



Charles Sturt
University

Annual Report for Sexual Harm Prevention and Response 2024

Division of Safety,
Security and Wellbeing



Sensitive content notice

This content contains discussions or depictions of sexual assault, sexual harassment and violence, which may be distressing or triggering for some individuals. Charles Sturt University wishes to provide a safe space, so if you find this topic unsettling or if you've experienced trauma related to any form of sexual harm and violence, we recommend exercising self-care and choosing whether to engage with this material. Please prioritise your wellbeing and seek support if needed.

For staff, we encourage contacting our Employee Assistance Provider, Converge International, by calling 1300 687 327 or visiting convergeinternational.com.au

The below national referral services are also available.

- 1800RESPECT: 1800 737 732 or 1800respect.org.au
- Lifeline: 13 11 14 or lifeline.org.au
- QLife: 1800 184 527 or qlife.org.au
- MensLine Australia: 1300 789 978 or mensline.org.au
- Beyond Blue: 1300 22 4636 or beyondblue.org.au
- 13YARN: 13 92 76 or 13yarn.org.au

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University overview

Charles Sturt University is Australia's largest regionally based university, committed to empowering students, driving research excellence and delivering regional outcomes with a global reach.

We provide higher education across regional New South Wales, interstate, nationally and internationally, offering flexible options on campus and online. Our primary campuses are in Albury-Wodonga, Bathurst, Dubbo, Orange, Port Macquarie and Wagga Wagga, complemented by specialist campuses in Parramatta, Wangaratta, and a newly established North Sydney campus, welcoming its first students in February 2024.

Our diverse and dedicated staff bring passion, expertise and a shared commitment to excellence. United by our core values – inclusive, inspiring, insightful, and impactful – we work collaboratively to uphold our vision of creating a world worth living in and supporting one another in achieving this aspiration.

Looking forward

Charles Sturt University has considered the proposed National Higher Education Code to Prevent and Respond to Gender-Based Violence. We are developing a university-wide approach to preventing and responding to gender-based violence. Our commitment extends to engaging our university community, including students in co-designed prevention initiatives and continuously evaluating their impact to strengthen our strategic framework.

Acknowledgments

We extend our sincere gratitude to the dedicated teams and individuals whose commitment and efforts have driven meaningful progress. Their contributions are invaluable as we strive to create a campus culture where respect, safety and inclusion are paramount.

About this report

The 2024 Annual Report on Sexual Harm Prevention and Response and Project Zero campaign at Charles Sturt University reaffirms our unwavering commitment to fostering a safe, respectful, and inclusive community. This report provides a concise overview of alleged university-related incidents, encompassing disclosures linked to campuses, residential accommodations, and events, whether officially sanctioned or affiliated with student clubs and associations.

Charles Sturt University remains committed to supporting students regardless of where an alleged incident may have occurred. By employing trauma-informed language and recognising the resilience of victim-survivors, this report underscores our commitment to addressing and preventing sexual violence.

2024 in review

The Sexual Harm Prevention and Response Annual Report provides a comprehensive analysis of disclosures and alleged incidents reported by students over the past year. It outlines significant progress in creating a safer university environment through the following initiatives:

- **Workshops and training:** We deliver evidence-based workshops and online programs for staff and students, such as MATES (Motivating Action Through Empowerment), which is strongly encouraged to support awareness, prevention, and respectful campus culture.
- **Policy and protocol enhancements:** The Sexual Harm Prevention and Response Policy is aligned with national best practice and consistency in language, expectations, and response pathways for both staff and students. Trauma-informed and person-centred principles were embedded throughout the policy framework. To support implementation, key resources, including the Disclosing Sexual Assault and Harassment FAQs and First Responder protocol were distributed to staff via internal communications and to student leaders through ResLife channels and the Project Zero webpage. These materials were designed to reinforce consistent, informed responses to disclosures of sexual harm, particularly within student accommodation settings.
- **Awareness campaigns:** In addition to university-wide awareness initiatives such as Respect at Uni Week, the Safe and Respectful Communities Unit delivered targeted training to Residential Leaders and Head Residential Advisors, with a strong emphasis on trauma-informed principles. These sessions were designed to build student leaders' capacity to recognise and respond appropriately to disclosures of sexual assault, harassment, hazing and other inappropriate behaviours. Delivered through both online and face-to-face formats, the training covered key areas including trauma-informed response frameworks, incident management, bystander intervention, unconscious bias and alcohol-related harm. Over 80 student leaders participated in these workshops during orientation and mid-year training periods, reinforcing a culture of safety, empathy and accountability within our student accommodation settings.

