CURRICULUM VITAE

Stephen de Camois KEMMIS

Date and place of birth: September 22, 1946; Sydney, Australia.

Citizenship: Australian.

Qualifications:
BA (with first class honours), University of Sydney, 1971.
EdM, University of Illinois, 1975.
PhD, University of Illinois, 1976.
Doctor of Education, *honoris causa,* University of Jyväskylä, 2009.
Doctor of Philosophy, *honoris causa,* University of Gothenburg, 2009

Present position:
Professor of Education
School of Education, Charles Sturt University, Wagga Wagga

Other appointments:
Professor Emeritus, University of Ballarat
Adjunct Professor, Utrecht University of Applied Sciences, 2008-2011

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PROFESSIONAL EXPERIENCE:

2002-present	Professor of Education, Charles Sturt University, Wagga Wagga.
1997-2002	Director, Stephen Kemmis Research & Consulting Pty Lt.
1996-97	In 1996, Pro Vice Chancellor (Research), and, in 1997, Deputy Vice Chancellor (Operations), University of Ballarat.
1994-95	Principal, Stephen Kemmis Research and Consulting.
1978-94	Faculty of Education, Deakin University-Geelong: Senior Lecturer, 1978-1981; Associate Professor, 1982-1988; appointed to a Personal Chair of the University, 1987. At the time of his retirement from Deakin University in 1994, he was Professor of Education (Curriculum Studies) and Head of the Graduate School of the Faculty of Education, and Co-Director of the Deakin Centre for Education and Change. For most of 1991, he was Acting Deputy Vice Chancellor (Research); in 1993 and 1994, he was Chair of the University's Academic Board.
1978	Evaluation consultant to the Curriculum Development Centre, Canberra (March to October). Advised on project evaluations and on evaluation policy for C.D.C.
1975-77	Senior Research Associate, Centre for Applied Research in Education, University of East Anglia. (Including 1976-77, Visiting lecturer in Psychology in Curriculum Studies, Cambridge Advanced Diploma in Education [Ipswich external course], Cambridge Institute of Education).
1972-74	University Fellow and Research Assistant, University of Illinois at Urbana-Champaign.
1971-72	Tutor in Education, University of Sydney (Educational Psychology and Child Growth and Development).
1965-71	Teacher of guitar, Sydney.

PUBLICATIONS

Books:

Kemmis, S. McTaggart, R. & Retallick, J. (2005). *The action research planner* (2nd Ed., revised). Karachi, Pakistan: Aga Khan University Institute for Educational Development.

Bigum, C., Evans, P., Groundwater-Smith, S., Grundy, S., Kemmis, S., Straton, R. & Willis, S. (1987). *Coming to terms with computers in schools*. Geelong, Victoria: Deakin Institute for Studies in Education (327 pp.).

Rizvi, F. & Kemmis, S. (1987). *Dilemmas of reform: The Participation and Equity program in Victorian government schools.* Geelong, Victoria: Deakin Institute for Studies in Education (374 pp.)

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Carr, W. & Kemmis, S. (1983, 1986). *Becoming critical: Education, knowledge and action research.* First edition: Geelong, Victoria: Deakin University Press, 1983 (210 pp.); Second edition published by Falmer Press, Brighton, Sussex, and by Deakin University Press, 1986 (249pp.). (This book has never been out of print since it appearEd.)

Kemmis, S., Dawkins, D., Brown, L., Cramer, B. & Reilly, T. (1983). *Transition and reform.* Melbourne, Vic.: Transition Education Advisory Committee (273 pp.)

Kemmis, S. & McTaggart, R. (1981, 1982, 1988). *The action research planner.* Deakin University Press, First edition, 1981; Second edition, 1982 (44 pp.); Third edition, 1988 (154 pp.)

Grotelueschen, A. Gooler, D., Knox, A.B., Kemmis, S., Dowdy, I. and Brophy, K. (1974). *An Evaluation Planner.* Urbana, Illinois: Office for Study of Continuing Professional Education, University of Illinois (121 pp.).

Kemmis, S. (1971). *A Method of Instruction for the Folk Guitar.* Sydney: David Reeves Music (111 pp.).

Edited volumes

Kemmis, S. & Smith, T.J. (Eds.) (2008). *Enabling praxis: Challenges for education.* Rotterdam: Sense (316 pp.)

Atweh, B., Kemmis, S. & Weeks, P. (Eds.) (1998). *Action research in Practice.* Sydney and London: Routledge (350pp.)

