Welcome to June

I would like to welcome Paul Shaw to the team!

Paul has taken up the position of Manager Graduate Studies. Paul joins the Research Office from DSA (Student Central) but some of you may have dealt with him through graduations. One of the first things Paul did was to attend the first Australian Council of Graduate Studies (ACGR) meeting for 2019 in Brisbane (nothing like dropping the new guy in the deep end!). The meeting was both enjoyable and a great learning experience, Paul offers the follow observations

1) A focus was on the ACOLA review and the progression institutions have made with aligning their priorities to this review’s recommendations, so they are now looking at broader range of priorities – quality of HDR training, equity, data and evidence, industry collaboration and variety of pathways into HDR.

2) Institutions are trying to increase their collaboration with industry, not just for research purposes (ie projects, grants, scholarships) but also end user engagement to increase the candidates industry and professional skill set.

3) The requirement to enhance the training material available to candidates and supervisors to support them through the candidate life cycle, especially in regards to being “respectful” during this engagement.
4) Another point related to the need for Indigenous engagement, enhancing the pathways for these candidates, implementing support for both supervisors to understand their candidate needs and for the candidate to develop their skill set to be able to undertake and complete study at a research level.

5) Finally during the breaks discussions, I found that institutions are facing similar issues, needing to increase load, different ways to support the candidate financially, professional development for supervisors, ensuring candidates are industry/professionally ready, how to meet government reporting requirements and using gather data to then make evidence based decisions.

Warm Regards,
Jason White

Applications have been extended for the 2019 Granted Program

Write a stand-out research grant proposal.
Ahead of the deadline.
With expert mentoring and strategic advice while you write.
And a tribe to support you.

Applications are invited from early- and mid-career researchers to participate in the Granted program in 2019. Granted is an online course in grant writing and development offered by Postdoc Solutions Online.

The program guides participants through the process of writing a draft grant proposal, with personal support, mentoring, and strategic advice by a dedicated facilitator. Participants will complete six course modules structured over an 8-week program, and then implement what they learn to develop a draft grant proposal ahead of a one-on-one coaching session.

There are 10 funded places available in the Granted program, commencing 29th July 2019.

Selection into the program is through a competitive Expression of Interest process. Further information regarding this program, eligibility criteria, and an Expression of Interest form are available at S:\Common\ Temp Folder Less Than 60 Days\Granted.

Applications have been extended and will now close on Friday, 14th June 2019.

Please direct any questions to:

Dr Alison Matthews, Manager Research Professional Development
02 6051 9429 or email almattthew@csu.edu.au.
Can you help us to help you?

In this 12 question short survey we are very keen to find out from you –

→ What are you most interested in reading about in our Bulletin
→ How can we help keep you better informed about all things research at Charles Sturt

Research Office Bulletin - Reader Survey

It will only take 5-10 minutes for you to complete.

Academic Literacy Coordinator

The lovely Joyce Voerman will be acting part time as Academic Literacy Coordinator, from Tuesday the 11th of June to the 13th of September.

Many folks will remember that Joyce has previously acted in this role. She has a strong theoretical background in linguistics, special expertise in working with speakers of English as an additional language, many years of experience supporting people in writing development, and has previously worked in the School of Education. She’s knowledgeable and a pleasure to work with.

If you would like to contact Joyce for an appointment or to discuss workshops or writing groups her email is jvoerman@csu.edu.au and phone (02) 6338 4279. She is on the Bathurst campus.

Cassily returns to the Academic Literacy Coordinator role on the 16th of September.

Writing Bootcamps

Here are the dates for the upcoming Bootcamps. Come along and be surprised at the difference it makes!

- Thursday 20th June  -  Host Judy Redman
- Friday 19th July    -  Host Judy Redman
- Tuesday 20th August -  Host Judy Redman
- Friday 13th September - Host Judy Redman

All doctoral candidates, other staff and students warmly welcome.

Reminders will be sent out closer to the date for other bootcamps, and you can request a calendar invitation from your host, Judy Redman: jredman@csu.edu.au
What happens when you give a doctoral candidate a microphone and just three minutes to explain their research topic?

Come and find out at Charles Sturt University’s Three Minute Thesis (3MT®) competition final. Discover how our students are changing the world during an evening of fascinating insights, dazzling intellect… and light refreshments.

Competition judges include Mr Justin Clancy, Member of the NSW Legislative Assembly for Albury. The winner will represent Charles Sturt University at the Asia Pacific 3MT® final.

