materials, AUSLAN interpreters, assistive computer devices or software, aids or appliances or other costs relating to venue accessibility.

This opportunity may be of interest to anyone who is looking at venue accessibility or potentially as an event owner you may have potential delegates who otherwise may not be able to attend the conference due to costs.

[Back to top](#)



Cancer Institute NSW Research Equipment Grants – now open

The Cancer Institute NSW is pleased to announce that applications for the **2019 Research Equipment Grants is now open**.

How to apply

Grant applications are to be completed online through the [Grants Management System \(GMS\)](#) and submitted no later than **12:00pm (noon) on Wednesday 6 March 2019**.

Applicants can refer to the Institute's website to find out more information on [How to apply for Research Grants](#) and to review the [Research Equipment Guidelines](#).

Guidelines

The [guidelines](#) for all research grant programs have been updated and are available for viewing. The new versions are more succinct and consistent across all of the programs.

Endorsement

An Endorsement Letter has been developed to replace the endorsement email that gets sent to the Administering Institution Contact (AIC) when a grant application is submitted. At the time of grant application submission, an Endorsement Letter from the AIC on the institutional letterhead must be included in the application. This letter is designed to help streamline administrative processes required as part of the application process as well as acting as a form of certification for the application.

To support this change, we have developed an [Endorsement Letter template](#) to be used or adapted.

Contact us

Email: CINSW-Grants@health.nsw.gov.au

Please enter "Research Equipment Grants" to enable quicker processing of your query.

[Back to top](#)



HDR NEWS

Welcome new candidates



Welcome to **Muqem Khan** in the **School of Communication and Creative Industries**. Muqem will be commencing in 201930 as an online candidate, and will be supervised by Damian Candusso and Jessie Lymn.

Welcome to **Sophie Diamandi** in the **School of Humanities and Social Sciences**. Sophie will be commencing in 201930 as an online candidate, and will be supervised by Susan Mlcek and Bernadette Moorhead.

Welcome to **Sharyn Anderson** in the **School of Humanities and Social Sciences**. Sharyn will be commencing in 201930 as an online candidate, and will be supervised by Joy Wallace and Lachlan Brown.

Welcome to **Ian Long** in the **School of Indigenous Australian Studies**. Ian will be commencing in 201930 as an on-campus candidate in Bathurst, and will be supervised by Susan Green and Jay Phillips.

[Back to top](#)



Congratulations – Endorsement of Candidature

Congratulations to the following candidate who has recently had their research proposal formally approved by the Research Committee and can now move on to the next exciting step in their doctoral research:

Van Tran, School of Teacher Education - *Factors affecting home language maintenance among Vietnamese-Australian children*

[Back to top](#)



Congratulations – Approved for Graduation

Congratulations to the following candidate who has now been approved to graduate:

Teresa Parish, School of Theology. Teresa's thesis is titled *A Homiletic for Interpreted Preaching*, and she was supervised by Gerard Moore and Peter Davis.



[Back to top](#)



Confirmation of Candidature Seminar – Arif Khan, Information Studies (4 Feb)

Arif Khan, PhD candidate in the School of Information Studies will be presenting his confirmation of candidature seminar at 3.15pm on Monday 4 Feb. This will be held in the SIS Seminar Room, Building 5, on the Wagga campus, from 3.15-4.15pm, on Monday 4 February. His proposal is entitled, 'An investigation of practicum supervision in library and information science.' VC details below.

2. Join from any computer using

Web Browser: (*Chrome is recommended*) <https://conference.csu.edu.au/448780>

3. Join from your CSU computer using **Skype for Business:** 448780@video.csu.edu.au

4. Join using your **Phone:** Dial **37555** and input the Conference ID as **448780**, followed by the hash (#) key. External callers Ph. **02 6933 7555**

5. Join from outside of CSU using **Non-CSU Video Conference System**

External SIP: 448780@video.csu.edu.au External IP: 137.166.4.156

Conference ID - **448780** followed by the hash (#) key.

[Back to top](#)



Confirmation of Candidature Seminar – Valerie Tillett, Teacher Education (6 Feb)

Valerie Tillett, PhD candidate in the School of Teacher Education will be presenting her confirmation of candidature seminar at **11am on Wednesday 6 February**. If anyone would like to attend, can they please email [Tamara Cumming](#) and she will forward a VC link.

An investigative study into the experiences of belonging of early childhood educators practicing in exemplary early childhood education and care services.

Abstract

Belonging is often seen as a simplistic, taken for granted notion. However, academics across disciplines have discussed belonging as a complex, politically contested, multidimensional phenomenon that has been conceptualised in multiple ways. A person's experience of belonging has implications for individuals, their practices and society more generally. The proposed study will recognise two dominant views of belonging which may not be mutually exclusive. From a psychological lens, belonging is considered as an innate human motivation which influences cognition, mental health and behaviour. And, from a social constructionist

lens, belonging is considered a socially constructed phenomenon, a socially constructed “lived reality” that is multidimensional and politically contestable.

