

# Capability Framework

Supporting our future aspirations and current challenges



## Contents



### Introduction

The Charles Sturt University Capability Framework is a valuable tool to help foster a common language around desired skills and behaviours for leaders, teams and individuals.

It gives us a common language for what is required to successfully work at the University. By successfully work, we mean make you a valuable contributor to the delivery of the priority initiatives set down in our Strategy.

The Framework also informs core people-management practices such as recruitment and selection, managing for performance, leadership development, succession planning, individual development, and career planning.

The inclusion of behavioural indicators against each capability helps you understand the desired ways of working here. The indicators also provide guidance for development, because they focus us specifically on what is most important in your current role.

You can also see how the required ways of working change, as complexity in roles and responsibility increases. This makes the Capability Framework an important resource when thinking about your future career development.

Within the Framework, there are three core pillars which group the 22 different capabilities. The particular capabilities you focus on within each of these pillars will depend on your role and your responsibilities at any point in time as well as the strategic priorities relevant to your team.

It is recommended you identify a minimum of three capabilities from across the three pillars to focus on for a given time period, ideally for at least 12 months. You may also need to consider capabilities from the Enablers pillar and/or Manages Effectively pillar, depending on your role and whether you have responsibility for managing others.

We acknowledge that the emphasis on different capabilities will vary across teams depending on the nature of roles, context, and areas of specialisation. More specific technical capabilities may be required for unique disciplines and professional areas.

The best approach is to read the Framework, thinking about your role and responsibilities then use it to guide a conversation with your manager and/or team about which capabilities should be your focus and why.

The Framework is designed to be flexible rather than prescriptive and we recommend it to you as a valuable resource that will support your success at Charles Sturt University.

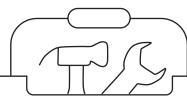
### Holistic focus

#### We Connect

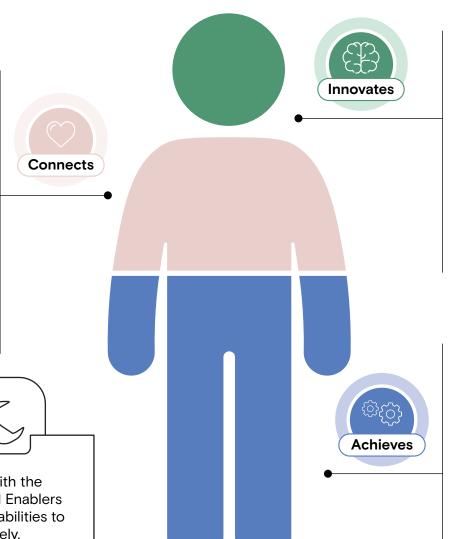
We build relationships by working collaboratively with colleagues and including diverse perspectives.

We communicate with influence by being curious and influencing and negotiating outcomes. We create connections by creating a positive culture and applying systems thinking. We connect in a global world by being culturally intelligent and thinking globally and acting regionally.

We live the value of being Inclusive.



We are equipped with the required expertise and Enablers to do our role and capabilities to Manage Effectively.



#### We Innovate

We think strategically by analysing opportunities to solve for short and long-term problems. We navigate complexity by adapting to situations and balancing wellbeing with productivity. We create innovative solutions fostering creativity and reflecting to improve. We optimise digital and data, by learning and adopting new technologies and leveraging data for insight.