Kemmis, S. et al. (Eds.) (1982, 1984). *Curriculum evaluation, vols. 1 to 5*. Geelong, Victoria: Deakin University Press (first edition 1982; second edition 1984).

Kemmis, S. & Bartlett, L. (Eds.) (1982, 1983). *Case study methods, vols. 1 to 8.* Geelong, Victoria: Deakin University Press (first edition 1982; second edition 1983).

Kemmis, S. et al. (Eds.) (1981, 1982, 1988). *The action research reader.* Geelong, Victoria: Deakin University Press (first edition, 1981; second edition, 1982; third edition, 1988) (430 pp.).

Monographs

Kemmis, S. (2006). *The nature and study of education.* (Student text). School of Education, Charles Sturt University, Wagga Wagga, NSW, Australia (72pp.).

Kemmis, S., Atkinson Thurling, M., Brennan Kemmis, R., Rushbrook, P. & Pickersgill, R. (2006). *Indigenous staffing in Vocational Education and Training: policies, strategies and performance*. Adelaide: National Council for Vocational Education and Training.

Groundwater-Smith, S. & Kemmis, S. (2005). *Knowing makes the difference: Learnings from the NSW Priority Action Schools program*. Sydney: New South Wales Department of Education and Training (174pp.). Available at https://www.det.nsw.edu.au/reviews/pasp/index.htm)

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Kemmis, S. (2001). *Draft monitoring and reporting framework for the 2000-2004 WA Strategic Plan*. WA Aboriginal Education and Training Council (55pp.).

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Kemmis, S., Marginson, S., Porter, P. & Rizvi, F. (1999). *Enhancing diversity in Australian higher education: A discussion paper* . Prepared by Stephen Kemmis Research & Consulting P^{ty} L^{td} for the University of Western Australia. Available at http://www.acs.uwa.edu.au/open_discuss/

Kemmis, S. (1999). *Final synthesis report on the 1998 implementation of the Aboriginal Education and Training Strategic Plan 1997-1999.* Western Australian Aboriginal Education and Training Council, Perth (200 pp.).

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Kemmis, S. & McTaggart, R. (2000). Participatory action research. In N. Denzin & Y. Lincoln (Eds.). *Handbook of qualitative research*, 2nd Ed. Beverly Hills, California: Sage.

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Kemmis, S. & Wilkinson, M. (1998). Participatory action research and the study of practice. Chapter 2 (pp.21-36) in B. Atweh, S. Kemmis & P. Weeks (Eds.). *Action research in practice: Partnerships for social justice in education.* London: Routledge.

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Kemmis, S. & Grundy, S. (1997). Educational action research in Australia: Organisation and practice. In S. Hollingsworth (Ed.). *International action research: A casebook for educational reform* (pp.199-242). London: Falmer Press.

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No. 8: Further Thoughts on the Evaluation of the Multi-Arts Project, following discussions with the N.S.W. Evaluators.
No. 9: Proposal for CDC Evaluation of the Working Party on the Role of Language in Learning.
No. 10: Thoughts on the Evaluation of Dissemination in The Social Education Materials Project (SEMP).
No. 11: Evaluation Advice for Trialling of Materials in the Environmental Education Resources Project.
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Selected conference papers, invited addresses

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Kemmis, S. (2011). Education as praxis. Keynote address at *Nordic Network on Teacher Induction Conference*, University of Jyväskylä, September 19-20.

Kemmis, S. & Heikkinen, H. (2011). Understanding professional development of teachers within the theory of practice architectures. A paper presented in the symposium 'Practice architectures of teacher induction', *European Conference on Educational Research*, Freie Universität Berlin, Germany, September 15.

Kemmis, S. (2011). The life of practices: how practices come to exist and how they relate to one another. *European Conference on Educational Research,* Freie Universität, Berlin September 13-16.

Kemmis, S. (2011). Pedagogy and praxis in higher education. *Practice Based Education Summit*. Charles Sturt University, Bathurst, April 13.

Kemmis, S., Edwards-Groves, C. & Wilkinson, J. (2010). Leading, learning and ecologies of practices: International perspectives. *Australian Association for Research in Education Conference*, Melbourne, November 29-December 2.

Kemmis, S., Hardy I., Wilkinson, J & Edwards-Groves, C. (2009). Leading and learning: Developing ecologies of educational practice. Paper presented at the *Annual Conference of the Australian Association for Research in Education,* Canberra, November 29-December 3.

