



Charles Sturt
University

User Guide

Onsite Facilitator - InPlace ANSAT form

Faculty of Science and Health

For further information please contact: FOSH-WPL@csu.edu.au

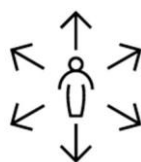
Charles Sturt University - TEQSA Provider Identification:
PRV12018 (Australian University). CRICOS Provider: 00005F.

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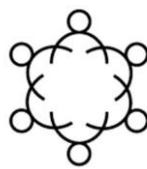
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Insightful



Impactful



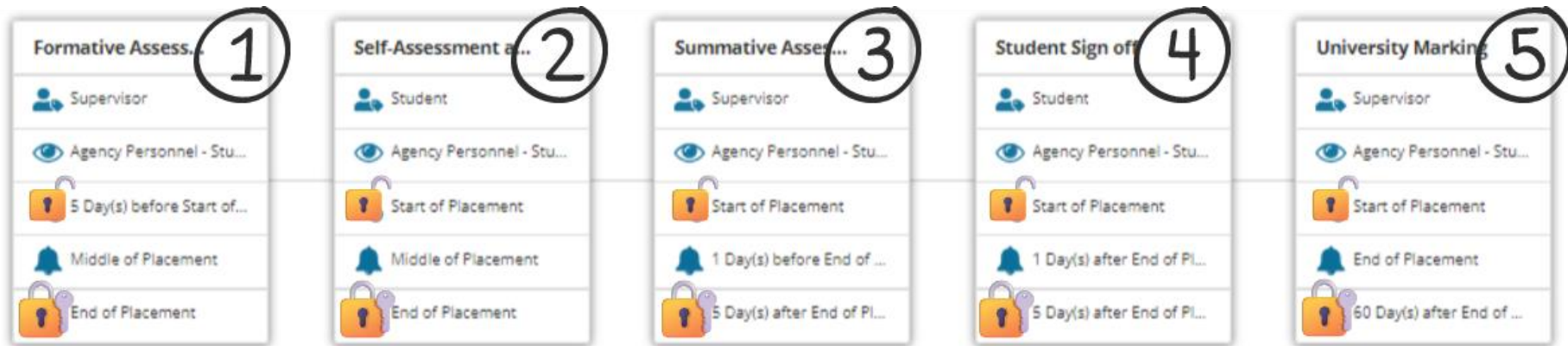
Inclusive



Inspiring

InPlace ANSAT Stages

The electronic InPlace ANSAT will flow as per the stages below. The Formative Assessment **MUST** be completed prior to the Summative Assessment opening.



Stage 1:	Formative Assessment	Facilitator	OPENS: DUE: CLOSES:	5 days prior to start of the student's placement Middle of student's placement End of the student's placement
Stage 2:	Student Self-Assessment and Reflection	Student	OPENS: DUE: CLOSES:	Start of the student's placement Middle of student's placement End of the student's placement
Stage 3:	Summative Assessment	Facilitator	OPENS: DUE: CLOSES:	Start of the student's placement 1 day before end of student's placement 5 days after end of student's placement
Stage 4:	Student Sign Off	Student	OPENS: DUE: CLOSES:	Stat of student's placement 1 day after end of student's placement 5 days after end of student's placement
Stage 5:	University Marking	Marking Team	OPENS: DUE: CLOSES:	Start of student's placement End of student's placement 60 days after end of student's placement

Student Scope of Practice – Bachelor of Nursing

All skills must be performed under the supervision of a registered nurse. Students must not directly undertake skills not listed for the subject they are attending placement. Students may observe other skills and clinical activities to support knowledge development.

