



# Review Report

## External Peer Review of Assessment

### Subject information

Subject code	
Subject name	
Subject level	
Faculty	
School	
Sample session	
Showcased assessment item	
Showcased assessment type	
Showcased assessment weighting	

### Reviewer details

Reviewer name	
Provider name	
Core discipline	
Declaration agreement	
Does the reviewer agree to a verbal discussion about this review?	

## Section 1: Subject Outline Judgement

1. Please tick one of the following three options for your overall summary judgment of the subject you have reviewed:

<input type="checkbox"/>	1. The learning outcomes, assessment tasks and assessment processes set for the subject were appropriate. Any recommendations are made for the purposes of enhancement.
<input type="checkbox"/>	2. The learning outcomes, assessment tasks and assessment processes set for the subject were appropriate. However, there are some risks to the future quality assurance of the subject.
<input type="checkbox"/>	3. There are immediate concerns or risks relating to the learning outcomes, assessment task and/or assessment processes set for the subject. These require immediate action.

Comments:



## Section 2: Review of student work samples and marking criteria

Assessment Item :

1. Please review the student work samples and marking criteria provided for this assessment item and enter the mark/grade you award for each sample:

Student sample name	Reviewer mark	Reviewer grade	Reviewer comments

Please provide any other reflections or feedback on the marking criteria for this assessment item:

--



### Section 3: Review of subject learning outcomes

1. To what extent is the information provided to students about learning outcomes clear and sufficient?

1. Not at all	2. Somewhat	3. Adequately	4. Very Well	5. Completely
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please list up to three reasons for making this rating:

2. To what extent are the subject learning outcomes appropriate for the subject level?

1. Not at all	2. Somewhat	3. Adequately	4. Very Well	5. Completely
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please list up to three reasons for making this rating:

3. How do the subject learning outcomes compare with those of subjects from similar universities in the same delivery year?



## Section 4: Review of showcased assessment item

Assessment Item :

1. To what extent is the assessment item aligned to the subject learning outcomes?

1. Not at all	2. Somewhat	3. Adequately	4. Very Well	5. Completely
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please list up to three reasons for making this rating:

2. To what extent are the assessment requirements and the marking criteria explained clearly?

1. Not at all	2. Somewhat	3. Adequately	4. Very Well	5. Completely
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please list up to three reasons for making this rating:

3. To what extent is the assessment item and the marking criteria appropriate for a subject in its delivery year?

1. Not at all	2. Somewhat	3. Adequately	4. Very Well	5. Completely
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please list up to three reasons for making this rating:



4. How does the assessment item and marking criteria compare with those of subjects from similar universities in the same delivery year?

--

5. To what extent is the feedback provided by the marker to the student appropriate for student learning?

--

### Section 5: Additional Comments

Please provide any additional comments or recommendations you consider useful or use this space to elaborate on any of the sections above:

--

### Section 6: Submission

Reviewer signature	
Report submission date	

