

## Conference Session Details: Day 1 (Maintaining Wellbeing)

9:00-9:30AM	<b>Opening Session - Vice Chancellor</b> <a href="#">Zoom Meeting Link</a>		
9:30-10:30AM	<b>Keynote 1: Dr Michelle McQuaid</b> <a href="#">How to Struggle Better</a> <a href="#">Zoom Meeting Link</a>		
10:30-11:00AM	Break		
11:00-12:00PM	<b>Interactive Discussion</b> <a href="#">Zoom Meeting Link</a> <b>Staff &amp; Student Wellbeing &amp; Mental Health During and Post COVID19</b> <i>Copeland, Tiernan &amp; Jones</i>	<b>Paper Presentations (20 mins each)</b> <a href="#">Zoom Meeting Link</a> <b>A. Teaching Human Anatomy Practical Classes Online</b> <i>Diaz, Gill &amp; Flint</i> <b>B. Sometimes You Will Fall: enacting resilience in emerging communication professionals</b> <i>Erskine &amp; Schoenmaker</i> <b>C. Reducing student debt by increasing identification of completely disengaged students</b> <i>Van de Ploeg, Linden, Hicks &amp; Gonzales</i>	<b>Symposium</b> <a href="#">Zoom Meeting Link</a> <b>Workplace Learning: supporting students during times of crisis</b> <i>Patton, Bracken &amp; Winslade</i>
12:00-1:00PM	<b>Interactive Discussions (Choose A or B)</b> <b>A. Embedding Indigenous Cultural Competence in a Business Course: a journey</b> <i>Dolan, Bracken, Mitchell, Hill &amp; Neher</i> <a href="#">Zoom Meeting Link</a> <b>B. What Are We Doing to Support Our Online Students</b> <i>Sugden &amp; Tindle</i> <a href="#">Zoom Meeting Link</a>	<b>Paper Presentations (20 mins each)</b> <a href="#">Zoom Meeting Link</a> <b>A. Embedding Early Assessment Items for Successful Student Transition</b> <i>Linden, Gonzales, Van de Ploeg &amp; Hicks</i> <b>B. Redesigning a Subject for Anxious Students</b> <i>Tinkler</i> <b>C. Nurturing Relatedness Online: practices conveying care, connection and collegiality</b> <i>Murphy</i>	<b>Podcast Q&amp;A:</b> <a href="#">Zoom Meeting Link</a> <b>Virtual Cultural Immersion with Bathurst Wiradjuri Elders &amp; Gulaay during COVID 19</b> <i>Hill</i>
1:00-2:00PM	Lunch Break		
2:00-3:00PM	<b>Interactive Discussion</b> <a href="#">Zoom Meeting Link</a> <b>Lessons learnt in Online Classes during Pandemic</b> <i>Storer, Connor &amp; Harper</i>	<b>Quick Talks (10-15 mins each)</b> <a href="#">Zoom Meeting Link</a> <b>A. Academic Resilience, Educators, Academic Failure, Legislative Requirement</b> <i>Samuel</i> <b>B. Sourcing Clinical Placements is an Issue, Particularly for First Year Students</b> <i>Van Huet</i> <b>C. COVID19: A Life Lesson in Biology</b> <i>Connor</i>	<b>Quick Talks (10-15 mins each)</b> <a href="#">Zoom Meeting Link</a> <b>A. Lessons Learnt in using Zoom for Online Learning and Teaching</b> <i>Sugden</i> <b>B. Zoomers Gaining Pertinent Laboratory Skills in Lockdown: a chemistry reflection</b> <i>Leitch &amp; Cork</i> <b>C. Preparing People for Professional Placement</b> <i>Suguraman</i>
3:00-4:00PM	<b>Interactive Discussion</b> <a href="#">Zoom Meeting Link</a> <b>Surviving and thriving through 2020: A BJBS WPL journey</b> <i>Welsh, Grainger &amp; Bracken</i>	<b>Quick Talks (10-15 mins each)</b> <a href="#">Zoom Meeting Link</a> <b>A. Tailoring Learning Resources for Multi-Modality</b> <i>Borschman</i> <b>B. Active Learning in Online Classes - lessons from the front line</b> <i>Mitchell</i> <b>C. How Distance Brought Our Library Closer to Students and Colleagues</b> <i>Head</i>	<b>Podcast Q&amp;A (A then B)</b> <a href="#">Zoom Meeting Link</a> <b>A. Going Beyond: learning from collective voices, informing safer spaces</b> <i>Robinson, Lewis, Skinner, Hill, Bilton, O'Shea, Stenlake</i> <b>B. Journeys of Cultural Competence: maintaining wellbeing and building resilience</b> <i>Robinson, Lewis, Skinner, Hill, Bilton, O'Shea, Stenlake</i>

