Charles Sturt University

RESEARCH OFFICE BULLETIN

Welcome to April!

The recent release of the Research Excellence in Australia (ERA) data has been communicated to all and the work now begins to unpack the results. What do they mean for Charles Sturt University, what lessons can we learn from them. Overall the result was very positive for Charles Sturt University.

Related to this is the current ROC activity; most will have received an email requesting you to review what outputs we currently have on record for 2018. Please take the time to review the information supplied and provide any updates as necessary. If nothing else the recent ERA and EI exercises have highlighted the need for accurate up to date information. The better the information we have, the smoother the process will be for next time.

April this year sees school holidays, Easter and Anzac day breaks; if you are travelling or just taking a break during this time stay safe and I hope you find some time to relax!

Warm Regards,
Jason White

Welcome to new HDR candidates

As we approach the census date for session 1 we have 76 candidates who have accepted offers to commence this session – up from 69 candidates who commenced in session 1 2018. We warmly welcome all these HDR candidates and have already met many of them at our HDR Induction in late February.

Our next Induction session is set for 18 April and we strongly encourage all our commencing candidates to attend if they have not already done so.

Thesis printing allowances no longer available

For many years the Research Office required candidates to provide physical copies of their thesis for examination and final copies of their thesis when they were approved to graduate. However, since mid-2017 HDR candidates need only submit their thesis for examination in electronic format. This has sped up

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examination timeframes and reduced the impact on the environment. Upon graduation candidates only need to upload their final thesis to CSU's institutional repository.

Prior to 2017, many scholarships offered to HDR candidates included a thesis printing allowance. Owing to the fact that hard copies of a thesis are no longer required, claims for thesis printing from this allowance will no longer be processed. If candidates wish to print a copy for their own uses, this is to be funded from their own funds or from scholarship operating funding.

If you have any questions about thesis requirements and the old thesis printing allowances please contact research@csu.edu.au

3MT® @ CSU is coming soon – GET READY!

Do you want your research to change the world?
Lead to a post-doc or an industry job? Be reported
in the news? Or just simply be understood by your family and friends?

The Asia-Pacific Three Minute Thesis (3MT) competition is an academic competition that challenges PhD students to describe their research within three minutes to a general audience. 3MT celebrates the discoveries made by research students and encourages their skill in communicating the importance of research to the broader community.

The winning candidate will go on to compete in the 2019 Asia-Pacific 3MT Competition held in Brisbane on Friday 4 October, 2019. For more information and to register your interest please click **here** and you can find information about how to win 3MT **here.**
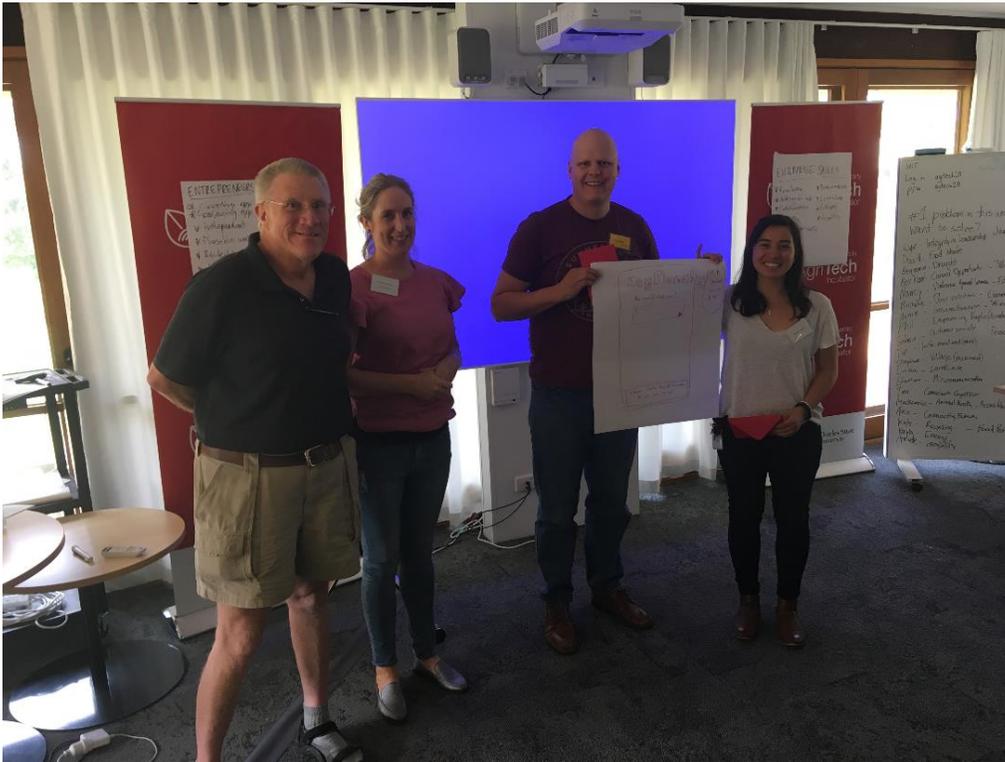
Are your 2018 outputs recorded in CRO?