NRS276: Nursing Workplace Learning 3	160 hours (four weeks)
<p>Knowledge & Attitudes</p> <ul style="list-style-type: none"> • Pathophysiology of infection, inflammation, immune, musculoskeletal, gastrointestinal, endocrine, renal and reproductive disorders • Applying the clinical reasoning cycle to people, families and communities • Transpersonal teaching • Cultural safety • Caring for vulnerable people across the lifespan • Use of evidence in practice • Focused assessment and management of the neurological, cardiovascular, respiratory and endocrine • Planning and implementing nursing care for people with neurological, cardiovascular, respiratory and endocrine health challenges, including use of the clinical reasoning cycle 	<p>Skills from NRS162 and NRS173, with the addition of:</p> <ul style="list-style-type: none"> • Assessment and management of peripheral IV access, including removal • Administration of peripheral IV fluids and medications • Focused assessment and management of the neurological system – GCS, neuro obs, cranial nerve assessment, log rolling • Cardiovascular assessment – 12 lead ECG, neurovascular assessment, chest pain assessment • Respiratory assessment and care – lung sounds, inhalational medications, oxygen administration; • Endocrine assessment and care – administration of insulin, management of hypoglycaemia • 1 patient load in Week 4
NRS282 Nursing Workplace Learning 4	160 hours (four weeks)
<p>Knowledge & Attitudes</p> <ul style="list-style-type: none"> • History, culture and knowledges of Aboriginal and Torres Strait Islander peoples • Advanced pharmacology • Links between organisational policies and guidelines, research and practice • Advocacy – legal and ethical principles Focused assessment of the gastrointestinal, renal, reproductive and musculoskeletal systems • Planning and implementing nursing care for people with renal, reproductive and musculoskeletal health challenges, including use of the clinical reasoning cycle to plan and prioritise care • Pain assessment and care Advanced wound assessment and care 	<p>Skills from NRS162, NRS173 and NRS277, with the addition of:</p> <ul style="list-style-type: none"> • Assessment and management of Central Venous Access Devices) CVADs, including dressings, accessing and removal; • Administration of blood products (2 RNs must still complete checking and documentation) • Comprehensive pain assessment • Administration of opioid analgesia, including PCA (2 RNs must still complete checking and documentation) • Abdominal assessment • Insertion and management of salem sump nasogastric tubes • Management of TPN • Drain, staple and suture care and removal • Stoma care • IDC insertion, care and removal • Complex wound dressings • 2 patient load from the start of Week 3

ANSAT Behavioural Cues - Australian Nursing Standards - Developing workplace practice of Registered Nurse Students

- Patient/client care is based on knowledge and clinical reasoning
- Refers concerns to relevant health professionals to facilitate health care decisions/delivery
- Provides information using a range of strategies that demonstrate consideration of patient/client needs
- Prepares environment for patient/client education including necessary equipment
- Demonstrates skill in patient/client education (e.g. modifies approach to suit patient/client age group, uses principles of adult learning)
- Educates the patient/client in self-evaluation

➤ Recognises and takes appropriate action when capability for own practice is impaired

- Identifies when own/other's health/well-being affect safe practice
- Advises appropriate staff of circumstances that may impair adequate work performance
- Demonstrates appropriate self-care and other support strategies (e.g. stress management)

➤ Demonstrates accountability for decisions and actions appropriate to their role

- Provides care that ensures patient/client safety
- Provides rationales for care delivery and/or omissions
- Sources information to perform within role in a safe and skilled manner
- Complies with recognised standards of practice

4. COMPREHENSIVELY CONDUCTS ASSESSMENTS

➤ Completes comprehensive and systematic assessments using appropriate and available sources

- Questions effectively to gain appropriate information
- Politely controls the assessment to obtain relevant information
- Responds appropriately to important patient/client cues
- Completes assessment in acceptable time
- Demonstrates sensitive and appropriate physical techniques during the assessment process
- Encourages patients/clients to provide complete information without embarrassment or hesitation

➤ Accurately analyses and interprets assessment data to inform practice

- Prioritises important assessment findings
- Demonstrates application of knowledge to selection of health care strategies (e.g. compares findings to normal)
- Seeks and interprets supplementary information, (e.g. accessing other information, medical records, test results as appropriate)
- Structures systematic, safe and goal oriented health care accommodating any limitations imposed by patient's/client's health status