## Conference Session Details: Day 2 (Student Success)

9:00-9:30AM	<b>Opening Session - Deputy Vice-Chancellor (Students)</b> <a href="#">Zoom Meeting Link</a>			
9:30-11:00AM	<b>Keynote 2: Prof Mick Healey</b> Enhancing Student Success Through Student - Staff Partnership <a href="#">Zoom Meeting Link</a>			
11:00-11:30AM	Break			
11:30-12:30PM	<b>Interactive Discussions (Choose One)</b> A. Beyond Grit or Self-Esteem: easing students' transition to university academically <i>Fields</i> <a href="#">Zoom Meeting Link</a> B. Same Same, But Different <i>Myers &amp; Berry</i> <a href="#">Zoom Meeting Link</a> C. Transforming Professional Development in a Post-COVID World <i>Smyth &amp; Wilkinson</i> <a href="#">Zoom Meeting Link</a> D. The Impact of "whole of University approach" to Student-led, Peer to Peer Retention Campaigns <i>Otuha</i> <a href="#">Zoom Meeting Link</a> E. The Show Must Go On(line): reimagining live performance <i>Rodwell, Cameron, Aubrey &amp; Donaghy</i> <a href="#">Zoom Meeting Link</a> F. Interactive Oral Assessment: an alternative approach to traditional exam <i>Krautlother, Logan, Sotriadou &amp; Jobst</i> <a href="#">Zoom Meeting Link</a>	<b>Paper Presentations (20 mins each)</b> <a href="#">Zoom Meeting Link</a> A. Developing Understanding of Student's Expectations: road to student success <i>Biles, Murphy &amp; Moyo</i> B. Global Citizenship: exploring transformational learning in international trips within the School of Environmental Sciences <i>Bond &amp; Thwaites</i> C. Maintaining Relevance in a Changing World with an Online Short Course <i>Seaman, Cox, Mansfield &amp; Freire</i>	<b>Symposium</b> <a href="#">Zoom Meeting Link</a> Workplace Learning: creating virtual opportunities <i>Winslade, Bracken &amp; Patton</i>	<b>Quick Talks (10-15 mins each)</b> <a href="#">Zoom Meeting Link</a> A. COVID virtual veterinary rotations; staying apart, thinking and working together <i>Gunn, Eastwood, Heller, Said, Petzel &amp; Brookes</i> B. Enhancing Students' Employability Skills: collaborating across schools and division <i>Silverson</i> C. Change is Afoot to Create Responsive and Resilient Podiatry Students <i>Robinson, Barker, Horn &amp; Mirtschin</i> D. An Online Teaching Planner for Staff at Charles Sturt <i>Gonzalez &amp; Kalache</i>
1:00-2:00PM	Lunch Break			
2:00-3:00PM	<b>Quick Talks (10-15 mins each   Choose ONE group)</b> Group 1: <a href="#">Zoom Meeting Link</a> A. How Distance Brought Our Library Closer to Students and Colleagues <i>Dutton</i> B. Using a Cloud-based Learning Platform to Support Anatomy & Physiology Teaching <i>Knott</i> C. Practical Reproduction: covidly from behind the zoom room door <i>Gunn, Stephen &amp; Jones</i> D. At the point of need: using Cadmus as a tool to support student transition and academic success <i>Gonzales</i> Group 2: <a href="#">Zoom Meeting Link</a> A. Lecturing with Online Feedback and Assessment <i>Huang</i> B. No More Lecturing: we all need to learn <i>Mozer</i> C. Discipline Support Services: a tertiary peer learning program <i>Yousif</i> D. Engaging Students with Real World Examples: Lindy Chamberlain media trial <i>Goodwin &amp; Rurenga</i> Group 3: <a href="#">Zoom Meeting Link</a> A. Collaborative Knowledge Creation in a Climate of Change <i>Cash &amp; Harvey</i> B. Telehealth for Workplace Learning In Exercise Science <i>Pengelle</i> C. The Use of Simulated Learning Activities in Workplace Learning <i>Pengelle</i> D. The Transition to Online Simulation-based Education in 2020 <i>Lustig</i> Group 4: <a href="#">Zoom Meeting Link</a> A. Best of Both Worlds - blending campus and online teaching experiences <i>Harris &amp; Wilkinson</i> B. Using H5P to create no-stakes, optional quizzes to support learning <i>Garner</i> C. A New Flexible student-centred innovative Medical Science Pathology Course <i>Roman &amp; Kalle</i>		<b>Symposiums   Interactive Discussions (Choose either A or B)</b> A. Team Teaching: collaborating by example <i>Wahlin, Erskine &amp; Walls</i> <a href="#">Zoom Meeting Link</a> OR B. Developing Students' Employability Skills: whose job is it anyway? <i>Koch, Winslade, Bracken, Patton, Smith, Silverson &amp; Clements</i> <a href="#">Zoom Meeting Link</a>	