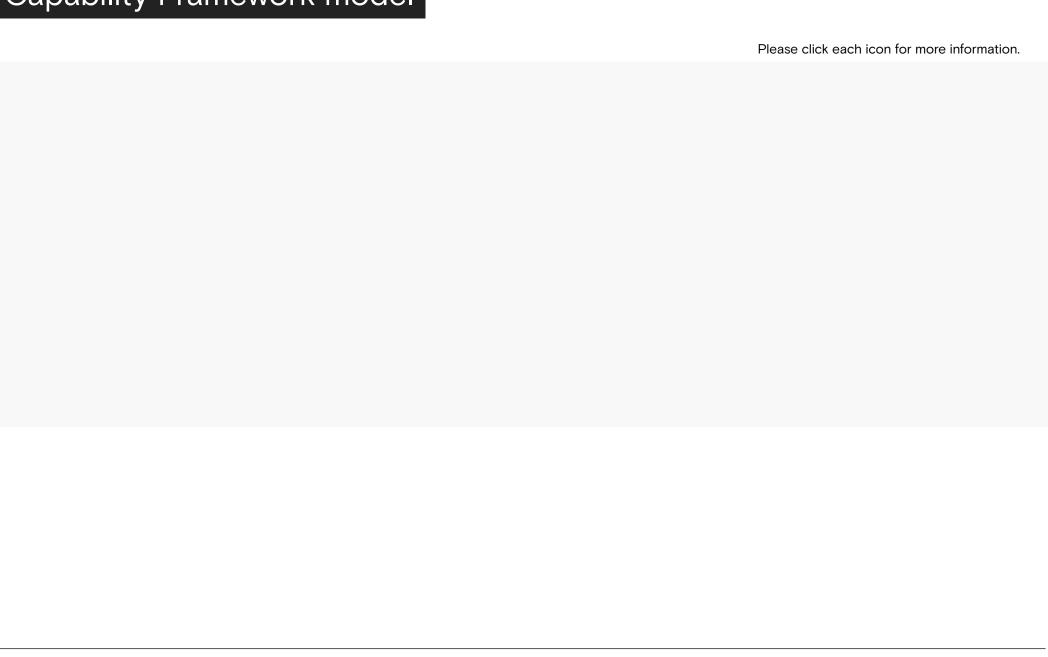
We live the values of being Insightful and Inspiring.

#### We Achieve

We build credibility by acting proactively and decisively and managing change. We get our work done by taking ownership and efficiently using resources. We are outcome focused delivering results and celebrating achievements. We create positive impact by partnering with others and putting people at the centre of design decisions.

We live the value of being Impactful.

## Capability Framework model

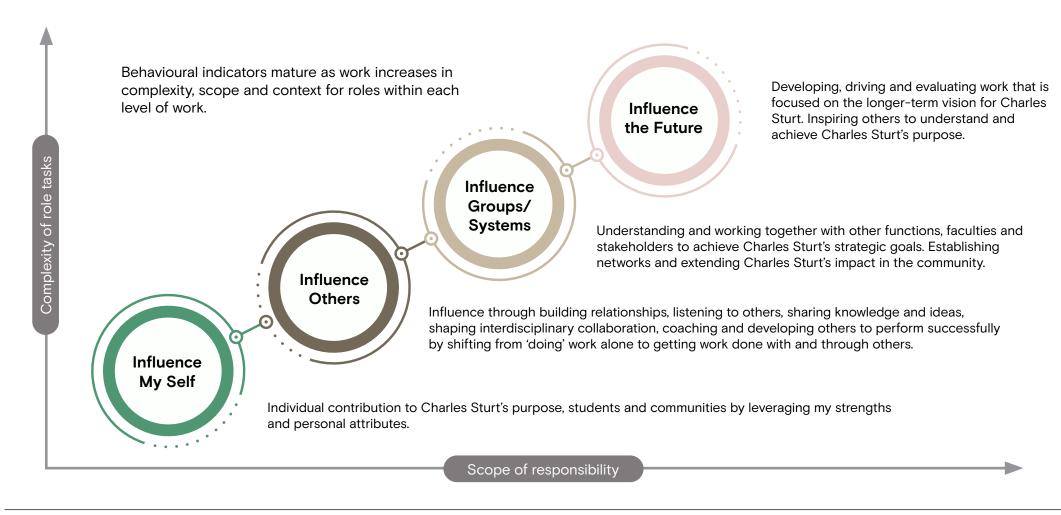


Capability Framework: supporting our future aspirations and current challenges

### Levels of Influence

#### What are Levels of Capability?

Every role in Charles Sturt contributes to success. To have the right people in the right role there needs to be a match of individual capability to work complexity. Excellent performance at one level is not necessarily a predictor of capability at a higher level and vice versa. It is important that the right work is completed at the right level. This helps to define accountabilities and ensure that people are clear about the expectations of their role in relation to others.



## How to read the Framework



#### Capability pillar name

The cluster of capabilities that align to Charles Sturt values and a particular way of being in our work.

#### **Acts Strategically**

Capability group and description

The name of the set of related capabilities and an explanation of its focus.

