

Welcome to the latest edition of the Faculty of Arts & Education’s Bulletin, where too much research and graduate studies news is barely enough. The timeline for ARC submissions, news of upcoming Ron Adams workshops for HDR candidates and great things happening in the Faculty, and plenty more...

HDR NEWS

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And finally...

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➤ HDR NEWS

- Welcome new candidate



Welcome to **Carolina Miller** in the **School of Humanities and Social Sciences**. Carolina will be commencing in 2019/30 as an online candidate, and will be supervised by Wendy Bowles and Heather Boetto.

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- **Congratulations – approved for graduation**

Congratulations to the following candidates who has now been approved to graduate:

Barry Archibald, School of Information Studies. Barry's thesis is titled *A History of Inspection in Victorian Colonial/State Government Schools: 1852-2012*, and Barry was supervised by Mary Carroll and Peter Rushbrook.



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- **Expressions of Interest Closing Soon: Towards Confirmation @ CSU - Writing Workshop (24-26 October)**

Another Exciting Opportunity and only for those yet to have their candidature confirmed!

Please note this is also open to candidates who are currently on a leave of absence.

We are now accepting Expressions of Interest to attend the Towards Confirmation @ CSU Workshop, specifically targeted for those approaching confirmation of candidature. An expression of interest can be submitted to [Leanne Phillips](#) Please send by **Tuesday 25 September**. If you have any questions at all please let me know. Once numbers have been finalised I will begin working with you to make your travel arrangements.

The workshop will be facilitated by Professor Ron Adams, Victoria University on the Albury campus.

Times: Lunchtime on Wednesday 24 October – Lunchtime Friday 26 October.

The draft program is below:

DAY 1 Wednesday 24 October 12:30-5:45

12:30-1:00	Welcome and Introductions
1:00-2:30	Session 1: Why Confirmation and what do you do?
2:45-3:45	Session 2: Enlisting the support of your supervisor in preparing for Confirmation
3:45-5:15	Session 3: Confirmation as a rehearsal for what examiners look for
5:15-5:45	Review of the day and looking ahead to tomorrow

DAY 2 Thursday 25 October 9:00-5:45

9:00-10:30	Session 4: Critically reviewing the literature and identifying gaps
10:45-12:15	Session 5: Developing a Research Question

1:15-2:45	Session 6: Choosing the methodology for answering your Research Question
3:00-4:30	Session 7: What is a 'thesis', and where does theory fit in?
4:30-5:15	Session 8: Preparing for the oral presentation
5:15-5:45	Review of the day and looking ahead to tomorrow

DAY 3 Friday 26 October 9:00-1:45

9:00-11:00	Session 9: Drafting your written Confirmation proposal
11:15-12:15	Session 10: 5-minute oral presentations
12:15-1:15	Session 11: Making plans for Towards Confirmation
1:15-1:45	Review of the day and close

Accommodation will be provided on campus. Resource Allowance can be used for travel. Alternatively for those who do not receive Resource Allowance there will be an opportunity to apply for a travel contribution of up to \$350.

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o Calling for Expressions of Interest – Performing the Word Retreat



Amazing opportunity!

We are pleased to announce that we have a limited number of places to attend the Performing the Word Writing Retreat available on a competitive basis to HDR candidates in the Faculty, which will include accommodation and a contribution toward meal costs. Candidates should have already completed their confirmation of candidature

as the retreat focuses on second or third year HDR students who are keen to develop their writing skills.

Hosted by [Prof Ron Adams](#) from Victoria University, the retreat will be held at Whitehall Guesthouse, Queenscliff from **Sunday 4-Friday 9 November 2018**.

- o Are you post-confirmation in your doctoral research?
- o Have you been thinking about/grappling with questions of style in how you are writing your research project?

- Are you ready to commit 5 full days to stepping out of your routine and focusing on the craft of writing?

Performing the Word Writing Retreat is a live-in retreat bringing together twenty five graduate research students from a range of Australian universities who are keen to push the boundaries to how we present scholarly knowledge. The retreat is an opportunity to reflect on and develop a personal style of academic writing that enables a meaningful conversation with our readers.

Please note that this is a quick response opportunity so if you would be interested in attending this writing retreat email your expression of interest using the attached [form](#), which also includes information about the retreat to Sub Dean Graduate Studies, [Peter Pocock](#) by no later than **Wednesday 30 September, 2018**.

