

## Peer Review: Observation of Teaching Practice Report Template for Academic Promotion Applications

### Instructions to Peer Reviewer

Bring a copy of this form to the pre-observation meeting and complete the appropriate sections and details (select applicable dimensions) with the Reviewee. Use your CSU email account to submit the completed *Peer Review: Observation of Teaching Practice Report* to your peer. Please submit your typed and signed report no later than two weeks after the peer review is completed.

#### Peer Reviewer details:

Reviewer's name	Dr Piers Revu
Reviewer's school/faculty/division	Learning Academy, DLT
Reviewer from same Faculty <input checked="" type="checkbox"/> or Reviewer not from same Faculty <input type="checkbox"/>	Discipline expert <input type="checkbox"/> or Learning and teaching expert <input checked="" type="checkbox"/>

#### To be completed during the pre-observation meeting:

Reviewee's name	LECTURER NAME
Faculty	Faculty of EXAMPLE
School	School of EXAMPLE
Subject code and name	AAA111 EXAMPLE
Year level	Third
Type of session: face-to-face/online (e.g. lecture/tutorial/lab/clinic/workshop)	Face to face Workshop
Number of students enrolled in subject	20
Date and time of session	Monday 23 <sup>rd</sup> June 10am-11am
Length of session	1 hour
Part of session observed	Workshop following the lecture
Dimensions chosen for peer review (minimum of six)	1,2,4,7,8 & 9
Dimension 10 (optional)	

#### To be completed after the peer observation:

Number of students in the session	15
Comments if an optional post-observation meeting took place	
Date peer review report signed and submitted	26/04/2018

## Peer Review Report: Observation of Teaching Practice

Dimensions of learning and teaching activity:	Quantity and quality of evidence		
<b>1. Students are actively engaged in learning</b>  Students were fully & actively engaged in learning by researching, preparing & presenting a DISCIPLINE Communication Statement. Use of individual research, pair work and whole class reporting was evident & highly effective.	No apparent examples <input type="checkbox"/>	Some examples <input type="checkbox"/>	Many examples <input checked="" type="checkbox"/>
	Effectiveness not clear <input type="checkbox"/>	Effective <input type="checkbox"/>	Very effective <input checked="" type="checkbox"/>
<b>2. Students' prior knowledge and experience is built upon</b>  Examples of knowledge integration by drawing on past knowledge & skills learnt in a previous subject. Similarly, students were required to apply information from previous lecture & their own experiences.	No apparent examples <input type="checkbox"/>	Some examples <input checked="" type="checkbox"/>	Many examples <input type="checkbox"/>
	Effectiveness not clear <input type="checkbox"/>	Effective <input type="checkbox"/>	Very effective <input checked="" type="checkbox"/>
<b>3. Teaching caters for student diversity</b> <a href="#">Your examples and comments</a>	No apparent examples <input type="checkbox"/>	Some examples <input type="checkbox"/>	Many examples <input type="checkbox"/>
	Effectiveness not clear <input type="checkbox"/>	Effective <input type="checkbox"/>	Very effective <input type="checkbox"/>
<b>4. Students are encouraged to develop/expand their conceptual understanding</b>  After modelling the workshop task, students needed to use this and previous lecture knowledge to construct new knowledge, and apply it to a real world example.	No apparent examples <input type="checkbox"/>	Some examples <input type="checkbox"/>	Many examples <input checked="" type="checkbox"/>
	Effectiveness not clear <input type="checkbox"/>	Effective <input type="checkbox"/>	Very effective <input checked="" type="checkbox"/>
<b>5. Students are made aware of key learning outcomes</b> <a href="#">Your examples and comments</a>	No apparent examples <input type="checkbox"/>	Some examples <input type="checkbox"/>	Many examples <input type="checkbox"/>
	Effectiveness not clear <input type="checkbox"/>	Effective <input type="checkbox"/>	Very effective <input type="checkbox"/>
<b>6. Actively links theory and practice through research, professional/ industry or discipline examples.</b> <a href="#">Your examples and comments</a>	No apparent examples <input type="checkbox"/>	Some examples <input type="checkbox"/>	Many examples <input type="checkbox"/>
	Effectiveness not clear <input type="checkbox"/>	Effective <input type="checkbox"/>	Very effective <input type="checkbox"/>
<b>7. Uses learning environments, educational resources and techniques appropriately</b>  Power point was logically & appropriately used with clear explanations & examples to model workshop &	No apparent examples <input type="checkbox"/>	Some examples <input checked="" type="checkbox"/>	Many examples <input type="checkbox"/>
	Effectiveness not clear <input type="checkbox"/>	Effective <input type="checkbox"/>	Very effective <input type="checkbox"/>

Dimensions of learning and teaching activity:	Quantity and quality of evidence		
assessment task. Images included and reader friendly. Students were working in pairs & individually at desktop computers & using laptops. Good variety of teaching approaches – class, individual & pair work.	Effectiveness not clear <input type="checkbox"/>	Effective <input type="checkbox"/>	Very effective <input checked="" type="checkbox"/>
<b>8. Presents material logically</b> Power point was clear & well sequenced. Images appropriate & assisted learning. LECTURER sequenced the explanation of tasks & assessment well, dividing description into manageable components.	No apparent examples <input type="checkbox"/>	Some examples <input type="checkbox"/>	Many examples <input checked="" type="checkbox"/>
	Effectiveness not clear <input type="checkbox"/>	Effective <input type="checkbox"/>	Very effective <input checked="" type="checkbox"/>
<b>9. Seeks feedback on students' understanding and acts on this accordingly</b> Checked for learning before, during & after workshop activities. Responded promptly & confidently to student questions	No apparent examples <input type="checkbox"/>	Some examples <input checked="" type="checkbox"/>	Many examples <input type="checkbox"/>
	Effectiveness not clear <input type="checkbox"/>	Effective <input type="checkbox"/>	Very effective <input checked="" type="checkbox"/>
<b>10. Other areas as determined by the reviewee</b> Your examples and comments	No apparent examples <input type="checkbox"/>	Some examples <input type="checkbox"/>	Many examples <input type="checkbox"/>
	Effectiveness not clear <input type="checkbox"/>	Effective <input type="checkbox"/>	Very effective <input type="checkbox"/>

Signature:

X

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Peer Reviewer

Peer Reviewer's Title: Dr Piers Revu