

"Educational Interactions and Curricula"

Draft Program, 29th Sept, 2008.

CSUED Conference,

Convention Centre,

Wagga Wagga 19-20 November 2008

Please contact A/Prof Marilyn Childs mchilds@csu.edu.au if you wish to make comments about, or suggest changes to, this program.

DRAFT PROGRAM

"Educational Interactions and Curricula" CSUED Conference, Convention Centre, Wagga Wagga 19-20 November 2008

Tues 18 November – PRE CONFERENCE PEN WORKSHOP

8.45	Registration
9.15	Welcome to the workshop and Acknowledgement of Country David Bull, Acting Chair PEN
9.30	David Bull, Acting Chair PEN
	Presentation by Conference Keynote – Professor Della Fish - Value Added and values based: The key differences between 'Quality' and 'quality'
10.30	Morning Tea

	Room 1	Room 2
11-11.45	Chair: Chris Bushell 'Best Practice in Counselling and clinical Social Work and Welfare Placements: An Exploratory Study Wendy Bowles	Chair David Bull Development of Science Learning Leaders Danny Bedgood and colleagues
11.45-12.30	Diverse placements for Middle Schools students Celia Hillman	Interactive on-line learning for supervisors of practicum students Wendy Bowles, Mike Collingridge, Deborah Murdoch

12.30	Lunch
1.15	Chair: David Bull Carol Burgess reporting on the project (WPI & EFP)
2.45	Afternoon Tea

3.00 Chair: Wendy Bowles

4.00-4.15	AUQA Discussion – Joy Higgs, Megan Smith, Stephen Loftus and Carol Burgess Close
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4.30-5.30	Meeting of PEN Organising Committee and EFPI about AUQA Theme 2 Activities
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Tues 18 November – PRE CONFERENCE FLI SEMINAR/WORKSHOP (B) with Professor Mike Keppell

Starting time – to be confirmed – PM ONLY

Redesigning courses through flexible and blended learning: FLI fellowship and educational designers workshop

The Flexible Learning Institute (FLI) fellows will discuss their approaches to redesigning courses and subjects using flexible and blended learning. Educational designers involved in each of the fellow projects in the Schools of Communication (Bathurst), Computing & Mathematics, Commerce, Education (Wagga Wagga), Environmental Sciences (Albury), Humanities and Social Sciences (Wagga Wagga), Murray School of Education (Albury), Social Sciences and Liberal Studies (Bathurst) will be invited to discuss the approaches with the fellows and provide feedback to assist the fellows to achieve their course and subject goals.

The aim of the workshop is to discuss design approaches in relation to CSU Interact, share insights into progress so far, provide feedback and develop a community of practice in relation to the fellowship scheme. The current eight fellows and eight educational designers involved in the fellows project will be invited to this workshop.

Wednesday 19 November

Time	
9.30-10.30	<p style="text-align: center;">Registration Poster Display and Demonstrations of Learning and Teaching Tools</p>
10.30-10.50	<p>Chair A/Prof Marian Tulloch Welcome to the Land - Speaker to be confirmed Welcome to the Conference Professor Ross Chambers (DVC Academic)</p>
10.50-12	<p>Panel - Educational Initiatives at CSU Chair: Dr Wendy Bowles NB. Each person will have 10 minutes – with questions at the end Confirmed 17th Sep with Ross, Joy, Mike. Need to confirm with Marian and Ben</p> <ul style="list-style-type: none"> a) AUQA Overview – Professor Ross Chambers b) Education for Practice – Professor Joy Higgs c) Blended Learning – Professor Mike Keppell d) the ALTC PEI Project – Associate Professor Marian Tulloch e) The CSU Degree Initiative Program – Professor Ben Bradley <p>Questions to the panel</p>
12-1	Lunch and Posters

Time	Stream 1 Excellence in University Learning and Teaching	Stream 2 Education For Practice	Stream 3 Flexible and Blended Learning	Stream 4 Learning and Curricula	
1-1.30	ALTC Kiosk Interactive, self-directed – find out more about ALTC Grants, Awards and the Carrick Exchange	‘Promoting Excellence through ALTC Initiatives’ Showcase - Award winners a) Brett van Heekeren- Practice Makes Perfect: A highlight from a successful ALTC Citation (15 mins) b) Wayne Rigby - The Djurruwang Experience: A Ganma metaphor, an interactionery program that respects the integrity of both Indigenous and mainstream culture	Presentation Prof Carmen Moran – Revisiting The Ministry of Magic, Educational Reform, and Educating for Practice	Presentation Enhancing Flexible and Blended Learning in CSU Curricula Professor Mike Keppell and A/Professor Marian Tulloch	Workshop Educating Fieldwork Educators Dr Stephen Loftus
1.30-3	ALTC Kiosk Interactive, self-directed – find out more about ALTC Grants, Awards and the Carrick Exchange	Promoting Excellence. Thinking about university learning and teaching. A/Prof Marilyn Childs	Parallel session a) Chris Bushell & David Prescott – From ‘paper, scissors, rock’ to ‘Playstation’ a multi-media approach to learning in distance education (15 minutes) b) Julia Lynch – Using a portfolio game to link theory to practise in introductory finance (15 minutes) c) Mark Frost “Do student selected assessments enhance their retention of key learning outcomes? A study of Student Centred Learning in Business Education” (15	Parallel session a) Janet Buchan – Educating for practice through online assessment (15 minutes) b) Glen Duncan & Pauline Graf – Promoting group work for distance education students (15 minutes) c) Stephen Relf & Jennifer Sappey – What are the dynamics of the online social environment for students? (15 minutes) d) Janet Buchan, Jennifer Munday & John Rafferty – Investigating the enhancement of blended learning environments: All that glitters is not gold. (15 minutes) e) Wyverne Smith – Blended	Workshop Managing Fieldwork Education – Using “the Self-Assessment Tool” Carol Burgess and Megan Smith

