

Many people say they are anxious about giving an oral presentation, but this nervousness can be dramatically reduced by knowing the material well. The best advice is to prepare carefully and allow plenty of time for practice.

The process

The following section outlines a useful approach to preparing a presentation.

1. Analyse the task

Analyse the question to be sure you understand what the topic requires. Will you be giving an outline of the topic or an in-depth analysis? Be sure that your topic has a clear focus.

2. Brainstorm

Bring all your ideas together on one page to take stock of what you already know. Identify gaps. Start a plan. Our <u>concept mapping guide</u> can help you here.

3. Know your audience and venue

What does your audience already know about the topic? It is important to engage with everyone, not just your lecturer/teacher.

Also, for assessment purposes, it is important to show that you know the topic; therefore, key terms, procedures, and concepts should be explained – even if you think the audience is familiar with them. This is so that the lecturer/teacher can see you understand them.

Familiarise yourself with the venue or the technology required. Practise.

4. Research and plan

Use a variety of sources to include a range of ideas and information. The more informed you are on the topic, the more confident you will feel.

Decide on a logical order for the points you want to make. Think about how they fit into the structure of your presentation (introduction, body, and conclusion).

5. Write and edit

Write notes to guide your talk. You should not try to script and read your presentation. Prepare your presentation slides and supporting visual materials. Edit them carefully to ensure accurate grammar and spelling.

Make sure that any visual materials are clear and easily read by the audience: Consider font type and size, and use of colour. Diagrams and graphs may be useful to illustrate your points.

6. Practise, practise, practise

Practise out loud, either to friends or family or in front of the mirror. Become familiar wih the key points and practise using only brief notes. It is important that you know your topic thoroughly so that you don't read directly from your notes.

Use introductory phrases for new points, and linking words to connect your ideas. For example, firstly, secondly, additionally, consequently. Refer to our <u>linking words and phrases</u> page for more examples.

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Practise the volume of your speech and the speed at which you talk so that it fits the time allocated to the presentation.

7. Deliver your presentation

Your voice should be natural, expressive and easily heard.

Use effective body language - posture, gestures, eye contact. Appear confident.

Keep your audience interested by asking questions and directing their attention to interesting points on your slides.

Expect your audience to ask questions, and try to predict and prepare for these questions.

The structure

Your presentation should have three distinct sections:

Introduction	Tell them what you're going to tell them (preview)
Body	Tell them (present information and argument)
Conclusion	Tell them what you just told them (summarise)

Introduction - an overview for the audience

- Begin with a brief general statement outlining your presentation. You may need to define key terms.
- Explain how you have structured the information and the issues you will discuss.
- Lead to a thesis statement, which indicates the main message of the presentation.

Body - made up of logically connected ideas

- Information is presented in sections around central ideas. This consists of main points and supporting details. These are similar to paragraphs in an essay, but are generally written as dot points on your slides.
- Be sure to relate your information directly back to the topic.
- The sections need to be linked to create a logical flow of information for your audience. For example:
 - ✓ First, I'd like to highlight the importance of ...
 - ✓ Another important consideration is ...
 - ✓ As you can see on the slide, X is also a major aspect of ...

Conclusion

- Provides a very brief summary of the main points.
- May include recommendations or predictions based on your ideas.
- It can be appropriate to thank the audience for their attention to make it clear that you have finished.

Note: The formal conclusion may be followed by questions from the audience.

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