

Welcome to the latest edition of the Faculty of Arts & Education's Bulletin, where too much research and graduate studies news is barely enough. A new ethics form, changes to CRO, a looming census date plus plenty more...

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HDR NEWS

- [Welcome new candidates](#)



Welcome to **David McDougall** in the **School of Theology**. David will be commencing in 201730 as an online candidate, and will be supervised by Matthew Anstey, Amber Gillies and Warren Huffa.

Welcome to **Iman Zayied** in the **Centre for Islamic Studies & Civilisation**. Iman will be commencing in 201730 as an online candidate, and will be supervised by Derya Iner and Suleyman Sertkaya.

Welcome to **Sadeq Ansari** in the **Centre for Islamic Studies & Civilisation**. Sadeq will be commencing in 201730 as an online candidate, and will be supervised by Salih Yucel and Hakan Coruh.

Welcome to **Dania Akbik** in the **Centre for Islamic Studies & Civilisation**. Dania will be commencing in 201730 as an online candidate, and will be supervised by Derya Iner and Zuleyha Keskin.

Welcome to **Michelle O'Connor** in the **School of Communication & Creative Industries**. Michelle will be commencing in 201730 as an online candidate, and will be supervised by Craig Bremner and Damian Candusso.

Welcome to **Mohammad Zuberli** in the **Centre for Islamic Studies & Civilisation**. Iman will be commencing in 201730 as an online candidate, and will be supervised by Zuleyha Keskin and Hakan Coruh.

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○ **Writing Workshops –February**

All research writers, including doctoral researchers and any other staff or students who would like to join us, are invited to get a burst of progress on your writing in February.

Here are details of workshops being held in February, 2017:

1. **Structuring your literature review**
 - a. [Part 1](#) – Tuesday 7th Feb, 12:30-2pm –
 - b. [Part 2](#) – Wednesday 8th Feb, 12:30-2pm –
 - c. [Part 3](#) – Thursday 9th Feb, 12:30-2pm –
2. [Writing a research proposal](#) – Monday, 13th Feb, 12pm-1:30pm –
3. [Overcoming procrastination](#) – Thursday, 16th Feb, 12pm-1:30pm –
4. [Reading the literature critically](#) – Monday, 20th Feb, 12pm – 1:30pm -
5. [The Basics of thesis structure](#) – Thursday, 23rd Feb, 12pm-1:30pm -

Clicking on the link will take you to the registration details.

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○ **In Melbourne? Doing your PhD?**

PostGraduate Writing Group

Our friends at La Trobe University send the following invitation.

A group of history postgraduates are starting a weekly writing group. It will run for 15 weeks from the 13/2/17 – 11/6/17

Sessions will run every Tuesday beginning 13th of February in the Rhys Isaac room DME 125 at 10am. The sessions will run for 1 hour.

Each session will focus on the work of two participants. We will take turns to submit 1000-2000 words via email with a short explanation/interest or focus as to what you would like readers to look at or give feedback on. These words should be circulated at least 3-4 days before the nominated date.

The aim of the writing group is for supportive and critical feedback and to learn through the process of deconstructing other's work, how to better your own writing.

If you are interested please contact Rachel at 1323165@students.latrobe.edu.au

Everyone is welcome and we hope that if you participate once in the first 5 weeks you'll keep with it.

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○ **Video pitch to win and engage**

Universities Australia invites **PhD students** and **early-career researchers** to present their work to the people who run higher education. A selection of two minute **video pitches** will [screen](#) at **UA's annual conference** in March. Prize money \$1500, and great exposure for your work.

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- **Meet the Helpers!**

If you are a new research candidate (or research supervisor), or if you'd just like to know who the Helpers are for research students, you're warmly invited to drop into this short lunch time session.

Tuesday, 21st of February, 12pm to 1pm - Online in Adobe Connect.

This is a group of people who often hear "I wish I'd known about you sooner!" Well, this is your chance to know about us sooner, to have the best chance to strengthen your (or your student's) research design, data collection and analysis, your well-being and resilience, your writing quality and confidence, and your exploration and management of the research literature.

Details and registration are here: https://connect.csu.edu.au/helpersfeb2017/event/event_info.html

Once you register, an automatic email with a calendar invitation and the link to join the **online** session will be sent to you.

Questions are welcome any time to **Cassily Charles** - ccharles@csu.edu.au

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- **HDR Open Mic**



HDR OPEN MIC – come and share your research!