The Research Outputs Collection (ROC) is the annual reporting of both traditional and non-traditional research outputs generated by CSU staff and students, and is essential to inform our research planning and support mechanisms. ROC data are used for a variety of purposes, including Research Active assessment and academic promotion reports. More information, including eligibility.

In early April, all relevant staff will receive an individual email from the Research Office containing a list of their 2018 outputs currently recorded in the CSU Research Output (CRO) database. This list will need to be checked and any missing outputs and FoR codes entered. **Outputs must be entered by Friday the 12th April to allow sufficient time for processing and verification of eligibility.**

If you need any assistance with the process of entering your research outputs please consult the CRO Guide or contact your local Faculty Liaison Librarian. Outputs-related enquiries can be directed to the Research Outputs Team.

ATI Riverina: Thinking Differently Bootcamp

For 2 ½ intense days, from 14 – 16 March, CSU students participated in the CSU AgriTech Incubator's inaugural Innovation and Entrepreneurship Bootcamp. Students ranged from 2nd year undergraduate to PhD students.

The program was designed to assist students in their approach to problems worth solving for real-world challenges in a creative, fast-paced and collaborative way. There was a focus on keeping users and customers at the forefront of understanding a problem and throughout the process of designing a solution.

Three teams battled it out for first prize of $500 per team member + a place in the next 8 week Incubator Program that will commence in April.

Congratulations go to Stephen Cork and Michelle Toutounji who worked on an idea to help connect people and create a sense of community. Michelle and Stephen are both completing a PhD at the Functional Grains Centre.

The ATI team would like to thank a number of people from within and outside of CSU who gave up their time to mentor students throughout this process. CSU staff included David Falepau, Linda Ovington, Tim Klapdor, Morgan Miles, Lyn Angel and Eleanor Gates-Stuart.

Next event at ATI Riverina: Ready to Launch. Commencing 29 April.

This program will help you take your business, product or service from idea to execution in just 8 weeks. This program is perfect for all kinds of new founders – including those who have a day job or are studying. It's a hands-on, immersive experience that uses Lean Startup principles, to bring your idea to life. This isn't a theory program. You will get out of the classroom and into the real world to validate your idea and achieve a deep product fit. Participants will meet and be paired with some of the regions most experienced mentors and have the chance to become part of the dynamic startup network. You will exit with a business to execute, not a business plan!

For more information and to apply, visit our website. Applications close 8th April at 5.00pm AEST. Limited spaces available.

Writing Workshops in April

The April writing workshops are all around lunch time - so please grab your lunch and join us online. While these sessions are targeted to higher degree research candidates, content is usually relevant to others and all staff and students are welcome, as always. Questions welcome to the facilitator, Cassily Charles – ccharles@csu.edu.au

1. **Writing more clearly**
   - Part 1 – Wednesday 3rd April, 12:30-2pm – Info and registration here: https://connect.csu.edu.au/clearp1long2019/event/event_info.html
   - Part 2 – Thursday 4th April, 12:30 -2pm – Info and registration here: https://connect.csu.edu.au/clearp2long2019/event/event_info.html

2. **Developing the researcher 'voice' in your writing**
   Thursday 11th April, 12pm-2pm – Info and registration here: https://connect.csu.edu.au/voice2019/event/event_info.html

3. **Getting the feedback you need**
   Friday 12th April, 1pm-2:30pm – Info and registration here: https://connect.csu.edu.au/feedback2019/event/event_info.html

April Bootcamp
Do you have goals for writing, reading, data analysis or other things which need your focus?