5. DEVELOPS A PLAN FOR NURSING PRACTICE

➤ Collaboratively constructs a plan informed by the patient/client assessment

- Uses assessment data and best available evidence to construct a plan
- Completes relevant documentation to the required standard (e.g. patient/client record, care planner and assessment, statistical information)
- Considers organisation of planned care in relation to other procedures (e.g. pain medication, wound care, allied health therapies, other interventions)

➤ Plans and documents care to achieve expected outcomes with clear timeframes for evaluation

- Collaborates with the patient/client to prioritise and formulate short and long term goals
- Formulates goals that are specific, measurable, achievable and relevant, with specified timeframe
- Advises patient/client about the effects of health care

6. PROVIDES SAFE, APPROPRIATE AND RESPONSIVE QUALITY NURSING PRACTICE

➤ Delivers safe and effective care within their scope of practice to meet outcomes

- Performs health care interventions at appropriate and safe standard
- Complies with workplace guidelines on patient/client handling
- Monitors patient/client safety during assessment and care provision

- Uses resources effectively and efficiently
- Responds effectively to rapidly changing patient/client situations

➤ Provides effective supervision and delegates safely within their role and scope of practice

- Accepts and delegates care according to own or other's scope of practice
- Seeks clarification when directions/decisions are unclear
- Identifies areas of own or other's practice that require direct/indirect supervision
- Recognises unexpected outcomes and responds appropriately

➤ Recognise and responds to practice that may be below expected organisational, legal or regulatory standards

- Identifies and responds to incidents of unsafe or unprofessional practice
- Clarifies care delivery which may appear inappropriate

7. EVALUATES OUTCOMES TO INFORM NURSING PRACTICE

➤ Monitors progress towards expected goals and health outcomes

- Refers patient/client on to other professional/s
- Begins discharge planning in collaboration with the health care team at the time of the initial episode of care
- Monitors patient/client safety and outcomes during health care delivery
- Records and communicates patient/client outcomes where appropriate

➤ Modifies plan according to evaluation of goals and outcomes in consultation with relevant health care team and others

- Questions patient/client or caregiver to confirm level of understanding
- Updates care plans/documentation to reflect changes in care
- Uses appropriate resources to evaluate effectiveness of planned care/treatment

Getting Started in InPlace

Please click on the 'Other Accounts' link to access InPlace

– <https://myworkplacelearning.csu.edu.au>



1

Staff and Students

OR

Other Accounts

Charles Sturt University is an Australian University, TEQSA
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[Quantum Information Technology Cookie Policy](#)



Sign in using your email address.

Password will be the one you have set up for InPlace



2

fos-wpl@csu.edu.au

.....

Log in with your InPlace Account

< Back [Forgot your password?](#)