As advertised in the first bulletin of the year the **HDR OPEN MIC** sessions will continue in 2017. The next session happening on **Wed 15 February from 4-5pm**. An email, including venues and details on how to connect off campus was sent to all HDR Candidates on 27 Jan. If you would like further details or wish to receive outlook invitations to these please contact [Leanne Phillips](#)

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- **PhD Exhibition – Janawirri Forrest**

Janawirri Forrest, PhD candidate in the School of Communication and Creative Industries, currently has an exhibition at the Ocean Beach Gallery, located at 256 West St, Umina, NSW. The exhibition is titled **Forrest's Sojourn: a journey into the other** and is showing from 10 – 25 February, 2017.

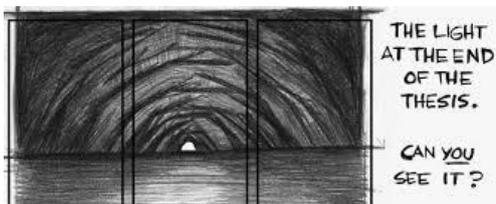
Please come along and support our fellow PhD candidates.

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- **Census Date – March 24**

Attention candidates submitting on or before March census date



March census date is looming. In order to avoid delays in the examination process please ensure examiners are finalised as soon as possible. Although candidates should not know who their final examiners will be they should initiate a discussion with their supervisors early on to identify researchers with expertise in the field who could provide a fair and balanced assessment of the work.

Candidates are also encouraged to state who they would not want as an examiner, for example where they are known to have strongly opposing views, methodologies and/or practices.

The Principal Supervisor is then asked to contact potential examiners and complete the [Notification of Readiness to Submit Thesis & Appointment of Examiners form](#) and forward to the Sub Dean Associate Professor Margaret Woodward for review.

For any questions regarding the process please contact [Leanne Phillips](#)

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RESEARCH NEWS

○ My Research Career

In 2017, the Research Professional Development team will again be presenting the ‘My Research Career’ training program. The program is **targeted at early career or developing researchers** who wish to advance their research careers. This includes higher degree research students who are close to graduating and may be considering a career in research.

The program consists of 6 core on-line modules run throughout 2017. Module content is as follows:

- Module 1: Introduction to research at CSU, the broader research landscape, strengthening priority and time management skills
- Module 2: Developing an effective research strategy
- Module 3: Building and presenting a strong research track record, improving your web presence
- Module 4: Navigating the publication process, targeting publishing outlets, improving publication success
- Module 5: Strengthening grant writing skills, improving funding success
- Module 6: Building research networks, working with collaborators, managing other researchers

We also hope to run some advanced modules that will be targeted at more experienced researchers that will cover working with the media, grant and budget administration, commercialisation and intellectual property.

Commitment to the program will require:

- Registering for and attending on-line sessions (typically 2-hr duration)
- Completing designated follow-up tasks (which will be reviewed by the program coordinator),
- Sourcing support documents via the Research Office MRC Interact site, and
- Engaging with other staff registered in the program.

Staff/students who complete all 6 of the core modules and associated tasks will qualify for a completion certificate. Modules can be completed over multiple years and not necessarily in order (although this is preferable). Staff/students who do not wish to complete the entire program can register for individual modules as required.

Module 1 will be run on Thursday 16th February 2017 from 9.30 am to 12 noon.

Further details and registration information on this program are available on the [Professional Development Calendar](#).

Dates and times for other modules will be posted on the Professional Development Calendar in due course. Please keep an eye on the calendar for these details.

For further information: Program Coordinator: [Professor Gary Luck](#)

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○ **New ETHICS form – from NEAF to HREA**

Confused? Read on!

For anyone undertaking research with, on, or about humans, you'll be required to seek ethics approval. The Faculty of Arts and Education [Ethics page](#) has great information about the process. When you go to complete a National Ethics Application Form (NEAF), you'll be directed to the Human Research Ethics Application (HREA) which will replace the NEAF.

In the transition between the NEAF and HREA ethics application forms for human research, either form will be accepted by CSU Human Ethics Committees (University HREC, and Faculty HREC), until June 2017.

While it is more ideal that you transition to using HREA as early as possible, you may still use the NEAF until June.

Further information about the form changeover is available at the [NHMRC website](#)

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○ **CRO: New look and added features**

Over the next few months the library will be replacing the software for [CRO](#).

All 22,000 records in CRO, including 6,000 open access articles and theses will be transferred to the new system. This will be done by Library staff and you won't have to do anything. The new system will still be called CRO and have the same web address.