We are having a full-day online bootcamp on Tuesday, the 16th of April. Join a focussed and friendly group of research staff, higher degree research candidates and others, for a day which is both strict and cosy, and likely to boost your productivity.

For a calendar invitation with the schedule and links, email your host Cassily Charles – ccharles@csu.edu.au
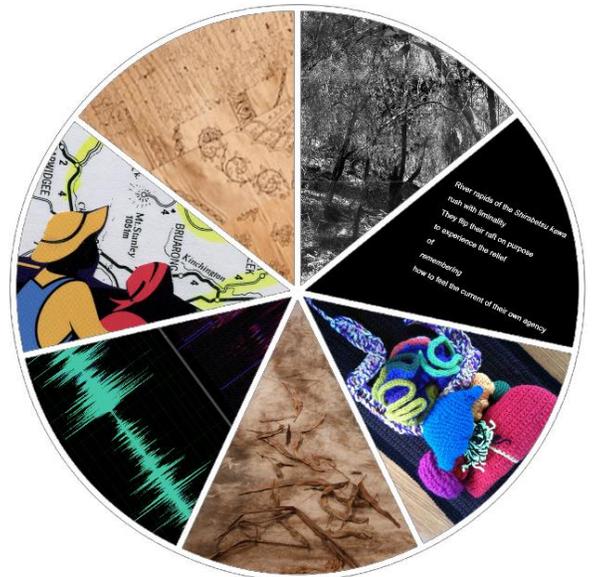
Creative practice in research: Online panel discussion
Monday, 15th April, 1pm-2pm

This online lunchtime session is for anyone who is interested in some aspect of creative practice in research, including higher degree research. It is a discussion with members of the Creative Practice Circle.

This is a group of staff and research students who meet fortnightly to discuss insights, pains and pollinations between research, writing and creativity. For some, creative practice itself is the contribution to knowledge - while for others it is an object of study, or a means of data collection, or an aid to interpreting findings, or consolation and sustenance in the face of troubles. Circle members work with poetry, crochet, collage, soil and water on canvas, textiles, pastels, radio and more. Everyone is welcome – bring your ideas, experiences and questions.

Register here: https://connect.csu.edu.au/creativecircle/event/event_info.html

Some of April's PD opportunities:

Spending Your Research Funds   10th April. 11:00-12:30

Adrian Whiting, Director, Strategic Procurement in the Division of Finance will present this session specifically for Researchers, providing information on how to best spend and manage your research funds.

Getting the feedback you need   12th April. 1:00-2:30

This session is provided for higher degree by research candidates and discusses the different kinds of feedback you need from your supervisors and others, some of the challenges which you might face, and practical strategies you can use to make sure you have all the kinds of support and information that are necessary for you to make progress and succeed in your research degree.

How to Plan your PhD   16th April. 10:30-12:30.

A PhD is a major undertaking yet many people spend more time planning a weekend away than they do planning the next three years of their life. If you want to finish on time and enjoy the process along the way then it is important to have a good plan. Hugh Kearns will present some specific skills and tools you will need and introduce you to the PhD Planning Toolkit and show you how to use it to plan your PhD.

Supportive Conversations for HDR Supervisors   30th April. 12:30-1:30.

HDR supervisors play a pivotal role in supporting the well-being and mental health of their research students. This session, will guide supervisors in having supportive conversations, as well as setting boundaries, responding to stressed or anxious students, and making appropriate referrals. All new and ongoing supervisors welcome.

New Library Guide:
CRO: Recording Research Outputs, Impact and Engagement

Are you updating your CRO profile and not sure how to go about it? Need to get your publications in for the CSU Research Outputs Collection (ROC)? Want to know more about your CRO profile?

The Library has created a guide to help you navigate through your CRO profile and to get the most out of it:

- Getting Started – looking at who can have a CRO profile, information about logging in, your personal overview, the h-index, tips on promoting your research, information about PlumX and the downloads information to creating lists of your works.
- Your profiles – looking at CRO and ORCiD. Watch this space for further information about why an ORCiD profile is so important. This section will give you tips on what to include in your profile, how to edit it and linking your ORCiD profile to CRO. It also details how to get help from your friendly Faculty Liaison Librarians.