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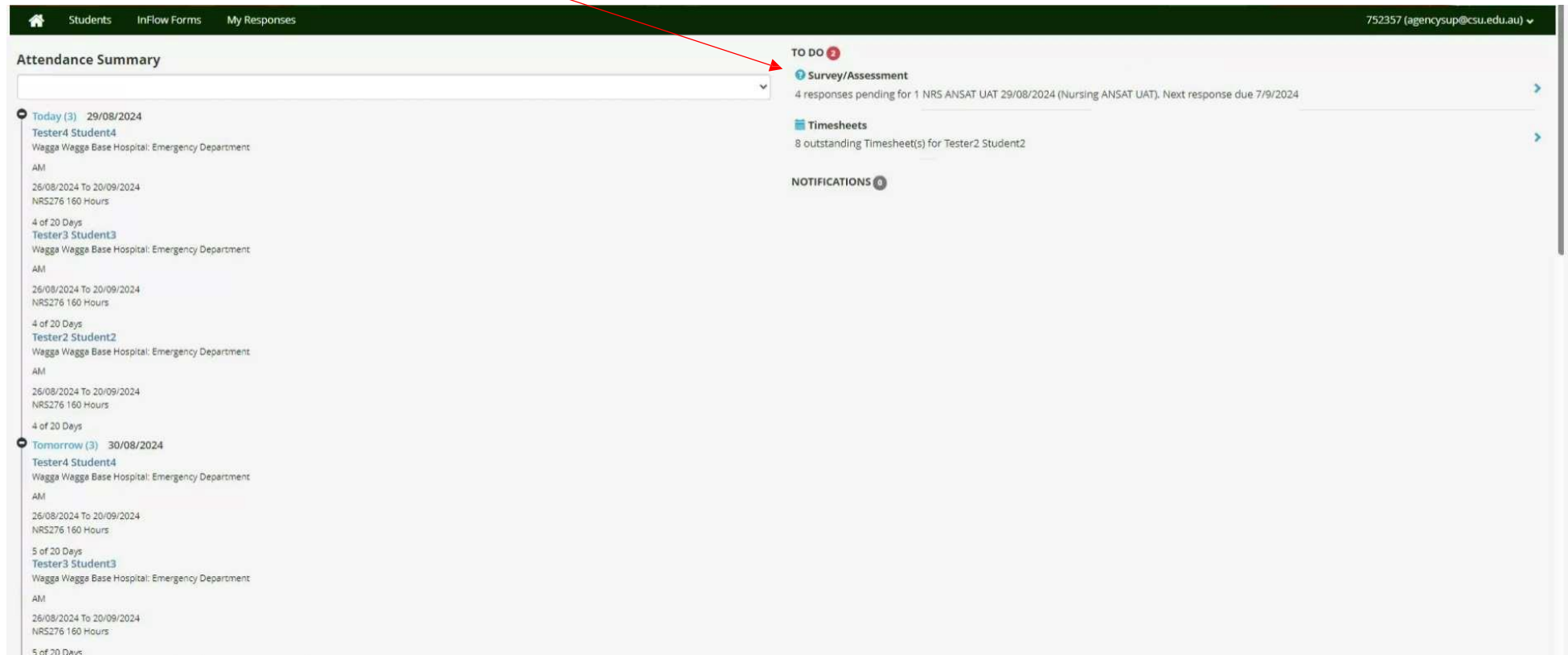
[Quantum Information Technology Cookie Policy](#)



Accessing your InPlace Dashboard

Once logged in, you will be taken to your InPlace Dashboard.

Go to your 'To Do' list and select the Survey/Assessment task.



The screenshot displays the InPlace Dashboard interface. At the top, there is a navigation bar with a home icon, 'Students', 'InFlow Forms', and 'My Responses' links, and a user profile '752357 (agency@sup@csu.edu.au)'. The main content area is divided into two sections. On the left, the 'Attendance Summary' section shows a list of attendance records for three students (Tester4, Tester3, and Tester2) across two dates (29/08/2024 and 30/08/2024). Each record includes the student name, location (Wagga Wagga Base Hospital: Emergency Department), time (AM), and a progress indicator (e.g., '4 of 20 Days'). On the right, the 'TO DO' section is highlighted with a red arrow. It contains two items: 'Survey/Assessment' with 4 responses pending and 'Timesheets' with 8 outstanding. Below this is a 'NOTIFICATIONS' section with 1 notification.

My Responses Page

In the example page below, this Facilitator (Agency Supervisor) has been assigned 4 students.

Under the Action column, click on the 'Respond' link to select the student whose ANSAT you will be completing.

My Responses

FILTER

Campaign Name: Nursing ANSAT UAT

Survey: [Search]

Student: [Search]

