A Guide to Teaching with Interact2
Division of Student Learning

Charles Sturt University

What do you want to achieve (PEDAGOGY)? / What do you want to do (TECHNOLOGY)?	EASE OF USE How easy can this be to set up and used by you?	INFORMATION TRANSFER Is it a tool for sharing information from you to your students?	ASSESS LEARNING Will this tool allow you to assess your students' learning?	COMMUNICATION & INTERACTION Can it be used for communicating and interaction among participants?	CO-CREATE CONTENT Can you and your students collaborate and create content together?	BLOOM'S TAXONOMY Supports what thinking order? Remembering, Understanding, Applying, Analysing, Evaluating, Creating
ANNOUNCEMENT Communicate dates, reminders, room changes, resources, web links, etc.	**Easy.** Students will see the announcement on their dashboard and you can also email it.	**Yes.** Only those with the instructor role can make announcements.	**No.** It is a one-way communication tool, and for instructors only.	**No.** It is a one-way communication tool, and for instructors only. No option for students to contribute.	**Unlikely.** Possibly link to discussion forums to continue discussion.	**None.** This is not a learning activity - simply information transfer.
BLOG OR JOURNAL Used for reflective writing or development activities.	Easier with practice. Can keep student posts private (Journal) or open up a whole cohort (Blog).	**Maybe.** Depends on reason for using these tools, but your input into Blog or Journal will be required.	**Yes.** The Journal is a good tool to use to provide regular, private feedback to a student.	**Maybe.** Not suitable for discussion, but all can comment on a posting if required.	**Maybe.** Can allow cohort to read all posts, but collaboration not possible.	Understanding Applying Analysing Evaluating Creating
COLLABORATION TOOLS (Chat, Virtual Classroom) Adobe Connect, Collaboration.	Easier with practice.	**Yes.** Screen-sharing and whiteboard features support this. Adobe Connect supports audio, but Collaboration is text-only.	**Maybe.** Adobe Connect has polling function for formative assessment, could also be used for live 1-1 interaction.	**Yes.** All participants in Adobe Connect can be given presenter status if required.	**Yes.** Whiteboard sharing can support this.	Could support all of these, depending upon what you require students to do.
DISCUSSION FORUM Used for many types of learning activities.	**Easy.** Follow the prompts from **Create Forum**, and then create a thread. Advise students to subscribe to each forum to receive email notifications of new postings.	**Maybe.** Share resources as links of attachments. Importance of subscribing to keep abreast of discussions.	**Maybe.** Forum is versatile and allows assessment if the task and requirements are clearly defined.	**Yes.** Students communicate with you and peers. Also available to groups.	**Yes.** Students can collaborate, explore topics, discuss them and write together.	Understanding Applying Analysing Evaluating Creating
PORTFOLIO TOOLS PebblePad, Portfolio.	Easier with practice. Start with small tasks not a whole ePortfolio.	**Maybe**, but more designed for students to share outwards with others.	**Yes.** Portfolios can be developed to meet assessment criteria.	**Maybe.** Students can share artefacts with others for comment and feedback.	**No.** Portfolios are intended to be personal representations.	Could support all of these, depending upon what you require students to do.
QUIZ/TEST Used to assess learning - formative or summative.	Takes time to set up, but can be a powerful tool.	**No.** Tests are aimed at assessment, not information distribution.	**Yes.** You can time-release, choose different question types, and give or withhold marks.	**No.** Tests are aimed at assessment, not communication.	**No.** Tests are aimed at assessment, not collaboration.	Can support all of these, but you need to be creative in your assessment.
RESOURCE Upload a learning resource (Word file, PDF, PowerPoint presentation etc) to the Content Collection.	**Easy.** But will your document stand on its own?	**Yes.** Only instructors can upload learning resources to the Content Collection.	Not directly, but the availability of a particular resource can be made dependent upon the completion of a specific task or achievement of a specified grade. (Adaptive release.)	**No.** It is a distribution tool. No option for interaction or communication.	**Unlikely.** Better done via the wiki tool.	Could support all of these, depending upon what you require students to do with the learning resource.
WEB LINK Link to website or web page.	**Easy.** Copy the link (the URL) and paste it as a tool link in the menu or within a content area or use the Mashups option.	**Yes.** Very easy way of leading students to information. You can link to online resources and files.	Not directly.	**Maybe.** Could be used to generate discussion.	**Maybe.** Could be used to generate wiki development.	Could support all of these, depending upon what you require students to do with the web link.
WIKI Used for many types of learning activities.	As easy as editing any other document. Available as a group tool.	**Yes**, if that is what you want. Can restrict editing if required, but the purpose of a wiki is to allow co-authoring.	**Maybe.** Assessment criteria need to be clearly defined.	**Maybe.** Better for collaborative writing or planning than discussion.	**Yes.** Students can explore topics and collaborate on the write-up.	Understanding Applying Analysing Evaluating Creating

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KEY:
- Good fit for intended use
- Good fit for job, but consider alternatives
- Not best tool for job