Welcome to July

I’m really struggling with the concept that I have been here twelve months already (in a good way!).

I had the very great pleasure of attending and emcee-ing the Charles Sturt University 3 Minute Thesis Final on the Albury campus. Congratulations to the winner, Blake Collins (with a few more details later in the bulletin).

Two new guides have been released to accompany the 2018 version of the Code for Responsible Conduct of Research; these being the “Authorship” and the “Management of Data and Information in research” guides. The two guides can be downloaded from the NHMRC web site (https://www.nhmrc.gov.au/about-us/publications/australian-code-responsible-conduct-research-2018).

Writing Up Awards. The future of the writing up awards is currently under consideration with a view to making sure it aligns with the wider University research strategy. One of the key considerations will be how we support high quality publications across the University.

I would like to add my personal thanks to all those who responded to the survey requesting feedback on the Bulletin as we look for ways to enhance our communications.

Warm Regards,
Jason White
The Charles Sturt University 3 Minute Thesis Final (3MT®) was held this week at the CD Blake Lecture Theatre on the Albury campus. Eight PhD candidates battled it out, describing their research in just 3 minutes!

The 3MT competition is an international competition established by the University of Queensland.

PhD student Blake Collins from the School of Exercise Science, Sport and Health was crowned the Charles Sturt University winner, for his presentation: A Shift in Focus.

Blake outlined his research on how exercise regimes could help reduce some of the negative health effects associated with shift work.

Competition judges Justin Clancy (Member of the NSW Legislative Assembly for Albury), Bronwen O’Shea (producer at ABC Goulburn Murray) and Alyce Fisher (Executive Director of Murray Arts) were impressed by the high quality of the presentations and the contestants’ ability to clearly outline their research and why it is important. The judges praised Blake for his ability to engage the audience and clearly summarising the health risks of shift work and the potential benefits of his research. Blake will go on to represent Charles Sturt at the Asia-Pacific Three Minute Thesis Competition in October in Brisbane.

The runner-up in the Charles Sturt competition was Felicity McCallum (School of Theology) for her presentation on probing the truths of Australia’s history between 1788 and 1842 using Girardian Mimetic Theory. Steve Murphy from the School of Teacher Education took out the People’s Choice award and also received a special commendation from the judges for his presentation on how rural schools can succeed in STEM education.
Save the Date – Mid-Career Researcher Forum, 28-29th August

Save the date!

Six online sessions over two days

Registrations opening soon at https://research.csu.edu.au/research-support/professional-development/calendar
Details will be announced soon on the exciting line-up of presenters and topics we have organised for the **Mid-Career Researcher Forum in August**. There will be six online sessions over two days, and you can register for one session or come along to them all! We’d love to meet you.

Who should attend this forum:

- Mid-career researchers
- Research active staff
- Emerging research leaders
- Researchers who are usually too busy to attend professional development!

This forum brings together MCRs and experienced research leaders at Charles Sturt to discuss a wide range of issues for researchers, including the complex challenges in pursuing multi-disciplinary and international research projects; opportunities for building networks and increasing your research profile; and how to gain impact from your research.

Save the date, and once the program is announced you will be able to register for the forum sessions on the Research PD Calendar.

**Hugh Kearns is back!**

Have you ever been to a boring presentation? Was the speaker boring or the material dull or both?

Do you have to present information, at a meeting or conference, or give a seminar on your area of expertise?

Are you happy with your materials, are you confident in your delivery, are you eager to answer questions?

This workshop delivered by Hugh Kearns will provide a clear step-by-step structure that you can use again and again to give high quality presentations. If you’re a researcher then at some stage you are going to have to present your findings. It’s tempting to get up and just read your paper, but to really speak to your audience you need to be able to communicate skilfully and with conviction, so it’s worth your while spending a little time to learn how to do it properly.

This session will cover: How to make your message relevant to your audience; How to structure and link parts of your talk; How to prepare materials, notes, handouts, powerpoint; Practicing Delivery; How to handle questions; Dealing with nervousness; And it will be interactive and fun!

Who’s it for: Anyone who has to present at a conference or give a seminar or lecture on their area of expertise.

[Register on the PD Calendar.](#)
Are you planning a project that involves Human Biological Specimens?

If you are planning on a research project that involves the use of Human Biological Specimens, please refer to the ‘Human Biological Specimens Laboratory use Policy’.

