Welcome to the latest edition of the Faculty of Arts & Education's Bulletin, where too much research and graduate studies news is barely enough. Outstanding ERA outcomes for 2018, PhD exhibitions, workshops and loads more…..

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HDR NEWS

Welcome new candidates

Welcome to John Kuruvilla Namara in the School of Theology. John will be commencing in 201930 in Canberra, and will be supervised by Brian Doherty, Andrew Errington and Andrew Cameron.

Welcome to Momina Naveed in the Centre for Islamic Studies & Civilisation. Momina will be commencing in 201930 as an online candidate, and will be supervised by Salih Yucel and Zuleyha Keskin.

Congratulations – Endorsement of Candidature

Congratulations to the following candidates who have recently had their research proposal formally approved by the Research Committee and can now move on to the next exciting step in their doctoral research:

Annette Gainsford, School of Teacher Education – *Embedding Indigenous Knowledges in the Design of Higher Education Curriculum: An International Study in Law Education*

Daren Pope, School of Communication & Creative Industries - *The Romantic landscape cringe: The continuing influences of the nineteenth-century Romantic Landscape and mid-twentieth-century mythologising on regional arts practice today*

Arif Khan, School of Information Studies - *An investigation of practicum supervision in library and information science*

Congratulations – Thesis Submissions

Congratulations to the candidates who have just submitted their thesis in time for census date. Please note that examiners may take between two to three months to complete their review and provide their reports to the Research Office. When all three reports are received, they will be forwarded via the Faculty to the Principal Supervisor to discuss with the candidate.

We hope you can now take a well-earned break and wish you all the best with the examination process.

Confirmation of Candidature Seminar – Salima Yeung

Colleague and HDR candidates are warmly invited to attend the endorsement of candidature session for:

Salima Yeung, School of Teacher Education

Exploring Early Childhood Educator Well-being in Practice and its Relationship with Child Outcomes

Tuesday April 2, 1pm

CSU Bathurst Campus, Creswell Room or Videoconference (please email Tamara Cumming - tcumming@csu.edu.au – for a calendar invitation)

Abstract

It is well established that early childhood education (ECE) programs have the ability to support long lasting, beneficial outcomes for children (Barnett, 1995, 2011; Burger, 2010; Curie, 2001). There is also evidence that the well-being early childhood educators may be interlinked with child outcomes, although there are currently major gaps in the literature. These gaps include (1) a lack theoretical framework explaining the relationship between early childhood educator well-being and child outcomes; (2) limited direct research on the relationship between early childhood educator well-being and child outcomes; (3) limited research on the well-being of early childhood educators overall, particularly in Australia; and (4) limited research overall involving children younger than three years of age in early childhood education contexts. The Early Childhood Educator Well-being Project (ECEWP) is currently underway to investigate the state of EC educator well-being. The proposed study is embedded in the ECEWP and will address the four gaps listed above. The research will conduct two studies. The first study (study 1) will draw on data from the ECEWP pilot study, to investigate the well-being patterns of early childhood educators in Australia. The second study (study 2) will re-visit pilot study participants to investigate the relationship between early childhood educator well-being and developmental outcomes for infants. Study 2 will also extend on study 1, by exploring how the well-being of the participants changes (if at all) over time. Overall, it is hoped that insights gained from this and future investigations will inform evidence-based policies and initiatives which support a robust ECE sector, with thriving educators, children, families and communities.

Barnett, W. S. (1995). Long-Term Effects of Early Childhood Programs on Cognitive and School Outcome. *The Future of Children, 5*(3), 25-50.

Barnett, W. S. (2011). Effectiveness of Early Educational Intervention. *SCIENCE, 333*(6045), 975-978.

Burger, K. (2010). How does early childhood care and education affect cognitive development? An international review of the effects of early interventions for children from different social backgrounds. *Early Childhood Research Quarterly, 25*(2), 140-165. doi:10.1016/j.ecresq.2009.11.001

Curie, J. (2001). Early Childhood Educational Programs. *The Journal of Economic Perspectives, 15*(2), 213-238.