Kemmis, S. (2009). Professional practice knowledge: Four decades of critical reflection—where have we been, where are we going? Address to symposium *Critical Reflection in Health Professional Education and Practice Is there a place for in the new millennium?* University of Western Ontario, Canada, May 11.

Kemmis, S. (2009). Developing professional practice knowledge: Current trends, future directions. Closing address to *Engaging reflection in health professional education and practice Conference*, University of Western Ontario, Canada, May 13-15, 2009.

Kemmis, S. (2009). Research for praxis. Keynote address at *Petra Ponte Inaugural Symposium* Utrecht University of Applied Sciences, October 7.

Kemmis, S. (2009). What is to be done? The place of action research. Keynote address to the *Collaborative Action Research Network Conference: Action research for improvement in schools, communities and organisational spaces: What is to be done?* Athens, October 30-31, 2009.

Kemmis, S., Hardy I., Wilkinson, J. & Edwards-Groves, C. (2009). Teaching as learning: Flexible learning and praxis development in an Australian university. Paper presented at *Collaborative Action Research Network Conference,* Athens, October 30-31, 2009.

Kemmis, S. (2008). Enabling praxis: A conceptual framework. Invited address to the Research Institute for Professional Practice, Learning and Education *Action Research and Professional Practice Conference*, Charles Sturt University, Wagga Wagga, February 7-8.

Kemmis, S. (2008). Action research as a practice-changing practice. Keynote address to the *School Libraries Leading Learning NSW State Conference*, sponsored by the Australian School Libraries Association (ASLA). (New South Wales) and the NSW Department of Education and Training, Sydney, March 28-29.

Forgasz, H. & Kemmis, S. (2008). Keynote address to the *31st Annual Mathematics Education Research Group of Australasia Conference*. University of Queensland, Brisbane (St Lucia), June 28-July 1.

Kemmis, Stephen (2008). Chair, 'The development of educational praxis: An international study' Symposium at the *Annual Conference of the European Conference on Educational Research*, Göteborg, Sweden, September 10-12.

Kemmis, S. and Green, B. (2008). Chair for Symposium at the *Australian Association for Research in Education International Education Research Conference*, Queensland University of Technology, Brisbane, November 30-December 4.

Kemmis, S (2007). The nature of practice. Keynote address at the RIPPLE Symposium *Developing Professional Practice,* Charles Sturt University, Wagga Wagga, March 2.

Kemmis, S. (2007). Is educational practice endangered? The role of education in praxis development. *NSW Teacher Education Council Annual Conference*, Sydney, June 3-5.

Kemmis, S. (2007). Understanding and developing professional practice: A diversity of traditions and approaches. *Inaugural Seminar for the Centre for Research in Learning and Change*, University of Technology, Sydney, May 25.

Kemmis, S. (2007). Opening address at the *Launch of the Griffith Institute for Educational Research*, Griffith University, Brisbane, August 7.

Kemmis, S (2007). Action research: A practice-changing practice. *Spanish Collaborative Action Research Network Conference*, Valladolid, October 18-20.

Kemmis, S. (2007). Pedagogy, education and praxis symposium. *CARN International Conference: Action Research Beyond Borders and Divides,* Umeå University, Sweden, November 9-11.

Kemmis, S. (2006). A new definition of critical participatory action research. Paper given at the *Collaborative Action Research Network Conference*, University of Nottingham, November 10-12.

Kemmis, S. (2006). The practicum and praxis. Paper given in a symposium 'Praxis Development' at the *Collaborative Action Research Network Conference.* University of Nottingham, November 10-12.

Kemmis, S. (2005). Is mathematics education a practice? Mathematics teaching? *Proceedings of the Fourth International Conference on Mathematics, Education and Society*. Brisbane: Griffith University.

Kemmis, S. (2005). Participatory action research and the public sphere. Paper presented at the *2005 Practitioner Research-Action Research/Collaborative Action Research Network Conference*, Utrecht, Holland, November 4-6.

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Kemmis, S. (1998). System and lifeworld and the conditions of learning in late modernity. Invited address to the *Sixth Conference of the International Consortium on Experiential Learning*, Tampere, Finland, July.

Kemmis, S. (1998). Building a community of practice. Invited address to the *National Conference on Full Service Schools*, Erskineville, NSW, September.

