

2024 CSEdX Guidelines

CSEdX 2024: Radical Reimagination: Rethinking Learning, Teaching and Student Engagement for Regional Universities

We welcome abstracts from Charles Sturt University staff that focus on any area of learning and teaching (including but not limited to curriculum design, development and delivery, assessment and feedback, work-integrated learning and supervision, academic integrity, staff development, student engagement, retention and success, educational leadership, and Higher Degree Research supervision practices etc). Abstracts will need to be informed by research and scholarly evidence and speak to the underpinning theme of **regionality**.

This year, we will be inviting abstracts for two categories:

1. Oral presentations – these are short presentations of work underway or completed.
2. Roundtables – these are longer sessions that provide an opportunity for critical dialogue.

Oral presentations are short presentations about work that is underway or completed. Presentations are for 10 minutes, with time for questions and discussion at the end of the session.

Roundtables are longer sessions that provide an opportunity for 30 minutes of critical dialogue on a particular ‘hot’ topic. The presenter/s will introduce the topic or provocation in five minutes, followed by twenty minutes for discussion around guiding questions, and 5 minutes for summing up.

Abstracts due Monday, 26 August, 2024.

What to submit?

Abstract using the correct template (see below), a brief bio (150 words) of the author/s and an author/s photo.

Your abstract should include:

For an oral presentation (400-500 words):

- Presentation title
- Introduction/Background
- Aims/Objectives of the presentation
- Methods
- Results

- Discussion
- Conclusion

For a roundtable presentation (300-400 words):

- Presentation title
- Introduction/Background
- Aims/Objectives of the roundtable
- 3-4 Issues/questions/ideas for exploration and discussion

Abstract assessment criteria

The review of abstracts will be guided by the following criteria

1. Alignment with the chosen presentation format (Oral presentation or Roundtable)
2. Alignment with the underpinning theme of **regionality**
3. Clarity of the message
4. Significance/importance/value of the work or idea/issue
5. Overall quality of the abstract

Professional development

The Teaching Academy will be providing professional development on developing a high-quality conference abstract AND peer review for presentations and publications.

Wednesday	17 July	1:00pm – 2:00pm	CSEdX Abstract Writing Session Register here
Wednesday	24 July	10:00am – 11:00am	Best Practices for Peer Reviewing a Journal Article - Session Register here
Tuesday	13 August	3:00pm – 4:00pm	Best Practices for Peer Reviewing a Journal Article - Session 2 Register here

*These sessions will be recorded and available on the [Teaching Academy Website](#).

Join the [Teaching Academy Team](#) to stay up to date with CSEdX developments.