

# Learning English Consonants (United States)



## Average age of acquisition of English consonants in the United States (50%, 75%, 90% criteria)

The review was based on 15 studies of 18,907 children speaking English in the United States (Crowe & McLeod, 2020).

[https://doi.org/10.1044/2020\\_AJSLP-19-00168](https://doi.org/10.1044/2020_AJSLP-19-00168)

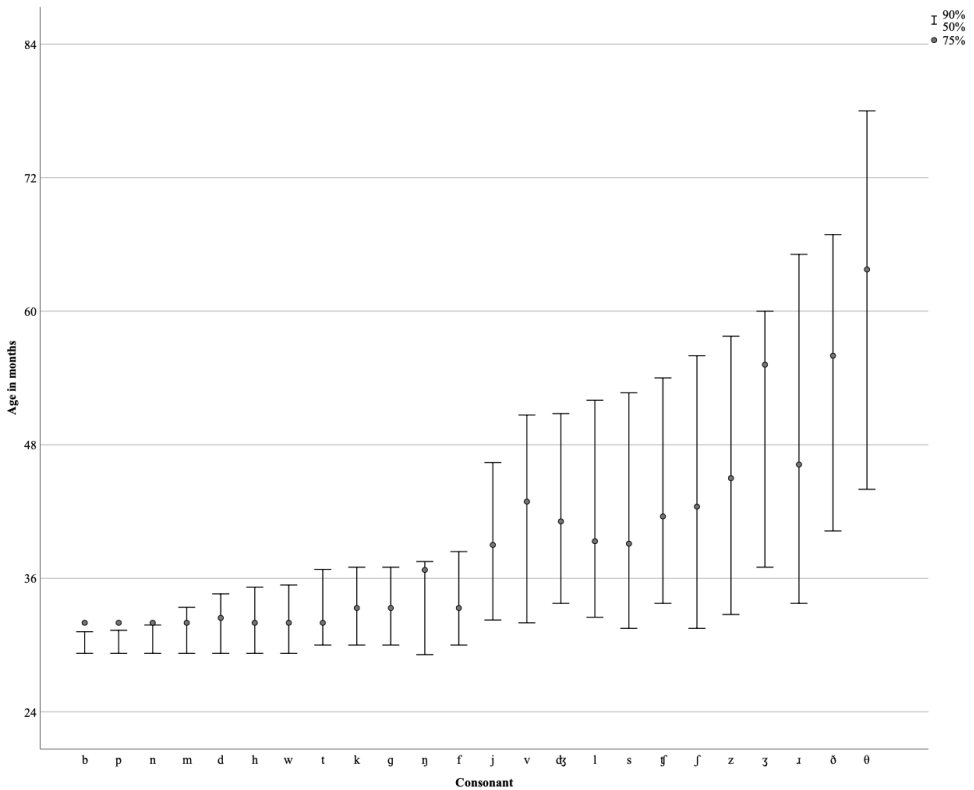
This information supplements the review of consonant acquisition across 27 languages (McLeod & Crowe, 2018) and should be used alongside other information about children's speech acquisition; for example, typically developing 4- to 5-year-old children are usually intelligible, even to strangers (McLeod, Crowe, & Shahaiean, 2015).

Crowe, K. & McLeod, S. (2020). Children's English consonant acquisition in the United States: A review. *American Journal of Speech-Language Pathology*, *29*(1), 1546-1571. [https://doi.org/10.1044/2018\\_AJSLP-17-0100](https://doi.org/10.1044/2018_AJSLP-17-0100)

McLeod, S. & Crowe, K. (2018). Children's consonant acquisition in 27 languages: A cross-linguistic review. *American Journal of Speech-Language Pathology*, *27*(4), 1546-1571. [https://doi.org/10.1044/2015\\_LSHSS-14-0120](https://doi.org/10.1044/2015_LSHSS-14-0120)

McLeod, S., Crowe, K., & Shahaiean, A. (2015). Intelligibility in Context Scale: Normative and validation data for English-speaking preschoolers. *Language, Speech, and Hearing Services in Schools*, *46*(3), 266-276. [https://doi.org/10.1044/2015\\_LSHSS-14-0120](https://doi.org/10.1044/2015_LSHSS-14-0120)

# Learning English Consonants (United States)



## Average age of acquisition of English consonants in the United States (50%, 75%, 90% criteria)

The review was based on 15 studies of 18,907 children speaking English in the United States (Crowe & McLeod, 2020).

This information supplements the review of consonant acquisition across 27 languages (McLeod & Crowe, 2018) and should be used alongside other information about children's speech acquisition; for example, typically developing 4- to 5-year-old children are usually intelligible, even to strangers (McLeod, Crowe, & Shahaieian, 2015).

Crowe, K. & McLeod, S. (2020). Children's English consonant acquisition in the United States: A review. *American Journal of Speech-Language Pathology*, *29*(4), 1546-1571. [https://doi.org/10.1044/2020\\_AJSLP-19-00168](https://doi.org/10.1044/2020_AJSLP-19-00168)

McLeod, S. & Crowe, K. (2018). Children's consonant acquisition in 27 languages: A cross-linguistic review. *American Journal of Speech-Language Pathology*, *27*(4), 1546-1571. [https://doi.org/10.1044/2018\\_AJSLP-17-0100](https://doi.org/10.1044/2018_AJSLP-17-0100)

McLeod, S., Crowe, K., & Shahaieian, A. (2015). Intelligibility in Context Scale: Normative and validation data for English-speaking preschoolers. *Language, Speech, and Hearing Services in Schools*, *46*(3), 266-276. [https://doi.org/10.1044/2015\\_LSHSS-14-0120](https://doi.org/10.1044/2015_LSHSS-14-0120)