

# Information about Dutch speech

## 1. A comparison between Dutch and English phonology

Aspect	Language	Number	Details	Source
<b>Consonants</b>	<b>Dutch</b>	23 consonants	/p, b, t, d, (c), k, (g), m, n, (ŋ), r, f, v, s, z, (ʃ), (ʒ), ʁ, h, v, j, l/	Mennen, Levelt, & Gerrits (2007)
	<b>English</b>	24 consonants	/p, b, t, d, k, g, m, n, ŋ, θ, ð, f, v, s, z, ʃ, ʒ, h, tʃ, dʒ, j, w, ɹ, l/	Smit (2004)
<b>Consonant clusters</b>	<b>Dutch</b>	Syllable-initial and syllable-final consonant clusters	Two and three element consonant clusters in word-initial position, up to four element clusters in word-final position. Dutch can have many consecutive consonant phones (e.g., within words)	Mennen et al. (2007)
	<b>English</b>	Approx. 29 syllable-initial and many syllable-final consonant clusters	Many 2 and 3 element consonant clusters in initial position including /pl, bl, kl, gl, fl, sl, pɹ, bɹ, tɹ, dɹ, kɹ, gɹ, θɹ, fɹ, ʃɹ, pj, tj, fj, mj, nj, sm, sn, sp, st, sk, spl, spɹ, stɹ, skw/ and many 2 to 4 element consonant clusters in final position	McLeod (2007) Smit (2007)
<b>Vowels and diphthongs</b>	<b>Dutch</b>	14 vowels + 3 diphthongs	Vowels: /i, y, u, e:, ø:, o:, a:, ɪ, ε, ɔ, ʏ, ɑ/ Diphthongs: /ɛi, œy, ɒu/	Mennen et al. (2007)
	<b>English</b> (US-General American)	14 vowels + 3 diphthongs	Vowels: /i, ɪ, e, ε, æ, ə, ɝ, ɜ, u, ʊ, o, ʌ, ɔ, ɑ/ Diphthongs: /aɪ, aʊ, ɔɪ/ (Smit also lists 5 'r'-colored diphthongs)	Smit (2007)
	<b>English</b> (Canadian)	14 vowels + 3 diphthongs	Vowels: /i, ɪ, e, ε, æ, ə, ɝ, ɜ, ʌ, ʊ, o, ʌ, ɔ, ɑ/ Diphthongs: /ʌɪ, ʌʊ, ɔɪ/	Bernhardt, & Deby (2007)
	<b>English</b> (UK-Received Pronunciation)	12 vowels + 8 diphthongs	Vowels: /i, ɪ, e, ε, æ, a, ə, ɜ, u, ʊ, ʌ, ɔ, ɒ/ Diphthongs: /aɪ, aʊ, ɔɪ, eɪ, oʊ, ɪə, eə, ʊə/	Howard (2007)
	<b>English</b> (Australian)	12 vowels + 8 diphthongs	Vowels: /i:, ɪ, e, æ, ɛ:, ɐ, ɔ:, ʊ, ɯ:, ɜ:, ə/ <sup>i</sup> OR /i, ɪ, e, æ, a, ʌ, ɒ, ɔ, ʊ, u, ɜ, ə/ <sup>ii</sup> Diphthongs: /æɪ, ae, əɯ, æɔ, ɔɪ, ɪə, eɪ, ʊə/ <sup>i</sup> OR /eɪ, aɪ, oʊ, aʊ, ɔɪ, ɪə, eə, ʊə/ <sup>ii</sup>	<sup>i</sup> Harrington, Cox, & Evans, (1997) <sup>ii</sup> Mitchell (1946)
	<b>English</b> (New Zealand)	12 vowels + 8 diphthongs	Vowels: /i, ɪ, e, æ, ə, ɜ, u, ʊ, ʌ, ɔ, ɒ, ɑ/ <sup>i</sup> OR /i, ɪ, e, æ, a, ə, ɜ, ʊ, ʌ, ɔ, ɒ/ <sup>ii</sup> Diphthongs: /aɪ, aʊ, ɔɪ, eɪ, oʊ, ɪə, eə, ʊə/ <sup>i</sup> OR /aɪ, aʊ, ɔɪ, eɪ, oʊ, ɪə, eə, ʊə/ <sup>ii</sup>	<sup>i</sup> Bauer & Warren (2004) <sup>ii</sup> Maclagan (2009)
<b>Tones</b>	<b>Dutch</b>	yes/no	Standard Dutch – no Southern Dutch – yes	Mennen et al. (2007)
	<b>English</b>	0 tones	-	