Belonging is also a key concept in international early childhood [EC] curricula, including in Australia’s The Early Years Learning Framework [EYLF] (Department of Education, Employment and Workplace Relations [DEEWR], (2009). Due to the prominence of belonging in EC curricula, some research on exploring children’s belonging has been undertaken by Selby, Bradley, Sumsion, Stapleton, and Harrison (2018); Stratigos (2015a, 2015b, 2015c); Stratigos, Bradley, and Sumsion (2014a); Sumsion, Harrison, and Stapleton (2018). Another EC study focussed on investigating EC educators’ conceptualisations of belonging (Tillett & Wong, 2018). Findings from Tillett and Wong’s study suggested that educators’ experiences of belonging may impact on their pedagogical practice. However, aside from Tillett and Wong’s work there is only scant research focussing on educators’ own experiences of belonging. Accordingly, the proposed study will aim to investigate EC educators’ experiences of belonging and how these experiences may influence their professional practice.

Using a multi-site case study approach, data will be collected through qualitative methods including observations, semi structured interviews, discussions with educators working in services rated as “Exceeding” in all National Quality Standards (2011). Framed by a social constructionist lens, data will be categorised according to the multiple dimensions and political influences of belonging using Sumsion and Wong’s (2011) “Cartography of Belonging” (p.35). Data will then be analysed using the Theory of Practice Architectures (Kemmis & Grootenboer, 2008) to identify possible contextual preconditions that enable and constrain experiences of belonging and influence the practice of the educators working in an exemplary early childhood education and care [ECEC] service. Findings of the proposed study will be the first known empirical study specifically focussed on educators’ experiences of belonging that also makes connections to the provision of quality early childhood education [ECE]. Furthermore, findings from the study may have the potential to inform future ECEC policy and practice.

[Back to top](#)



Save the Date: Towards Confirmation @ CSU Workshop (15-17 April)



For candidates who have yet to complete their confirmation of candidature, Please save the date for the **Towards Confirmation @ CSU Workshop**, specifically targeted for those approaching confirmation of candidature.

The workshop will be facilitated by Professor Ron Adams, Victoria University on the Albury campus.

Times: Lunchtime on Wednesday 15 – Lunchtime Friday 17 April October.

Accommodation will be provided on campus. Resource Allowance can be used for travel. Alternatively for those who do not receive Resource Allowance there will be an opportunity to apply for a travel contribution of up to \$350.

More details will follow soon!

[Back to top](#)



HDR Candidate Welcome and Induction – first session for 2019

The first **HDR Candidate Welcome and Induction** session is happening on **Thursday 28 February, 2019**. Please visit the [Professional Development Calendar](#) to register for this session. These sessions are highly recommended for new candidates commencing in 2019 and provide essential information about getting started.

Attending an induction session is also part of the probationary conditions for candidature – see [Probation and Confirmation of Candidature](#)

[Back to top](#)



Professional Development & Conferences

Shut Up & Write in 2019

If you want to protect your writing time in 2019, join us for **Shut Up & Write** and book it into your calendar.

No need to register - Just turn up ready to work.

Times are below.

Monday 10am-4pm

Tuesday 10am-2pm

Wednesday 10.30am - 12:30 pm

NEW Wednesday evening 7:30pm - 9:30pm (From 6th of February)

Thursday 2pm - 4pm

Friday 11 am - 1pm

Groups are small and friendly, mainly academic staff and doctoral candidates - Everyone is welcome.

Questions are always welcome to the Academic Literacy Coordinator, Cassily Charles - ccharles@csu.edu.au

Link to enter the room: <https://connect.csu.edu.au/shutupandwrite>

[Back to top](#)



February & March bootcamps ... plus bonus

Get organised for the start of the year... the Research Writing Bootcamps for February and March have now been scheduled.

February is one day:

Friday, 22nd of February, 9am-5pm - Online OR face-to-face in Albury

March is two days, with **BONUS optional pre-bootcamp workshops**:

Day 1 - Monday, 11th of March - Online

8am-9am optional workshop (*Quantity Writing*)

9am-5pm bootcamp

Day 2 - Thursday, 14th of March - Online OR face-to-face in Albury

8am-9am optional workshop (*Paragraph Labelling/Reverse Outlining*)

9am-5pm bootcamp

If you would like a calendar invitation with the full schedule, location and links, or if you have any questions, please email ccharles@csu.edu.au

About the optional workshops

Quantity Writing will be useful for planner-type people, who tend to think and plan first and write later, and sometimes find it tough getting lots of words onto the page.

Paragraph Labelling / Reverse Outlining will be useful for drafter-type people, who tend to write first, and organise later, and sometimes find it tough to develop a clear structure.

Everyone is welcome. We will start **promptly at 8am** to be finished at 9am for bootcamp.

[Back to top](#)



2019 Indigenous Conferences (ICS)

Indigenous Conference Services is proud to announce the launch of its upcoming 2019 Indigenous Conferences which takes you to Cairns, Brisbane, Darwin and Alice Springs with a broad range of topics in Indigenous affairs. First round of papers is now open for all upcoming conferences and being sought for with the closing dates on the 30th January 2019.

