



Charles Sturt
University

PebblePad Help Documents

Getting Started

Division of Learning and Teaching

Charles Sturt University - TEQSA Provider Identification:
PRV12018 (Australian University). CRICOS Provider: 00005F.

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Access to PebblePad

PebblePad Accounts are managed by DIT and **staff using PebblePad will need to be added as a 'regional manager'**. At CSU the PebblePad Regions are setup by Schools so please ensure you complete the following steps to gain the required access.

Create a PebblePad Account	Log a <u>DIT REQUEST</u>	Provide the following:
https://eportfolio.csu.edu.au	<ul style="list-style-type: none"> → Log a Ticket → Brightspace (LMS) → PebblePad → Access Request 	<ul style="list-style-type: none"> • Full Name • School Name (can list more than one if needed)

Table 1: How to get access to PebblePad.

Terminology

CSU vs PebblePad Terminology

CSU	PebblePad
Students	Learners / Members / Users
Academic & Support Staff (incl. Casuals)	Managers / Lead Tutors / Workspace Assessors
Non-CSU Assessors (E.g. Workplace Integrated Learning placement supervisors)	Externals / External Assessors

Table 2: CSU vs PebblePad Terminology.

PebblePad Specific Terminology

ATLAS Terminology	Use / Definition
ATLAS	PebblePad's management space , where you will find a collection of workspaces that you have access to.
Workspace	Is the subject specific space created within ATLAS where settings are managed, assignments are created and resources are shared.
Assignments	Are designated submission points within an ATLAS workspace where students submit their assets such as reflections, portfolios, or files.
Submissions	The assets that students share from Pebble+ into an ATLAS workspace for assessment.

Sets	<p>Are groups created within an ATLAS workspace. They can be used to allocate specific staff or external assessors to a group of students.</p> <p><i>Sets are commonly arranged by placement location.</i></p>
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Table 3: ATLAS specific terminology.

Pebble+ Terminology	Use / Definition
Pebble+	<p>Any user's personal space where resources can be shared and assets created and existing assets are stored.</p> <p><i>Everything in Pebble+ is private by default, and users can choose what to share or submit for assessment.</i></p>
Assets	<p>Any item you create in Pebble+, such as a personal copy of a resource shared with you or other digital artefacts.</p> <p><i>They remain private until shared or submitted.</i></p>
Resources	<p>Templates (workbooks or other structured learning tools) created by staff to guide students through activities, reflections, or assessments. Learners access these in Pebble+ once they have been shared in ATLAS.</p>

Table 4: Pebble+ specific terminology.

PebblePad Workflow

Step	Task	Relevant Guide
1	Determine if PebblePad is the right Learning Technology.	Home - Why use PebblePad? Home - When should I use PebblePad at CSU?
2	Upskill yourself on PebblePad.	Getting Started – Terminology Resources and Assets - What resource options are there?
3	Design your PebblePad Resource/s.	Resources and Assets - Create a Resource
4	Create information for students on how to use PebblePad.	Importing Student Support (in Brightspace)
5a	Complete the Brightspace (LMS) Integration process.	LMS (Brightspace) Integration - Assignment Link
5b	Create your ATLAS workspace.	Create your first workspace OR Create using settings from an existing workspace
6	Direct resource link in Brightspace.	LMS (Brightspace) Integration - Resource Link
7a	Setup assignments & link resources.	Assignments
7b	Assignment feedback, marking & progress.	Assignments
Additional Settings		
	You can create resources for students that work offline (with some limitations).	Offline Accessible Resources (PebblePocket)
	Group setup for marking or Workplace Integrate Learning subjects.	External Assessor Groups (Sets)

Table 5: PebblePad workflow.