

The Charles Sturt Change One Thing Award 2025

The Charles Sturt **Change One Thing Award** celebrates excellence and innovation in learning and teaching at Charles Sturt University. A wide range of learning and teaching activities can be put forward for consideration aligned to the theme, including those occurring outside of the traditional classroom, for example, in community or workplace settings. View our past recipients [here](#).

Critically, the Charles Sturt Change One Thing Award is directly aligned to the [Regional Universities Network \(RUN\) Learning and Teaching Awards](#) which recognise excellence and achievement at regional universities across Australia. It provides a direct pathway for being selected for the RUN Learning and Teaching Awards. The top three Change One Thing Award submissions from Charles Sturt will be put forward for the RUN Awards. We have had incredible success in the RUN Learning and Teaching Awards with Charles Sturt educators taking out [first place nationally in 2023](#) and [second place in 2024](#).

In 2025, reflecting the RUN Learning and Teaching Award theme, the Change One Thing Award focuses specifically on “Innovative Learning and Teaching practice that responds to and incorporates Generative Artificial Intelligence platforms towards enhancing the student experience and student learning journey”.

The Application

There are two components to the Award application:

1. a three-minute video (two slides only) that outlines the learning and teaching innovation, outcomes, and impact that is aligned to theme and meets the criteria outlined on page 2
2. a 100-to-200-word abstract that outlines the learning and teaching innovation, outcomes and impact

Videos must meet the following criteria (as specified in the RUN Learning and Teaching Awards):

- Contain a title slide with the title of presentation, the name of the presenter, the university name or logo that the submission is from, and the text “Regional Universities Network – Learning and Teaching Awards 2025”.
 - The title slide cannot contain additional information about the purpose of the presentation (nor text, nor images, nor graphs), the content of the initiative, or the outcomes of the initiative.

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- Contain an additional **single static slide**, to accompany the title slide.
 - The transition between the title slide and static slide can occur at any stage during the three minutes of the presentation.
- Presentations are limited to **three minutes**. Those exceeding three minutes will be deemed ineligible. Presentations are considered to have commenced when a presenter starts their presentation through speech.
- The presentation audio must be continuous.
- Presentations are to be spoken word.
- No additional electronic media (e.g., sound and video files) are permitted.

ASSESSMENT CRITERIA

These are aligned to the RUN Learning and Teaching Awards:

Comprehension and content

1. Presentation provided clear background and significance of the work in relation to the award theme: *Innovative Learning and Teaching practice that responds to and incorporates Generative Artificial Intelligence platforms towards enhancing the student experience and student learning journey.*
2. Presentation clearly described the learning and teaching initiative.
3. Presentation clearly described the outcomes and impact of the learning and teaching initiative.

Engagement and communication

4. The key points were delivered clearly, and the language was appropriate for the audience, some of whom may be lay people.
5. The presenter conveyed enthusiasm for their learning and teaching initiative and captured and maintained the audience's attention.

AWARD SELECTION

Up to 6 winners will be chosen following a panel review process coordinated by the Teaching Academy. The top applicant from each Faculty (n=3) will also be identified to be put forward for the RUN Learning and Teaching Awards.

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Each will receive \$500 to support learning and teaching oriented professional development (PD) activities. Recipients are expected to expend the funds by **1 Dec 2025**. Funds can be spent on:

- Conference registration
- Journal subscriptions
- Membership fees for professional associations in learning and teaching e.g. HERDSA, ANZAHPE
- Costs associated with learning and teaching professional development courses

SUBMISSION

- Submit applications via the [online application form](#).
- Applications are due on **Friday 22 August 2025 5pm**.
- The following is required as part of your submission
 - Three (3) minute video (to be attached)
 - A 100-to-200-word abstract that outlines the learning and teaching innovation, outcomes and impact
 - Photo - a recent high-quality photograph of main applicant or team (to be attached)

CONSENT FOR PROMOTIONAL USE

By submitting your application, you give the Charles Sturt Teaching Academy the permission to use any photographs, videos, or written resources provided in promotional, marketing, and communication materials. This includes, but is not limited to, university websites, social media platforms, brochures, and presentations. Your consent allows us to highlight the contributions and achievements of CSU and inspire others.

RESOURCES AND CONTACTS

- Read the [RUN Learning and Teaching Awards specifications and criteria](#).
- A [Phone videography guide.pdf](#) is available for tips on producing your 3-minute video. Applicants can also reach out for [DLT](#) support on one of our main campuses.

Teaching Academy

- If you have any questions or encounter technical issues, please contact the Division of Learning and Teaching at teachingacademy@csu.edu.au

KEY DATES

Applications Open	Monday 23 June
Applications Close	Friday 22 August
Review of applications and outcomes finalised	Late August
Applicants notified of outcomes and funding allocated	Early September
RUN nominees submit the final video to the Teaching Academy	18 September
Last day for expending funds	Saturday 29 November