- [Adding Research Outputs](#) section shows you what templates are available and how to use them and give you some tips and tricks for filling them out. It gives you information on adding content to the CRO repository, shows you how to import files, information from online databases and Google Scholar. Shows you how to link your publications to activating and if you need it; how to edit or delete works.
- [Creative works](#), do you have some and are not sure how to add them – then this section can answer your questions. From how to submit them to looking at Copyright and Sensitivity considerations.
- [Thesis submission](#). Want to know how to go about it? This section includes some great quick tips for filling out the form.
- [Activities or Engagement](#) will give you information on what this is, why you would use it and what to include. This can include peer review or editorial work, organising events or conferences, invited speaker activities, consultancy work, visiting academic activities and hosting visitors, examinations and other activity types.
- [Impact – Social, policy or professional](#), will show you how to keep a record of the impact of your research, activities or engagement using your CRO profile, it will also give you more information about adding your impact narratives.

The [Press or Media](#) and the [Prizes or Awards](#) sections will give you more information on how to keep a record of these important events. And finally there is a section on [Policies for Open Access, CRO submissions and Copyright](#). This will give you a starting place to find out all that you need to know.

So, to find out all you need to know about [CRO: Recording Research Outputs, Impact and Engagement](#), visit our new library guide now.

And don't forget all the exciting training opportunities that we have coming up in the library in April:

1st Apr **2.00-3.00pm**	Research metrics for grants and promotion Are you looking to complete a grant application or application for promotion and want information about how to present their research impact? This session will show you how.
4th Apr **9.30-10.30am**	Australian Resources: How to find them Are you looking for Australian research or want to use Australian resources? This session will show you the best databases to use and when to use them.
8th Apr **2.00-3.00pm**	Promoting your research: establishing a Research Profile Need to set up a Research Profile and not sure what is out there or how to go about it? This session will show you the different profiles available, and their features and how to establish and maintain your profile.
15th Apr **2.00-3.00pm**	Using Citation Databases This session will introduce you in detail to the citation databases. It will show you how you how to identify key articles or authors through citation counts, and how to use this to expand your searching.
23rd Apr **9.30-10.30am**	Measuring and Evaluating Research Impact This session will show you the tools to assess the impact of your research and help identify where to publish to maximise your research impact.

Vitae, Mature Researchers

" MANY RESEARCHERS START OUT IN RESEARCH AFTER A CAREER IN A RELATED OR UNRELATED FIELD. REASONS FOR GOING INTO RESEARCH AS A MORE MATURE PERSON CAN INCLUDE PROFESSIONAL DEVELOPMENT, ENHANCING KNOWLEDGE OR CAREER PROSPECTS IN AN EXISTING CAREER, CHANGE OF CAREER AND INTEREST IN THE SUBJECT. "

Read career stories from researchers who started out as mature postgrads.

Ethics and Compliance Unit

Please note that the Ethics and Compliance Unit website has been moved to a new site. The web address is: https://research.csu.edu.au/ethics-and-compliance

Click on the links to get to Human Research Ethics, Animal Care and Ethics, Defence Trade Control, Biosafety, Radiation Safety and Chemical Safety Committees.

Chemical Safety Committee (CSC)

A useful link for all chemical users is the SafeWork Australia publication on how to store chemicals safely in the workplace.

Please utilise this link when planning projects and setting up of work areas. For any further information in regards to Chemical Safety contact chemicalsafety@csu.edu.au.

CSU Biosafety

The Office of the Gene Technology Regulator (OGTR) publishes a Newsletter as part of it's communication with the regulated community to advise of any key updates and to assist with clarifying processes.

Professional Development Calendar, April 2019:

4th April	**Australian Resources: How to find them** Are you looking for Australian research or want to use Australian resources? This session will show you the best databases to use and when to use them.
4th April	**NVivo, Advanced** Attendance of the NVivo workshop is a prerequisite for attending this session as we assume you have completed your coding, or are curious to know what to do next, once you have completed the basic coding of your data (think highlighter pens) - where do you go from here? This session focuses on advanced NVivo features, moving into more detail for coding, queries, data patterns, reporting and more. This workshop is limited to 15 participants and is facilitated by Dr Jenine Beekhuyzen of Adroit Research.

