Turnitin - Blackboard LTI

A closer look at the 202260 Integration Pilot

with Lachlan Kalache

Kim Bailey (BJBS)

Kirsten Locke (FoAE)

Nicole Mahara (FoSH)

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Things we'll cover today:

- Context
- What's involved
- Who's involved
- The implementation
- How it works
- How it's going
- Hiccups?
- Feedback?
- Where to next?

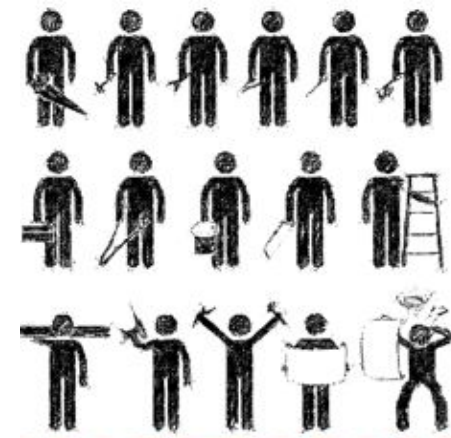**Charles Sturt University**

Context around the pilot

Text-based assessment - how did we get here?

Pre-existing 'disparate' systems and / or processes required for:

1. Assessment Submission (Student)

2. Assessment Grading & Feedback (Instructor)

3. Academic Integrity (Student & Instructor)

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The extended pilot involves...

Who

- 3 Faculties | 6 Schools
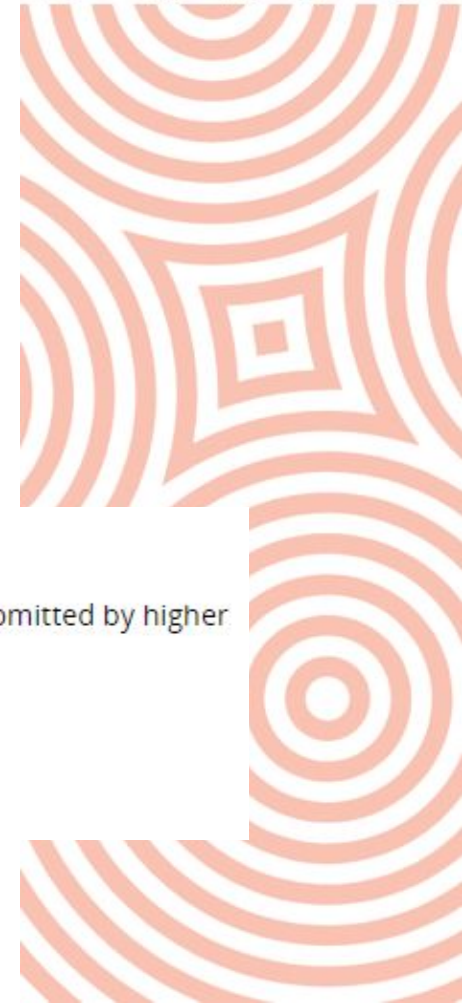- 137 subjects
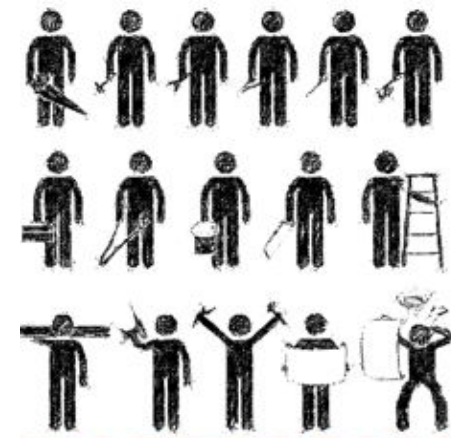- 254 Assignments

Specifics

CSU Academic Integrity Policy

Similarity checking of assessment work

(26) The University will use similarity checking software to check all text-based assessment work submitted by students, and all textual theses submitted by higher degree research candidates, for similarity with other texts and correct referencing of the work of others. Accordingly:

a. all text-based assignments for coursework courses will be submitted:

i. in a digital format that can be checked by the University's similarity-checking software;
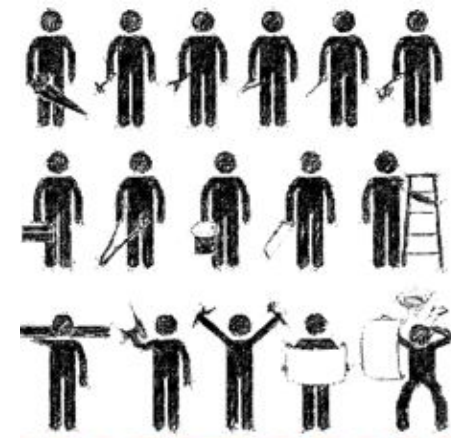
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The Implementation

Just follow the recipe.. sort of..