We are sure many of you know of Ron's work, heard about, or participated in, his workshops at the Faculty of Arts and Education HDR Symposium in November, 2017 or at the HDR Writing Workshop in July, 2018.

Any questions, please ask [Leanne Phillips](#).

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- **Editing grant for professional thesis editing**

Capstone Editing is offering a grant to support a Masters and a PhD student in hiring professional editing services for their thesis.

Closing date: 31 Oct 18 See

Capstone Editing [Thesis Grant](#) for information on how to apply.

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➤ RESEARCH NEWS

- **Five Minute Research Pitch at CSU – Register now!**

CSU is entering the 5RP competition for the third consecutive year. Researchers deliver a **FIVE** minute presentation of their current or recently completed research with the aid of **THREE** PowerPoint slides. This is a great opportunity for early and mid-career researchers to showcase their research to a national audience and win funding to further their research in the future.



The competition is open to Level A, B, and C academics, provided they have an employment contract (continuing or fixed-term) current at the time of the national finals (19 November in Brisbane). CSU heat winners will receive \$1000 for their research account.

The competition is designed to showcase recent research projects. Research presented must be current, meaning either in the process of being completed or

published in 2017 or 2018, and will be judged against the six criteria detailed in part six of the guidelines.

CSU internal institutional finals are scheduled for the week of **15 October 2018**.

Group One – **Sciences and Health** – (Biological Sciences and Biotechnology; Health and Medical Sciences; Engineering, Mathematics and Informatics; and Physics, Chemistry and Earth Sciences) **16 October 2019 – 2pm – 4pm**

Group Two – **Arts, Humanities & Social Sciences** – (Humanities and Creative Arts; Education, Social and Behavioural Sciences; Law; and Business, Commerce and Economics) **18 October 2018 – 2pm – 4pm**

Registration are now open – To register please contact Lisa McLean – lmclean@csu.edu.au

If you'd like information about the rules or eligibility, please contact Lisa. You can find out more about the National Competition here <https://www.usq.edu.au/events/2018/11/national-5rp>

We will be **holding a Q&A session** with past participants of the 5RP on 25th September at 11.00.

Join via web browser: <https://conference.csu.edu.au/444101> Skype for Business:

444101@video.csu.edu.au or phone: (6933) 37555 and input the Conference ID as 444101#.

Currently registrations from the Sciences and Health group are outnumbering registrations in the Arts, Humanities & Social Sciences.



C'mon FoAE, get ready to enter and win \$1000!

If you would like to watch the presentations, please make your way to the VC room most convenient to you:

GROUP 1 - Sciences and Health	
Tuesday, 16 October 2018 - 2 pm	
CAMPUS	VC ROOM
Albury	VC BUS AW02 764.204
Bathurst	VC BUS BA01 1411.431
Canberra	VC ADM CA01 860.104
Dubbo	VC ADM DU01 901.153
Manly	VC ADM MA01 3004.105
Orange	VC LIB OA01 1001.153
Port Macquarie	VC ADM PT01 801.2008
Wagga Wagga	VC BUS WW01 1.120

Group 2 - Arts & Education	
Thursday, 18 October 2018 - 2 pm	
CAMPUS	VC ROOM
Albury	VC BUS AW02 764.204
Bathurst	VC BUS BA01 1411.431
Canberra	VC ADM CA01 860.104

Dubbo	VC ADM01 905.102
Manly	VC ADM MA01 3004.105
Orange	VC LIB OA01 1005.220
Port Macquarie	VC ADM PT01 801.2008
Wagga Wagga	VC BUS WW01 1.120

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o **ARC and NHMRC Intent to Submit Process for funding rounds commencing in 2019/2020**

To maximise the success of applications to the Australian Research Council (ARC) or National Health and Medical Research Council (NHMRC), we have set up the annual intent to submit support and planning process.

The Intent to Submit process will be coordinated by the Research Office, in conjunction with the Associate Deans Research, Centre Directors, and Deputy Vice-Chancellor (Research Development and Industry).

To better support and manage the submission of high quality applications and to improve potential success rates for the University, all CSU researchers are required to engage with this process, regardless of which institution will lead the proposed project.

Why we work with you early

- To provide quality mentoring and grant development assistance to CSU researchers
- To provide timely administrative support and eligibility review for applicants
- To ensure applications submitted align with the research priorities of CSU Faculties and Research Centres
- To enhance the University's profile and reputation by submitting high quality competitive applications

Consider the advantages

Researchers who do not participate in the Intent to Submit process will be disadvantaged by not having access to the full support process. Researchers may also not be considered for leverage funding towards proposals.