#### **Analyses Opportunities**

#### Sub-capability name

The name of the Sub-Capability, a break down of the Capability to enable more specific description.



#### **Level Descriptor**

Shows the capability level, with a progressive increase in complexity of tasks, responsibility and influence.

Identifies and assesses potential opportunities within own work. Applies critical thinking to identify opportunities for improvement.

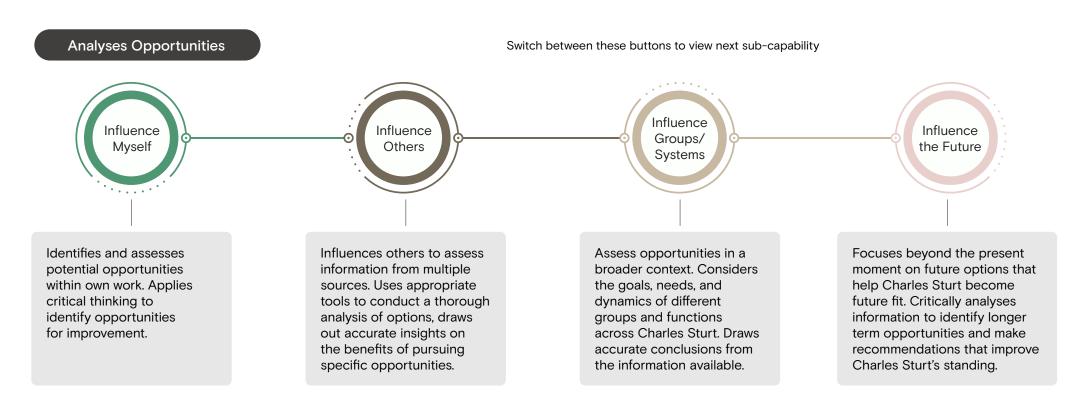
#### **Behavioural Indicators**

Describes types of behaviours expected at each level.



#### **Acts Strategically**

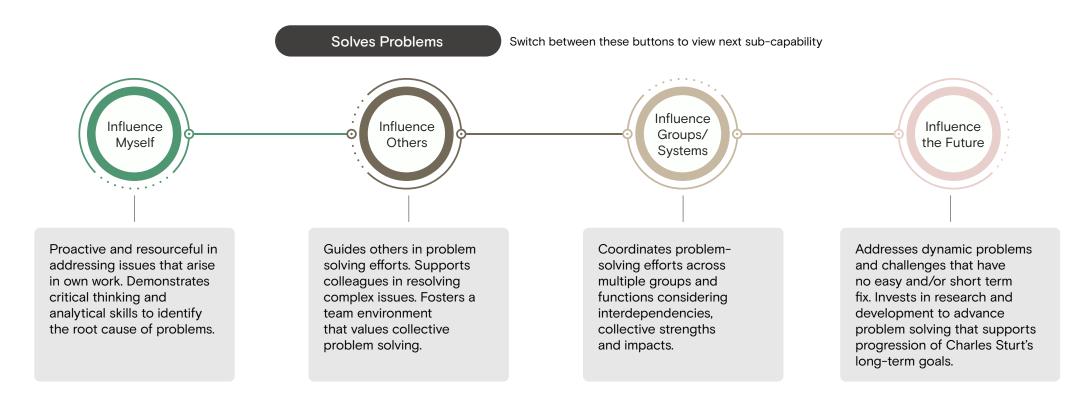
Analyses opportunities to determine effective solutions and solve problems in order to achieve short and long-term objectives.





#### **Acts Strategically**

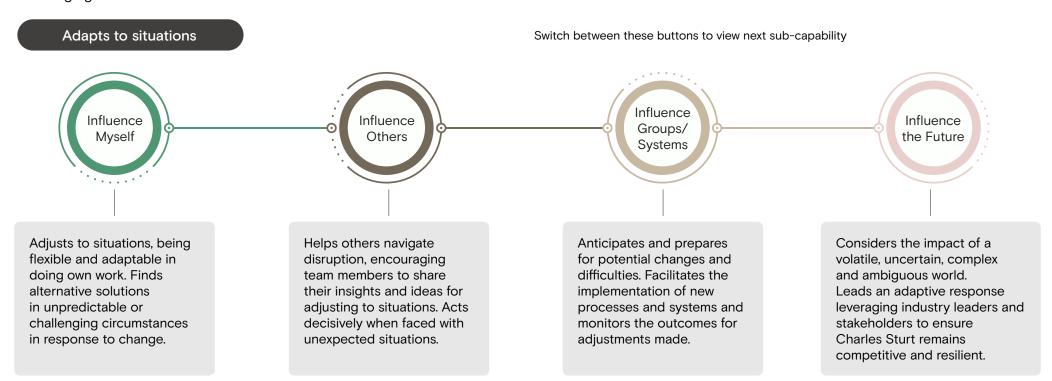
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#### **Navigates Complexity**