<b>Syllable shape</b>	<b>Dutch</b>	C <sub>(0-3)</sub> VC <sub>(0-4)</sub>		Mennen et al. (2007)
	<b>English</b>	C <sub>(0-3)</sub> VC <sub>(0-4)</sub>	The smallest syllable is V and the largest is CCCVCCCC <i>strengths</i> .	Smit (2004) McLeod (2007)
<b>Stress-timed or syllable-timed?</b>	<b>Dutch</b>	Stress-timed language		Mennen et al. (2007)
	<b>English</b>	Stress-timed	Syllables can be strong or weak. Stress also is used for emphasis.	
<b>Varieties</b>	<b>Dutch</b>	Large number of regional dialects	Large number of regional dialects (some say 28 dialects)	Mennen et al. (2007)
	<b>English</b>	Many dialects	Many dialects including General American English, Received Pronunciation (England), Scottish English, Irish English, Australian English, New Zealand English, South African English etc.	
<b>Writing system</b>	<b>Dutch</b>	Latin alphabet		
	<b>English</b>	Latin alphabet	Latin alphabet loosely related to phonetic realizations of the consonants and vowels.	

## References

### Dutch studies

Mennen, I., Levelt, C., & Gerrits, E. (2007). Dutch speech acquisition. In S. McLeod (Ed.), *The international guide to speech acquisition* (pp. 327-339). Clifton Park, NY: Thomson Delmar Learning.

### English studies

- Bauer, L. & Warren, P. (2004). New Zealand English: Phonology. In E. Schneider, K. Burrige, B. Kortmann, R. Mesthrie & C. Upton (Eds.). *A handbook of varieties of English: Vol. 1. Phonology* (pp. 580-602). Berlin: Mouton de Gruyter.
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### Comparative summaries

Tops, G. A. J., Dekeyser, X., Devriendt, B., & Geukens, S. (2001). Dutch speakers. In M. Swan & B. Smith (Eds.), *Learner English: A teacher's guide to interference and other problems* (pp. 1-20). Cambridge: Cambridge University Press.

## 2. Dutch speech assessments

For a list of speech assessments in Dutch see: [www.csu.edu.au/research/multilingual-speech/speech-assessments](http://www.csu.edu.au/research/multilingual-speech/speech-assessments)

### 3. Monolingual speech acquisition (summaries and studies written in English)

#### Summaries of Dutch speech acquisition

Mennen, I., Levelt, C., & Gerrits, E. (2007). Dutch speech acquisition. In S. McLeod (Ed.), *The international guide to speech acquisition* (pp. 327-339). Clifton Park, NY: Thomson Delmar Learning.

#### Studies of Dutch speech acquisition

Clement, C. J., & Wijnen, F. (1994). Acquisition of vowel contrasts in Dutch. *Journal of Speech and Hearing Research*, 37, 83-89.

Gerrits, E. (2010). Acquisition of /s/-clusters in Dutch-speaking children with phonological disorders. *Clinical Linguistics and Phonetics*, 24(3), 199-209.

Gerrits, E., & Zumach, A. (2006). The acquisition of #sC-clusters in Dutch. *Journal of Multilingual Communication Disorders*, 4(3), 218-230.

Priester, G. H., Post, W. J., & Goorhuis-Brouwer, S. M. (2011). Phonetic and phonemic acquisition: Normative data in English and Dutch speech sound development. *International Journal of Pediatric Otorhinolaryngology*, 75(4), 592-596.

### 4. Multilingual speech acquisition (summaries and studies written in English)

#### General summaries

Goldstein, B. A., & McLeod, S. (2012). Typical and atypical multilingual speech acquisition. In S. McLeod & B. A. Goldstein (Eds.), *Multilingual aspects of speech sound disorders in children* (pp. 84-100). Bristol, UK: Multilingual Matters.

Grech, H., & McLeod, S. (2012). Multilingual speech and language development and disorders. In D. Battle (Ed.), *Communication disorders in multicultural and international populations* (4th ed., pp. 120-147). St Louis, MO: Elsevier.

Zhu Hua & Dodd, B. (Eds.). (2006). *Phonological development and disorders in children: A multilingual perspective*. Cleavdon, UK: Multilingual Matters.

Yavaş, M. (2007). Multilingual speech acquisition. In S. McLeod (Ed.), *The international guide to speech acquisition* (pp. 96-100). Clifton Park, NY: Thomson Delmar Learning.

#### Studies of multilingual Dutch speech acquisition

Languages	Country	Study	Age of children	Total number of children (no. of multilingual children)**	Typically/atypically developing children	Speech /language	Production/perception
Dutch-French	Belgium	De Houwer, A., Bornstein, M. H., & De Coster, S. (2006). Early understanding of two words for the same thing: A CDI study of lexical comprehension in infant bilinguals. <i>International Journal of Bilingualism</i> , 10(3), 331-347.	13 months	31 (31)	typical	language	perception

Note. \* Studies of typically and atypically developing multilingual children published in English were included; however, studies that only included monolingual children were excluded.\*\*The total number of children may have included both multilingual and monolingual children, so the number in brackets provides the total number of multilingual children.