Steps:

1. Instructor creates one assignment portal for each relevant assessment (with data matching the subject outline info)
2. Student goes into the relevant assessment folder, clicks on submission portal link, uploads their assessment (resub. Up until the delivery date)
3. Due date - marking can begin in the feedback studio (multi-mode feedback possible)
4. Grade (linked) flows back into the Grade Centre (hidden column)
5. When feedback release date is achieved, students can go back into the TII portal and see grade, feedback etc. OR (column unhidden - 'My Grades')

How the Integration Works

STREAMLINE (in theory)

Some parameters to keep in mind:

- no sign in / account creation required
- potential single location for all processes
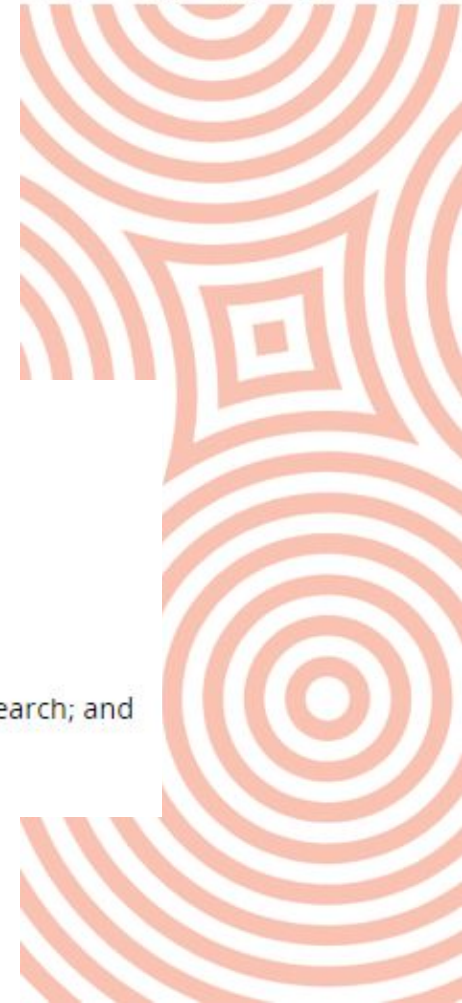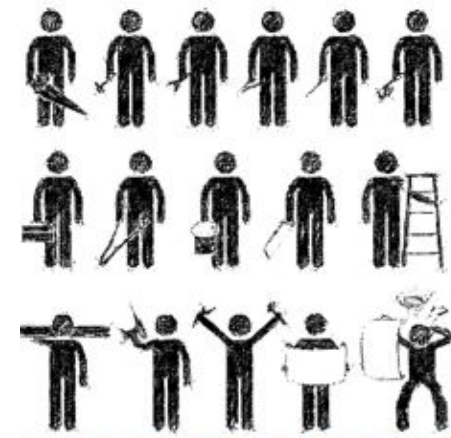- aligns with the university's 'Educative' rhetoric re. Academic Integrity processes

Educative approach to academic integrity

(20)   The University takes an educative approach to academic integrity, because students:

a. join the University from diverse backgrounds, by diverse entry pathways and at different stages of study;

b. may not have gained an understanding of academic integrity in their previous studies;

c. when they first undertake a research project, may not yet have received a thorough introduction to the responsible conduct of research; and

d. need support to develop academic skills that will enable them to avoid breaching academic integrity.
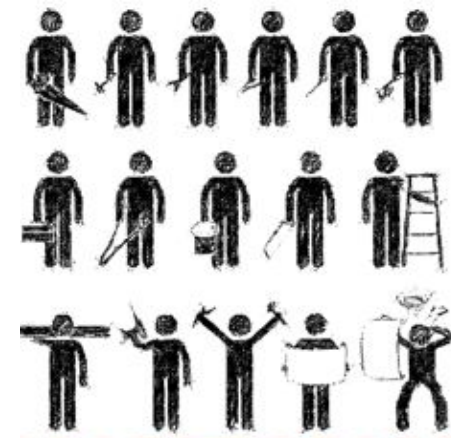
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Taking Stock

Approaching the mid-point for 202260 - how are things looking?