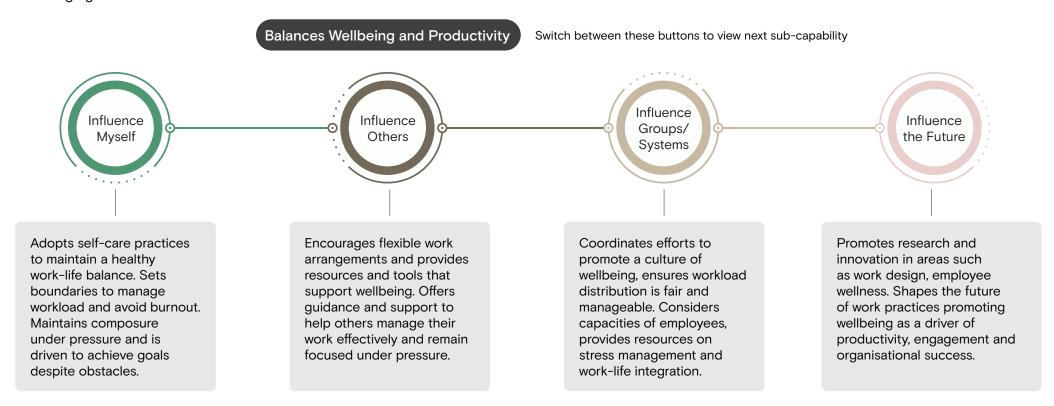
Adjusts and responds effectively to new or unexpected situations, challenges, or opportunities whilst developing strategies to manage wellbeing in a challenging environment.





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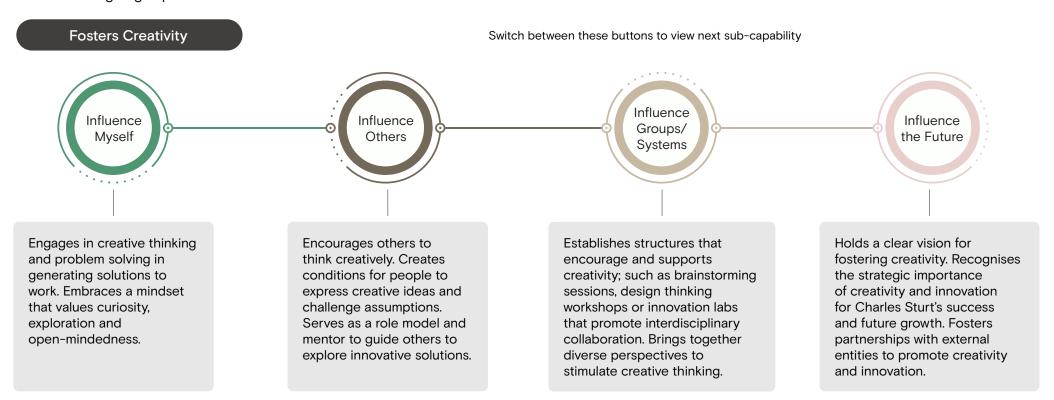
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#### **Creates Innovative Solutions**