			minutes) d) Peter O'Meara - The birth of a discourse: How a new profession may carve its place in the academy (30 minutes) e) Stephanie Johnson – Where am I? An Australian social work educator in the European educational setting (15 minutes)	Learning: Our Experience (15 minutes)	
3-3.30	Coffee				

3.30-4	Chair: Professor Joy Higgs, EFPI Keynote: Professor Della Fish Educational interactions –Dialogue as negotiating meaning in clinical education: making the space, developing the ideas				
4-5.30	ALTC Kiosk Interactive, self-directed – find out more about ALTC Grants, Awards and the Carrick Exchange	Promoting Excellence. “The ALTC Exchange” A/Prof Marilyn Childs	Parallel session EFPI Introduction Stephen Loftus (15 Minutes) (Chair) Presentations by EFPI Seed Grant Holders and Teaching Fellows b) Sabine Pagan – In the making: New strategies for professional practice and education in jewellery design and manufacture (15 minutes) c) Lucie Shanahan & Linda Wilson The development and enhancement of clinical education in the speech pathology department at Albury Base Hospital (15 minutes) d) Tony McKenzie and Marilyn Childs, Learning to move with the times: re-design imperatives for FULT and TTC (15 minutes) e) Ian Hardy Teacher Talk: Collaborative inquiry into professional practice (30 minutes)	Parallel session Presentations by FLI Teaching Fellows a) Jennifer Sappey & Stephen Relf – What is the impact of the Virtual Learning Environment (VLE) on the teaching labour process? (TF) (15 minutes) b) Morgan Luck – Equality vs Equity in Flexible Delivery (TF) (15 minutes) c) Jonathon Howard – Embedding professional practice into the environmental science degrees through flexible learning (TF) (15 minutes) d) Jennifer Munday – ePortfolios as a framework for encouraging engagement in teacher education (TF) (15 minutes) e) Anthony Dean – Mapping the field in the Master of Information Technology (TF) (15 minutes) f) David Cameron – 10 dumb mistakes I’ve made with blended learning (TF) (15 minutes)	Parallel session a) Caroline Robinson & Narelle Patton – Collaborative clinical learning; exploring undergraduate allied health students’ experience using mixed methods research. (15 minutes) b) Ali Lord & Mel Smith – “Integrating Community Play Sessions in Teacher Education” (30 minutes) c) Wendy Bowles– Assessment Challenges in Social Work and Human Services Field Education (15 minutes) d) Liisa Uusimaki & Heather Campbell – International Professional Experience Placements: Challenges, Opportunities and Outcomes for Inland Australian Pre-Service Teachers (30 minutes)
Evening	BBQ				

Thursday 20 November

Time	Stream 1 Excellence in University Learning and Teaching	Stream 2 Education For Practice	Stream 3 Flexible and Blended Learning	Stream 4 Learning and Curricula	
8.30-9.10	Chair Dr Stephen Loftus, EFPI Keynote: Professor Della Fish Fostering advanced practice in practice-based education				
9.15 – 10.30	ALTC Kiosk Interactive, self-directed – find out more about ALTC Grants, Awards and the Carrick Exchange	“Promoting Excellence” Showcase - Award winners a) Leonora Ritter- Ten attributes in ten minutes b) Barney Dalgarno- Reflections on the integrated teaching of distance and on-campus students c) Geoff Burrows, John Harper and - Development of Web-based tutorials for budding botanists d) Manohar Pawar- Social policy curricula for training social workers: Towards a model e) Heather Latham and Jan Manners- Respecting and supporting individuals as learners.	Parallel session EFPI Introduction – Dr Rola Ajjawi, EFPI (15 Minutes) (Chair) Presentations by EFPI Seed Grant Holders and Teaching Fellows a) Dr Deb Clarke - Enhancing Practice-Based Learning in Physical Education (PE): Creating School-University Partnerships (15 minutes) b) Carol Burgess - Improving Quality in Practice Based Learning (15 minutes) c) Brett Van Heekeren - Tackling WIL: Making sense of the practice based education phenomenon (30 minutes)	Parallel session a) Matt Dyki – Introducing blended learning to a subject with multiple cohorts and delivery modes (TF) (15 minutes) b) Ian Hardy – Developing a cross-campus, cross-mode subject in the Bachelor of Teaching (Secondary) (TF) (15 minutes) c) Richard Taffe – Blended learning strategies support cross campus delivery of Bed (Early Childhood and Primary) (15 minutes) d) Kerrie Cullis, Jen Thompson & John Louis – “Evaluation and Development of Interactive Video Teaching as a learning experience for remote learners”	Parallel session a) Oliver Burmeister , Rob Macklin, Dianne McGrath, Daniel Murphy, Kay Plummer – Critical and normative evaluation of the quality of ethics teaching in CSU Faculty of Business undergraduate internal and distance based courses (15 minutes) b) Patrick Bradbery – Learning and Teaching: Do we need a new model? (30 minutes) c) Anthony Dean – Walking and working with giants (15 minutes) d) Oliver Burmeister – Storage Technology: Value adding to BIT (15 minutes)
10.30-11	Coffee				

