Welcome to August

Quite part from business as usual......

I have attended two very constructive meetings with Regional Universities Network colleagues, one for Deans and Directors of Graduate Studies (or Graduate Research) and then the Research Office directors groups. Both these groups seem particularly collegiate and I anticipate the interaction will be a positive one and allow collaboration, sharing of information and experience which should realise benefits to Charles Sturt.

One item of extensive discussion within these groups, and the ARMS Research Office Directors special interest group, is the future plans for ERA and EI and trying to generate some clarity on what is happening. We are working on the assumption that both exercises will be run in 2021 (hopefully not so close together) and that the format will be similar but it really is a watch this space situation at present.

The new Code for the Responsible Conduct of Research is now “active” and a number of new guidelines associated with the Code have been released including Authorship and Management of Data and Information in Research and can be found on the NHMRC website. These are important guides and are in line with the revised policies of both ARC and NHMRC. Everyone undertaking research should be familiar with these documents.

The Faculty of Science held a very successful HDR and Honours Symposium during July. I was impressed by the quality of the presentations and also the breadth of research being under taken by the Faculties graduate researchers. Congratulations to all involved in the organisation of a very successful event.

Warm Regards,
Jason White
Mid-Career Researcher Forum, 28-29th August

We are pleased to announce the program for the Mid-Career Researcher Forum 2019. These six sessions over two days will bring together mid-career researchers and experienced research leaders at Charles Sturt University to discuss a wide range of topics for research active staff.

All researchers at any career stage are welcome to attend. To register for one or all of these session, please see the Professional Development Calendar.

Wednesday, 28th August, 9.30-11am
Title: Building international connections through fellowships and SSP
Presenter: Dr Ann Lazarsfeld-Jensen
Outline: Do you like the idea of a long SSP at an international university that provides great mentoring and accommodation? It seems like the unreachable dream for most mid-career academics, until you discover that many universities in the UK and USA welcome academics from the far flung corners of the world.

Wednesday, 28th August, 12-1.30pm
Title: Ethical considerations in international research projects
Presenters: Dr Anna Corbo Crehan and Kate Organ
Outline: What are the ethical and practical issues that researchers may come up against when conducting international research? How do you work within the standards and values of the National Statement when countries vary in their ethical standards and requirements, and have different cultural understanding of acceptable practice.

Wednesday, 28th August, 2.30-4pm
Title: Opportunities for industry-led collaborations with a CRC
Presenters: Professor Oliver Burmeister, Professor Anthony Saliba, Associate Professor Tanveer Zia and Associate Professor Jason White
Outline: In this workshop, four of CSU’s participating researchers in the CRCs for Food Agility, High Performance Soils, and Cyber Security will share their experiences and discuss the opportunities available at CSU for you to get involved in CRCs.

Thursday, 29th August, 9.30-11am
Title: Lessons learnt in IP and contract negotiation with research partners
Presenters: Fran Leone and Professor Mark Morrison
Outline: Hear a number of case studies as Fran and Mark share their experiences and lessons learnt in protecting Intellectual Property rights and negotiating contracts with research partners.
Thursday, 29th August, 12-1.30pm
Title: Writing for Public Audiences
Presenters: Associate Professor Dominic O’Sullivan and Associate Professor Mehmet Ozalp
Outline: Through short opinion pieces in publications like the Conversation you can take your research to wider audiences to inform, educate, influence and contribute to public debate. Writing for public audiences is a unique kind of academic writing and this workshop will cover things like choosing what and where to publish and the benefits of writing for public audiences.

Thursday, 29th August, 2.30-4pm
Title: Research with impact: Experiences putting transdisciplinarity into practice
Presenter: Dr Michael Mitchell
Outline: Michael will provide some background into the concept of transdisciplinary, before describing some of his own experiences, including an evaluation of a four-year transdisciplinary project. Opportunities will then be provided for other experts to share their experiences, and for a discussion on how implementation of transdisciplinary research at CSU could be improved.

We appreciate your feedback
Thanks to everyone who responded to our recent survey about this Bulletin. You’ve provided some great feedback and ideas and we are looking forward to implementing a number of improvements as a result.