3MT® @ Charles Sturt 4.30–6.30pm on Thursday 27 June 2019 CD Blake Lecture Theatre, Building 751 Charles Sturt University, Albury-Wodonga Elizabeth Mitchell Drive Thuringowa VIC 2640

For more information, contact the Research Office by email or phone 02 6933 2507.

Library Lowdown:

Why do I need an ORCiD profile?

ORCiD’s vision is...

...“a world where all who participate in research, scholarship, and innovation are uniquely identified and connected to their contributions across disciplines, borders, and time.”

Simply put this means that it is a persistent identifier that stays with you throughout your researching career, no matter which direction or location it takes you.
Your ORCiD profile is widely used by:

Publishers.

- Currently ORCiD lists [74 publishers] that require an ORCiD, these include:
  - PLOS
  - SAGE Publications
  - Wiley
  - BMJ Journals

Funding Bodies

- Many funding bodies now require an ORCiD, these include:
  - Australian Research Council (ARC)
  - National Health and Medical Research Council (NHMRC)
  - National Institutes of Health (USA)
  - Welcome Trust (UK)

One stop shop for all your other unique identifiers, including:

- ResearcherID (WoS)
- Google Scholar profile
- Scopus Author ID

You can also add in any websites, blogs or social media accounts so that all of your information is easily accessible in one location.
Linking your CRO (Charles Sturt University Research Online) and ORCiD profiles.

To ensure that all your Charles Sturt University information and research outputs are added to your ORCiD profile you can link your CRO profile. This means that by updating your CRO profile your ORCiD profile is automatically updated a short time later.

To link your profile, log in to PURE, then click on the “Edit Profile” button, then look for this option:

Create or Connect your ORCiD ID

Then click the link and create your ORCiD profile, or add in your details. Or if you are having any difficulties, contact the library for help.

Want to know more or need more help?

You can contact your friendly Faculty Liaison Librarian, or look at these resources:

- Researcher profiles & ORCiD
- Video guide – What is ORCiD
- Video guide – How to integrate your ORCiD profile into CRO
- Library guide: CRO (Your Profiles – CRO and ORCiD)

Don’t forget to come along to one of our training sessions on ORCID and CRO, or one of the many other options we have coming up this month:

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<td>9.30-10.30am</td>
<td>Using Citation Databases Effectively</td>
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<td>This session will introduce you in detail to the citation databases. It will show you how you how to identify key articles or authors through citation counts, and how to use this to expand your searching.</td>
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<td>With your new skills with Nvivo, you can now learn how to use EndNote and Nvivo to manage and write your literature review. You can import EndNote data into Nvivo and you can cite details from you Nvivo analysis.</td>
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Understanding Open Access
This session will create an understanding of Open Access publishing. What it is, forms of Open Access Publishing, why and how to identify suitable journals, with added information on sharing resources.

Some of June’s PD opportunities:

Managing Your Research Project
6th June. 0930-1130
If you have a funded research project or are about to get one, you need to know how to manage it.
- What are your contractual obligations?
- How do you access your budget and fund codes?
- What system do you need to use?
- How do you manage your project expenditure?
- Who can help you if you have a question or get stuck?

Introduction to GIS & Spatial Analysis
6th June. 1230-1430
Plain tables can be boring and not the best way for a reader to interpret. GIS allows you to make visual and analytical inferences which are easily comparable, understood and make data so much more interesting. In this workshop, gain practical knowledge regarding Geographic Information Systems and Spatial Analysis and how these tools might be used in your research. GIS are computer based mapping and database systems, you can query tables and layers and perform analysis between and within all these forms of data.

My Research Career, Module 3 – Building a track record, web presence
11th June. 0930-1130

HDR Candidate Induction
13th June. 0930-1200

Supervisor Series - Module 4 – Managing problems and difficulties, providing feedback
18th June. 0930-1130

Using NVivo for Qualitative Literature Reviews
25th June. 1000-1200
Does it sound appealing to have easy access to key quotes, methods, and statistics in the literature? Would you like to be able to integrate your Endnote library and do full text searches, word clouds, word trees, of important concepts and matrices of your key authors and their main ideas? This workshop provides the theoretical foundation for conducting systematic literature reviews followed by practical advice for managing your literature review in NVivo. We use a real life example to provide steps for doing rigorous and transparent research.