Kemmis, S. (1997). Action research: exemplary projects: The Asturias project. Invited address to a seminar *The Essence of Action Research*, Adult Literacy Research Network Node for Victoria, Victoria University of Technology, September 19.

Kemmis, S. (1994). Control and crisis in university teacher education. *Dr Harry Penney Lecture*, University of South Australia-Underdale, April 11.

Kemmis, S. (1992). Educational research and postmodernisms. In *Annual Conference of the Australian Association for Educational Research*, Deakin University, Geelong, Victoria: (mimeo).

Kemmis, S. (1992). Postmodernism and educational research. In Economic and Social Research Council (UK). Invitational Seminar on *Methodology and Epistemology in Educational Research*, Department of Education, University of Liverpool, Liverpool, June 22-24.

Kemmis, S. (1989). Metatheory and metapractice. Invited address to the *International Invitational Conference on Action Research*, Griffith University, Queensland, March.

Kemmis, S. (1989). Absent presences in educational research. Invited address, AERA Program Chair's Symposium on Action Research, *Annual Meeting of the American Educational Research Association*, San Francisco, March-April, (delivered in my absence).

Kemmis, S. (1989). Curriculum theory and the state in Australia. Invited address, Division B Sympsium on Australian curriculum theory, *Annual Meeting of the American Educational Research Association*, San Fancisco, March-April, (delivered in my absence).

Kemmis, S. (1989). Some ambiguities of Stenhouse's notion of "the teacher as researcher": Towards a new resolution. Lawrence Stenhouse Memorial Lecture presented at the *Annual Meeting of the British Educational Research Association Conference*, University of Newcastle Upon Tyne, August 30-September 2.

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Kemmis, S. (1988). Educational computing: How do we know what we are getting? Invited address to the *Educational Computing Research and Development Conference* sponsored by the Australian Council for Educational Research, St Michael's School, Melbourne, June 29-July 1.

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Kemmis, S. (1987). Monitoring schools: in the national interest. Invited address to the *Annual Meeting of the Australian Council of State School Organisations*, October.

Kemmis, S. (1986). Mapping utopia: Towards a socially critical geography curriculum. Invited address to the Victorian Geography Teachers' Association, August.

Kemmis, S. (1986). Evaluation in the Victorian Participation and Equity Program. Paper to the *Annual Meeting of the Australian Association for Research in Education*, Melbourne, November.

Kemmis, S. (1984). The inclusive curriculum. Invited address to the *Australian Capital Territory Vice-Principal's Association Annual General Meeting*, May.

Kemmis, S. (1983). Power and community: communication, commitment and collaboration. Keynote address to the *Community Education Conference*, Lorne, Victoria, March 8 (later published in a Community Education Workers' bulletin).

Kemmis, S. (1983). Straining at gnats. Invited address at St. Joseph's College, Geelong, May.

Kemmis, S. (1982). Some developments in education in Victoria: The socially-critical school. Paper presented to the *Annual Meeting of the Australian Association for Research in Education*, Brisbane, November.

FUNDED RESEARCH (LAST 10 YEARS)

- Chief investigator with Christine Edwards-Groves, Ian Hardy and Jane Wilkinson for ARC Discovery Grant *Leading and Learning: Developing Ecologies of Educational Practice* ($130,000), 2010-2012.
- Co-leader, joint project with ARIES (Australian Research Institute for Education for Sustainability), Macquarie University: "Mainstreaming Education for Sustainability in Pre-Service Teacher Education", funding $15 000 (complete).
- *Promoting Praxis: Teacher Learning and Leadership for Learning*: Ian Hardy, Jane Wilkinson, Christine Edwards-Groves, Stephen Kemmis, A$15,000 (~€8,500), Charles Sturt University Competitive Grant, 2009
- 'Teacher Talk: Collaborative inquiry into professional practice' being led by Ian Hardy, Charles Sturt University Education for Practice Institute fellowship, 2008-9
- CSU Competitive Grant (2008) with Tracey Smith and Peter Grootenboer 'Praxis Development in Maths Education', $15,000.
- Chief Investigator, ARC Sustaining Practice project 2007-2008, Australian Research Council $138,000 (plus CSU funding to a total cost of $299,000).
- Kemmis, S., Thurling, M., Brennan Kemmis, R., Rushbrook, P. & Pickersgill, R. 2005-2006. *Indigenous Staffing in Vocational Education and Training: Policies, strategies and performance*. National Council for Vocational Education and Training. S. Kemmis (Director)/CSU, $69 780.91.
- Groundwater-Smith, S. & Kemmis, S. 2005. 'Knowledge building schools: Educational development for all. Commissioned Paper for NSW Department of Education and Training Futures Project. S. Kemmis/CSU, $1681.00.
- Groundwater-Smith, S. & Kemmis, S. 2004-5. *Meta-evaluation of the Priority Action Schools Program*. New South Wales Department of Education and Training. S. Kemmis/CSU, $29 070

