Introduction to AllY
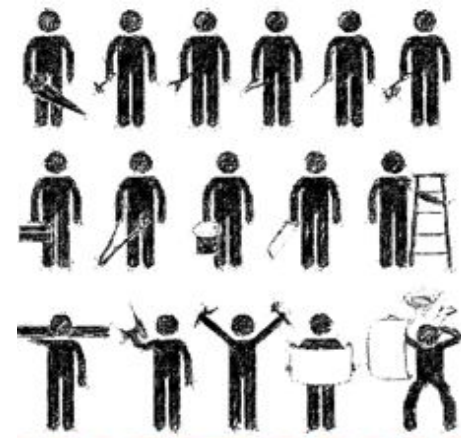
Available to all students and teachers @ CSU

Welcome

Activity

Online Learning: what does accessibility mean to you?

[Voting link](#) | [results](#)

- Context - Blackboard AllY and the technical trial → now in 'production' (everyone has access)

- Breakdown of the session

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What is AllY?

Accessibility tool | Interact2 | Student / Teacher-facing

Blackboard ALLY provides a student and teacher-facing toolset to address

course content through the following lenses:

- *Usability*

- *Accessibility*

- *Quality*

- *Compliance*

Two Main Approaches to Address Barriers
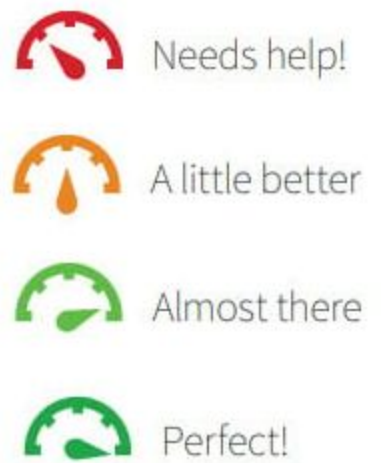
Focus is supporting the one	Focus is supporting all
• Compliance	• Access
• Accessibility	• Inclusive subject Design
• 1:1 accommodations	• Universal Design for Learning (UDL)

Needs help!

A little better

Almost there

Perfect!

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Why ALLY?

Blackboard Ally helps institutions build a more inclusive learning environment and improve the student experience by helping them take clear control of course content with usability, accessibility and quality in mind.

Elements:

- Universal Design for Learning

- Accessibility for all students

- Understanding and meeting our institutional obligations

Needs help!

A little better

Almost there

Perfect!

Universal Design for Learning Guidelines

Provide multiple means of
Engagement →

Affective Networks
The "WHY" of learning

Provide multiple means of
Representation →

Recognition Networks
The "WHAT" of learning

Provide multiple means of
Action & Expression →

Strategic Networks
The "HOW" of learning
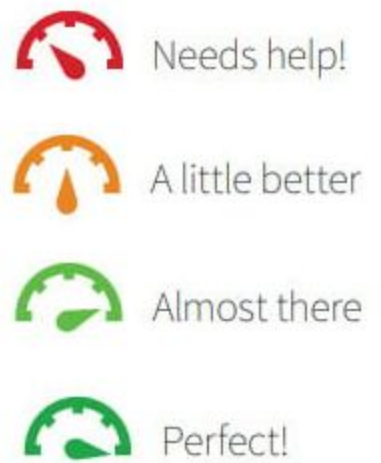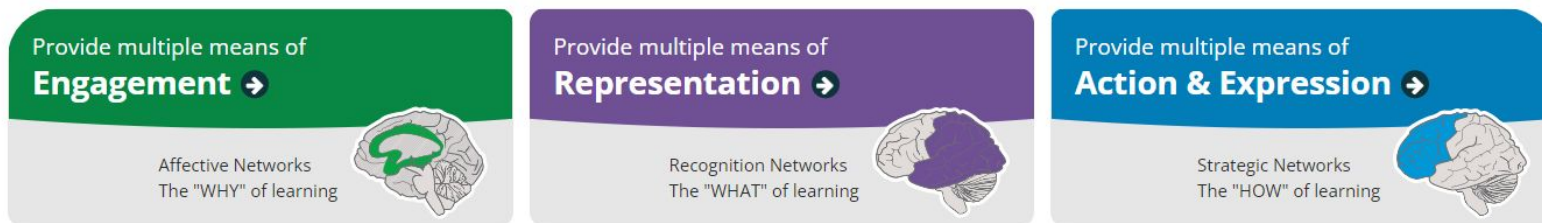
AllY for Students

Can I get this module in a size 14 please?

