

Tuesday 15th November

Conference Session 1	9.30	Welcome/ Housekeeping: Denise Wood Acknowledgment of Country/ Conference Opening: Vice-Chancellor, Renee Leon			
	10.00	<b>Keynote:</b> Prof. Phill Dawson Introduction and facilitation: Denise Wood <a href="#">Recording: Day 1 Opening and Keynote speaker</a>			
	11.00	Break			
Conference Session 2	11.15	<b>Paper: Student Needs</b> Facilitator: Elyce Green <i>A high-vis uniform, but invisible in the curriculum: LGBT inclusivity in the paramedic curriculum</i> <b>Sengstock &amp; Maria</b> <i>Science meets art: recommendations for learning anatomy</i> <b>Diaz</b> <a href="#">Recording: Session 2 Paper</a>	<b>Interactive Discussion: Building Capacity</b> Facilitator: Deborah Scheele <i>Building capacity for subject quality assurance through peer review; insights to a community of practice in SAHESS</i> <b>Robinson et al</b> <a href="#">Recording: Session 2 Interactive discussion</a>	<b>Quick Talks: Assessment</b> Facilitator: Liz Stephens <i>Undergraduate simulation-based assessment</i> <b>Montgomery, Matheson, Laver &amp; Manning</b> <i>Interactive orals: Kicking some of the assessment goals</i> <b>Manyweathers &amp; Hernandez-Joyer</b> <i>Assessment Showcase: Enhance, Engage &amp; Contribute</i> <b>Rodwell</b> <i>Assessment design in Molecular Pathology</i> <b>Milograna, Kalle, Roman &amp; Martin</b> <a href="#">Recording: Session 2 Quick talks</a>	<b>Symposium:</b> Facilitator: Denise Wood <i>The Art of Everywhere Else: Developing Public Lectures for Community Engagement</i> <b>Bowker &amp; Tinkler</b> <a href="#">Recording: Session 2 Symposium</a>
5 minute break					
Conference Session 3	12.20	<b>PD Session 1</b> Facilitator: Elizabeth Harangozo <i>How did we do that?' – the role of DLT in the design and development of a course-wide approach to WIL &amp; WPL subjects</i> <b>N Mitchell &amp; Davis</b> <a href="#">Recording: Session 3 PD session 1</a> <b>PD session 2</b> Facilitator: Julie Sack <i>Know your student cohort: a snapshot of the students in your cohort</i> <b>Retention Team</b> <a href="#">Recording: Session 3 PD session 2</a>	<b>Interactive Discussion: Student Needs</b> Facilitator: Angela Fenton <i>What is inclusivity anyway?</i> <b>Smith, Cameron, Curry, Lewis, McPherson &amp; Stewart-Allen</b> <a href="#">Recording: Session 3 Interactive discussion</a>	<b>Quick Talks: Student Need</b> Facilitator: Kylie Press <i>Activities in democratising learning</i> <b>Gerbasch, Short, Duncombe &amp; Jeffries</b> <i>Opening up to Open Educational Resources</i> <b>Brumby et al</b> <i>Strong Start- Integrating career planning into your course</i> <b>Ryan</b> <a href="#">Recording: Session 3 Quick talks</a>	<b>Paper: networks and connections</b> Facilitator: Sheeja Samuel <i>HREC support in building teaching/research communities @ csu</i> <b>Diaz, Browne, Qayyum, O'Sullivan &amp; Burmeister</b> <i>Turnitout? Reframing the Academic Integrity Conversation in Online Education</i> <b>Bailey, Kalache &amp; Acheson</b> <i>Seven sources of joyful teaching</i> <b>Mansourian</b> <a href="#">Recording: Session 3 paper</a>
	1.20	Close of Day 1			