We will provide feedback to applicants on issues identified where an application is not likely to meet eligibility requirements.

Eligibility

Due to the competitive nature of applications submitted to the ARC and NHMRC applicants are asked to consider the importance of track record and eligibility.

It is the responsibility of the lead investigator to conduct an initial check to ensure their proposed project, track record and stage of career meet eligibility requirements for the appropriate ARC or NHMRC scheme by checking the scheme documentation found at:

[Australian Research Council Grants Program](#)

[National Health and Medical Research Council Grants Program](#)

Researchers having trouble determining their eligibility are encouraged to contact the Research Office to seek clarity if required.

Process timeline

It is essential that you engage with this process to ensure your application receives the appropriate approvals and support prior to submission.

Date	Deliverable	Action
19 October 2018	Deadline for Intent to Submit	CSU Researchers are required to complete the Intent to Submit form and lodge the completed form and supporting documents to research@csu.edu.au
22 October 2018 – 16 November 2018	Faculty and Centre Review	<p>Research Office to provide Associate Deans (Research) and Centre Directors with a listing of potential applicants and Intent to Submit documentation.</p> <p>The Faculty or Centre will assess potential submissions for competitiveness and eligibility against scheme criteria, and recommend to the DVC-RDI a full list of proposals to proceed to full application.</p>
19 November 2018	Faculty or Centre Recommendation to Proceed	<p>Applicants approved to proceed with grant development and submission will be advised by the Associate Dean Research or Centre Director to continue.</p> <p>The Faculty or Centre will provide relevant feedback to applicants who are not advised to proceed and established a mentor process for each applicant to aid future development.</p>
26 November 2018 – 7 December 2018	Grant Development Workshops for Researchers	<p>The Research Office will coordinate scheme specific information sessions for ARC/NHMRC applicants. The sessions will cover scheme documentation/requirements, changes to funding rules, processes and timelines.</p> <p>The Research Office will negotiate individual deadlines with readers and applicants for timely feedback and amendments to finalise the application.</p> <p>The Research Office will conduct a final review of the applications against eligibility requirements and seek DVC- RDI approval to submit each application to the ARC/NHMRC.</p>
November 2018 – January 2019	Grant Writing and Mentoring Process	<p>Faculties and Centres will be responsible for providing support and mentoring to applicants throughout this period.</p> <p>Associate Deans Research and Centre Directors will provide leadership and guidance to applicants through strategic discussions and coordination of peer mentoring processes within the Faculty or Centre.</p> <p>Applicants should ensure they are fully aware of all scheme specific Funding Rules and Instructions to</p>

		<p>Applicants, and should seek assistance where necessary to ensure they maintain eligibility during grant development.</p> <p>Applicants seeking CSU leverage funding to support their proposal should first discuss possible funding support with their Associate Dean Research or Centre Director.</p> <p>To be eligible for DVC-RDI strategic leverage funding applicants will need to have secured Faculty, School or Centre support prior to submitting a request for funding from DVC-RDI.</p>
January - March 2019	Grant Readership Program for Fully Developed Applications	<p>The Research Office will coordinate a Grant Readership Program for fully developed applications. Each applicant will be allocated one internal grant reader from within the University research community and can request one external reader who has demonstrated success in attracting nationally competitive research funding.</p> <p>The Grant Readers will be asked to provide feedback on the full application.</p>

Deadlines

By the dates listed below, the CSU Chief Investigator is required to provide:

1. a fully completed application submitted to research@csu.edu.au
2. and a completed [Notice to Submit form](#)

The Research Office will check that applications conform to the scheme guidelines and meet all eligibility requirements. Applications will be reviewed and comprehensive feedback provided on eligibility, compliance and quality.

The Research Office will liaise with DVC-RDI for final authorisation to submit applications prior to the funding body deadlines.

Late applications

If your involvement in an application becomes evident outside the timelines below you should advise the Research Office via email research@csu.edu.au as soon as possible after the commitment to become involved is known.

The Research Office will liaise with the relevant Faculty and Centre, and DVC-RDI, for approval to proceed.

Australian Research Council Scheme Deadlines <https://www.arc.gov.au/grants/grant-calendar>

National Health and Medical Research Council Scheme Deadlines <https://beta.nhmrc.gov.au/funding>

Important to note

During this Intent to Submit process and until the external scheme closing date, the DVC-RDI reserves the right to withdraw ineligible or uncompetitive applications to protect the University's reputation and submission quality.

