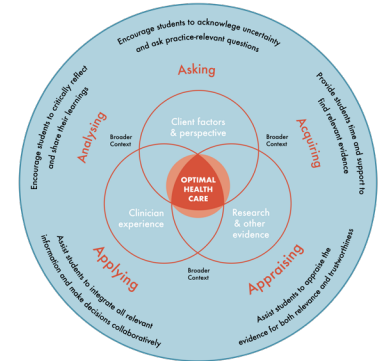


Is Evidence-Informed Practice *happening*?



Asking

Do students and practitioners feel free to ask questions?
Are they assisted to formulate practice-relevant questions?

Acquiring

Do students and practitioners find evidence on their questions?
Is time and support provided for finding relevant evidence?

Appraising

Is the evidence appraised for both relevance and trustworthiness?
Are evidence appraisal skills actively developed and encouraged?

Applying

Is the evidence integrated with other relevant factors and perspectives?
Is there opportunity to act appropriately on evidence?

Analysing

Are evidence-based practice steps and outcomes critically evaluated?
Are the learnings used to inform future practice?

Visit threerivers.csu.edu.au/eip for clinical supervisor resources.