### Alternative Formats - portable, accessible, usable

Improve the overall student experience with alternative formats that provide students with the choice and added flexibility that comes with a more personalised approach

Content items currently available in:

- ePub
- BRF
- MP3
- BeeLine Reader
- Translated version

*file attachments have several more options (.pdf and .html versions)

For an entertaining look at alt-formats, check out this Uni Southhamption YouTube clip

Needs help!

A little better

Almost there
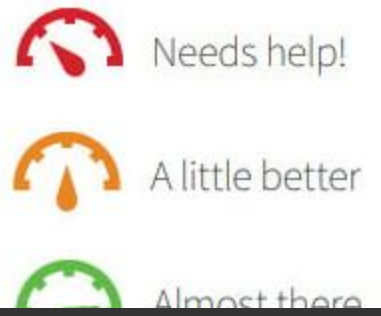
Download alternative formats ▾   ✕

Selected item:

📑 Workshops

◉ 📖 ePub
         For reading as an e-book on an iPad and other e-book readers

○ 📄 Electronic braille
         BRF version for consumption on electronic braille displays

○ 🎵 Audio
         MP3 version for listening

○ 📄 BeeLine Reader
         Enhanced version for easier and faster on-screen reading

❓ Help

By downloading an alternative format, you agree with the Terms of Use

Cancel   A↓ Download

Tool Walkthrough

https://interact2qa.csu.edu.au environment

- Instructor / full staff view

- Student view

- Subject Accessibility Report

For the curious - Blackboard AllY FAQ link

Needs help!

A little better

Almost there

Perfect!

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AllY for Teachers

Edit mode must be ON

- AllY options (formats / score) only available for I2 **content items**

- Edit mode on → AllY score and potential adjustments required (if <100%) are located to the top-right of the editor

- Clicking on the score will open a version of the editor, with AllY score information on the right hand side.

Needs help!

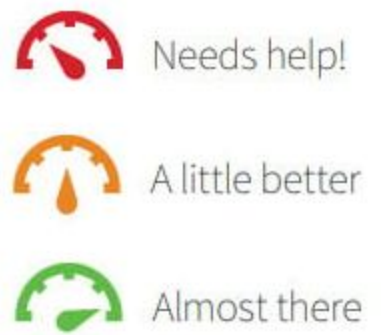A little better

Almost there
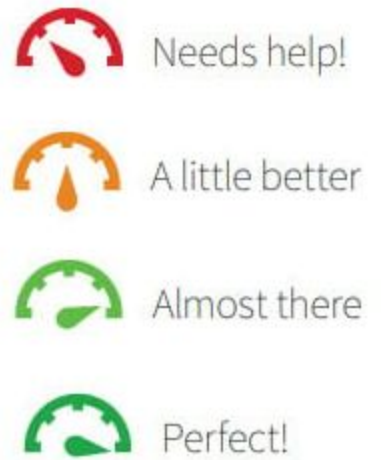
Perfect!

Accessibility score:

100%

Perfect!

This item has a perfect accessibility score, although further improvements may still be possible. Keep up the good work!

Close

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WARNING: AllY % and headings

Green = good | Be aware of our LMS 'skin' legacy

Needs help!

A little better

Almost there

- Warnings about headings may be problematic with our Blackboard instance (particularly within templated content)

- Take heading-related warnings with a grain of salt - don't just click fix, be sure before clicking 'submit'.

- Aim for a 'green' score as your baseline, not necessarily 100% for all items.