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PhD Candidate Exhibition – Louisa Waters

Louisa Waters, PhD candidate in the School of Communication and Creative Industries has an exhibition at the HR Gallop Gallery, Wagga titled *Traces.* It is on from 11 March – 5 April and the artist talk will be held at 4.30pm on Thursday 4 April.

See flyer for details!

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PhD Candidate Exhibition – Leonie McIntosh

Leonie McIntosh, PhD candidate in the School of Education is a proud Wiradjuri woman with a range of talents, art being just one … this exhibition shows your journey through brain cancer – 'My Oligog'.

Opening night will be **Wednesday 24th April**, tickets are $30 including the art exhibition, a musical performance and finger food with tea and coffee.

All proceeds from this will be donated to local cancer support services at the Albury/Wodonga Cancer Clinic.

Please purchase tickets on the link below and share, share, share this event for an amazing cause.

https://www.trybooking.com/BBOIQ

See flyer for details!

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Call for Nomination of HDR Representative - Faculty Research & Graduate Studies Management Committee

As announced in the last bulletin, nominations are invited for the election of one HDR Candidate to the Faculty of Arts & Education Research & Graduate Studies Management Committee.

The term of office for the elected member will commence from **22 May, 2019**, the date of the next meeting of the Faculty of Arts & Education Research & Graduate Studies Management Committee for 2019. The term of nomination will be for 12 months.

The current representative, Monique Shephard describes the role:

My time as HDR Representative on the Faculty of Arts & Education Research & Graduate Studies Management Committee provided a real insight into the way research is supported in the Faculty, what each of the Schools is doing around research, grants and other funding opportunities within CSU and elsewhere, and to learn about the opportunities that may become available to HDRs as early career researchers. It improved my understanding of the interconnectedness of the decision chain through the various research and other committees and broadened my awareness and understanding of the various policies that affect HDRs.

The role provides the opportunity to put forward the HDR candidate's perspective to discussions that affect HDRs and HDR supervisors – for example in the content of the Faculty Research Forum held in 2018 - to ensure that the needs of HDRs are not lost in the discussions relevant to established researchers.

As HDR Representative, I was able to bring forward areas of opportunity or concern, to have these discussed and to gain support and input from the Committee for new ideas or issues that affect all HDRs, and then to disseminate this information to other HDRs.

During my time on the Committee, my focus as an HDR changed to be more outward looking, which helped me connect and feel more engaged with the CSU research community.

Nomination are invited to be addressed to Peter Pocock, Sub-Dean Graduate Studies and should be directed to the Committee Executive Officers by emailing FOAE-RGS@csu.edu.au

Nominations are to be submitted by **Friday 5 April, 2019**.

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3MT® @ CSU is coming soon – GET READY!

Do you want your research to change the world? Lead to a post-doc or an industry job? Be reported in the news? Or just simply be understood by your family and friends?

The Asia-Pacific Three Minute Thesis (3MT) competition is an academic competition that challenges PhD students to describe their research within three minutes to a general audience. 3MT celebrates the discoveries made by research students and encourages their skill in communicating the importance of research to the broader community.

The winning candidate will go on to compete in the 2019 Asia-Pacific 3MT Competition held in Brisbane on **Friday 4 October, 2019**.

For more information and to register your interest please click **here** and you can find information about how to win 3MT **here.**

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Fulbright Scholarship Program Information Sessions - April

A Fulbright award is more than a Scholarship - it is, in the words of Senator Fulbright, a means of fostering "leadership, learning, and empathy between cultures... There is no better time than now to apply! Information sessions are being held on **2nd and 16th April**, 2019. For more information and to register please visit the Professional Development Calendar.

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PhD Planning workshop – Hugh Kearns

16 April, 2019

For more information and to register please visit the Professional Development Calendar.