The use of blood samples from participants who are not screened donors (ie. Showing negative serology/virology for syphilis, Hepatitis B and C, and HIV) must obtain approval for an exemption to this policy from the Institutional Biosafety Committee. For further information please contact biosafety@csu.edu.au.

HUMAN RESEARCH ETHICS CAFÉ NOW OPEN

Completing an Ethics application can be complicated and many applicants miss details or make errors. The Human Research Ethics Committee (HREC) regularly request additional information about areas of concern within an application or request resubmissions.

The HREC are facilitating monthly open sessions where they will work through the application process, what should be included in the research proposal and will address common areas of concern. It’s a great opportunity to gain a better understanding of the processes, ask questions and receive good advice, with the aim being to avoid any need to resubmit.

These monthly sessions are open to Researchers, Academics and Students who will be submitting an application for the ethical review of research involving human participants.

The next session is on the 22nd July, to register or to see other available dates, please visit the Research Office Professional Development Calendar.

The Academic Skills Team

The ALLaN acronym has been around for a few years now and is familiar, if not always easily understood name for Charles Sturt University's team of literacy and numeracy experts. Alas, ALLaN is no more.

In order to be more immediately recognisable for what we do, we are now called the Academic Skills team. Our mission remains the same: to assist students to develop the academic literacy, learning, numeracy, and referencing competencies they require to be successful and autonomous learners and beginning professionals.

Students can still seek free assistance, seven days a week, from Academic Skills Advisors (previously called ALLaN Advisers) from https://student.csu.edu.au/study/skills and the Study Success link at the top, right corner of their Interact2 dashboard and subject sites through:

- study and referencing guides
- a monitored discussion forum
- online academic skills workshops
- online or face-to-face appointments
- assignment writing feedback service which offers individualised suggestions for improving their writing before submission.
Pitch Night for the AgriTech Incubator

Eight emerging entrepreneurs from across the Riverina tested their business ideas on an enthusiastic audience at the Charles Sturt University AgriTech Incubator ‘Pitch Night’ in Wagga Wagga on Monday 17 June.

Current participants in the fourth AgriTech Incubator program at the University in Wagga Wagga have been developing their diverse business ideas – ranging from solutions for water shortage and drought stricken farmers to soft toys – in a supportive and collaborative environment.

Deputy Prime Minister, Minister for Infrastructure, Transport and Regional Development, and Federal Member for Riverina The Hon. Mr Michael McCormack, MP, attended the pitch event along with 100 other guests to support the new business ideas.

The guest speaker for the ‘Pitch Evening’ was AgriTech Incubator entrepreneur-in-residence Mr Ben Grozier, the co-founder of the Relief Teacher Association and ClassCover, a software-as-a-service platform that helps schools save time and stress with the booking and management of their casual relief teachers. Since its inception in 2012, ClassCover has grown to now service over 2,200 schools across Australia, New Zealand, and Singapore.

AgriTech Incubator participant Dr Siong Tan, a post-Doctoral Research Fellow at the Graham Centre for Agricultural Innovation and a team member of the Functional Grains Centre, said, “We have developed a process which will benefit both processors and producers, and is estimated to double the value of canola meal by converting low-value canola meal to produce a high-value fish meal replacement product for the aquaculture industry”.

Charles Sturt University alumna and AgriTech Incubator participant Ms Jo Palmer, the founder and Managing Director of Pointer Remote Roles, said, “As the Founder of an existing startup, I signed up to complete the ATI Riverina: Ready to Launch Program to drill down into a new arm of my business. Going through the incubator process with a new product and strategy has been an incredible experience and there have been major improvements made to my existing business as I’ve gone along. Whatever stage of business you’re in, I highly recommend the program.”

Applications are open for the fifth ‘Ready to Launch’ program commencing on Monday 29 July are now open. CSU academics, professional staff and students with any business ideas (not just in AgTech) are welcome to apply.
Academic Literacy Coordinator

Academic Literacy workshops for HDRs studying in English as an Additional Language (EAL)

In July and August, we will offer a series of workshops on speaking, writing, emailing and proofreading in academic contexts. These workshops are designed specifically for candidates whose first language is not English, but all are welcome.

Joyce Voerman, acting Academic Literacy Coordinator, will present the workshops. Joyce’s background is in TESOL, linguistics and language education. The workshops will include practical exercises, resources and strategies to apply in a range of contexts.