Further help

For further information please contact the Research Office on 02 6933 2578 or research@csu.edu.au

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Wakeford, N 2012, *Inventive methods: The happening of the social, environment and everyday publics*, Palgrave Macmillan, London. **Ma** University of London, 12 February, <<http://www.csisponline.net/201>.
Pritoni, M 2010, *Thermostat Interface and Usability: A Survey*, prep Berkeley. **Michael, M 2006**, *Technoscience and everyday life*, *Open* conditioning and antibiotics: Demand management insights from prof 67, no. April, pp. 673-81. **PC 2013**, *Electricity Networks and Regulat* Commission (PC), Canberra. **Perkins, SE & Alexander, LV 2012**, 'C 13, pp. 4500-17. **Petersen, T, Williams, P & Mills, A 2001**, 'Analysi 14, pp. 522-30. **Pink, S 2012**, 'Ethnography of the invisible: Energy i 28. **Reckwitz, A 2002**, 'Toward a theory of social practices: a develop

○ The Research Whisperer – Saving Space

With grant applications often detailing strict font/space guidelines this [post from The Research Whisperer](#) might be timely with ARC/NHMRC applications now being developed.

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○ Faculty Happenings

As many of you would know, **Professor Jennifer Sumsion** was recently awarded the honorary title of *Emeritus Professor of the University* in recognition of her distinguished contribution to the early childhood education academy and profession both nationally and internationally as well as the culture and performance of educational research at Charles Sturt University.



Emeritus Professor Jennifer Sumsion (with the flowers), with (from L to R) Professor Toni Downes, Professor Fran Press, A/Prof Sandie Wong (Macquarie), Dr Loraine Fordham, Dr Helen Logan, and Dr Tamara Cumming

Suzie Gibson, School of Humanities and Social Sciences, was invited to contribute to the latest edition of *Screen Education*. The article "Lives in Transit: The Egalitarian Perspective of The Staging Post" analyses an important Australian documentary about Hazara refugees stranded in Indonesia. You will soon be able to read it online through the Library's subscription to [Ebscohost](http://www.metromagazine.com.au/screen_ed/), or the journal direct (behind a paywall)

News from the **School of Information Studies**

Grants

Lymn, J., & Garrison, K.L. (2018). *Graphic Novels, Zines, and Libraries*. **\$2800 AUD**. Community Grants Program, City of Wagga Wagga.

Publications

Afzal, W. (2018). Weaving the affective framework for information behaviour research: A consideration of 'trilogy of mind' and 'flow'. In *Proceedings of the 12th ISIC Conference, Krakow, Poland*.

Garrison, K.L., FitzGerald, L., & Sheerman, A. (2018). "Just let me go at it": Exploring students' use and perceptions of guided inquiry. *School Library Research*, 21. Retrieved from: http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslpubsandjournals/slr/vol21/SLR_JustLetMeGoAtIt_V21.pdf

Hider, P. (2018). The Terminological and Disciplinary Origins of Information and Knowledge Organization, *Information for Education*, 34 (1), DOI: 10.3233/EFI-180165.

Hider, P. (2018). The Search Value Added by Professional Indexing to a Bibliographic Database, *Knowledge Organization*, 45(1), 23-32.

Jamali, H. R., Azadi-Ahmadabadi, G., & Asadi, S. (2018). Interdisciplinary relations of converging technologies: Nano-Bio-Info-Cogno (NBIC). *Scientometrics*, <https://doi.org/10.1007/s11192-018-2776-9>

Kennan, M. A., Carroll, M., & Thompson, K. M. (2018). Letting go, holding on or re-envisioning? Challenges and opportunities for LIS Education in Australia. In J. Purcell, L. C. Sarin, P. T. Jaeger, & J. C. Bertot (Eds.), *Re-envisioning the MLIS: Perspectives on the future of library and information science education* (pp. 161-176). Bingley, UK: Emerald.

Qayyum, M. A. (2018). Modelling wisdom in learning and decision making. *International Journal of Knowledge and Learning*, 12(2), 146-166.

Submissions of monthly research activities from school research committees are welcomed!

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o Faculty Awards – congratulations

The Faculty recently initiated an awards program to recognise excellence across the Faculty in teaching, research and administration. Staff were nominated by colleagues and/or supervisors with their application subsequently considered and endorsed by the awards committee. Congratulations to the following staff on their wonderful achievement.