Status: All

Items requiring response only

Cancel Apply Filter

Action	Placement/Unit Offering	Student	Survey Name	Campaign Name	Stage Name	Status	Due Date ↑
Respond	NRS276 202460 On Campus: Test ANSAT Wagga Wagga Base Hospital: Emergency Department from 26 Aug 2024 to 20 Sep 2024	Tester2 Student2 (11798210)	1 NRS ANSAT UAT 29/08/2024 (Version 1)	Nursing ANSAT UAT	1 Formative Assessment	⊙ Not Yet Started	07/09/2024
Respond	NRS276 202460 On Campus: Test ANSAT Wagga Wagga Base Hospital: Emergency Department from 26 Aug 2024 to 20 Sep 2024	Tester3 Student3 (11806315)	1 NRS ANSAT UAT 29/08/2024 (Version 1)	Nursing ANSAT UAT	1 Formative Assessment	⊙ Not Yet Started	07/09/2024
Respond	NRS276 202460 On Campus: Test ANSAT Wagga Wagga Base Hospital: Emergency Department from 26 Aug 2024 to 20 Sep 2024	Tester4 Student4 (11797057)	1 NRS ANSAT UAT 29/08/2024 (Version 1)	Nursing ANSAT UAT	1 Formative Assessment	⊙ Not Yet Started	07/09/2024
Respond	NRS282 202460 Online: Test ANSAT 29082024 Wagga Wagga Base Hospital: HITH from 27 Aug 2024 to 20 Sep 2024	Tester7 Student7 (11780696)	1 NRS ANSAT UAT 29/08/2024 (Version 1)	Nursing ANSAT UAT	1 Formative Assessment	⊙ Not Yet Started	08/09/2024

10 items per page 1 - 4 of 4 items

Notes for RN Facilitator about the ANSAT Formative Assessment Section

- All items must be scored
- Select only one number for each item
- Evaluate the student's performance against the minimum practice level expected for their level of education – use the 'Behaviour Cues' provided on page 5 as a guide.
- A score of '1' or '2' in any category. Email the Charles Sturt University Coordinator as soon as possible to arrange a learning contract.
- Codes:
 - Expected behaviours and practices not performed **
 - Expected behaviours and practices performed below the acceptable/satisfactory standard **
 - Expected behaviours and practices performed at a satisfactory/pass standard
 - Expected behaviours and practices performed at a proficient standard
 - Expected behaviours and practices performed at an excellent standard
 - N/A Not assessed. Select N/A only if the student has not had an opportunity to demonstrate the behaviour
 - **Note: a rating 1 &/or 2 indicates that the standard has not been achieved

ANSAT Formative Assessment Section

Please complete the following fields with your details: **Please note that the * indicates a mandatory field.**

Registered Nurse Assessor Details

1. AHPRA Number *

2. Email *

3. Facility/Hospital *

4. Ward/Unit Name *

5. Phone Number *

Continue to scroll down the screen to select a score for each item within questions 1-7. Please note that the * indicates a mandatory field.

Text is required for all Feedback comments (2).

You are now impersonating agency personnel **Testsupervisor Agency (Wagga Wagga Base Hospital)**. Any changes made will be saved. Impersonation is limited to the current tab. [End Impersonation](#)

Text is Required 0/20

1. Thinks critically and analyses nursing practice

ANSAT scoring code:

- 1 = Expected behaviours and practices not performed
 - 2 = Expected behaviours and practices performed below the acceptable/satisfactory standard
 - 3 = Expected behaviours and practices performed at a satisfactory/pass standard
 - 4 = Expected behaviours and practices performed at a proficient standard
 - 5 = Expected behaviours and practices performed at an excellent standard
 - N/A = not assessed
- **Note: a rating 1 and/or 2 indicates that the standard has not been achieved

	1	2	3	4	5	N/A
1. Complies and practices according to relevant legislation and local policy *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Uses an ethical framework to guide decision making and practice *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Demonstrates respect for individual and cultural (including First Nations Peoples) preference and differences *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Sources and critically evaluates relevant literature and research evidence to deliver quality practice *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Maintains the use of clear and accurate documentation *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Engages in therapeutic and professional relationships

	1	2	3	4	5	N/A
1. Communicates effectively to maintain personal and professional boundaries *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. Collaborates with the health care team and others to share knowledge that promotes person-centred care *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Once you complete the Formative Assessment section, click the Acknowledgement box and then click Submit (bottom right corner).