The workshops are on Wednesdays from 1-2.30 pm on the following dates:

17th July – Academic Speaking
24th July – Academic Writing Style
31st July – Proofreading and Grammar
7th August – Email writing

To register, click on the events above or go to the Professional Development calendar.

We are also planning to have an interview and Q&A session with two students who have already completed their PhDs using EAL. The date will be announced very soon. Keep an eye out for it so you can come along for some tips, strategies and insights into managing the language and cultural demands of the PhD. For further information contact, Joyce Voerman: jvoerman@csu.edu.au

New Mentoring Service from MES

Media Engagement Services, who have facilitated a number of PD sessions for the Research Office, is offering a new mentoring service. This service is for individuals, research groups or schools that either already have a social media presence or are thinking of establishing one. Paul can work closely with you to show you how to create the best online content and how to place it across your social media platforms to optimize your outreach to audiences that will create impact for your research.

This service, being provided to individual researchers, research groups or schools, should be funded from your own resources rather than your Research budgets and Paul will work with you to create a bespoke mentoring program on a pay-as-you-go basis. And this service can be delivered remotely thus avoiding extra expenses.

Paul’s contact and website is on the banner above if you would like to get in touch with him and find out more.
Library Lowdown:

Exciting New Look Library Services

Your librarians within the Division of Library Services have moved to new teams which align with the University’s three Faculty model.

This means that, from 17th June, the way that you contact our Client Services staff has changed a little. Instead of having two groups of staff Faculty Liaison staff and general Information Services staff, there will now be Client Services staff, assigned to one of the three Faculty teams.

What does this mean for you? It’s easy! Just contact your faculty team via our webpage.

We work with research staff and students through all stages of the research cycle, including advice on scholarly publishing and impact. For teaching staff, we also work with you to support students’ information and digital literacies graduate learning outcomes, and locating or updating subject reading material.

Contacts are:

- Faculty of Science team
- Faculty of Arts & Education team
- Faculty of Business Justice & Behavioural Science team

Of course we will still continue to deliver our successful training sessions. Coming this month we have:

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30th July

Exploring Research Methods using Sage Research Methods Online

Are you starting your research, or do you want to know more about different research methods, then this is the session for you. This session is also for you if you are a supervisor and would like to share videos or case studies with your students about different research methods.

Chemical Safety Committee

How old are your chemicals?

If you’ve got old, out of date, no longer required or non GHS chemicals with no updated Safety Data Sheet (SDS) in GHS format it is time to move them on.....we have regular pickups by a chemical contractor at our campuses at no cost to your research grant.

For Wagga Wagga please contact the Environmental and Analytical Laboratory (EAL) staff eal@csu.edu.au, for Northern campuses contact Jason Poposki jpoposki@csu.edu.au, and for Albury contact Kylie Kent kkent@csu.edu.au to discuss your disposal requirements.

Adroit Research News

Jenine Beekhuyzen runs all of our on-line NVivo training and she has recently started an NVivo User Group on facebook (click on the facebook logo). The idea is for members to share experiences and help each other with advice to overcome problems or roadblocks. You are most welcome to join, to ask questions and to offer ideas, and of course, Jenine will be on hand to help you.

25th & 26th July 2019
Melbourne - Two Day NVivo 12 Workshop

7th & 8th August 2019
Brisbane - Two Day NVivo 12 Workshop

4th & 5th September 2019
Sydney - Two Day NVivo 12 Workshop

Adroit is excited to relaunch NVivo 12 for Windows workshops in Brisbane, Sydney and Melbourne. These workshops are open to the public and can be booked using the links below. The two day workshops cover NVivo Basics on Day 1 and Advanced NVivo on Day 2.
Some of July’s PD opportunities:

**Presenting your Research with Confidence**  
9th July  
If you’re a researcher then at some stage you are going to have to present your findings. It's tempting to get up and just read your paper, but to really speak to your audience you need to be able to communicate skilfully and with conviction. In this workshop Hugh Kearns will provide a clear step-by-step structure that you can use again and again to give high quality presentations.

**Supervisor Series - Module 5 – Guiding students through thesis development and the examination process**  
10th July  
This workshop is to discuss the volume and quality of work required for a thesis, different approaches to thesis preparation, how to select examiners and how they may approach the examination process, and how to help student’s respond to the examiners reports.