Ashleigh Coleman, FOAE Operations Team
James Deehan, School of Teacher Education
Bernard Doherty, Course Director
Angela Fenton, School of Education
Rachel Fowler, FOAE WPL Team
Vicky Frank, FOAE Strategic Projects Officer
Hamid Jamali, School of Information Studies
Lisa McLean, Faculty Research Officer
Jennifer Morrison, FOAE Courses Team
Christopher Orchard, Course Director
Willhemina Wahlin, School of Communication and Creative Industries

Dubbo Social Work Teaching Team – School of Humanities and Social Sciences

- Ignatius Chida
- Katrina Gersbach
- Roger Petheram

IKC101 201830 Teaching Team – School of Indigenous Australian Studies

- Kirsten Locke
- Kelly Jackson-Nash
- Peta Jeffries
- Anjukurri Radley
- Elise Rosser
- Nicholas Ruddell
- Karen Taylor

**Islamic Studies and Arabic Language Teaching Team -
Centre for Islamic Studies and Civilisation**

- Zuleyha Keskin
- Mahsheed Ansari
- Hakan Coruh
- Omer Ergi
- Ahmad Hassan
- Derya Iner
- Suhail Noor
- Suleyman Sertkaya
- Abdul Hadi Shah-Idil
- Salih Yu cel

WIKI and NeXus Team

- Katherine Herbert
- Harriet Ridolfo

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○ **Cross Faculty Research Area focused on Ageing Well**

Are you interested in participating in a **Cross Faculty Research Area** focused on **Ageing Well?** The aim of establishing this Research Area is to encourage cross-disciplinary researchers from different schools (and Faculties) to work together to maximise opportunities in meeting current and future needs of our ageing population.

Establishing the Ageing Well Research Area does not mean that staff would be compelled to join or conduct all their research through such a group, but the idea is to create a community of scholars so we can better identify people from other disciplines and schools we might usefully work with on publications, grants, and consultancies.

If you are interested in joining this group, please register your interest via email to ageingwellresearch@csu.edu.au by 28 September 2018. A meeting of interested researchers to discuss next steps will then be organised.

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○ **A casual chat at a conference can end up in a publication!**

“Hello Carmen, I’m hoping you still use this email address! I met you at the ECA conference in Darwin in 2016 following your presentation on Children’s Perspectives of Play. I’ve thought about your research often especially while watching children play and when speaking to educators when I’m on an assessment and rating visit.”

Who would have thought this first contact would provide an opportunity to publish from my thesis and contribute to quality assurance in early childhood education? I recently wrote a so-called Critical Conversation Starter for a new e-newsletter of the ACT Government’s Children’s Education & Care Assurance:

Huser, C. (2018). Conversation starter #3 - Being challenged by children’s play, or co-constructing play curriculum with children?! *Talking Quality: Reflecting on practice in Education and Care*, 3, 4-6.

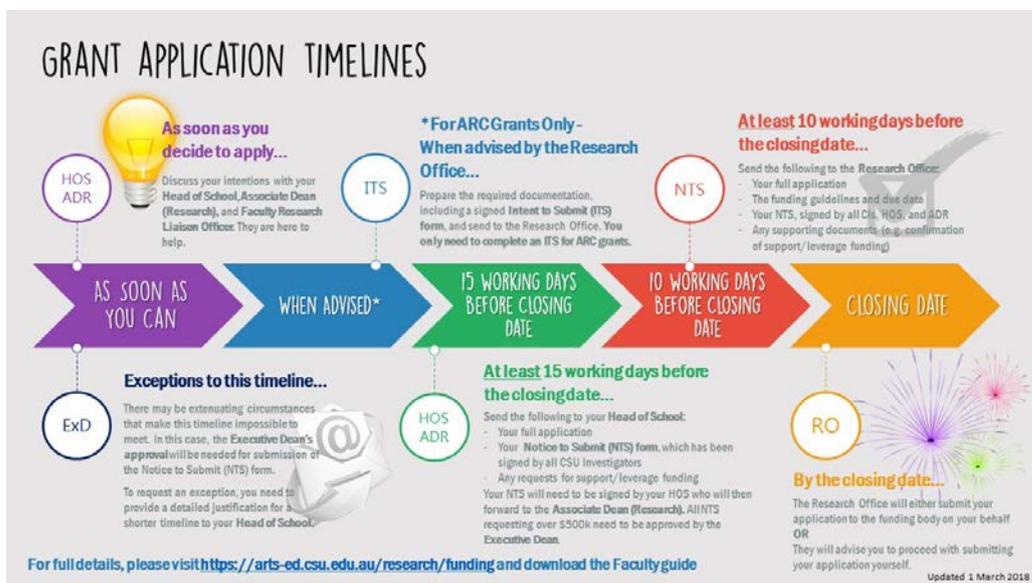
Carmen is happy to share her publication – and has permission from the publishers to do so. Ask her for a copy if you are interested: chuser@csu.edu.au