A PhD is a major undertaking yet many people spend more time planning a weekend away than they do planning the next three years of their life. If you want to finish on time and enjoy the process along the way then it is important to have a good plan. Hugh Kearns will present some specific skills and tools you will need and introduce you to the PhD Planning Toolkit and show you how to use it to plan your PhD.

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HDR Candidate Induction

The next HDR Induction session will be held on **Thursday 18 April at 9.30am**. This session is a welcome and Induction for new HDR Candidates and forms part of probationary requirements. This session has a variety of presenters from the Research Office and Library who share essential information about getting started - what essentials you need to know, the support services available to you, how the Library can help you, your key relationships, working well with your supervisor team, setting expectations, your responsibilities, professional development opportunities available to you and more. To register please visit the Professional Development Calendar.

ATI Riverina: Ready to Launch! - Applications now open

Applications are now open for the AgriTech Incubator Program, Cohort 4 - **ATI Riverina: Ready to Launch!** This program is **free to CSU students (including HDR candidates).**

Top five reasons why student's should consider applying for the AgriTech Incubator Program Cohort 4.

1. Learn new skills for fu*ture employment*
2. Explore new pathway opportunity's for your *future career*
3. Develop skills to start your *own business*
4. Make your own future
5. Meet like-minded people

ATI Riverina: Ready to Launch!

This program will help you take your business, product or service from idea to execution in just 8 weeks. This program is perfect for all kinds of new founders – including those who have a day job or are studying. It's a hands-on, immersive experience that uses Lean Startup principles, to bring your idea to life. This isn't a theory program. You will get out of the classroom and into the real world to validate your idea and achieve a deep product fit. Participants will meet and be paired with some of the regions most experienced mentors and have the chance to become part of the dynamic startup network. You will exit with a business ready to execute not a business plan!

What is involved in the ATI: Ready to Launch program?

The program runs for 8 weeks, commencing on **Monday 29th April 2019**, with a commitment of 2.5 hours each Monday evening from 6.00pm – 8.30pm on the Charles Sturt University Wagga Wagga [Campus](), concluding with a 'pitch evening' on the 17th June 2019.

(Noting: June 10 is a public holiday a replacement class will be held on Tuesday 11 June)

In between sessions, participants will be encouraged to complete tasks to reach the milestones of that week.

Does my business idea have to be specifically around AgriTech?

No – the ATI team will consider applications from all industries and is open to a diverse range of ideas.

To apply, visit our [website](). Applications close 8th April at 5.00pm AEST. Limited spaces available.

Individuals and Teams welcome.

CSU student Mackenzie Bond, AgriTech Incubator alumni and founder of Outback Wings said "*The AgriTech Incubator at CSU is a hub for innovation and inspiring ideas for the Riverina region. The ability to combine forward thinking with the needs of local to global marks in an 8 week intensive program is phenomenal. Anyone and everyone can take something away from the AgriTech Incubator.*"

See [PowerPoint presentation]() for more info.

RESEARCH NEWS

2018 ERA Results

A huge congratulations to colleagues working in the 0807 Library and Information Studies field of research. LIS have achieved a rating of above world standard in the 2018 results. This is a significant improvement from the 2015 rating for this area of research. Well done!

Congratulations to colleagues working in the Curriculum and Pedagogy (1302) field of research and in the Applied Ethics (2201) research area where they have maintained an above world standard rating. These are wonderful results!

Seven of Charles Sturt's broad fields of research were evaluated at world standard or above (ERA ranking 3 or above):

- Physical Sciences (ERA 5);
- Agriculture and Veterinary Sciences (ERA 4);
- Environmental Sciences (ERA 3);
- Information and Computing Sciences (ERA 3),
- Education (ERA 3),
- Studies in Human Society (ERA 3); and
- Philosophy and Religious Studies (ERA 3).