**Wednesday 16th November**

<b>Conference Session 4</b>	9.30	<p>Welcome/ Acknowledgment of Country: DVC-A Graham Brown  <b>RUN presentations:</b> facilitated: PVC L&amp;T Janelle Wheat  <b>People's Choice winners from Showcase Day</b>  <a href="#">Recording: Day 2 Opening and RUN Presentation</a></p>			
<b>Conference Session 5</b>	11.15	<p><b>Paper: New Paradigms</b>  Facilitator: Holly Randle Moon  <i>Undergraduate simulation-based assessment</i>  <b>Montgomery, Matheson, Laver &amp; Manning</b>  <i>"I don't want anyone at the University to think less of me." How we can help our online students living with anxiety and mental illness to achieve success.</i> <b>Tinkler, Hodgins &amp; Wardell</b>  <i>Imposters, lurkers, or subscribers: How do students use discussion forums?</i>  <b>Sugden &amp; Brunton</b>  <a href="#">Recording: Session 5 Paper</a></p>	<p><b>Interactive Discussion: Student Needs</b>  Facilitator: Kellie Jackson  <i>The class blog as a space for student interaction.</i>  <b>Bacchus &amp; Wallace</b>  <a href="#">Recording: Session 5</a>  <a href="#">Interactive discussion</a></p>	<p><b>Quick Talks: Teaching Paradigms</b>  Facilitator: Denise Wood  <i>Problem based learning online in postgraduate health management &amp; leadership - a case study</i> <b>Zheluk</b>  <i>Teaching into China - the known knowns, the known unknowns and the unknown unknowns</i> <b>Frost, Berry, Ge &amp; Rui</b>  <i>Meeting students face-to-face - a reflection on introducing IOAs in Information Studies</i> <b>Curham</b>  <i>Hybrid Delivery Mode: Tailoring Assessments to the Hybrid Teaching &amp; Learning Environment</i> <b>Baron</b>  <a href="#">Recording: Session 5 Quick talks</a></p>	<p><b>Symposium: student needs</b>  Facilitator: Heather Campbell  <i>Retention restaurant degustation: Ghost students, Cohort snapshots and Embedded Tutors</i>  <b>van der Ploeg, Linden, Teakel, Roman &amp; Hicks</b>  <a href="#">Recording: Session 5 Symposium</a></p>
<b>5 minute break</b>					
<b>Conference Session 6</b>	12.20	<p><b>Paper: partnerships</b>  Facilitator: Saeed Shaeri  <i>Perceptions toward career outcomes from accredited business courses</i> <b>Attree, Neher, Jenkins &amp; Esler</b>  <i>The "history fix" - Community histories and the university student</i>  <b>Malloy</b>  <i>Providing a Regenerative Agriculture short course to farmers affected by flood</i>  <b>Howard</b>  <a href="#">Recording: Session 6 Paper</a></p>	<p><b>Interactive Discussion: Assessment</b>  Facilitator: Michelle Wilkinson  <i>Using interactive oral assessments in your subject</i>  <b>Samuelson, Crawford, Krautloher</b>  <a href="#">Recording: Session 6</a>  <a href="#">Interactive discussion</a></p>	<p><b>Quick Talks: Showcase of practice</b>  Facilitator: Dawn Tukiniu  <i>Integrating environmental and sustainability perspectives into first year Physiotherapy.</i> <b>Dobson &amp; Spry</b>  <i>Stepping-stones to engagement: PebblePad flips veterinary epidemiology teaching and learning</i> <b>Manyweathers &amp; Hernandez-Jover</b>  <i>Narrative as a pedagogical tool for facilitating emerging professional identity</i>  <b>Bailey</b>  <i>Animation as engaging narrative. Teaching awareness of Indigenous Intergenerational Trauma.</i>  <b>Vitez, Gorman, Smart, Webster &amp; Wong</b>  <a href="#">Recording: Session 6 Quick talks</a></p>	<p><b>PD session 3</b>  Facilitator: Marie Bhanugopan  <i>Scholarly Activity: using a mirror on our practice</i>  <b>Wood &amp; Campbell</b>  <a href="#">Recording: Session 6 PD session 3</a>  <b>PD session 4</b>  Facilitator: Simon Fraser  <i>Alternate design to Exams</i>  <b>Hicks</b>  <a href="#">Recording: Session 6 PD session 4</a></p>
	1.20	<b>Close of Day 2</b>			



**Thursday 17th November**

<b>Conference Session 7</b>	9.30	<b>Welcome to the day / Acknowledgment of Country:</b> Heather McGregor <b>Housekeeping and reflection:</b> Denise Wood  <b>Panel Discussion:</b> Connected and Curious: a way of being Chair: Denise Wood			
	11.00	Break			
<b>Conference Session 8</b>	11.15	<b>PD Session 5</b> Facilitator: Emmaline Lear <i>Applying for Awards &amp; Fellowships: why and how?</i> <b>Wood</b> <a href="#">Recording: Session 8 PD session 5</a> <b>PD Session 6</b> Facilitator: Jacquie Tinkler <i>Designing for student engagement in a collaborative approach: recreating the B. Communication</i> <b>Wilkinson et al</b> <a href="#">Recording: Session 8 PD session 6</a>	<b>Quick Talks A: Teaching paradigms</b> Facilitator: Chris Campbell <i>How does rural work-integrated learning prepare the future health workforce for practice?</i> <b>Green</b> <i>The modern day paramedic - a multidisciplinary approach to workplace learning</i> <b>McFarlane</b> <i>Multi-camera streaming via Zoom for practical demonstrations</i> <b>Crutchett</b> <a href="#">Recording: Session 8 Quick talks</a>	<b>Symposium: networks</b> Facilitator: Alice Coomans <i>Curriculum, assessment and academic quality: A whole of university approach</i> <b>Mitchell, Acheson, Samuel, Farrer</b> <a href="#">Recording: Session 8 Symposium</a>	<b>Quick Talks: academic identity /new paradigms</b> Facilitator: Debbie Wheeler <i>Gamification and conceptual framing: Creating PESTLE in a VUCA World</i> <b>Krautloher, Small &amp; Vitez</b> <i>What is the impact for reflection not just on students but on academics also?</i> <b>Speedie</b> <i>Developing stronger teams through collaboration between sessional and non- sessional staff in the School of Indigenous Australian Studies.</i> <b>Locke &amp; Jackson-Nash</b> <i>Collaborative approach to embedding equity</i> <b>Locke &amp; Teakel</b> <a href="#">Recording: Session 8 Quick talks</a>
	5 minute break				
<b>Conference Session 9</b>	12.15	<b>Charles Sturt Executive Deans Teaching Award Announcements:</b> Facilitated: DVC-A Prof Graham Brown <ul style="list-style-type: none"> <li>• Professor John McDonald - Executive Dean, FoAE</li> <li>• Professor Lewis Bizo - Executive Dean, FoBJBS</li> <li>• Professor Megan Smith - Executive Dean, FoSH</li> </ul> <a href="#">Recording: EdX Executive Deans Teaching Awards 2022</a>			
	1.20	<b>Close of Conference: David Smith</b>			