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➤ Funding Opportunities

Please remember that all applications for external funding must be submitted to the CSU Research Office **10 working days prior** to the granting body's closing date with a completed [Notice to Submit \(NTS\)](#) form including all signatures. Please ensure you allow time for your Head of School and the A/Dean (Research) to review and approve the submission. More information on Faculty timelines can be found [here](#) on the Faculty Research page.



beyondblue

[beyondblue](#) is excited to announce an opportunity for researchers across Australia to involve [beyondblue](#) as a partner on an NHMRC Partnership Project funding application or an ARC Linkages Project funding application.

[beyondblue](#) is seeking Expressions of Interest (EOIs) from researchers addressing depression, anxiety and/or suicide prevention who would like to involve [beyondblue](#) as a partner organisation on an NHMRC or ARC application. If your research proposal fits with our mission and priorities (refer to [guidelines](#)), and your application to the NHMRC or ARC is successful, [beyondblue](#) will provide up to \$50,000 per annum (excl. GST) for three years (total \$150,000 excl. GST) and in kind support. [beyondblue](#) intends to be a partner in up to five applications in total (NHMRC & ARC combined).

Visit <https://www.beyondblue.org.au/about-us/research-projects> for more information on [beyondblue](#)'s research priorities and how to submit an EOI to [beyondblue](#). EOIs must be made using [beyondblue](#)'s standard templates and be submitted via email to research@beyondblue.org.au by 5.00pm AEST on Friday 12 October 2018.

Request for Tender - Future Directions evaluation – NSW Family and Community Services

The NSW Department of Family and Community Services (FACS) is responsible for undertaking a rigorous outcome, process and economic evaluation of Future Directions, the NSW governments major reform to the social housing system.

The evaluation aims to answer two main questions:

- has the strategy achieved its objectives; and
- which Future Directions programs and initiatives work well, for whom and under what circumstances.

The evaluation will be split across two separate but connected RFT's that are expected to be conducted over three years with an optional one year extension, and to begin by January 2019 (latest). Details are included in the draft specifications.

Location

NSW Regions: Far North Coast, Mid North Coast, New England, Central Coast, Hunter, Cumberland/Prospect, Nepean, Northern Sydney, Inner West, South East Sydney, South West Sydney, Central West, Orana/Far West, Riverina/Murray, Illawarra, Southern Highlands

RFT Type

Expression of Interest for Specific Contracts - An invitation for Expression of Interest (EOI) for pre-registration of prospective tenderers for a specific work or service.

Please go to the [NSW Government eTendering site](#) for further details.

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○ Don't forget ResearchProfessional

If you're not receiving weekly funding opportunities, please contact Lisa to help you set up weekly alerts specific to your research.

Or try it yourself at [ResearchProfessional.com](https://www.researchprofessional.com)

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○ Upcoming School Seminars

School of Teacher Education

Children with Complex Speech Sound Disorders

Wednesday 26th September, 10am-2pm, room 1401-101, Charles Sturt University, Bathurst Campus.

Professor McCauley will describe evidence-based interventions for children with reduced intelligibility. She will share effective practices and intervention strategies to reduce complex

speech sound disorders, based on extensive research evidence. Speech pathologists, educators, students and professionals working with children are welcome.

This event is free and includes lunch and refreshments sponsored by CSU Faculty of Arts and Education. **Please RSVP** to Grear McAdam (gmcadam@csu.edu.au) **ASAP** and include dietary needs.

Writing a Book – From Inspiration to Publication

Thursday 27th September, 2-3pm, online lecture.

Professor McCauley will conduct a **1-hour online lecture on 27th of September (2 – 3pm)** via Research Office professional development programs on how to write a book. As a co-editor of seven books and sole author of another, Professor McCauley will share invaluable experience on how to brainstorm or hone topic ideas, find a suitable book publisher, create a book proposal and writing plan, and see the project through to completion.

This event is free and is open to all CSU researchers, academics, HDR candidates, and research support staff.

