

Fhua' pũkhũ ná mbúá fa' pí lah mbā síé ná nũ ghẽnu: Mõõ

Speech Participation and Activity Assessment of Children (SPAA-C): Child

Zén mõõ (Child's name): _____

Lié'zí mõõ (Child's date of birth): _____ Mbā'/Mũnzhwĩē (Male/Female): _____

Ghæe yi ă ngéé lá (Language(s) spoken): _____

Lié'nzá ze'e (Current date): _____ Ngũ'nzá mõõ (Child's age): _____

	Ca'si (Happy)	Cicah (In the middle)	Mmwẽn (Sad)	Mó' Yú'nā (Another feeling)	ka' zhĩ (Don't know)
1. Ỗ nĩ' ná ó mbú ó ma lahā, ná yo mbúá ghẽnu u ? (How do you feel about the way you talk?)	☺	☹	☹	◯	?
2. Nā ó ngũ ó ma lahā ntie' yi ỗ ngéénũ mbĩ tũmbhĩ mbe' sẽn o lá ā? (How do you feel when you talk to your best friend?)	☺	☹	☹	◯	?
3. Ỗ nĩ' ná ó mbú ó ma lahā ntie' yi ỗ ngéénũ mbĩ póómā ē [Mbā' mba pũnzhwĩē]? (How do you feel when you talk to your [brothers and sisters]?)	☺	☹	☹	◯	?
4. Nā ó ngũ ma lahā ntie' yi ỗ mǎngéénũ mbĩ [mā ē mba mbê' lá ā]? (How do you feel when you talk to your [mother and father]?)	☺	☹	☹	◯	?
5. Nā ó ngũ ma lahā ntie' yi ỗ mǎngéénũ mbĩ [nsiensi mbee no lá ā ? (How do you feel when you talk to your [pre]school teachers?)	☺	☹	☹	◯	?
6. Nā ó ngũ ma lahā ntie' yi nsiensi ỗ nté'sí ó nu lá ā? (How do you feel when your teachers ask you a question?)	☺	☹	☹	◯	?
7. Yáá ngúá ó ma lahā ntie' yi ỗ mǎngéénũ mbĩ kwee ndũāṅwa'ni lá ā ?) (How do you feel when you talk to the whole class?)	☺	☹	☹	◯	?
8. Nā ó ngũ ma lahā ntie' yi ỗ ngúsua pí pũkhũá, á mfěnzá zũ'ṅwa'ni lá ā? / á cápko (How do you feel when you play with the children at [pre]school?)	☺	☹	☹	◯	?
(Kwee ☺ Pii) (TOTAL ☺ SCORE) =	/8				
9. Yáá ngúá ó ma lahā ntie' yi ỗ ngúsua ná yo zu' ndõk ó lá ā? (How do you feel when you play on your own?)	☺	☹	☹	◯	?
10. Ỗ nĩ' ná ó mbú ó ma lahā ntie' yi sĩ nĩ' wũ yi ỗ ngéé lá bā ā? (How do you feel when people don't understand what you say?)	☺	☹	☹	◯	?

Pá pō fhũ'ĩ bē Kũ'sĩ pũkhũ ná mbúá fa' pí lah mbā síé ná nũ ghẽnu le.
This version of the *Speech Participation and Activity Assessment of Children* can be copied.

SPAA-C ghũ ṅwa'nĩ pénu ná Mbúániaa - fũ' nkwee pũ- Wen pǎē mbúá fen- Si hee- ṅwa'nĩ dípua si nā bā.
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McLeod, S. (2004). [Speech pathologists' application of the ICF to children with speech impairment](#). *International Journal of Speech-Language Pathology*, 6(1), 75-81.
McLeod, S. (2024). (*Kũ'sĩ pũkhũ ná mbúá fa' pí lah mbā síé ná nũ ghẽnu le* : Fe'efe'e (Speech Participation and Activity Assessment of Children: Fe'efe'e) (M.F. Cheutcheu, F. Tientcheu & R. Siatou, Trans.) Retrieved from <http://www.csu.edu.au/research/multilingual-speech/spaa-c>. Published online 2025.