Charles Sturt's 17 specific fields of research evaluated at world standard or above (ERA ranking 3 or above) were:

- Astronomical and Space Sciences (ERA 5);
- Horticultural Production (ERA 5);
- Environmental Science and Management (ERA 4);
- Veterinary Sciences (ERA 4);
- Library and Information Studies (ERA 4);
- Curriculum and Pedagogy (ERA 4);
- Applied Ethics (ERA 4);
- Biochemistry and Cell Biology (ERA 3);
- Animal Production (ERA 3);
- Crop and Pasture Production (ERA 3);
- Artificial Intelligence and Image Processing (ERA 3);
- Nursing (ERA 3);
- Education Systems (ERA 3);
- Marketing (ERA 3);
- Criminology (ERA 3);
- Sociology (ERA 3); and

- Philosophy (ERA 3).

Further information regarding these results can be found at
- https://dataportal.arc.gov.au/ERA/Web/Outcomes#/institution/CSU

Save the Date! – Mid-Career Researcher Forum

A Mid-Career Researcher Forum will be hosted online over two days from 28-29th August 2019. The forum will bring together mid-career researchers at CSU with presentations by professorial staff and researchers with substantial experience in their topic area.

The forum will feature a line-up of 1 hour interactive-style sessions by experts (or a panel of experts) who draw on their own research careers and experiences. The online event will allow attendees to register for single sessions or commit to the whole program, and sessions will be recorded and made available to anyone who misses out.

Faculty Happenings

University Research Committee Membership

Two FOAE researchers have been appointed to the University Research Committee:

> Level B representative **Tamara Cumming** (SOTE)

> Level C representative **Amy MacDonald** (SOE)

The role of the University's Research Committee is to:

- oversee development and implementation of the framework to ensure quality in research by higher degree courses and subjects;

- identify and oversee risks and solutions associated with the quality of research and research training;

- monitor compliance with the Higher Education Standards Framework (Threshold Standards) 2015, and receive and consider reports on this relevant to the Committee and ensure appropriate actions where required;

- receive and review annual reports of higher degree by research course performance which will include, at a minimum, attrition, progression and completion, and student feedback by cohort, including external benchmarking;

- oversee the schedule of course reviews for higher degree by research courses and receive and review course review reports;

- recommend to the Academic Senate approval of Courses and Subject Information Management System (CASIMS) course summary documents for new or major variations, deleted / suspended / phased-out and modified courses for higher degree by research courses and subjects;

- oversee relevant policies and procedures and make recommendations to the Academic Senate or the Deputy Vice-Chancellor (Research, Development and Industry) in accordance with the Delegation Schedule 01 - Strategy and Policy Delegations, including but not limited to policies and procedures for:

    i. research integrity;

  ii. higher degree by research admission, candidature, and examination; and

  iii. higher degree by research training and supervision;

 a. oversee delegations related to admission, enrolment, leave of absence and higher degree by research courses (in the Delegation Schedule 09 - Academic and Course Delegations);

 b. receive and consider matters involving honours courses and subjects forwarded by way of extract from the University Courses Committee minutes;

 c. receive and consider reports on research integrity and research misconduct including allegations of misconduct;

 d. receive and consider minutes and reports from Faculty Boards and from the Higher Degree by Research Committee:

  i. confirming that policy / procedure requirements have been met, especially in relation to the authority to approve final grades for subjects;

  ii. addressing Higher Education Standards Framework (Threshold Standards) 2015 (HESF) responsibilities for orientation and progress, learning environment facilities and infrastructure, diversity and equity, learning resources and educational support and academic integrity; and

  iii. identifying and responding to existing or emerging issues / risks and solutions; and

 e. receive and consider advice from, and inform, Faculty Boards on research and research training, policies and procedures.

Advisory Role

(8)The University Research Committee shall advise the Academic Senate on all matters relating to research performance and the academic governance of research training activities of the University.

(9)The University Research Committee may refer any item to the University Courses Committee and / or the University Learning and Teaching Committee for discussion, consideration and / or action, and may refer relevant matters for action or noting to other committees or officers as appropriate.