In summary, the content that most interests you, in order of votes:

- Professional development
- Funding opportunities
- Research resources
- Research Office advice
- Policy changes
- Research stories
- Message from Research Director
- Updates from Support Services
- People Profiles
- New Projects
- Scholarships
- Upcoming Conferences
- Writing workshops
- Data Requests
- Other

What you currently like:

- It covers most things and is quite informative
- It’s comprehensive, relevant and a great resource
- Most people read it every month and feel it’s something they definitely or probably need
- Most people feel better informed for reading it
- Almost everyone likes it being directly emailed
- And a large number of comments sharing appreciation for producing it, thank you.
What you asked for:

- A simpler version, directly emailed, with clear and clickable table of contents
- Balance – information from all the Faculties and Centres, and information relevant to all our readers
- The bigger picture – our research culture, engagement and impact, research performance, research strategy and implementation, future plans, research outcomes locally and international
- Research support – what is available and how can they actually help you?
- Profiles – who are our people in the Research Office, in the Faculties and Centres, in the field, behind a computer, balancing study and work?
- Good News – What are we doing well in? What success are we having? What achievements have we made? What are the results of submitted applications?
- Funding and other Opportunities – more please
- Top tips - Preparing a budget, What happens when I submit an NTS form? Writing for journals, Accessing the library online, Data management, Developing a survey, Finding a funding opportunity, Getting the best out of my supervisor, Getting the best out of my Student, How does intellectual property affect me, Understanding contracts, Qualitative or Quantitative methods, and more
- Researchers – what are they working on?
- Research Students – what are they studying?
- And less repetition, fewer clicks, better timing in distribution

We hope you enjoy some of the changes we make over the next few months, and as always, we appreciate your feedback and suggestions at any time. Email – researchpd@csu.edu.au

Presenting your research with confidence - review

48 people enjoyed this Hugh Kearns session on the 9th July. Some of the key take home messages were:
✓ Prepare well and stick to your plan
✓ Remember to show who you are
✓ Present with passion

Know your audience – Who are they, what is their background, what do they already know, how is their attitude, what is their gender, what is their common age, and are they attending willingly?

Where are you presenting – Location of the venue, formal or informal seating, what equipment is available and does it work and is it compatible with your presentation, have the contact person’s mobile number, and consider contingencies for when things go wrong.

Presentation content – Get your ideas down, formulate a beginning, middle and end, consider – what could you tell them, what should you tell them, what do they need to know? Does it flow? What do you want them to know when they leave?

Are you using a PowerPoint? – Use consistent fonts and colours, use animations with care, use lots of quality images to tell your story, remember the 6x6 rule – 6 words across, 6 lines down, at the most.

Practice, practice practice – Build your confidence, use eye contact and appropriate body language. Understand that anxiety is normal – visualize and breathe. The better you prepare and the more you practice the less anxiety you will have – you got this!

Question time – prepare for the obvious and the tricky as much as you can.

If you want to learn more, you can watch the recording from the Research Office I2 site and/or you can check out Hugh’s e book - Presenting Your Research With Confidence: The step by step guide to powerful presentations

Visit the Human Ethics Cafe

Monthly sessions are available for Researchers, Academics and Students who will be submitting an application for the ethical review of research involving human participants.

Representatives from the Human Research Ethics Committee will work through the application process, what should be included in the research proposal and will address common areas of concern.
It’s a great opportunity to gain a better understanding of all the processes involved, ask questions and receive good advice, with the aim being to avoid any need to resubmit.

The next session is on the 19th August, to register or to see other available dates, please visit the Research Office Professional Development Calendar.

Join a Writing Group

You can put a regular writing time in your calendar and meet with others online for timed, focused, writing sessions.

Shut up and Write (SU&W) meetings run daily in Adobe Connect. We start with a brief chat, set our goals for the session, and then run several timed sessions of 25-55 minutes with short breaks in between.

Peer writing groups involve a number of research writers who submit drafts for appraisal and feedback from their peers. They meet on a regular basis to discuss work in progress. These groups can operate online or in person, depending on location and needs of the group.

Contact the ALC if you want assistance to form or join a peer-writing group.
Acting Academic Literacy Coordinator (ALC), Joyce Voerman: jvoerman@csu.edu.au

English language workshops for graduate researchers

This month there are two more online workshops in this series:

Email writing
Wednesday, 7 August, 1.00 - 2.30 pm

In this workshop, we explore conventions of email writing that can differ across cultures and contexts. Communicating with supervisors, industry partners or administrators can present particular language challenges. It is useful to know how to adjust language choices to meet expectations and communicate clearly.

Tips and strategies for doing a PhD in English
Tuesday, 27 August, 1.00 - 2.30 pm

In this interactive workshop we will interview two PhD graduates who have completed their thesis in English as an additional language (EAL). They will discuss their language journey and answer your questions about writing a PhD in English. What did they learn about writing in English? What strategies and resources did they use to help them learn and communicate in English? How did they manage their literature review? What new language demands does thesis writing place on students? What role did their supervisors play in relation to English language?

This workshop is designed for research candidates whose first language is not English. However, other staff and students are also very welcome. It is anticipated this session will be 60 minutes, but we are allowing an extra 30 minutes for discussion.

To register, click on the workshop links above or refer to the Professional Development Calendar.
EndNote X9 is Now Available!

The latest version of EndNote is now available for use by CSU staff and students.