11-12.30	ALTC Kiosk Interactive, self-directed – find out more about ALTC Grants, Awards and the Carrick Exchange	Parallel session Promoting Excellence. “The ALTC Exchange” A/Prof Marilyn Childs Promoting Excellence.	Workshop Translating educational practice into scholarship – publishing about your teaching Professor Joy Higgs	Parallel session a) Bruce Fell – Liquid Crystal Students (15 minutes) b) Andrea Reupert, Barney Dalgarno & Andrea Bishop – Love it or loathe it: students’ experience of blogs during professional placement (15 minutes) c) Andrea Wilson, Andrea Bishop & Barney Dalgarno – The Beetle Gallery – An Online Image Sharing Experience (15 minutes) d) Maxine Cummings & Anthony Chan – Let’s Meet Online: A report on the survey of the use of Interact chat tool (15 minutes) e) Angela Ragusa & Andrea Crampton – Guided online interactions through scripting, role playing and structured responses. (15 minutes) f) Lisa Soon & Maryam Sarrafzadeh – “Knowledge Capture in an Online Learning Environment” (15 minutes)	Parallel session a) Kerry Cochrane & Tony McKenzie – A course evaluation tool that puts subject content, pedagogy and epistemology in the spotlight (30 minutes) b) Marcelle Droulers – Voice and Text: The Use of Dialogue Circles in a First Year Management Subject (15 minutes) c) Catherine Allan – Fish or fowl? Exploring the experience of the Honours year (15 minutes) (a) Val Siemionow Using process to contextualise content and create meaning (15 minutes) (b) Amanda Davies (EFPI) Does utilising the online environment allow for the effective teaching and development of practical skills: the fire investigation experience? (15 minutes)
12.30-1.30	Lunch				

Time	Stream 2: Education for Practice	Stream 2: Education for Practice	Stream 4: Learning and Curricula	
1.30-2.30	<p>Keynote conversation Dr Rola Ajjawi, EFPI – Chair A conversation with Della</p>	<p>Parallel session Introduction 15 minutes Dr Megan Smith, EFPI (Chair) Presentations by EFPI Seed Grant Holders and Teaching Fellows a) Deb Clarke - Work Integrated Learning: Developing guiding principles for implementation in tertiary courses (15 minutes) b) Annette McLeod-Boyle – Supervisors’ perceptions of professional behaviours of allied health students (15 minutes) c) Cathy Maginnis and Lyn Croxon – Nursing practice and the reality of the clinical setting (15 minutes)</p>	<p>Parallel session a) Brett Van Heekeren – Practice Makes Perfect: A highlight from a successful ALTC Citation (15 minutes) b) Catherine Allan – Nurturing adaptive environmental managers (15 minutes) c) Marissa Olsen – A critical reflective inquiry into collaborative decision making: an action learning approach (15 minutes) d) Susan Mlcek & Neil Barber – Layering trans-dimensional experience to professional knowledge hierarchies: the matryoushka model (15 minutes)</p>	<p>Parallel session d) Kevin Parton – Curriculum Implication of the Introduction of Interact (30 minutes) e) Cathi McMullen, Zelma Bone & Deborah Clarke – From teaching practice to scholarship in teaching: The writing group experience (15 minutes) f) Kerry Cochrane - Developing holistic thinking (15 minutes)</p>
2.30-3	<p>Plenary Chair: Associate Professor Marian Tulloch What's in store for CSU Education? Professor Ross Chambers</p>			

POSTERS EFPI

Pat Dickinson & Mary Marshall
Joy Higgs
Joy Higgs
Joy Higgs
Janet Buchan
Alice Ferguson
Jason Cummings & Milena Dunn
Katie Hannan

A paired practicum experience: Enhancing understanding and demonstration of inclusive teaching in a learning community
Preparing for Theme 2 of the 2009 AUQA Audit
Blending personal and research capabilities development in postgraduate research training
Making sense of practice
The Bridge Support Framework
A blended and flexible learning approach to teaching information literacy skills
Letting GO! (Complex equipment requirements would be problematic for a presentation – recommend poster)
The ‘blended librarian’ (This was submitted as a presentation but we thought this would be best presented as a poster).