2024 priorities and progress

In 2024, Charles Sturt University's organisational priorities reflected a steadfast commitment to continuous improvement, guided by past audit reviews, the Tertiary Education Quality and Standards Agency (TEQSA) Good Practice guidelines and Universities Australia's Charter on Sexual Harm. Central to these priorities is a comprehensive approach to preventing and addressing sexual violence through strategies that integrate primary prevention with early intervention, response and

recovery measures. This holistic approach aims to exceed regulatory benchmarks, ensuring compliance with TEQSA guidelines while fostering best practices in the tertiary education sector.

Our efforts focus on tackling the root causes of sexual violence through education, awareness and cultural change, fostering a community built on respect and consent. By adopting a comprehensive strategy that incorporates cultural, educational and

Key actions delivered in 2024

Addressing hazing and strengthening First Response capacity

In 2024, the University took proactive steps to address hazing and enhance the community's capacity to respond to incidents of sexual harm. Hazing prevention efforts focused on educating students about the harmful impacts of hazing through its integration into orientation programs and student leader training. Targeted workshops and information sessions provided clear guidance on the risks and consequences of hazing, while promoting safe, inclusive traditions that align with our university's values. These initiatives reinforced the shared responsibility of students and leaders in fostering a respectful and supportive campus culture.

Workshops and First Responder training were delivered to equip students and staff with the knowledge and confidence to respond effectively to incidents. Sessions covered how to report concerns, access support services and navigate the University's response mechanisms. Delivered through a combination of in-person and online formats, the training reached a broad audience, including staff, Student Representative Committee members, residential leaders and student ambassadors. A key component of this training was the inclusion of trauma-informed first responder education, which focused on how to respond to disclosures of sexual assault and harassment with empathy and care. Practical exercises were embedded to reinforce learning and build participants' confidence in using reporting systems and support pathways.

RESPECT@UNI Week 2024

We successfully delivered RESPECT@UNI Week 2024, promoting respect, inclusion and consent through a range of interactive and educational initiatives. Partnering with Consent Labs, we hosted engaging workshops on Healthy Relationships and Positive Masculinity, alongside a consent-themed Trivia Night across our main campuses. Additionally, our Prevention Support Specialist led a Technology-Facilitated Abuse workshop, addressing an emerging issue.

To further embed respect within our campus culture, Harmony Day was integrated into Respect at Uni Week, providing a platform for student-led engagement. Using Respect Boards, students facilitated meaningful peer-to-peer conversations about what respect looks like in everyday university life. This initiative captured valuable insights from over 684 students, offering a rich reflection of how respect is experienced and expressed across our campuses. To ensure our largest student cohort, online students, were meaningfully included in our prevention efforts, we launched the online Respect Wall, a digital platform inviting all members of the university community to publicly pledge their commitment to respect, inclusion and safety. This initiative provided an accessible and visible way for students, regardless of location, to engage with our values and contribute to a culture of accountability and care.

By fostering open discussions, increasing student engagement and providing expert-led learning opportunities, RESPECT@UNI Week 2024 successfully strengthened our commitment to reducing gender-based violence and creating a safer, more inclusive university environment.

behavioural perspectives, we are strengthening operational practices to ensure they are robust, inclusive and seamlessly integrated with reporting systems, support services and stakeholder collaborations. Guided by the Universities Australia Charter, these initiatives reflect a collaborative commitment to creating a safe and respectful environment and providing cohesive support for those impacted by sexual violence.