NVivo
27th June. 0930-1230
As prerequisite to this session you must go through the 'Getting Started' webinar which will be advised. This workshop then moves you beyond basic coding with a range of queries to help identify patterns in data.
Queries are powerful and assist the researcher to move beyond basic coding to use their classifications to produce visualisations. Reports are also covered. We work with a sample dataset, however you are encouraged to work with your own coded dataset if desired (literature or empirical data). It is OK if you don't have coded data as the workshop gives insight into what is possible when you reach that stage.

To register for any of these session or more, please see the PD Calendar - https://research.csu.edu.au/research-support/professional-development/calendar

Charles Sturt launches Sustainability Research Guidelines 2019

CSU Green in partnership with the Charles Sturt research community have produced the CSU Sustainability Research Guidelines as a result of work implemented across 2018 and finalised in 2019.

The objective of these guidelines are to enable the inclusion of sustainability principles and best practice in all aspects of Charles Sturt University’s research operations.

The guide is a key action identified in the Learning in Future Environments (LiFE) Index process to progress Charles Sturt towards best practice in the Research framework.

The Sustainability Research Guidelines apply to all University staff, students and agents engaged in any research activity attributable to the University. As Charles Sturt increases its alignment with LiFE best practice, the guide will be updated to enable access to valuable resources outlining sustainable practice.

The guidelines are accessible to all students, researchers, staff and other tertiary institutions and research institutes via the CSU Green website.

We believe that this may be the first time a tertiary institution in Australia have developed such a set of guidelines specifically aimed at reducing our environmental footprint associated with our research activities.

The guidelines focus on research from the perspectives of: efficient study design; setting up and conduct; sustainable information communication technology; resources; field work; optimising outcomes from data collection; and good practice in reporting research.

A new CSU Green Laboratory Check List is also contained in the guide to improve sustainable behaviours.

The CSU Green Office is open to feedback from researchers to continually improve this resource.

The document will be launched later this year as part of the second stage of the release of the University’s Sustainability Statement and the launch of the Research Strategy.
We already use a lot of tools to unlock creativity subconsciously. Being aware of and able to use more of these techniques will increase the chance of hitting on that unique idea….

Define your challenge
Remember that brainstorming the nature of a challenge or problem is just as important as brainstorming for new ideas.

Widen your interests
The more different ideas there are in your head, the more chance of unique combinations. Browse journals that are completely unrelated to your field. Network with other researchers and meet different people. Are there any ideas for your own work?

Visualisation
By drawing instead of writing you may come up with new ideas. Try describing your research to a non-specialist as a metaphorical story and see if that inspires you.

ENTRE
Familiarise yourself with the ENTRE framework for creative problem solving. It consists of three stages: enquire, transform, realise. Each stage has two steps: divergent followed by convergent thinking. In divergent thinking you come up with as many ideas as possible, which you then narrow down in the convergent phase.

SCAMPER
SCAMPER is an acronym for types of transformations that can galvanise creative ideas: Substitute, Combine, Adapt, Modify (ie Magnify, Minify, Multiply), Put to other uses, Eliminate and Reverse. Practice using it. Use it to decode creative ideas in, for example, advertising (which of these transformations have the creators used to come up with this advert?).

Take a break
Creative ideas often occur when you are outside your working environment after an incubation period. Take regular short breaks. Make sure you use your holiday allocation (enjoy the Christmas break for example), but do not be caught off guard – take a notebook with you to record your Eureka moments!

The creative researcher booklet
In The-creative-researcher-Vitae-Dec-2009.pdf, you will find an expansion of these tips with exercises and lots more.
AINSE 2019 Early Career Researcher Grant (ECRG) – Applications Open

AINSE’s Early Career Researcher Grant (ECRG), a one-time payment of A$10,000 (excl. GST), is offered by AINSE to suitably-qualified persons holding a postdoctoral Early Career Researcher position at an AINSE Member Institution and/or Organisation and wishing to undertake work in collaboration with ANSTO.

Applications will be received up to 11:59pm 1st July 2019, Australian Eastern Standard Time (AEST).

[Flyer](#) and [ANSTO-Research-Capabilities-and-Facilities-Guide-2019](#)

### Professional Development Calendar, June 2019:

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Visit our [PD Calendar](#) to see what is on for the remainder of 2019.

### CONTACT

We welcome contributions, feedback and suggestions for the Bulletin:

RESEARCH OFFICE  
Ph: (02) 6933 2578  
Email: researchpd@csu.edu.au  