**NVivo, Advanced**  
11th July  
Attendance of the previous NVivo workshop is a prerequisite for attending this session. This session focuses on advanced NVivo features, moving into more detail for coding, queries, data patterns, reporting and more. Again, We work with a sample dataset, however you are encouraged to work with your own coded dataset if desired (literature or empirical data). It is OK if you don't have coded data as the workshop gives insight into what is possible when you reach that stage. This workshop is limited to 15 participants and is facilitated by Dr Jenine Beekhuyzen of Adroit Research.

**Ethics in Research involving Human Participants**  
16th July  
Staff and Students who are undertaking research projects which require research ethics approval are strongly encouraged to attend this workshop. This workshop will include: An introduction to research integrity and the responsible conduct of research; An overview of the ethical issues that may arise in your research; Key questions you need to consider; Tools to analyse and address issues; Understanding who needs to make application and how to apply for approval from a Research Ethics Committee; the Codes which apply to your research and your ethics application.

To register for any of these session or more, please see the PD Calendar -  
[https://research.csu.edu.au/research-support/professional-development/calendar](https://research.csu.edu.au/research-support/professional-development/calendar)

**Write your paper in 2 weeks**

A webinar series entitled Write your paper in 2 weeks has been scheduled for July. It’s a series of 5 live webinars and is led by Prof. Amanda Salis.

By the end of the 5 webinars and associated writing tasks, participants are envisaged to have completed a draft of their paper ready for feedback from their co-authors.
**Times and dates**

All webinars will be held live from 13:00 - 14:30 AEST time (or corresponding times in other cities). Each webinar will be recorded for subsequent on-demand viewing if desired.

**Webinar 1 of 5 - Start with the end in mind: your Results** - Tue 02 July 2019

**Webinar 2 of 5 - Make your writing flow like water (and practice while writing your Materials / Methods)** - Thu 04 July 2019

**Webinar 3 of 5 - Craft a compelling Introduction in an hour** - Tue 09 July 2019

**Webinar 4 of 5 - Don't despair over your Discussion** - Thu 11 July 2019

**Webinar 5 of 5 - Title and Abstract** - Tue 16 July 2019

**Cost:** $99, including GST.

**For more information or to register:** Please click here.

For any questions about this webinar, please contact Prof. Amanda Salis directly.

If you would like to be informed about up-coming research training workshops by Prof. Amanda Salis, please click here.

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**Vitae, Research Profiles**

We asked researchers in different disciplines and at different stages of their careers how they have benefitted from using the Vitae Researcher Development Framework. We asked them to try it out by reviewing the framework, collecting evidence of strengths and areas for development and reflecting on how it was useful to them ...

**How do researchers use the Vitae Researcher Development Framework?**
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<td><strong>R Tutorial Series 5 - Drawing graphs and maps in R</strong>&lt;br&gt;Participants will use R to draw graphs: (1) using basic functions for plotting graphs &amp; changing the look; (2) draw graphs using more advanced R graphics functions; (3) drawing graphs by following the ggplot2 approach; (4) the easiest way to draw maps...</td>
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**Academic Writing Style (for students working with an additional language)**

An interactive workshop focusing on the particular features of academic writing, which make it different to professional writing or other kinds of English. It may be particularly useful for people who are returning to academic writing after a long period of doing professional or other kinds of writing - or who are doing academic writing in English as their second (or third or fourth) language. The workshop is provided for higher degree by research candidates, but other staff and students are also welcome.

24th Jul

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Are you starting your research, or do you want to know more about different research methods, then this is the session for you. This session is also for you if you are a supervisor and would like to share videos or case studies with your students about different research methods.

31st Jul

**Proofreading & Grammar (for students working with an additional language)**

Learn about strategies for proofreading your writing, common grammatical errors and tips to ensure clarity and accuracy in academic writing. This may be particularly useful for people who speak English as their second (or third or fourth) language. We will discuss strategies and tools for proofreading your academic writing. The workshop is provided for higher degree by research candidates, but other staff and students are also welcome.

Visit our [PD Calendar](http://www.csu.edu.au/research) to see what is on for the remainder of 2019.

**CONTACT**

We welcome contributions, feedback and suggestions for the Bulletin:

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Email: researchpd@csu.edu.au