Flip the Script™ Program – Enhanced Assess, Acknowledge, Act (EAAA)

In 2024, we successfully trained student facilitators in the evidence-based Flip the Script™ (Enhanced Assess, Acknowledge, Act – EAAA) program. This initiative, grounded in sexual assault resistance education, was introduced to equip female students with the knowledge and skills to identify and respond to risk in a range of social contexts. The program's proven effectiveness in reducing incidents of sexual harm was a key driver for its adoption, ensuring that participants receive impactful, research-backed education that empowers informed decision-making and fosters a culture of safety and respect.

MATE (Motivation Action Through Empowerment) online bystander program

In Session 2 2024, Charles Sturt University launched the MATE Bystander Online Program to empower students and staff to actively challenge and prevent gender-based violence. This evidence-based initiative has already engaged over 2,500 students, equipping them with the knowledge and practical tools to recognise harmful behaviours, challenge problematic attitudes, and take proactive steps to support a culture of safety and respect. By fostering a shared understanding of individual and collective responsibility, the program strengthens our commitment to prevention and reinforces the role every community member plays in creating a respectful university environment.

Consent seminars (Orientation Week)

As part of Orientation Week 2024, the university partnered with renowned consultant Brent Sanders to deliver in-depth, in-person seminars on consent and sexual assault across multiple campuses, including Port Macquarie, Albury, Orange, Bathurst and Wagga Wagga. With over two decades of experience in sexual crime prevention and personal safety, Brent educated 500 commencing students on the legal and practical dimensions of consent. Using real-life case examples, he clearly explained the legal definitions of sexual assault and unlawful sexual touching, reinforcing key concepts and responsibilities. The sessions provided students with empowering, accessible education on New South Wales consent laws, emphasising that consent must be freely given, informed and free from coercion or manipulation. These seminars formed a vital component of our university's broader prevention strategy, ensuring students begin their academic journey with a solid foundation in respectful relationships and personal safety.



First Responder training

We delivered targeted training to staff and security personnel to strengthen their capacity to respond effectively and compassionately to incidents of sexual harm.

These initiatives reflect our ongoing commitment to fostering a safe, respectful, and inclusive community. By addressing the root causes of sexual violence and embedding preventative and responsive measures across our institution, we continue to advance our mission to create a culture where every individual feels supported, valued and safe.

The strategic actions outlined in the 2023 Annual Report for implementation in 2024 have been successfully achieved through a combination of targeted initiatives, proactive engagement with students and staff and data-informed program enhancements. Collectively, these efforts have significantly strengthened our prevention and response frameworks, reinforcing our approach to student and staff wellbeing.

Access to support: We have improved student access to support services by streamlining processes and providing clear, simple pathways for seeking help. Key enhancements included:

- optimised online disclosure tools to make reporting more accessible.
- strengthened referral pathways for both internal reporting (e.g., student misconduct) and external agencies (e.g., police, medical, and specialist services).

These improvements have made it easier for students to navigate support services, access the right resources and receive timely assistance when needed.

Reporting and system evaluation: We continually assess the effectiveness of our reporting and support systems to identify areas for improvement. Through regular feedback from students and staff, we have implemented improvements, including:

- accelerated response times to ensure timely assistance
- strengthened follow-up procedures to manage cases with diligence, empathy and efficiency
- upgrade our incident reporting management system.

This ongoing evaluation ensures our support systems remain responsive, effective, and aligned with the needs of our students.

Completion of Universities Australia self-audit tool: We successfully completed the self-audit tool, which provided valuable insights into our primary prevention efforts. The findings have directly informed our understanding of current gaps and existing controls, helping to strengthen our approach and ensure alignment with the forthcoming National Code for Preventing and Responding to Gender-Based Violence.

Part 2

Preventing and responding to gender-based violence

Safe and Respectful Communities Unit

Prevention and Specialist Support program

Prevention and specialist support services play a crucial role in creating a safe and supportive environment for students who have experienced sexual violence. These services provide trauma-informed responses, clinical counselling, and both emotional and practical support to those affected. Whether the incident occurs within our university or in a student's personal life, Charles Sturt's prevention and specialist support team is dedicated to helping.