EndNote X9 can be installed on CSU staff computers though the install software desktop icon. Users who wish to install the EndNote on non-CSU managed computers may download the software from the DIT web page.

This latest release offers the same look, feel and overall functionality as EndNote X8, with the addition of the following features:

- A read only option when sharing libraries with other EndNote users,
- New referencing styles for social media
- Updates to Chicago 17th and to APA
- Continued access to EndNote Online for a further 2 year period,
- Improved integration with Kopernio.

Information and guides to using EndNote X9.2 can be found at [http://libguides.csu.edu.au/endnote](http://libguides.csu.edu.au/endnote)

Upcoming Library Training for August

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<tr>
<th>Date</th>
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<tr>
<td>7th Aug</td>
<td>2.00-2.30pm</td>
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Animal Care and Ethics Committee

Do you need to apply for Ethics approval?
Yes, if you are undertaking research or teaching involving animals you will require ethics approval.

Under the Animal Research Act and the Australian Code for the Care and use of Animals for Scientific Purposes, anyone wishing to use animals for teaching or scientific purposes must apply to the Animal Care and Ethics Committee. This committee is directly responsible to the governing body of the institution, in this case, the Charles Sturt University Animal Care and Ethics Committee (ACEC).

The code defines an animal as: any live non-human vertebrate (that is fish, amphibians, reptiles, birds and mammals, encompassing domestic animals, purpose-bred animals, livestock, wildlife) and cephalopods.

For further information please contact animalethics@csu.edu.au

Chemical Safety Committee

- Are you planning on purchasing chemicals for a research or teaching project?
- Have you prepared a risk assessment for that chemical?
- Have you ensured that there is sufficient and correct storage available for the chemical?
- Are you aware that all chemicals have to be purchased using Unimarket, Credit card purchases of chemicals are not allowed.

The Chemical Safety Committee is available to provide guidance to all staff and students if they require help to achieve the above points. Feel free to contact the committee by e-mail at chemicalsafety@csu.edu.au

Biosafety Committee News

The Biosafety Committee has been updating their webpage with relevant information to guide researchers and academics the link is: https://research.csu.edu.au/integrity-ethics-compliance/biosafety

All staff and students who will be conducting research or practical teaching that involves genetically modified organisms (GMOs) or potentially infectious and/or hazardous agents (including human blood and tissues), or who will be importing biological material, may be required to apply to CSU’s Institutional Biosafety Committee for approval.

The Office of the Gene Technology Regulator (OGTR) is responsible for administering the Gene Technology Act 2000 (the Act) and corresponding state and territory laws. The OGTR is responsible for the protection of the health and safety of people, and to protect the environment, by identifying risk posed by or as a result of gene technology, and by managing those risks.

The OGTR and the Act should be referred to when dealing with GMOs.

Should you require any information in regards to the Biosafety Committee please contact biosafety@csu.edu.au
Adroit Research News

At Adroit Research we have been providing transcription services to top universities and the Australian government for over 10 years. Our team of highly experienced transcribers provide fast and accurate transcription services and are ready to tailor their transcriptions to your specific requests. Our secure server is based in Australia so your data never leaves the country.

Our standard turnaround time is five days for 5+ interviews, and this can vary slightly during particularly busy periods or quieter ones. Our clients include the Australian Government, Griffith University, University of Queensland, Deakin University, Charles Sturt University and many more.

Learn more...

CSU Green research seed grants

The CSU Green research seed grants are OPEN and will close on Wednesday September 25. The guidelines and application form are on the website - https://www.csu.edu.au/csugreen/grants

For more information please contact: Michelle Wilkinson, Co-ordinator Partnerships CSU Green | Division of Facilities Management. Phone: 02 6051 9862 or email: miwilkinson@csu.edu.au

Vitae, 3MT and my academic life

Jamie Khoo, People's Choice Winner 2018, has written a blog about the incredible impact the 3MT® competition has had on her academic life.

She talks about how the competition helped sharpened her focus, opened many doors and was a huge career and confidence boost.