Marking has commenced for 1st round of assessments for the session:

- Is 'delivery' being achieved?
- Are students using the resubmission option?
- Is rubric-based grading being used - which aspects?
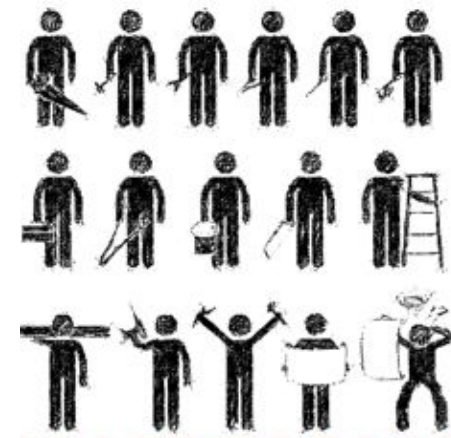- Is the grade sync working?

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Hiccups?

We all get them..

Talking points:

- Different approaches to marking, feedback, rubric use
- Priorities (from our original 3)
- Student ease of access
- Notifications / submission receipts
- Auto-sync
- Tracking turnaround time
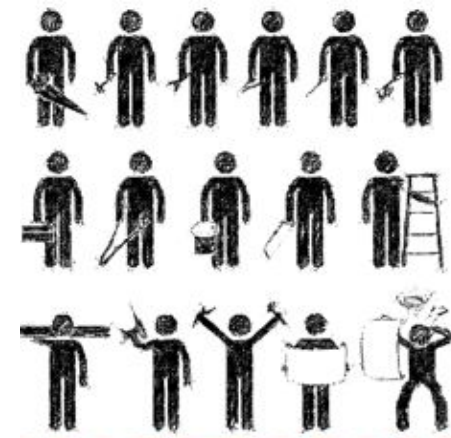- Grade centre columns unhidden too soon
- GROUP WORK?

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Feedback?

And now a word from our instructors…

Any word on the following?

- Your context

- Student use / feedback?

- Marking / marking teams?

- Use of feedback tools / which ones?

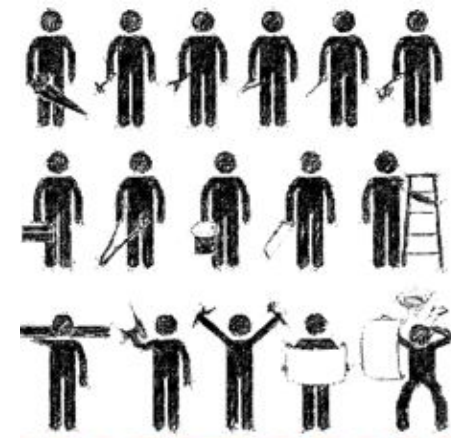- Misc.

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Audio Comments?

"I really love it and feedback from the students is really positive...I can say so much more than I can write. Students have commented that they are very critical with their work and written feedback often doesn't provide the depth of feedback that verbal can offer. The recorded message helps to grow their confidence and reinforce the skills they are demonstrating in a way not possible through the written word"
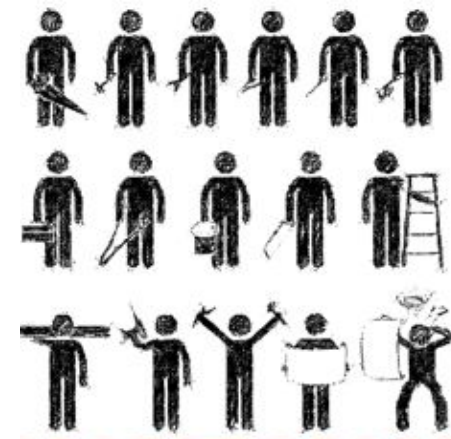
202260 Instructor Feedback

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Where to next?

Considerations around 'up-sizing' the pilot

- Turnitin Assignment portals to be available to all staff from session 90 onwards

- Submission 'method' - choice between using EASTS or Turnitin

- Connection with the new LMS, master sites and TII integration

- Auto-pop portal and grade centre column from the subject outline tool?

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