Interviews

Dr Derya Iner was interviewed by Meredith Lake for the ABC's Soul Search program in the wake of the Christchurch terror attack. To listen to Derya's interview head to https://www.abc.net.au/radionational/programs/soul-search/islamophobia-and-the-chistchurch-terror-attack/10924218 .

International Social Work (ISW) Journal Prize

Congratulations to Professor Wendy Bowles, Dr Heather Boetto and Professor Jennifer McKinnon along with Professor Peter Jones from JCU, whose co-authored paper "Is social work really greening? Exploring the place of sustainability and environment in social work codes of ethics" has been voted as the ISW's 2018 journal prize winner.

The ISW Journal Prize is awarded to the authors of the article that best reflects the aims and scope of the journal to explore and promote the development of international social work. Articles are judged according to the criteria of 'scholarship, relevance to a wide range of readers, originality, international focus, and contribution to international theory, policy and research'.

To read this award-winning article, head to https://journals.sagepub.com/doi/pdf/10.1177/0020872816651695

Public Lectures

Dr Sam Bowker, SCCI Senior Lecturer in Art History & Visual Culture, will be presenting three public lectures for ADFAS Riverina and the Wagga Wagga Art Gallery:

Friday 29 March - *The Australian Mosque* (ADFAS, Wagga Council Chambers, 6pm)

Thursday 4 April - *Australian Art: Great Southern Land* (Wagga Wagga Art Gallery, 5:30-6:30pm)

Thursday 18 April - *Australian Art: Home & Away* (Wagga Wagga Art Gallery, 5:30-6:30pm)

Sam has also contributed an article on contemporary Australian art and Islamic identities in the forthcoming edition of *The Australian Journal of Islamic Studies*, as well as chapters for two other books in 2019.

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2018 Research Outputs: Due by April 12: Library assistance

Adding research or FOR codes to CRO? The Library can help! See our new CRO library guide, contact us or see the April newsletter.

The CSU **Research Outputs Collection** (ROC) exercise involves the annual reporting of both traditional and non-traditional research outputs generated by CSU staff and HDR students,. This information is required to inform CSU research planning and support, including: research active assessment and academic promotion reports.

More information, including eligibility is available from the Research Office website

In early April, all relevant staff will receive an individual email from the *Research Office* containing a list of their 2018 outputs that are currently recorded in the CSU Research Output (CRO) database. This list will need to be checked and any missing outputs and FoR codes entered. It's also a good opportunity for you to upload copies of any Author Accepted Manuscripts - post peer-review

The *Research Office* CRO support page has further information and you can find the required FOR codes at: https://research.csu.edu.au/study-with-us/fields-of-research

You can also link your CRO account to your ORCID account, your Scopus account, your Researcher ID and Google Scholar profile. If you do not have these set up and would like some help, please let Faculty Library Liaison staff know.

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Funding Opportunities

Community-University Partnerships (CUP) Grants - Now Open

The 2019 Community-University Partnership (CUP) Grants program (round 1) is now open! This program is providing funding of up to $125,000 across our 6 campus locations.

There are six categories where funding opportunities are available:

- Arts and culture
- Education

- Indigenous

- Health and Wellbeing

- Sustainability

- Sport

Applications are invited from local organisations and individuals across each campus region, so please spread the word.

To apply for one of these grants or for more information please visit https://about.csu.edu.au/community/grants, and remember grant applications will close on **Sunday 7 April 2019**.

If you require further information please don't hesitate to contact community@csu.edu.au

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Macular Disease Foundation Australia (MDFA) - Research Grants 2019

Applications are now *OPEN* to researchers and institutions for the next round of macular disease Research Grants, for research commencing in 2020.

A total grant pool of up to $AU 600,000 plus GST will be available for the next round of research to start in 2020. It is anticipated that up to 3 or 4 grants of $AU 50-100K per annum between 1 and 3 years duration will be awarded.

Applications will be accepted from *1 March 2019 – 2 June 2019*.

Successful applicants will be announced on World Sight Day – October 2019.

