

Teaching Capabilities Development Program 2024

The Charles Sturt Teaching Academy's Teaching Capabilities Development Program is designed to support staff to build their capacity to deliver excellence in learning and teaching. The Teaching Capabilities Development Program is organised around seven themes which are directly aligned to the capabilities outlined in the [Charles Sturt Teaching Capabilities Framework and Self-Assessment Tool](#).

The Teaching Capabilities Development Program is underpinned by a series of events available on the Teaching Academy [website](#). Events will be progressively scheduled and announced across the year. Some events will be solely facilitated by the Division of Learning and Teaching staff while others will be co-presented with subject matter experts from the Schools and Centres. The Teaching Capabilities Development Program operates in addition to any School or Faculty-based support provided by DLT.



| Theme | Descriptor | Sample Sessions | Alignment to Teaching Capabilities Framework and Self-Assessment Tool (TCF) |
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| 1. Designing for student success | This theme covers all topics related to designing and planning for curriculum, with a focus on designing for inclusivity and accessibility. | <ul style="list-style-type: none"> introduction to Universal Design for Learning designing inclusive assessment designing inclusive WIL | Maps to: TCF 1 TCF 4 TCF 5 |
| 2. Teaching for student success | This theme covers all topics related to the delivery of teaching and the practical elements of teaching. | <ul style="list-style-type: none"> Contemporary Approaches to University Teaching MOOC (longitudinal program). Technology-enhanced learning e.g., online meetings (Zoom) basics, Online Meeting (Zoom) - Refresher and Updates, Using CSU Replay (Panopto) for Learning and Teaching, Online Audience Engagement: Mentimeter and Zoom Polls, Collaborative Engagement Tools: Padlet and Zoom Whiteboards | Maps to: TCF 1 TCF 2 TCF 4 TCF 5 TCF 7 |
| 3. Assessment and feedback for student success | This theme covers all topics related to assessment and feedback practices. | <ul style="list-style-type: none"> authentic assessment feedback practices and strategies assessment in the age of Artificial Intelligence inclusive assessment practices effective moderation | Maps to: TCF 1 TCF 2 TCFSAT 4 TCF 5 TCF 6 |
| 4. Continuous self-review | This theme covers all topics associated with continuous self-review and improvement. | <ul style="list-style-type: none"> understanding the Teaching Capabilities Framework peer reviewer and reviewee training understanding reflective practice engaging in reflective practice in alignment with QUASAR making sense of the learning and teaching data/evidence | Maps to: TCF 4 TCF 8 TCF 9 |
| 5. Reward for recognition of learning and teaching | This theme covers teaching awards, grants, and fellowships. | Information and support sessions and feedback activities associated with: <ul style="list-style-type: none"> Executive Deans Teaching Awards Australian Awards in University Teaching Teaching Academy Grants HEA Fellowships | Maps to: TCF 12 |
| 6. Leadership in learning and teaching | This theme covers all topics related to leading learning and teaching. | <ul style="list-style-type: none"> navigating career and leadership pathways in learning and teaching in higher education mentoring to build capacity in learning and teaching | Maps to: TCF 3 TCF 10 |
| 7. Scholarly activity in learning and teaching | This theme covers scholarly activity at the introductory and intermediate/advanced stages. | <ul style="list-style-type: none"> What is scholarly activity in learning and teaching? planning for scholarly activity introduction to the HERDSA SoTL modules (self-paced) | Maps to: TCF 11 |