A key aspect of our approach is that students are not required to formally report an incident to receive support. We prioritise respecting the autonomy of victim-survivors, empowering them to decide whether to pursue formal reporting. Our main goal is to ensure students know how to access support services – including counselling, medical care, advocacy and reporting pathways – within the university and externally to police, regardless of their decision to report formally.

Prevalence of reported alleged sexual violence at the university

In 2024, the University's prevention and specialist support services received a total of 67 disclosures related to alleged sexual violence that occurred on our campuses or at university related events. The types of behaviours disclosed by students in relation to sexual violence are summarised and categorised in Table 1. This table outlines the various forms of misconduct reported, providing insight into the range of experiences faced by students and the key areas of concern.

Category	Included behaviours	Numbers of incidents
Sexual harassment and inappropriate conduct	Sexual harassment, harassment	20
Sexual violence	Sexual assault, non-consensual sexual touching, sexual exploitation or manipulation	23
Technology and digital misuse	Stalking, sexual harassment	3
Relationship and interpersonal harm	Intimate partner violence, threatening or intimidating behaviour, stalking	11
Complex disclosures	Sexual misconduct, including serious crime	4
Workplace/placement-related Incidents	Sexual harassment, non-consensual Sexual touching and harassment	6
Total		67

Key themes and trends emerging from the data set

1. Prevalence of sexual harassment and non-consensual sexual touching

Sexual Harassment and Non-Consensual Sexual Touching are the most reported issues, highlighting a challenge with inappropriate sexual behaviour. These incidents suggest a continuum of misconduct that may escalate into more severe forms of sexual violence, potentially linked to underlying cultural or environmental enablers. The university continues to offer evidenced-based education and awareness campaigns and will continue to target high-risk areas/groups along with taking appropriate misconduct action via a trauma informed approach.

2. Forms of violence

From the 67 cases there were a mixture of forms of gender-based violence as detailed in Table 1. Besides the largest category mentioned above, other forms included, Technology-Facilitated Abuse, Stalking, and sexual harassment. These cases reflect a continuing need to review opportunities for enhancing our digital safety awareness (i.e. via the e-safety commissioner awareness campaigns), promoting accessible reporting channels, survivor support, clear accountability systems, and education, particularly regarding consent and digital safety.

3. Intimate partner violence (IPV) and threatening behaviour

Reports of threatening or intimidating behaviour reflect broader safety and wellbeing issues beyond sexual misconduct. Instances of physical assault further highlight IPV as an issue, requiring targeted intervention strategies such as creating channels for early reporting to prevent escalation, support, and ongoing efforts to collaborate with community providers to support them in their respective areas via education, awareness and prevention activities and campaigns.

4. Underreporting or lack of awareness

Reports involving sexual exploitation, manipulation, or sexual misconduct, though limited in number, may point to potential uncertainty around how to categorise such experiences. These cases suggest that some students may lack clarity about what constitutes sexual violence, which could obscure the true prevalence and nature of sexual harm. This highlights the ongoing need for education that builds awareness of sexual violence definitions and reporting pathways, ensuring students feel informed, supported and empowered to seek help when needed.

5. Work Integrated Learning (WIL) incidents

Reports of WIL-related incidents suggest issues at certain work placements/internships. Approved providers are carefully monitored for appropriate safeguards in these settings through risk assessments. The Safe and Respectful Communities Unit adopts a trauma-informed approach whilst also working closely with the cross-faculty WIL teams to ensure appropriate response action is taken and continues to carefully assess control effectiveness.