Information, instructions and application forms are available via the *MDFA website*.

For further information call 1800 111 709 or contact research@mdfoundation.com.au

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Professional Development & Conferences

Writing workshops in April

The April writing workshops are all around lunch time - so please grab your lunch and join us online. While these sessions are targeted to higher degree research candidates, content is usually relevant to others and all staff and students are welcome, as always. Questions welcome to the facilitator, Cassily Charles

Writing more clearly

Part 1 – Wednesday 3rd April, 12:30-2pm – Info and registration here: https://connect.csu.edu.au/clearp1long2019/event/event_info.html

Part 2 – Thursday 4th April, 12:30 -2pm – Info and registration here: https://connect.csu.edu.au/clearp2long2019/event/event_info.html

Developing the researcher 'voice' in your writing

Thursday 11th April, 12pm-2pm – Info and registration here: https://connect.csu.edu.au/voice2019/event/event_info.html

Getting the feedback you need

Friday 12th April, 1pm-2:30pm – Info and registration here: https://connect.csu.edu.au/feedback2019/event/event_info.html

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April Bootcamp

Do you have goals for writing, reading, data analysis or other things which need your focus?
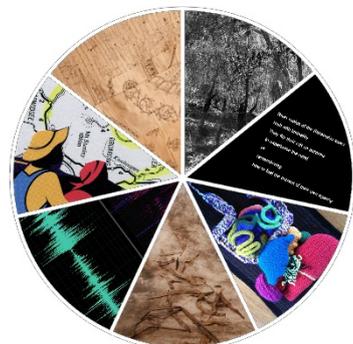
We are having a full-day online bootcamp on Tuesday, the **16th of April**. Join a focussed and friendly group of research staff, higher degree research candidates and others, for a day which is both strict and cosy, and likely to boost your productivity.

For a calendar invitation with the schedule and links, email your host Cassily Charles

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Creative practice in research: Online panel discussion

Monday, 15th April, 1pm-2pm

This online lunchtime session is for anyone who is interested in some aspect of creative practice in research, including higher degree research. It is a discussion with members of the Creative Practice Circle. This is a group of staff and research students who meet fortnightly to discuss insights, pains and pollinations between research, writing and creativity. For some, creative practice itself is the contribution to knowledge - while for others it is an object of study, or a means of data collection, or an aid to interpreting findings, or consolation and sustenance in the face of troubles. Circle members work with poetry, crochet, collage, soil and water on canvas, textiles, pastels, radio and more. Everyone is welcome – bring your ideas, experiences and questions.

Register here: https://connect.csu.edu.au/creativecircle/event/event_info.html

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ERPA International Congresses on Education 2019

The ERPA International Congresses on Education 2019 will be held in **Sakarya University Culture and Convention Center**-Sakarya / Turkey from 19 to 22 June 2019.

The scope of ERPA International Congresses on Education is to make the researchers be aware of current trends in different fields, learn about the research conducted in different areas and help them discuss new trends and encourage interdisciplinary research. Therefore, the theme of the ERPA International Congresses on Education 2019 is "Interdisciplinary Research in Education". Highlighting this theme does not mean underestimating or neglecting other important aspects of educational research and practice.
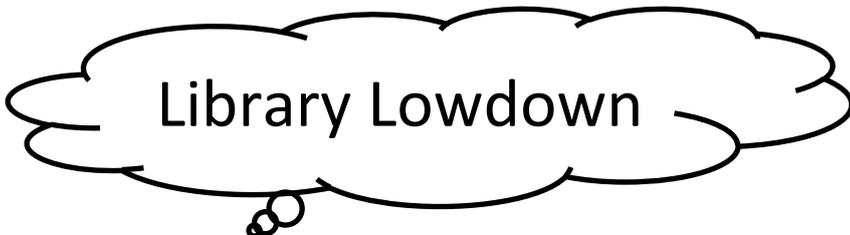
Early Bird Registration Deadline: 29 March 2019

Visit www.erpacongress.com for more details or to register.