## Conference Session Details: Day 3 (Reimagining Learning)

9:30-10:00AM	<b>Opening Session - Deputy Pro Vice-Chancellor (Learning &amp; Teaching)</b>  <a href="#">Zoom Meeting Link</a>		
10:00-11:00AM	<b>Interactive Discussion (Choose One)</b>  <b>A. Zooming into Social Work Residential School: delivering skills-based learning and teaching online</b> <i>Osborn, Short, Mlcek, Gersbach &amp; Iffland</i> <a href="#">Zoom Meeting Link</a>  <b>B. Reimagining Assessment in Post-Graduate Study: student-designed tasks</b> <i>McCarthy &amp; Auhl</i> <a href="#">Zoom Meeting Link</a>  <b>C. Virtual Chemistry Lab: a sound alternative to the traditional labs</b> <i>Schwartz, Vitez &amp; Krautlother</i> <a href="#">Zoom Meeting Link</a>  <b>D. What is Online Game Streaming and Why Should We Care?</b> <i>Brann</i> <a href="#">Zoom Meeting Link</a>	<b>Quick Talks (10-15 mins each   Choose ONE group)</b>  <b>Group 1: <a href="#">Zoom Meeting Link</a></b> <b>A. Combining Cohorts: contemporary issues in equine science</b> <i>Randle &amp; Bradshaw</i> <b>B. COVID-19 Required Us to Adapt Our Delivery and Assessment</b> <i>Hewis</i> <b>C. Increasing student engagement using Team-Based Learning™ (TBL)</b> <i>Hayes</i> <b>D. Micro Courses - Flexibility and Engagement in the Future Online Environment</b> <i>Leahy</i>  <b>Group 2: <a href="#">Zoom Meeting Link</a></b> <b>A. Transforming Social Work Residential Schools into the Online Environment</b> <i>Cash, Moorhead, Iffland &amp; Wilkinson</i> <b>B. Using Online Tools to Enhance Synchronous Engagement: ideas and challenges</b> <i>Rodrigues</i> <b>C. Understanding Ageing: reimagining learning via an online open learning program</b> <i>Harvey &amp; White</i> <b>D. The Rural Pipeline: building a model of health student recruitment and retention</b> <i>Symons</i>	<b>Podcast Q&amp;A (Choose One):</b>  <b>A. Copyright Conversation: flexible approaches to engaging learning and teaching experiences</b> <i>Allman &amp; Humphreys</i> <a href="#">Zoom Meeting Link</a>  OR  <b>B. Peer Assisted Study Sessions (PASS) - a case for multi-modal delivery</b> <i>Moloney</i> <a href="#">Zoom Meeting Link</a>
11:00-11:30AM	Break		
11:30-1:00PM	<b>Expert Panel   Discussion : COVID19 has resulted in profound changes to higher education</b>  What changes should we keep and what might we do differently to maximise student success in a post-COVID world?  <a href="#">Zoom Meeting Link</a>		
1:00-1:30PM	<b>Closing Session - Executive Director (Student Services)</b>  <a href="#">Zoom Meeting Link</a>		