Once the new system is up and running, new publications will be added by researchers through the new interface or in some cases, publications will be imported from external databases. As happens now, publication data will be transferred to MyResearch for verification and reporting.

The new software has some great features:

- Collecting CSU publications from databases such as Scopus, Web of Science and Ebsco saving time entering publication data.
- Researchers will have a profile listing their publications.
- Publications will be displayed by Research Centre and School. It is easy to create links to these and to author profiles which can then be included in other web sites.
- Publications will still be found on google and google scholar.
- Open access publications will continue to be downloadable by anyone whether or not they have a subscription to the journal.

Further information will be available about how to add your publications when the system has been implemented.

Links to items in CRO will be broken when change occurs. If you haven't already, please fill out [this form to](#) advise if you have links to the old CRO database so that the library can tell you what the new links will be. These links might include your email signature or individual papers in CRO in your interact subject sites.

Any questions, please don't hesitate to ask. Contact Karin Smith (kasmith@csu.edu.au)

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○ **What to do without Beall's list of Predatory Publishers?**

With the very recent loss of the online Beall's List of Predatory Publishers, the library Faculty Liaison Team are happy to take inquiries and assist with identifying possible predatory or deceptive publishers. For more information about the Library Faculty Liaison team and support offered see their [contact details](#).

<https://www.csu.edu.au/division/library/contacts-help/faculty-liaison>

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○ Visiting Scholars

In the next month the faculty will host two visiting scholars.

A/Prof Magdalena Janus from McMaster University, Canada, will be located in the **School of Teacher Education** in Bathurst, and will be working with the early childhood researchers. Magdalena will also be giving a presentation to the staff in SoTE and SoE on 13 February at 12.15, from Bathurst with video links to other campuses.

The **School of Humanities and Social Sciences** are delighted to welcome **Tiina Silvasti**, Professor of Social and Public Policy from the Department of Social Sciences and Philosophy, University of Jyväskylä, Finland who will be visiting us as a visiting scholar. Tiina arrives on Wednesday 8th Feb and leaves on 30th April. Tiina was attracted to apply to visit the school because of their track record in environment sustainability. She has previously published in Rural Society (with Frank Vanclay) and is keen to work more closely with colleagues interested in this area. Heather Boetto and Wendy Bowles met her in Finland in 2015, and she is part of the ecosocial work international research group that several colleagues here have also joined. Her specific focus during the visit will be food security/ charitable food aid and the environmental implications, and will be keen to pursue whatever opportunities arise.

Please remember! Inviting a visiting scholar is quite a long, and complicated process (especially if visas are required for an international scholar). There are a number of different types of visas available and the appropriate visa is dependent on the reason for the visit, so you need to be very clear about the purpose of the visit and the activities the scholar will be doing, and if they will be receiving payment. There are also numerous costs and requirements to meet, such as visa application costs, nomination fees, health insurance and skills/character checks which need to be done to ensure a smooth visa application process. This can take up to 4 months so planning ahead is essential.

Information on the [Visiting and Adjunct Appointments](#), including international scholars, can be found on the HR site and you are encouraged to make early contact with HR.

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○ Australian Academy of the Humanities - 2017 Grants and Awards now open

The Australian Academy of the Humanities is pleased to announce that we are now accepting applications for the following 2017 Grants and Awards.

AAH Humanities Travelling Fellowships

The Humanities Travelling Fellowships offer grants of up to \$4000 to support Australian early career researchers in the Humanities to undertake research overseas, including accessing archives and other research materials and connecting with international researchers and networks.

The biennial David Philips Travelling Fellowship is also being offered this year. The amount awarded is \$4,000. Preference is given to proposals that contribute to the advancement of knowledge of racial, religious or ethnic prejudice. Applications from researchers of South African history are particularly welcome; however, researchers with other areas of geographical interest are also encouraged to apply.

Applicants can indicate whether they wish to apply for the David Phillips in the application form for the Humanities Travelling Fellowship.

AAH Publication Subsidy Scheme

The Publication Subsidy Scheme offers grants of up to \$3000 to support the publication of scholarly works of high quality in the Humanities. The scheme is designed to assist Humanities scholars based in Australia.

Ernst & Rosemarie Keller Fund

The Ernst and Rosemarie Keller Fund offers up to \$5000 to support the research activities of scholars domiciled in Australia whose research is concerned with German history, literature, language, politics or culture, or German contributions to the history, literature, languages, politics or culture of either Australia or the Asia-Pacific region.

