



# BACHELOR OF PODIATRIC MEDICINE

> **What is podiatry?**

Podiatry is a dynamic and rapidly growing profession with a diverse scope of practice. As a podiatrist in a multi-disciplinary team, you will maintain the mobility and general health of the community, and improve the quality of life and life expectancy of clients with chronic diseases such as diabetes. Podiatrists play a major role in the treatment and education of people with sports injuries and lower limb biomechanical problems.

Podiatrists can specialise in sports medicine, biomechanics, diabetes management, high-risk foot care, paediatrics and surgery, as well as general foot care.

This course has a strong emphasis on podiatry clinical practice, which is complemented by studies in anatomy, physiology, biomechanics, diagnostic imaging, pharmacology, health promotion and the social sciences.

> **Career opportunities**

The increasing incidence of diabetes worldwide, as well as growing recognition of podiatry's role in sports medicine and general health care, means the profession is well placed to grow rapidly in the foreseeable future.

Podiatrists work in both private and public hospitals, community health centres, sports clinics, general and multi-disciplinary practices. You may work independently, or as part of a health care team, and treat patients of all ages. Podiatrists are able to refer directly for X-rays, and ultrasounds for diagnostic purposes. Podiatrists are in high demand worldwide, providing opportunities for you to work internationally.

On completion of your study at CSU, you can apply to become an endorsed podiatrist who has the ability to prescribe medications directly for your patients without referral to a general practitioner.

> **Professional recognition**

The course is accredited with the Podiatry Board of Australia and the Australian and New Zealand Podiatry Accreditation Council (ANZPAC), allowing you to practise podiatry throughout Australia and in New Zealand. Most Commonwealth countries also recognise this course as providing entry level podiatrists.

**Some reasons for studying Podiatric Medicine at CSU:**

The course is recognised for offering the best podiatry clinical education in Australia. Most final-year students receive job offers prior to completing their studies.

You will undertake more than 600 hours of clinical training at CSU's interdisciplinary clinic on campus, the Community Engagement and Wellness Centre.

You will learn from a dedicated team of professionals with more than 90 years' combined experience.



I chose CSU as it delivers an excellent podiatry course. CSU provided the perfect platform for becoming a podiatrist. CSU and its podiatry course have given me more than I ever expected, for which I am very grateful.

At CSU, you're a person, not a number! The lecturers know you by name and their doors are always open if you need any help. The time and effort put in by the staff for you to become a better practitioner is phenomenal.

**Emma Hall**  
CSU graduate

## About CSU

CSU is a national university focusing on excellence in education for the professions, strategic and applied research, and flexible delivery of learning and teaching. We work in close association with industry, professions and government to ensure our courses meet and support industry needs, resulting in high graduate employment levels and starting salaries. We attract more than 38,000 students from Australia and around the world and are well-known for our innovative approach to education, offering practical, hands-on courses, supported online to provide our students with accessible, world class education.

visit  
[www.csu.edu.au](http://www.csu.edu.au)

## How will I study?

This four-year full-time program is based at CSU's Albury-Wodonga Campus. Learning experiences include theoretical and practical components and workshops in brand new anatomy and physiology laboratories.

You will undertake at least 600 hours of clinical practice in CSU's on campus Community Engagement and Wellness Centre. You will also complete 400 hours of external clinical placements at sites across Australia and internationally, including metropolitan, regional, rural and remote locations.

An Honours stream is available in third and fourth year, concurrent with other studies.

## Workplace learning

You will begin workplace learning in the first year of this course in CSU's on campus clinic, the Community Engagement and Wellness Centre.

In second year, you will spend four hours each week in the on campus clinic. You will rotate through all aspects of the service and manage your own clients under the supervision of qualified clinical educators. You will also complete a one-week external observational placement in the private sector.

As a third-year student, you will spend eight hours each week in the clinic on campus and rotate through the musculoskeletal clinic, working with physiotherapy students. You will also complete a one-week external placement in either biomechanics, orthoses, sports medicine, surgery or podopaediatrics.

In fourth year, you will complete three eight-week placements in the community sector and a range of interdisciplinary clinics. There are also internal placement options available.

## CSU's Community Engagement and Wellness Centre

CSU's Community Engagement and Wellness Centre has a reputation as a centre of excellence within the community and the health care sector.

There are more than 5,000 clients currently registered with the clinic, and you will experience the full scope of podiatric practice on site, including diabetes management, rheumatology, biomechanics and sports medicine, paediatrics and surgery (including electrosurgery).

Under an agreement with the local area health service, you will run a high-risk foot clinic twice a week. The clinic operates 48 weeks of the year and up to 240 clients are treated each week. The student to client ratio is 1:1 and the student to supervisor ratio is 5:1.

For more information or to apply, visit:

[www.csu.edu.au/courses/podiatric-medicine](http://www.csu.edu.au/courses/podiatric-medicine)



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