4th April	**Writing More Clearly, Part II** Participants need to register separately for each part, to receive separate calendar invitations and reminders. This practical workshop covers some specific parts of sentences, paragraphs and whole texts, which you can easily adjust to communicate your research more clearly. It includes opportunities to practice on examples and your own writing, and to share your writing experiences with other participants. IMPORTANT: You will need at least one page of your own academic writing to take part in the session. (It can be either a rough draft or something finished. Grammar, spelling & formatting are *not important*.)
4th April	**Accessing ABS Data and other important Datasets** Gain practical knowledge regarding how to access ABS data and data from other important data sets and how these can be relevant to your research. Also learn more about the CSU support services available to you in this endeavour.
8th April	**Promoting your research: establishing a Research Profile** Need to set up a Research Profile and not sure what is out there or how to go about it? This session will show you the different profiles available, and their features and how to establish and maintain your profile.
9th April	**My Research Career, Module 2 – Developing research strategies** The aims of this module are to: * Aligning personal research goals with institutional and national research priorities * Introduce a research strategy * Research project scoping and planning *What key areas to strengthen to become a more effective researcher.
10th April	**Spending Your Research Funds** Adrian Whiting, Director, Strategic Procurement in the Division of Finance will present this session specifically for Researchers and procurement, providing information on how to best spend and manage your research funds.
11th April	**Supervisor Series - Module 2 – Supervising remote, distance and PT HDR's** The aim of this module is to share knowledge and understanding of how to effectively supervise distance and part-time HDR candidates. This workshop will include a presentation from an experienced HDR supervisor, feedback from Distance and Part-time graduate students, and group discussion.
11th April	**Developing the researcher 'voice' in your writing** This session will cover some ways you can adjust your researcher 'voice' in your research writing, and the way that you relate to your audience of readers. We will discuss some specific examples of words and grammar which can shift your writing towards being more cautious and modest, or more assertive and confident; more engaging and human, or more technical, anonymous and objective; more deferential to the literature or more strongly

	critical. IMPORTANT: For this workshop, you will need to bring 1) a piece of your own writing & 2) a journal article which has a 'voice' or style that you admire.
12th April	[Getting the feedback you need](#) This session discusses the different kinds of feedback which research candidates need from their supervisors and others, some of the challenges you might face, and practical strategies you can use to make sure you have the kinds of support and information that are necessary for you to make progress and succeed in your research degree.
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17th April	[Supervisor Series - Module 3 – Monitoring progress throughout candidature](#) This module will discuss key issues surrounding candidate progress (both formal and informal) such as: * formal progress activities; * Using timelines and research plans;* Strategies to identify problems or potential issues early * Evaluation of professional development needs * Identifying opportunities to present work at CSU and/or conferences and publication opportunities.
17th April	[Fulbright Scholarship Program Information Sessions](#) A Fulbright award is more than a Scholarship - it is, in the words of Senator Fulbright, a means of fostering "leadership, learning, and empathy between cultures... There is no better time than now to apply!
18th April	[HDR Candidate Induction](#) This session is a welcome and Induction for new HDR Candidates and forms part of probationary requirements. This session has a variety of presenters from the Research Office and Library who share essential information about getting started - what essentials you need to know, the support services available to you, how the Library can help you, your key relationships, working well with your supervisor team, setting expectations, your responsibilities, professional development opportunities available to you and more.

23rd April	**Measuring and Evaluating Research Impact** This session will show you the tools to assess the impact of your research and help identify where to publish to maximise your research impact.
30th April	**Supportive Conversations for HDR Supervisors** HDR supervisors play a pivotal role in supporting the well-being and mental health of their research students. This session, will guide supervisors in having supportive conversations, as well as setting boundaries, responding to stressed or anxious students, and making appropriate referrals. All new and ongoing supervisors welcome.

Visit our PD Calendar to see what is on for the remainder of 2019.

CONTACT

We welcome contributions, feedback and suggestions for the Bulletin:

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