Rules of the Awards, Frequently Asked Questions and instructions on How to Apply can be found by visiting <http://www.humanities.org.au/>.

Applications close at 5pm AEST on **Wednesday 29 March 2017**.

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○ Publications from FOAE staff

Midgley, J. and Pawar, M. (2017). *Future Directions in Social Development* (ed). New York: Palgrave Macmillan. [Plagrove MacMillan](#)

Pawar, M. (2017). *Social Development: Progress So Far*. In Midgley, J. and Pawar, M., *Future Directions in Social Development* (ed). New York: Palgrave Macmillan. (pp. 21-40).

Pawar, M. (2017). *The Need for Enhanced Community Participation*. In Midgley, J. and Pawar, M., *Future Directions in Social Development* (ed). New York: Palgrave Macmillan. (pp. 61-77).

Pawar, M. and Midgley, J. (2017). *Beyond Goals and Targets: Future of Social Development*. In Midgley, J. and Pawar, M., *Future Directions in Social Development* (ed). New York: Palgrave Macmillan. (pp. 253-264).

Midgley, J. and Pawar, M. (2017). *Social Development Forging Ahead*. In Midgley, J. and Pawar, M., *Future Directions in Social Development* (ed). New York: Palgrave Macmillan. (pp. 3-19).

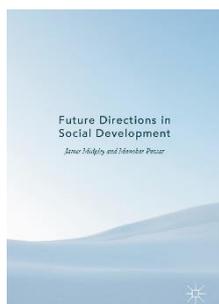
Prof. Pawar completed a research project report entitled *International Consortium for Social Development – Asia Pacific Branch, 2004 -2016: President’s recounts, reflections and foreflections*. Read the [report](#)!

○ ARC Research Project progress

Virtuous practitioners: Empowering social workers (ARCDP 140103730)

Prof Manohar Pawar, Prof. Richard Hugman, (UNSW), Mr. Andrew Alexandra (CSU) & Dr. A. W. (Bill) Anscombe. (CSU)

The project aims to analyse and develop core virtues of social workers to strengthen the social fabric of individuals, families and communities. It successfully completed the first phase of the project which involved in-depth narrative interviews of leading social workers across Australia, analysis of qualitative data, development



of ten biographies of social workers and a two days workshop to discuss the virtues of social workers. As planned, the first phase of the project has yielded an edited book entitled *Empowering Social Workers: Virtuous practitioners*, consisting of 12 chapters, to be published by Springer in April 2017. All contributors have recently completed the proofs and waiting for the published book to be disseminated extensively. In the second phase of the project CIs have completed the national level data collection work from the following set of respondents: a) social work practitioners; b) Social work supervisors; c) Social work ethics educators; and d) Social Work ethics curriculum. Data analysis of the each of the four sets of data is in progress and the CIs expect to complete final report of the project in 2017.

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○ FUSION-JOURNAL Issue 10 – Land Dialogues: Interdisciplinary Research in Dialogue with Land



Issue Editors: Christopher Orchard, Dr Neill Overton, James Farley & Dr Craig Bremner.

This edition of fusion has a bumper 32 peer reviewed articles, numerous peer reviewed creative works, and non-reviewed works. **It includes many works by FoAE academics and HDR Candidates.** These collected works come from across Australia and around the world. This is the selected and collated writing and creative/other works that has since arisen out of the inaugural **Land Dialogues Conference** in April 2016. The conference was three days of presentations of interdisciplinary scholarship by researchers and artists working in dialogue with, within or about

land. The conference covers diverse and divergent approaches to the key thematic phrase 'Land Dialogues' and especially encourage interdisciplinary attitudes to place/space and human/non-human convergence discourses.

- Analysis or application of existing or emergent dialogues with land in indigenous, pre-colonial, post-colonial and anti-colonial contexts.
- Explorations of the limits (or perceived limits) of sustainment principles, sustainabilities, ecologies and agriculture.
- New/Old Frontiers, Land and the Digital and explorations of, or reflections on potentials for new topographies including data visualisations in relationship to land.
- Experimental or experiential works or non-standard items including exhibition or performance towards dialogue with land.