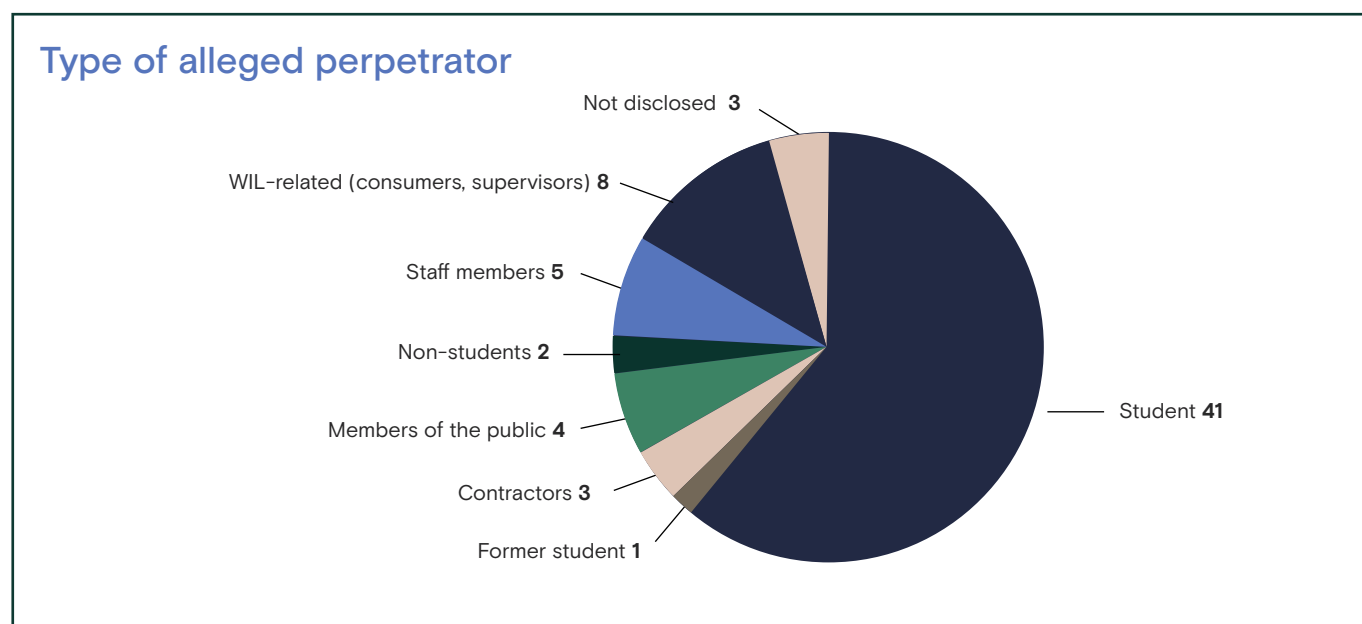
Alleged perpetrators

In 2024, students were identified as the alleged perpetrators in 41 of the 67 reported incidents of sexual harm, as illustrated in Graph 1 of this report. This trend confirms that peer-to-peer incidents remain the most prevalent, reinforcing the need for targeted student-focused safety initiatives, awareness campaigns and accessible support services.

While student-related incidents were most common, the data also revealed that a number of cases involved external individuals, staff members and security personnel. The involvement of authority figures in some reports underscores the critical importance of maintaining and enforcing clear, university-wide standards for professional conduct. This includes robust contractor and pre-employment screening processes, such as police clearances, to ensure the safety and trust of the university community.

Of the 41 cases reported in 2024, only three (7.3 per cent) were categorised as 'Not Disclosed,' where victim/survivors chose not to identify the person alleged to have caused harm. While this represents a small minority, it underscores the importance of continuing to strengthen confidential, trauma-informed reporting options to ensure all individuals feel safe and supported in sharing their experiences.