The screenshot shows a web-based form titled "7. Evaluates outcomes to inf". At the top, a yellow banner indicates the user is impersonating agency personnel at "Testsupervisor Agency (Wagga Wagga Base Hospital)". The form contains several sections: a Likert scale for two items, a "Global Rating Scale" with options from "Unsatisfactory" to "Excellent", an "Acceptable Standard Review: Learning Agreement" section with two yes/no questions, and an "Agency Clinical facilitator" section with an acknowledgment checkbox. A "Confirm" dialog box is overlaid in the center, asking "How do you want to proceed?" with "Save as Draft" and "Submit" buttons. At the bottom right, there is a status bar showing "Draft Automatically Saved 29/08/2024 12:11:16 PM" and another "Submit" button. Red arrows point from the text above to the "Submit" button in the dialog box, the acknowledgment checkbox, and the "Submit" button at the bottom right.

A confirmation box will appear where you can select Submit or Save as Draft.

Please note if you want to save before submitting your work use the 'Save as Draft' button.

The student will disappear from your 'My Responses' page. The form has now been sent to the student for them to complete their Student Self-Assessment & Critical Reflection section (InPlace Stage 2) prior to your completion of the Summative Assessment section.

ANSAT Summative Assessment Section

This screen shows the same student reappearing on your 'My Responses' page after the student has completed their Self-Assessment & Critical Reflection section of the ANSAT form (*required before you can complete the Summative Assessment section*).

Under the Action column, click on the 'Respond' link to select the student whose ANSAT you will be completing.

The screenshot displays the 'My Responses' page in the InPlace system. At the top, the Charles Sturt University logo is visible on the left, and the user is impersonating agency personnel from the Testsupervisor Agency (Wagga Wagga Base Hospital). The navigation bar includes 'Students', 'InFlow Forms', and 'My Responses' (highlighted with a red circle). The main content area features a filter section with input fields for Campaign Name, Survey, and Student, a status dropdown set to 'All', and a checkbox for 'Items requiring response only'. Below the filter is a table with the following data:

Action	Placement/Unit/ Offering	Student	Survey Name	Campaign Name	Stage Name	Status	Due Date ↑
Respond	NRS276 202460 On Campus: Test ANSAT Wagga Wagga Base Hospital: Emergency Department from 26 Aug 2024 to 20 Sep 2024	Tester2 Student2 (11798210)	1 NRS ANSAT UAT 29/08/2024 (Version 1)	Nursing ANSAT UAT	1 Formative Assessment	⊙ Not Yet Started	07/09/2024
Respond	NRS276 202460 On Campus: Test ANSAT Wagga Wagga Base Hospital: Emergency Department from 26 Aug 2024 to 20 Sep 2024	Tester4 Student4 (11797057)	1 NRS ANSAT UAT 29/08/2024 (Version 1)	Nursing ANSAT UAT	1 Formative Assessment	⊙ Not Yet Started	07/09/2024
Respond	NRS282 202460 Online: Test ANSAT 29082024 Wagga Wagga Base Hospital: HITH from 27 Aug 2024 to 20 Sep 2024	Tester7 Student7 (11780696)	1 NRS ANSAT UAT 29/08/2024 (Version 1)	Nursing ANSAT UAT	1 Formative Assessment	⊙ Not Yet Started	08/09/2024
Respond	NRS276 202460 On Campus: Test ANSAT Wagga Wagga Base Hospital: Emergency Department from 26 Aug 2024 to 20 Sep 2024	Tester3 Student3 (11806315)	1 NRS ANSAT UAT 29/08/2024 (Version 1)	Nursing ANSAT UAT	4 Summative Assessment	⊙ Not Yet Started	19/09/2024

At the bottom of the table, there is a pagination control showing '1' of 10 items per page and '1 - 4 of 4 items'.

To review the Student's Self-Assessment & Critical Reflection, use the drop-down box to select the completed section

If you are not happy with the student's Self-Assessment & Critical Reflection, click on the 'Withdraw Response' link and request the student to edit their original submission via the pop-up 'Withdraw' box below.

