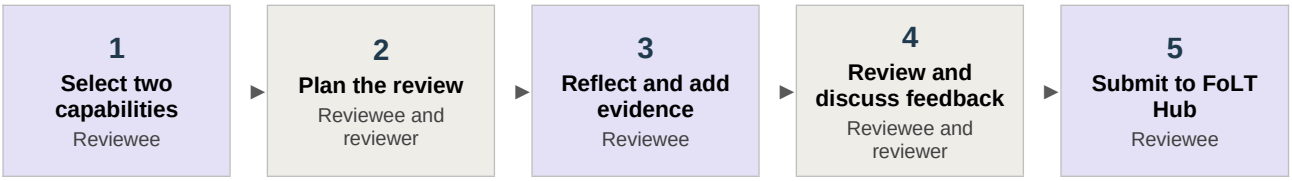
Peer review of teaching for probation

Use this template to record a peer review of your teaching practice as part of your probation requirements. Teaching practice covers all aspects of the CSU student learning experience, including:

- direct teaching practices (including assessment)
- educational leadership
- Work Integrated Learning (WIL) supervision
- Higher Degree by Research (HDR) supervision.

Peer review process



1. **Select capabilities:** The reviewee selects two capabilities from the Teaching Capabilities Framework.
2. **Plan the review:** The reviewee arranges an initial meeting with the reviewer to discuss the capabilities, the evidence and the timeline.
3. **Reflect and add evidence:** The reviewee completes a reflection for each capability, adds links to evidence and sends everything to the reviewer.
4. **Review and discuss feedback:** The reviewer conducts the peer review and completes their comments. The reviewer and reviewee meet to discuss the feedback, then the reviewer signs the report.
5. **Submit:** The reviewee submits the completed report to the FoLT Hub.

Peer reviewee details

Reviewee name	
Reviewee School / Faculty / Division	
Purpose of review	Formative for probation
Current academic level	(select level)
Focus of review	(select focus)

Brief description of role, context and focus

Peer reviewer details

Reviewer name	
Reviewer area	(select area)

Teaching capabilities review

Select two capabilities from the Teaching Capabilities Framework. For each one, the reviewee writes a reflection and links to evidence. The reviewer then adds comments.

Teaching capability 1

Capability	(choose an item)

Reviewee reflection (max. 500 words)

Evidence (links)

Reviewer comments (max. 400 words)

Teaching capability 2

Capability	(choose an item)

Reviewee reflection (max. 500 words)

Evidence (links)

Reviewer comments (max. 400 words)

Overall reviewer comments

Reviewer sign-off

Reviewer signature	
Reviewer position title	
Date	