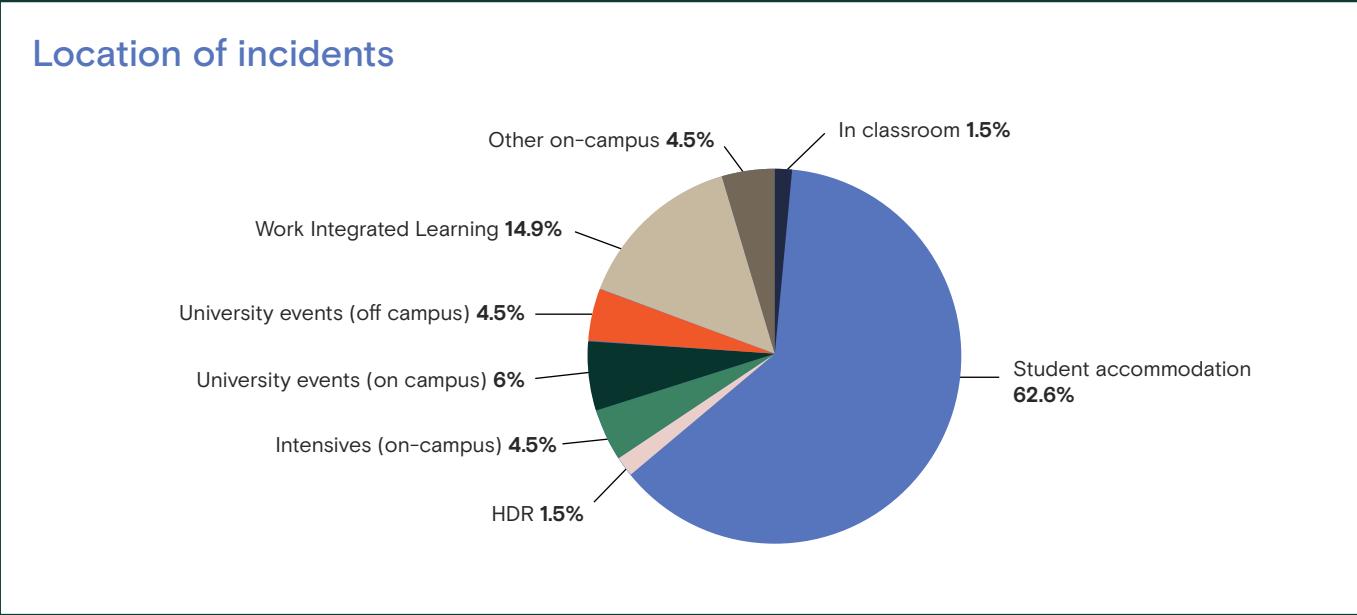
These findings highlight the need for a comprehensive, whole-of-organisation approach to prevention and response, one that addresses all potential sources of harm and upholds the highest standards of accountability across all levels of the university.



Graph 1: Alleged perpetrators reported in 2024.

Location of incidents

Graph 2 visually represents the distribution of reported incidents, offering a comparative view of prevalence across various locations.



Key themes, trends, and insights emerging from the data set

Analysis of the 2024 data indicates that student accommodation settings were the most frequently reported locations for incidents of sexual harm. This trend reinforces the critical importance of prioritising targeted prevention strategies and initiatives, and tailored support services within residential environments to ensure the wellbeing and safety of students living on our campus.

- Other locations include:
- Work Integrated Learning (WIL) placements – indicating the importance of safeguarding students in external professional environments.
 - University events – both on-campus and off-campus, suggesting the need for safe event planning and oversight.
 - Intensive schools and other on-campus areas – showing that incidents are not limited to residential spaces.
 - Higher Degree Research (HDR) students – identifies cases involving any HDR student(s).

These findings highlight the critical importance of prioritising prevention and response efforts within student accommodation, while also recognising the need for tailored strategies and initiatives across diverse university settings, including placements, events and intensive schools.



STUDENTcentral

Anonymous reporting vs identified reporting (19 anonymous reports received)

Data analysis of behaviour types in anonymous reports

Breakdown of incident types

Out of the total 67 alleged incidents, 19 were reported anonymously, demonstrating the significance of confidential reporting avenues in enabling disclosures. Anonymous reporting allows individuals to share their experiences without revealing their identities, which can be critical in reducing barriers to reporting and understanding the broader scope of sexual violence on campus. Table 2 provides a breakdown of these anonymous reports, categorising them by the type of behaviour alleged.