The screenshot displays the InPlace ANSAT form interface. At the top, the Charles Sturt University logo is visible on the left, and the user is impersonating agency personnel from the Testsupervisor Agency (Wagga Wagga Base Hospital). A navigation bar includes links for Students, InFlow Forms, and My Responses. The main content area shows the 'Nursing ANSAT UAT - Tester3 Student3 (11806315)' form, which is currently in the '2 Self-Assessment and Critical Reflection' stage, marked as 'Completed' and submitted on 29/08/2024 at 12:14 PM. A 'Withdraw Response' button is located in the top right corner of the form area. A 'Withdraw' pop-up dialog box is open in the center, with a title bar and a close button. The dialog contains the text: 'Withdrawing the response will revert this stage and all dependent stages back to Draft'. It features a 'Close Date' field set to 20/09/2024, a 'Feedback' field with a character count of 9/160, and 'Cancel' and 'Withdraw' buttons at the bottom. A red arrow points from the 'Withdraw Response' button to the 'Withdraw' dialog box. Another red arrow points from the 'Completed' status to the 'Withdraw' dialog box.

The student will then edit their Reflection, and the form will again reappear on your 'My Responses' page on your dashboard.
As Facilitator (Agency Supervisor) you can click on "Show All Answers in Other Stages" to show the Formative result previously recorded.

The screenshot shows the InPlace ANSAT form interface. At the top, there is a navigation bar with the Charles Sturt University logo, a status bar indicating impersonation of agency personnel, and an 'End Impersonation' button. Below the navigation bar, there are tabs for 'Students', 'InFlow Forms', and 'My Responses'. The main content area displays the assessment details for 'Nursing ANSAT UAT - Tester3 Student3 (11806315)' and includes a '4 Summative Assessment' section with a 'Show All Answers in Other Stages' button. Below this, there is a section titled '1. Thinks critically and analyses nursing practice' with a legend for ANSAT scoring codes (1-5 and N/A). A table of responses follows, with two items listed. The first item, '1. Complies and practices according to relevant legislation and local policy', has a rating of 5. The second item, '2. Uses an ethical framework to guide decision making and practice', has a rating of 5. A 'Formative Assessment - Supervisor (TestSupervisor Agency): 4' is also visible in the table.

Charles Sturt University

You are now impersonating agency personnel **Testsupervisor Agency (Wagga Wagga Base Hospital)**. Any changes made will be saved. Impersonation is limited to the current tab. [End Impersonation](#)

InPlace

752357 (agency-sup@csu.edu.au)

Students InFlow Forms My Responses

Nursing ANSAT UAT - Tester3 Student3 (11806315)

Wagga Wagga Base Hospital: Emergency Department 26/08/2024 - 20/09/2024 160 Hours NRS276

NRS276 202460 On Campus: Test ANSAT

4 Summative Assessment

Not Yet Started Due Date: 19/09/2024

Show All Answers in Other Stages

1. Thinks critically and analyses nursing practice

ANSAT scoring code:


- 1 = Expected behaviours and practices not performed
- 2 = Expected behaviours and practices performed below the acceptable/satisfactory standard
- 3 = Expected behaviours and practices performed at a satisfactory/pass standard
- 4 = Expected behaviours and practices performed at a proficient standard
- 5 = Expected behaviours and practices performed at an excellent standard
- N/A = not assessed

**Note: a rating 1 and/or 2 indicates that the standard has not been achieved

	1	2	3	4	5	N/A
1. Complies and practices according to relevant legislation and local policy *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Answers in Other Stages ^						
1 Formative Assessment - Supervisor (TestSupervisor Agency): 4						
2. Uses an ethical framework to guide decision making and practice *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Answers in Other Stages v						

Continue completing the Summative feedback form.

Please ensure you confirm the hours (populated from the timesheet) by selecting the tick box. This total is automatically calculated.