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Library Lowdown

Library Lowdown

New Library Guide – CRO: Recording Research Outputs, Impact and Engagement

Are you updating your CRO profile and not sure how to go about it? Need to get your publications in for the CSU Research Outputs Collection (ROC)? Want to know more about your CRO profile and how to get the most out of it?

The Library has created a guide to help you navigate your way through your CRO profile and to get the most out of it:

Getting Started – looking at who can have a CRO profile, information about logging in, your personal overview, the h-index, tips on promoting your research, information about PlumX and the downloads information to creating lists of your works.

Your profiles – looking at CRO and ORCiD. Watch this space for further information about why an ORCiD profile is so important. This section will give you tips on what to include in your profile, how to edit it and linking your ORCiD profile to CRO. It also details how to get help from your friendly Faculty Liaison Librarians.

Adding Research Outputs section shows you what templates are available and how to use them. It will give you some great tips and tricks for filling them out. It gives you information on adding content to the CRO repository. Shows you how to import files, information from online databases and Google Scholar. Show you how to link your publications to activating and if you need it; how to edit or delete works.

Creative works, do you have some and are not sure how to add them – then this section can answer your questions. From how to submit them to looking at Copyright and Sensitivity considerations.

Thesis submission. Want to know how to go about it? This section includes some great quick tips for filling out the form.

Activities or Engagement will give you information on what this is, why you would use it and what to include. This can include peer review or editorial work, organising events or conferences, invited speaker activities, consultancy work, visiting academic activities and hosting visitors, examinations and other activity types.

Impact – Social, policy or professional, will show you how to keep a record of the impact or your research, activities or engagement using your CRO profile, it will also give you more information about adding your impact narratives.

The Press or Media and the Prizes or Awards sections will give you more information on how to keep a record of these important events.

And finally there is a section on [Policies for Open Access, CRO submissions and Copyright](#). This will give you a starting place to find out all that you need to know.

So, to find out all you need to know about [CRO: Recording Research Outputs, Impact and Engagement](#), visit our new library guide now.

And don't forget all the exciting training opportunities that we have coming up in the library in April:

1st Apr 2019 2.00-3.00pm	Research metrics for grants and promotion Are you looking to complete a grant application or application for promotion and want information about how to present their research impact? This session will show you how.
4th Apr 2019 9.30-10.30am	Australian Resources: How to find them Are you looking for Australian research or want to use Australian resources? This session will show you the best databases to use and when to use them.
8th Apr 2019 2.00-3.00pm	Promoting your research: establishing a Research Profile Need to set up a Research Profile and not sure what is out there or how to go about it? This session will show you the different profiles available, and their features and how to establish and maintain your profile.
15th Apr 2019 2.00-3.00pm	Using Citation Databases This session will introduce you in detail to the citation databases. It will show you how you how to identify key articles or authors through citation counts, and how to use this to expand your searching.
23rd Apr 2019 9.30-10.30am	Measuring and Evaluating Research Impact This session will show you the tools to assess the impact of your research and help identify where to publish to maximise your research impact.

Faculty of Arts and Education Research and Graduate Studies Committee

The next meeting of the Faculty of Arts & Education Research and Graduate Studies Committee will be held on Wednesday 22 May, with the agenda closing on 8 May. School Research Chairs should send the minutes of their school's research committee to Leanne Phillips by 8 May. Agenda and papers will be distributed by 15 May.

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And finally…27 Hilarious Academics on Twitter

After such an exceptional week with outstanding results in ERA, take a break and look at this list of 27 hilarious academics on Twitter:

https://www.editage.com/insights/27-hilarious-academics-on-twitter-you-need-to-start-following-today

And while we're talking about Twitter don't forget to follow us – handle is https://twitter.com/CSUArts_Edu

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Have a great weekend!

A/Professor Lena Danaia	A/Professor Peter Pocock	Bev Pigott	Leanne Phillips
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