Included behaviours	Numbers of cases
Sexual harassment	3
Unspecified sexual misconduct	3
Non-consensual sexual touching	6
Sexual assault	4
Technology-facilitated abuse	2
Work Integrated Learning (WIL)	1

Table 2: Types of anonymous alleged reported incidents

Key themes and insights

Challenges of anonymous reporting

Anonymous reports present difficulties in follow-up actions and supporting victim survivors. However, we will continue to promote the option for anonymous reporting systems that allow for optional follow-up and which provide information on how to engage in immediate referrals to support services. We acknowledge that building trust in the reporting process is vital to encourage more students to come forward and so we can assess control effectiveness.



Student accommodation settings as primary locations for incidents

The high incidence of safety concerns reported within student accommodation highlighted the need for targeted, proactive interventions, which included:

- Regular trauma-informed sessions for security personnel and residential staff, equipping them to respond appropriately to disclosures and manage incidents with care.
- Reporting and engagement improvements focused on expanding accessible and anonymous reporting channels, while plans to establish a student-led focus group in 2025 to ensure student voices inform safety strategies.
- Environmental safety was addressed through audits of physical spaces, with follow-up reviews of incidents to identify areas requiring enhanced controls. Where needed, improvements were implemented to continuously monitor the effectiveness of these measures over time.
- Digital safety and wellbeing efforts were also expanded, with campaigns to raise awareness about online safety and reporting options, alongside increased awareness to mental health and safety resources tailored to the residential context.

These combined efforts reflect a whole-of-organisation approach to fostering safer, more inclusive living environments for all students.

Work-Integrated Learning (WIL) placement concerns

Reports of alleged inappropriate behaviour during WIL placements highlight the challenges and risks students face in external professional settings. To address these concerns, the Safe and Respectful Communities Unit works closely with the cross-faculty WIL teams to implement pre-placement safety training, establish clear and accessible reporting mechanisms and maintain regular communication with the student while on placement and with host organisations. These measures aim to reduce student vulnerabilities and enhance safeguards. This includes ensuring that instances of inappropriate behaviour are addressed and necessary actions are taken to uphold student safety.

Part 3

Reports of sexual misconduct

The following data pertains to reports of sexual misconduct stemming from alleged incidents documented and noted in Part 2. The data presented in this section was extracted from formal reports lodged by the Student Conduct and Support team for consideration under the Student Misconduct Rule in 2023 (the Rule).

The Student Conduct and Support team, part of the Division of Safety, Security and Wellbeing, is responsible for collecting this data. All relevant materials are stored in accordance with the university's obligations under the *Privacy Act 1988*. The university aims to take swift action in all reports of sexual misconduct, including the application of immediate safe-making measures. These measures may include interim actions, such as separation instructions and/or a denial of the respondent's access to university facilities, and/or campus and/or activities on behalf of the university. The data illustrated in the table below represents reports and disclosures lodged between 1 January 2024 to 31 December 2024.

Reports of sexual misconduct lodged under the Rule

In 2024, the University received twenty-one (21) reports of sexual violence misconduct under the Rule. Of the reports submitted:

- Sixteen (16) reports proceeded to misconduct decision-making process, and respondents to eleven (11) reports were found to have engaged in misconduct. Five (5) of these cases had the penalty of 'permanent exclusion from residences' as part of the outcome. Five (5) reports were issued with a 'Poor behaviour' notification.
- Four (4) reports were withdrawn or approval to proceed was not provided. Of this one (1) report was withdrawn/dismissed as the allegation was deemed to be vexatious. Three (3) reports were withdrawn as approval to proceed was not provided.
- One (1) report was deemed either beyond the jurisdiction of the university or action was taken under alternative processes. All other reports submitted for investigation were within the university's scope to proceed. Reporting students are made aware that the university misconduct process is not criminally and legally based, outcomes are limited to the investigation and penalties outlined in the Rule.

Table 4 provides a summary of these reports, categorising them by their outcomes.