[FUSION Journal](#)

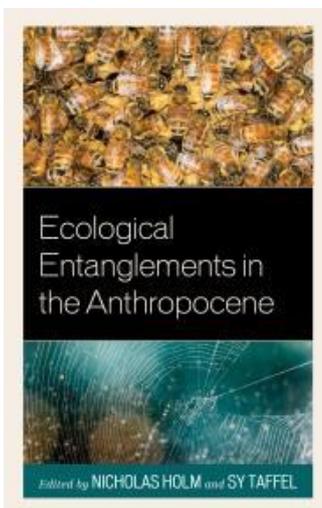
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○ New book: Ecological Entanglements in the Anthropocene

Edited by Nicholas Holm and Sy Taffel

Chapter by **Christopher Orchard and Jamie Holcombe** - *Photographic Reflections on Landscape Change in Regional Australia*



This edited collection explores the relationships between humans and nature at a time when the traditional sense of separation between human cultures and a natural wilderness is being eroded. The 'Anthropocene,' whose literal translation is the 'Age of Man,' is one way of marking these planetary changes to the Earth system. Global climate change and rising sea levels are two prominent examples of how nature can no longer be simply thought of as something outside and removed from humans (and vice versa).

This collection applies the concepts of ecology and entanglement to address pressing political, social, and cultural issues surrounding human relationships with the nonhuman world in terms of 'working with nature.' It asks, are there more or less preferable ways of working with nature? What forms and practices might this work take and how do we distinguish between them? Is the idea of 'nature' even sufficient to approach such questions, or do we need to reconsider using the term nature in favour of terms such as environments, ecologies or the broad notion of

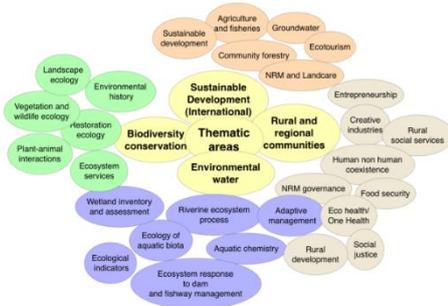
the non-human world? How might we forge perspectives and enact practices which build resilience and community across species and spaces, constructing relationships with nonhumans which go beyond discourses of pollution, degradation and destruction? Bringing together a range of contributors from across multiple

academic disciplines, activists and artists, this book examines how these questions might help us understand and assess the different ways in which humans transform, engage and interact with the nonhuman world.

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- **Institute for Land, Water and Society (ILWS) - membership**



The Institute for Land, Water and Society is one of Charles Sturt University (CSU)'s Research Centres. While the majority of our researchers are environmental scientists, social researchers and economists, our members also include researchers working in and across the fields of eco-agriculture, communication, education, regional development, cultural heritage, tourism, modelling and the arts. We are aligned with a range of schools across CSU which reflects our multi-disciplinary nature.

ILWS members have well-established partnerships with State and Federal Government Departments, agencies and other tertiary institutions as well as linkages with international organisations and overseas universities. A new internal structure for ILWS has been developed around four themes biodiversity conservation, sustainable development, rural and regional communities and environmental water. ILWS members may be in projects in one or a number of themes, and may move between themes as they start and finish projects. Members get support via a range of different mechanisms including teaching buyout, travel support, project operating support and through an annual allocation of institute-specific HDR scholarships.

ILWS is currently reviewing its membership and accepting new members. To obtain a copy of the five year strategy or to express an interest in joining, please contact [Kris Gibbs](#) or the Director, [Max Finlayson](#) with specific research enquiries.

More information about the ILWS can be found on their [website](#).

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- **Upcoming School Seminars**

 - School of Humanities and Social Sciences**

Title: Social Work and Human Services Research Seminar

When: 14 February 2017 @10-12.3

Where: seminar room or Dial 37555 and input the Conference ID as 447802#

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- **Faculty of Arts and Education Research and Graduate Studies Committee**

The next meeting of the Faculty of Arts & Education Research and Graduate Studies Committee will be held on **28 March**, with the agenda closing on **14 March**. School Research Chairs should send the minutes of their school's research committee to Leanne Phillips by **14 March**. Agenda and papers will be distributed by **21 March**.

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- **Faculty of Arts and Education Ethics Committee**

The next meeting of the Faculty of Arts & Education Ethics Committee will be held on **14 February 2017**, with the agenda closing earlier this week.

Information on the application process, templates and committee dates can be found on the [Faculty Ethics Webpage](#).

The Faculty Human Ethics Committee considers Low Risk Ethics Applications. If your ethics application is not low risk, you must submit it to the [University Human Research Ethics Committee](#).

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○ **And finally...**

What does Scientific American say about [#FAKE NEWS?](#) How science can guide the search for "actual" truth in our post-truth era.

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Have a great weekend!

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