Please register for this event via: https://connect.csu.edu.au/book0918/event/event_info.html



Professor Rebecca McCauley, Ph.D., CCC-SLP is a professor at The Ohio State University. She is a Fellow of the American Speech, Language, and Hearing Association and former associate editor of *American Journal of Speech-Language Pathology*; she will be receiving Honours of ASHA in 2018. Recently, she has co-authored a taxonomy of phonological interventions with Elise Baker, Sharynne McLeod and Lynn Williams and is in the final stages of publishing the Dynamic Evaluation of Motor Speech Skill with Edythe Strand. She is co-editing the second edition of a book titled *Interventions for Speech Sound Disorders in Children* with Lynn Williams and Sharynne McLeod.

For more details of these events, please see information in [S:\Common\ Temp Folder Less Than 60 Days\Professor Rebecca McCauley](#)).

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➤ Faculty of Arts and Education Research and Graduate Studies Committee

The next meeting of the Faculty of Arts & Education Research and Graduate Studies Committee will be held on **Wednesday 8 NOVEMBER**, with the agenda closing on **25 OCTOBER**. School Research Chairs should send the minutes of their school's research committee to Leanne Phillips by **25 OCTOBER**. Agenda and papers will be distributed by **1 NOVEMBER**.

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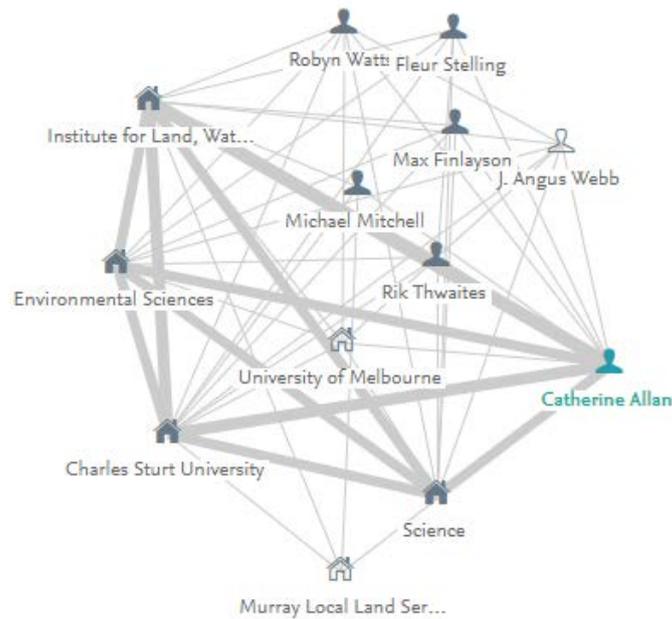


➤ Library Lowdown

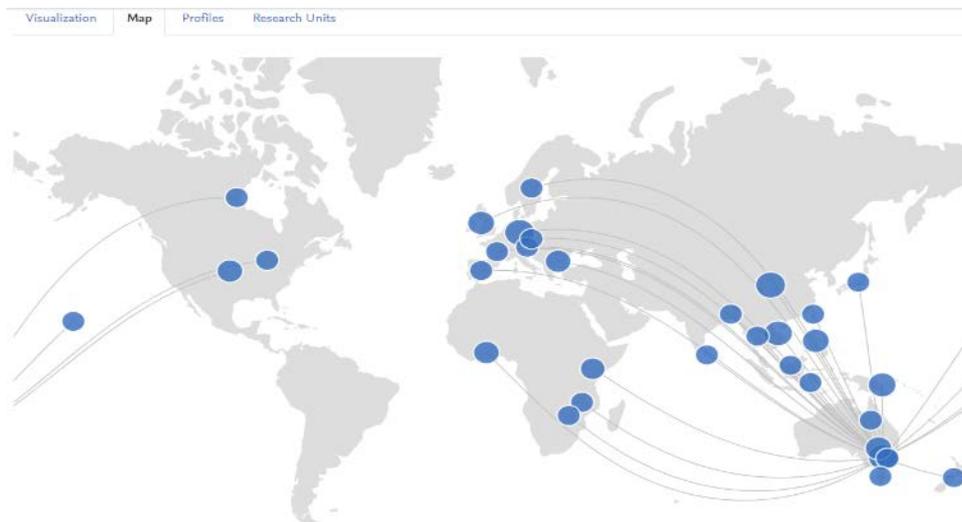
- **Advanced Features of CRO**

This month's topic is going to be a bit more about **CRO**, and some of the more advanced features.