7. Evaluates outcomes to inform nursing practice *  You are now impersonating agency personnel Testsupervisor Agency (Wagga Wagga Base Hospital). Any changes made will be saved. Impersonation is limited to the current tab. [End Impersonation](#)

8/1000


Acceptable Standard Review: Learning Agreement

If NO please contact the University subject coordinator URGENTLY.
- Email: FOS-WPL@csu.edu.au
- Complete an InPlace Learning Agreement request form.

YES NO

1. Has the student performed to an acceptable standard? *  YES NO
[Answers in Other Stages](#) ^


1 Formative Assessment - Supervisor (TestSupervisor Agency). YES

2. Has the learning contract been attended to a satisfactory level? *  YES NO
[Answers in Other Stages](#) ^

1 Formative Assessment - Supervisor (TestSupervisor Agency). YES

Agency Supervisor Total attended hours Confirmation

This total includes all attended hours. If the total is incorrect, please review the student timesheets and ensure all timesheets are confirmed.

1. Agency Supervisor Student Attendance Confirmation * 

I Confirm the Student Attended this placement for the total hours displayed.

Current Total Attended Hours 8.00 hours

I confirm 8.00 Total Attended Hours

Global Rating Scale


Unsatisfac

1. Rate the overall performance of this student in the clinical unit relative to their stage of practice: *

[Answers in Other Stages](#) ^

Agency Supervisor Total attended hours Confirmation

This total includes all attended hours. If the total is incorrect, please review the student timesheets and ensure all timesheets are confirmed.

1. Agency Supervisor Student Attendance Confirmation * 

I Confirm the Student Attended this placement for the total hours displayed.

Current Total Attended Hours 8.00 hours

I confirm 8.00 Total Attended Hours

Please continue to complete the remaining fields, select the tick box to acknowledge all information is true and correct & click on Submit to finalise the ANSAT form for that student.

2. Email *

You are now impersonating agency personnel TestSupervisor Agency (Wagga Wagga Base Hospital). Any changes made will be saved. Impersonation is limited to the current tab. [End Impersonation](#)

0/50

Answers in Other Stages ^

1 Formative Assessment - Supervisor (TestSupervisor Agency): abc@health.nsw.gov

3. Facility/Hospital *

0/50

Answers in Other Stages ^

1 Formative Assessment - Supervisor (TestSupervisor Agency): ABC Hospital

4. Ward/Unit Name *

0/50

Answers in Other Stages ^

1 Formative Assessment - Supervisor (TestSupervisor Agency): Emergency

5. Phone Number *

0/20

Answers in Other Stages ^

1 Formative Assessment - Supervisor (TestSupervisor Agency): 5

Agency Clinical facilitator

1. I acknowledge that all information is true and correct. *

I Acknowledge

Previous Stages PDF

Answers in Other Stages ^

Acknowledged by Supervisor TestSupervisor Agency at 29/08/2024 12:13 PM 1 Formative Assessment

Draft Automatically Saved 29/08/2024 12:42:14 PM [Save as Draft](#) [Submit](#)

The completed ANSAT form will then be sent to the Charles Sturt University marker to verify the student's hours and mark the completed ANSAT tool. The student's ANSAT form will disappear from the Agency Facilitator's "My Responses" tab on your InPlace home screen.

Charles Sturt University

You are now impersonating agency personnel Testsupervisor Agency (Wagga Wagga Base Hospital). Any changes made will be saved. Impersonation is limited to the current tab. End Impersonation

752357 (agencyup@csu.edu.au)

My Responses

FILTER

Campaign Name:

Survey:

Student:

Status:

Items requiring response only

Cancel Apply Filter

Action	Placement/Unit Offering	Student	Survey Name	Campaign Name	Stage Name	Status	Due Date
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1 - 3 of 3 items

Questions?

InPlace Support: FOSH-WPL@csu.edu.au - Please type in the Subject line: ANSAT Facilitator - InPlace Support Required

Student Placement Enquiries: FOSH-WPL@csu.edu.au - Please type in the Subject line: ANSAT Facilitator - Student Placement Query

ANSAT Learning Plan: FOSH-WPL@csu.edu.au - Please type in the Subject line: ANSAT Facilitator - Learning Plan Required