Reports of sexual misconduct

	Reports received	Reports proceeded to misconduct decision-making	Report withdrawn or approval to proceed was not provided	Deemed either beyond the jurisdiction of the university or action was taken under alternative processes
2024	21	16	4	1

Table 4: Reports of sexual misconduct



STUDENT central

Overall summary of measures implemented and outcomes of student disclosures

Responding to disclosures and leading prevention across the student community

In 2024, Charles Sturt University responded to 67 disclosures of alleged sexual violence through a coordinated approach that combined individualised student support, formal misconduct processes and systemic improvements to enhance safety and reporting mechanisms.

Student support and response measures

Students who disclosed incidents were supported by the Prevention and Specialist Support team within the Safe and Respectful Communities Unit. This included tailored, trauma-informed care for students who chose to engage with formal misconduct processes, as well as ongoing support for those who opted not to proceed with formal reporting. In some cases, students declined to refer matters to the Student Conduct team, highlighting the importance of maintaining multiple, accessible pathways for disclosure and support.

Prevention and community engagement

The Safe and Respectful Communities Unit continued to lead the university's prevention efforts, embedding a culture of respect and safety across the student body. This included the delivery of targeted awareness campaigns, student-led initiatives, and educational content designed to challenge harmful attitudes and promote respectful behaviours. The Unit leveraged digital platforms to engage the university's largest cohort – online students – through initiatives such as the Respect Wall where students publicly pledged their commitment to inclusion and safety. Engagement also occurred through student-authored 'Charlie' blogs that promoted respectful relationships.

Strategic communication and awareness

As part of RESPECT@UNI Week and broader prevention campaigns, the Safe and Respectful Communities Unit collaborated with student leaders and communications teams to deliver consistent messaging across campuses and online spaces. These efforts were aligned with national best practices and informed by insights from the National Student Safety Survey, ensuring that prevention messaging reached diverse student populations and addressed key areas of concern.

Challenges and gaps in providing support

- A number of cases could not be followed up due to missing or incomplete identifying information, such as anonymous reports or the absence of student names and contact details.
- In some instances, students did not respond to repeated follow-up attempts, limiting our capacity to provide support or proceed with further action.
- In four cases, allegations were withdrawn due to the absence of formal statements from the students involved. Despite multiple efforts to obtain the necessary information, the lack of information meant there was insufficient evidence to progress these matters under the Student Misconduct Rule.

Part 4

A university-wide approach to preventing and responding to gender-based violence

In 2025, our priority is to strengthen our prevention and response to sexual violence through improved policies across student accommodations, social and learning environments and campus events. Student consultation will remain central to shaping programs that reflect student needs and lived experiences. By adopting a holistic, evidence-based approach, we are committed to fostering a safer, more inclusive and supportive university community.

Building on insights from the annual report, we will be developing a whole-of-organisation Prevention and Response Plan, expanding student-led initiatives and reviewing incident reporting systems for ongoing improvement.

These plans are listed below under the standards proposed to be set by the draft National Code for Responding and Preventing Gender-Based Violence.



Standard 1: Accountable leadership and governance

A whole-of-organisation approach prioritising safety and support.



Standard 2: Safe environments and systems

Ongoing improvements to ensure safety across all settings.



Standard 3: Knowledge and capability

Building capacity to effectively prevent and respond to gender-based violence.



Standard 4: Safety and support

Delivering safe, person-centred responses and services.



Standard 5: Safe processes

Ensuring all processes are safe and timely



Standard 6: Data, evidence, and impact

Using evidence to drive change and contribute to the national evidence base.



Standard 7: Safe student accommodation

Ensuring safety for all students and staff in accommodation settings.

Nationwide external supports


Emergency services	000
Lifeline	131 114
1800 RESPECT	1800 737 732
headspace	1800 650 890

Charles Sturt support services



→ about.csu.edu.au/seek-support

Student Wellbeing Support line 24/7

 Call 1300 572 516
Text 0480 087 002

Campus security 1800 931 633

 safecommunities@csu.edu.au



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