Jamie’s blog
<table>
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<th>Date</th>
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<td>7th Aug</td>
<td><strong>Introduction to Systematic Reviews</strong>&lt;br&gt;Want to know more about Systematic Reviews? This short session will provide a guide to the tools available and show you the steps to creating a systematic or systematic-like review.</td>
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<td><strong>R Tutorial Series 6 - Write your own R functions</strong>&lt;br&gt;The learning objectives of this unit is for participants to be able to write user-defined R functions to suit their special needs or for complex data analysis issues, and to perform simple simulation analysis in R.</td>
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<td><strong>Email writing (for students working with an additional language)</strong>&lt;br&gt;Emailing supervisors, colleagues and business or industry partners is a key aspect of everyday communication for research candidates. What are the conventions of emailing in the academic context? Explore this aspect of English language use and more. The workshop is provided for higher degree by research candidates, but other staff and students are also welcome.</td>
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<td>8th Aug</td>
<td><strong>Research Administration 1 - Why Apply for a Grant</strong>&lt;br&gt;Why should I apply for a Grant? What are the CSU expectations? What do I need to consider and do? A session aimed at helping new Researchers consider preliminary information when applying for an external grant.</td>
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<td>12th Aug</td>
<td><strong>Promoting your research: establishing a Research Profile</strong>&lt;br&gt;Need to set up a Research Profile and not sure what is out there or how to go about it? This session will show you the different profiles available, and their features and how to establish and maintain your profile.</td>
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<td>13th Aug</td>
<td><strong>HDR Candidate Induction</strong>&lt;br&gt;This session is a welcome and Induction for new HDR Candidates and forms part of probationary requirements. This session has a variety of presenters from the Research Office and Library who share essential information about getting started - what essentials you need to know, the support services available to you, how the Library can help you, your key relationships, working well with your supervisor team, setting expectations, your responsibilities, professional development opportunities available to you and more.</td>
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<td><strong>Understanding Open Access</strong>&lt;br&gt;This session will create an understanding of Open Access publishing. What it is, forms of Open Access Publishing, why and how to identify suitable journals, with added information on sharing resources.</td>
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<td><strong>Human Research Ethics Café</strong>&lt;br&gt;Completing an Ethics application can be complicated and many applicants miss details or make errors. The committee regularly requests additional information about areas of concern within applications and request resubmissions. The Human Research Ethics Committee (HREC) are facilitating open sessions where they will work through the application process, what should be included in the research proposal and will address common areas of concern. It’s a great opportunity to gain a better understanding of the processes, ask questions and receive good advice, with the aim being to hopefully avoid any need to resubmit. These sessions are open to Researchers, Academics and students who will be submitting an application for research involving human ethics.</td>
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<td><strong>My Research Career, Module 4 – The publication process</strong>&lt;br&gt;The aim of this module is to: * Discuss strategies for improving publication success, * Discuss how to navigate the publication process, * Learn how to deal with peer review and referee comments. This module will not cover how to write a paper.</td>
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<td>22nd Aug</td>
<td><strong>Supervisor Series - Module 1 – Introduction, overview and first session of enrolment</strong>&lt;br&gt;Module 1 will explore what should happen in the first meeting including: *Determining the HDR candidate’s research interests *Developing candidate/supervisor expectations, roles, responsibilities *Discussions around resourcing, resource needs, training needs, professional development Module 1 will also explore what should happen in the first session of enrolment including: *Refining the research topic *Commencing the literature review *Developing research aims *Commencing discussions around possible methodologies available to conduct the research.</td>
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<td><strong>Qualitative Research, An Introduction</strong>&lt;br&gt;Qualitative research has unique characteristics, and like any approach, it has pros and cons. This looks at the reasons for choosing qualitative rather than quantitative research, and identifies principles for doing rigorous qualitative research. We discuss issues including developing good research questions, generalisability, evaluation of research. You are invited to forward an outline of your research questions, for consideration during the workshop. This is limited to 15 participants and is facilitated by Dr Jenine Beekhuyzen of Adroit Research.</td>
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<td><strong>Avoiding predatory publishing</strong>&lt;br&gt;This workshop will help you identify predatory publishers using a checklist of things to consider when looking at a journal.</td>
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<td><strong>MCR Forum - Opportunities for industry-led collaborations with a CRC</strong>&lt;br&gt;Charles Sturt University is currently part of three Cooperative Research Centres (CRCs) funded under the Australian Government’s CRC Program. This program supports industry-led collaborations between industry, researchers and the community. In this workshop, four of CSU’s participating researchers in the CRCs for Food Agility, High Performance Soils, and Cyber Security will share their experiences and discuss the opportunities available at CSU for you to get involved.</td>
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<td><strong>MCR Forum - Lessons learnt in IP and contract negotiation with research partners</strong>&lt;br&gt;In this session Fran Leone (Manager of Research Legal) and Prof Mark Morrison (Associate Dean Research, Faculty of Business, Justice and Behavioural Sciences) will present a number of case studies and share their experiences and lessons learnt in protecting Intellectual Property rights and negotiating contracts with research partners.</td>
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<td><strong>MCR Forum - Research with impact: Experiences putting transdisciplinarity into practice</strong>&lt;br&gt;This presentation aims to create discussion among researchers with experiences putting transdisciplinary research into practice. The lead presenter will provide some background into the concept of transdisciplinary, before describing some of his own experiences, including an evaluation of a four-year transdisciplinary project. other experts will then share their experiences.</td>
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Visit our [PD Calendar](http://www.csu.edu.au/research) to see what is on for the remainder of 2019.

**CONTACT**

We welcome contributions, feedback and suggestions for the Bulletin:

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