97%

×

Headings should follow a logical order

H1
H2
H3
H3
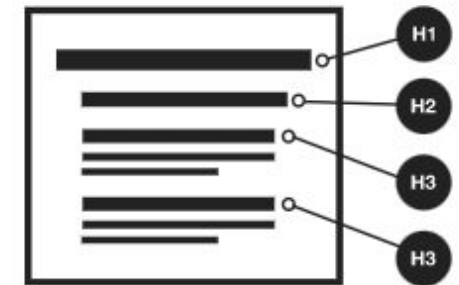
Think of headings in an item like the chapters and section titles in a book. Without a logical order, the book outline is hard to follow and navigate. Headings should follow a sequential, descending order and shouldn't skip a level. Heading 1 <H1> is the highest heading level you can use and Heading 6 <H6> is the lowest. In your course editor, these headings may be labeled differently or not all levels may be displayed.
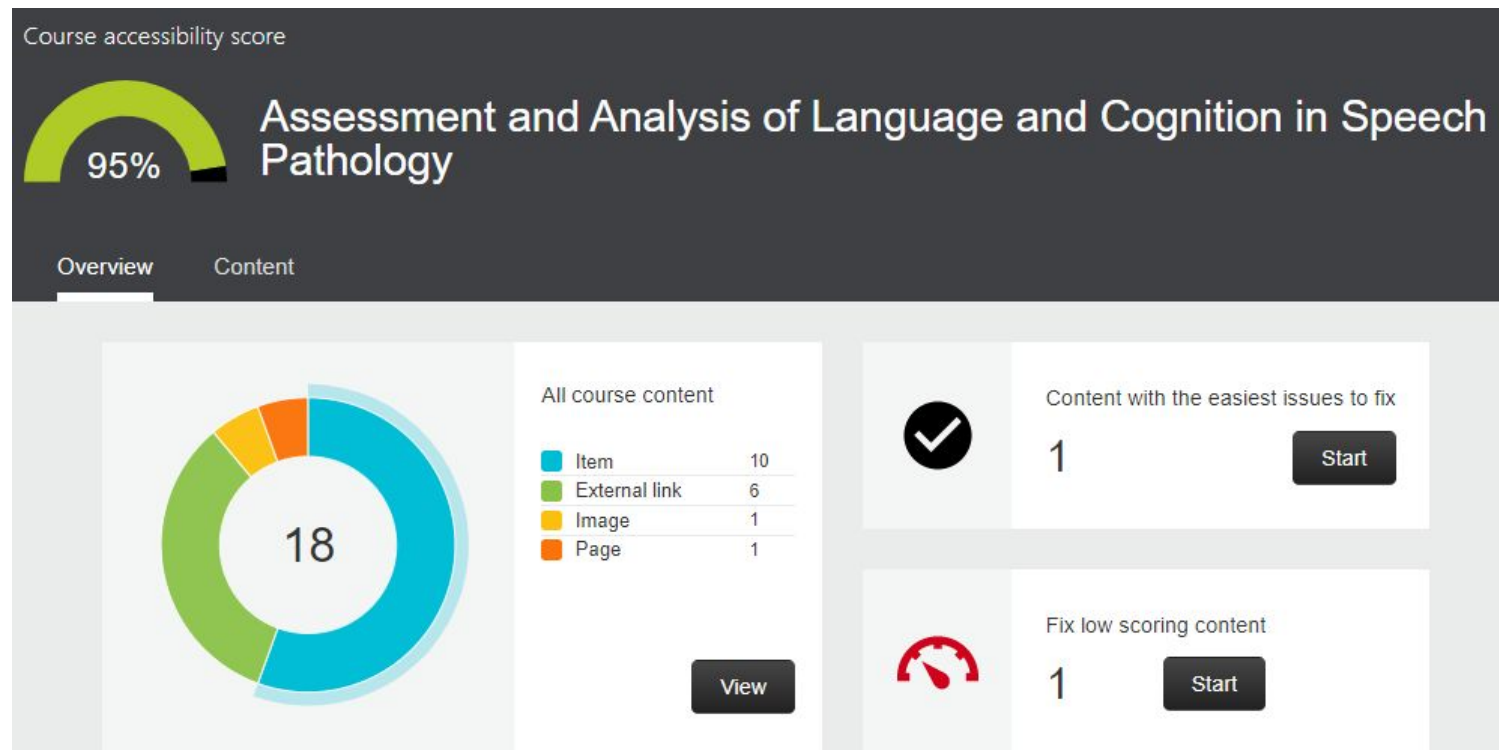
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Subject Accessibility Report

Only in interact2qa.csu.edu.au currently

Under 'Subject Tools' → Accessibility Report LTI 1.3

- Clicking on either 'view' or the Content tab will open list view

- Callout items on the right, 'start' to open directly

Next Steps

Further considerations etc.

- Blackboard AllY LTI 1.3 → 'LMS agnostic' (will work in exactly the same way in either Canvas or Brightspace)

- Discovery - over the course of this session,, it is recommended you put aside some time to check through your own content one or more subjects in Interact2 - the results might surprise you?

- Workshop Recordings and AllY resource library -

  https://www.csu.edu.au/division/learning-teaching/learning-technology/subject-outlines-sites/blackboard-ally-accessibility-tool

Needs help!

A little better

Almost there

Perfect!

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