Once you go into your profile you can click on the **Network** tab to create graphical representations to demonstrate your links with collaborators, Research Organisations, and External Research units.



You can even create a map of the countries where your collaborators are from.



Individual researchers can enhance the data contained in these graphic representations by adding in further information to your CRO profile, and your research outputs. The accuracy of the map is dependent on the data in the individual research outputs. This extra data can then be used to demonstrate engagement and impact.

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○ Upcoming Training for October

Date and time	Session Details & Registration
3rd Oct 2018 9.30-10.30 am	Establishing a Research Profile Need to set up a Research Profile and not sure what is out there or how to go about it? This session will show you the different profiles available, and their features and how to establish and maintain your profile.
8th Oct 2018 9.30-10.30 am	Measuring and Evaluating Research Impact This session will show you the tools to assess the impact of your research and help identify where to publish to maximise your research impact.



➤ Professional Development

○ October Bootcamp

Natalie Thomson and Judy Redman will be hosting the next 1-day Bootcamp for research writers, on Friday the 19th of October.

The bootcamp is online in Adobe Connect, and face to face on Albury-Wodonga campus (in VC EDU AWo2 763.146 - the Barbara Sparrow room, upstairs in the walkway between the Education and Business buildings.) Nat will be hosting the F2F day and I will be hosting online. Doctoral candidates, research staff, and anyone else who would like to take part is warmly welcome.

You can expect to **achieve noticeably MORE** than you would ordinarily, and it's a good way to protect your time for research writing (or editing, planning, data analysis, etc.)

If you would like a calendar invitation, with the schedule for the day and the link to join - or if you have any questions, you can email [Judy Redman](#).

Note that bootcamps are opportunities to work on your own research tasks in a structured environment and in the company of others. They are not how-to-write training. If you are interested in learning more about various aspects of HDR writing, visit the [Workshops Section](#) where you will find recordings of Adobe Connect sessions and copies of handouts etc from these sessions.

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○ Collaboration for Industry Impact – Deep Dive Workshop



The Cooperative Research Centres (CRC) Programme supports industry-led collaborations between industry, researchers and the community. In its 27-year history, it has proven to be an effective model for linking researchers with industry to address R&D challenges with commercial outcomes.

Bidding for a CRC is a highly competitive process requiring cross-disciplinary teams to come together and collaborate. This takes planning, time and patience.

Developed by the CRC Association and Collabforge, this workshop (two half-days) will combine practical bid-creation content with a deep dive into the theory and practice of collaboration.

The workshop will teach participants what makes a great bid, what the process of bid development entails, the roles of all bid participants, and how to build effective relationship / communication between researchers and industry to develop a compelling bid. Participants will be provided with the opportunity to develop their ideas in conjunction with guidance materials and feedback, finishing with substantive parts of their bid concepts being fleshed out (these can be hypothetical CRCs, bids planned for submission, or even ARC Linkage type concepts).

This will help researchers to better understand how they can build successful partnerships with their industry partners, and form a bid concept that will deliver industry impact.

Attending this workshop will significantly increase the likelihood of a successful CRC or CRC-P application.

Time and Date: Day 1: 25 October 1:00 PM to 5:00 PM / Day 2: 26 October 9:30 AM to 1:00 PM

Price: \$750 for non-members, \$500 for members. Contact Jordan.Gardner@crca.asn.au for the discount code. See if you are a member [here](#).

For more information on pricing and availability contact Jordan Gardner, Engagement and Policy Manager, at the CRC Association on 02 6260 4177 or at Jordan.Gardner@crca.asn.au www.crca.asn.au and www.collabforge.com

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➤ And finally... Night lights mapped as terrain



You've probably seen the maps of [Earth at night](#). It gives you a good idea of activity around the world, through the eyes of light. As an experiment and a shift in view, [Jacob Wasilkowski mapped the light as terrain](#).

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Have a great weekend!

Professor Fran Press
Associate Dean (Research)

A/Professor Peter Pocock
Sub-Dean (Graduate Studies)

Lisa McLean
Faculty Research Liaison Officer

Leanne Phillips

fpres@csu.edu.au
02 6338 4287

ppocock@csu.edu.au

lmclean@csu.edu.au
02 6338 4966

Faculty Graduate Studies Liaison
Officer
lphillips@csu.edu.au
02 6051 9735

Web: arts-ed.csu.edu.au/research | arts-ed.csu.edu.au/graduate

Twitter: [@CSUArts_Edu](https://twitter.com/CSUArts_Edu)