The year 2019 sees an exciting new initiative introduced to encourage and help Indigenous communities participate in our conferences: ICS has decided to allocate up to 70% of the conference proceedings to grassroots community groups and partnerships between community and government organisations to promote the positives being achieved in Indigenous space.

We hear time and time again throughout the media how the goals of the Closing the Gap Initiative, The Royal Commission on Juvenile Justice and other Indigenous initiatives are not being achieved where in real terms, there are many successful programs that are taking place in our communities which were not highlighted. Organisations are invited to submit a paper and be part of the positive movement in Indigenous Australia.

For more information and list of upcoming conferences in 2019, please visit the conference website at www.icsconferences.org

Papers need to be submitted your papers online at www.indigenoushealth.net. Contact ICS by email at adminics@iinet.net.au

[Back to top](#)



HEAd'19: 5th International Conference on Higher Education Advances

June 26 - 28, 2019. Valencia, Spain

Visit <http://www.headconf.org> for more details.

twitter: [@headconf](https://twitter.com/headconf)

After the great success of the previous HEAd conferences, which received submissions from more than 50 countries, we are pleased to announce the Fifth International Conference on **Higher Education Advances** (HEAd'19). This conference is an excellent forum for researchers and practitioners to exchange ideas, experiences, opinions and research results relating to the preparation of students, teaching/learning methodologies and the organization of educational systems.

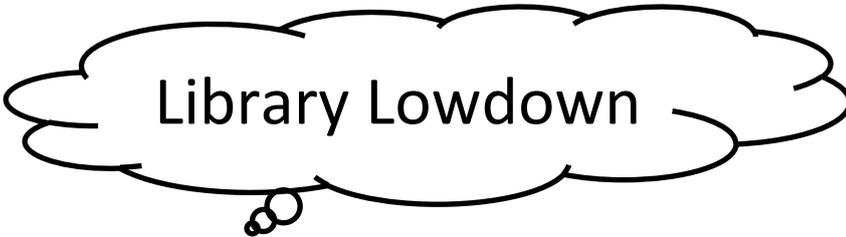
The HEAd'19 conference will be held on June 26-28, 2019 at the Faculty of Business Administration and Management of the Universitat Politècnica de València (UPV), which has been recently ranked as the best technical university in Spain by the Academic Ranking of World Universities (ARWU) 2018.

The program committee encourages the submission of articles that communicate applied and empirical findings of interest to higher education professionals.

[Back to top](#)



Library Lowdown



Avoiding predatory or deceptive publishers

'Predatory or deceptive publishers' have taken advantage of the development of the open access author-pays academic publishing model. They use OA publishing as an opportunity to make money through article processing charges (APC), and publish articles with minimal or no peer review. They often:

- Create counterfeit websites that impersonate the website of a legitimate scholarly journal, with the aim of soliciting manuscript submissions and publication charges.
- Make dubious claims about the quality or credentials of a journal, e.g. citing a pseudo 'journal impact factor' purchased from companies such as the *Global Institute for Scientific Information* (GISI) which could easily be mistaken for a 'journal impact factor (JIF)' published by *Thomson Reuters* (previously ISI).
- Fail to meet established standards with respect to peer review.
- Charge non-advertised publication fees after accepting an article for publication.
- Falsely list acknowledged discipline experts as editor(s).

Research published in these journals is unlikely to meet the standards required for CSU [Research Output Collection](#) (ROC) or [ERA](#).

Submitting an article to a predatory or deceptive publisher will:

- not provide the recognition your research deserves,
- reduce the possible impact of your research, and
- limit your options for further publication, i.e. you have probably granted copyright to the publisher

The Library '[Where to publish](#)' guide includes tips and information about finding the right journal in which to publish and a checklist that should help you identify predatory or deceptive publishers.

[Back to top](#)

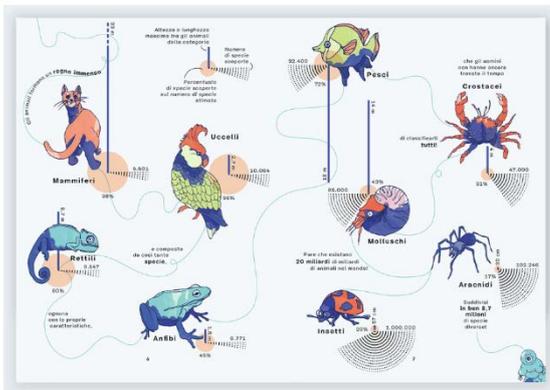


Faculty of Arts and Education Research and Graduate Studies Committee

The next meeting of the Faculty of Arts & Education Research and Graduate Studies Committee will be held on **Wednesday 27 March**, with the agenda closing on **13 March**. School Research Chairs should send the minutes of their school's research committee to Leanne Phillips by **13 March**. Agenda and papers will be distributed by **20 March**.

And finally...xxx

Planet Earth



[The 25 Best Data Visualizations of 2018](#)

[Back to top](#)



Have a great weekend!

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