- Kemmis, S; Atkinson, M., Brennan, Roslin; and Atkinson, Casey. 2003-2004. Mid-term Review of Partners in a Learning Culture (Australia's Policy for Indigenous People in Vocational Education and Training. Australian National Training Authority. S. Kemmis (Director)/CSU, $66 631.82 + $8 471.77 travel reimbursement.

PROFESSIONAL ASSOCIATIONS

Australian Association for Educational Research, member. Made an Honorary Life Member in 2001.

Australian Evaluation Society. Received inaugural ET&S Award for Outstanding Contribution to Evaluation, 1986.

Action Learning, Action Research & Process Management (ALARPM) Association, Inc. Was 'Congress Advocate' (formerly known as Patron) of *the Joint 5th World Congress on Action Learning, Action Research and Process Management (ALARPM)* and the *9th World Congress on Participatory Action Research* held in Ballarat, Victoria, in September 2000.

TEN CAREER-BEST PUBLICATIONS

Carr, W. & Kemmis, S. (1983, 1986). *Becoming critical: Education, knowledge and action research.* First edition: Geelong, Victoria: Deakin University Press, 1983 (210 pp.); Second edition published by Falmer Press, Brighton, Sussex, and by Deakin University Press, 1986 (249pp.). Published in Spanish as *Teoria Critica De La Ensenanza: La Investigacion-Accion En La Formation Del Profesorado*, Barcelona, Ediciones Martinez Roca, S.A., 1988.

Kemmis, S. & McTaggart, R. (1981, 1982, 1988). *The action research planner.* Deakin University Press, First edition, 1981; Second edition, 1982 (44 pp.); Third edition, 1988 (154pp.). Published in Spanish as *Cómo Planificar La Investigacion-Acción*, Laertes, Barcelona, 1989.

Kemmis, S. & McTaggart, R. (2005). Participatory action research: Communicative action and the public sphere. Chapter 23 in Denzin, N. & Lincoln, Y. (eds.). *Handbook of qualitative research*, 3rd edition. Thousand Oaks, California: Sage.Kemmis, S. with Fitzclarence, L. (1986). *Curriculum Theorising: Beyond Reproduction Theory.* Geelong, Victoria: Deakin University Press (150 pp.).

Kemmis, S. with Fitzclarence, L. (1986). *Curriculum theorising: Beyond reproduction theory.* Geelong, Victoria: Deakin University Press (150 pp.). Published in Spanish as *El Curriculum: Más Allá De La Teoría De La Reproducción*, Ediciones Morata, Madrid, 1988.Rizvi, F. & Kemmis, S. *Dilemmas of Reform: The Participation and Equity Program in Victorian Government Schools.* Geelong, Victoria: Deakin Institute for Studies in Education, 1987 (374 pp.).

Kemmis, S. and Smith, T.J. (Eds.) (2008). *Enabling praxis: Challenges for education.* Rotterdam: Sense Publishers.

Kemmis, S. (2001). The relevance of critical theory for action research: Emancipatory action research in the footsteps of Jürgen Habermas. In P. Reason and H. Bradbury (Eds.). *International handbook on action research.* Beverly Hills, California: Sage.

Kemmis, S. (2010). What is to be done? The place of action research. *Educational Action Research. 18*(4), 417-427.

Kemmis, S. (2010). Research for praxis: Knowing doing. *Pedagogy, Culture and Society.* 18(1), 9-27.

Kemmis, S. & Heikkinen, H.L.T. (in press). Practice architectures and teacher induction. In H.L.T. Heikkinen,H. Jokinen & P. Tynjälä (Eds.) *Peer-group mentoring (PGM): Peer group mentoring for teachers' professional development.* London: Routledge.

Kemmis, S., Edwards Groves, C., Wilkinson, J. & Hardy, I. (in press). Ecologies of practices: Learning practices. In P. Hager, A. Lee & A. Reich (Eds.) *Learning and practice.* London: Springer.