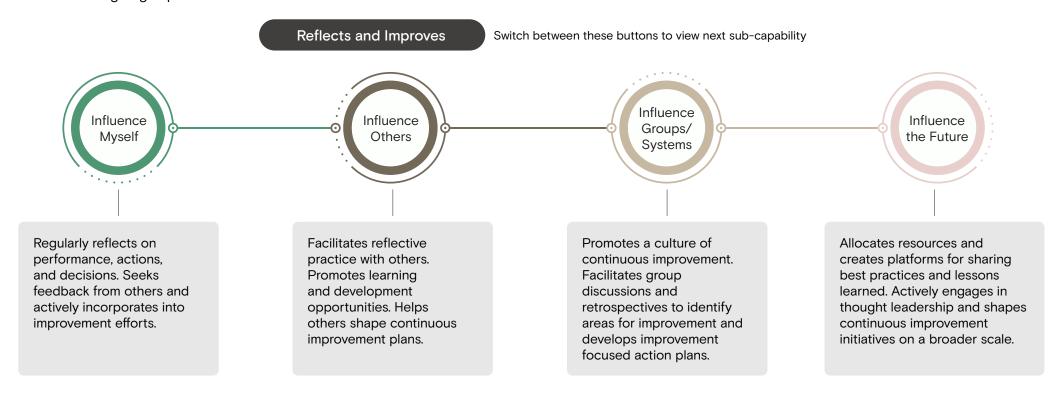
Uses methodologies that open up creative thinking and transform ideas into actionable plans and strategies. Reflects on outcomes and drives ongoing improvement.





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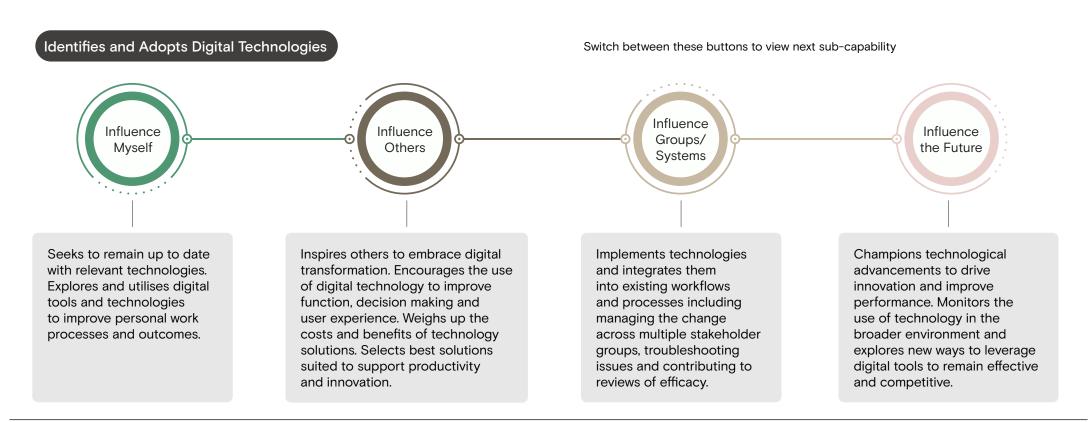
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#### Optimises Digital Environment & Data

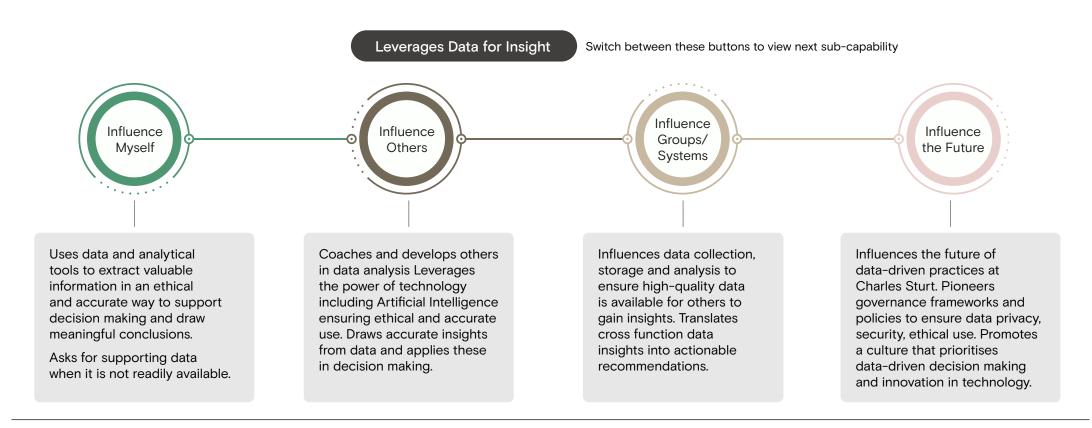
Builds own knowledge of new technologies, adopts appropriately and uses data to draw insightful conclusions.





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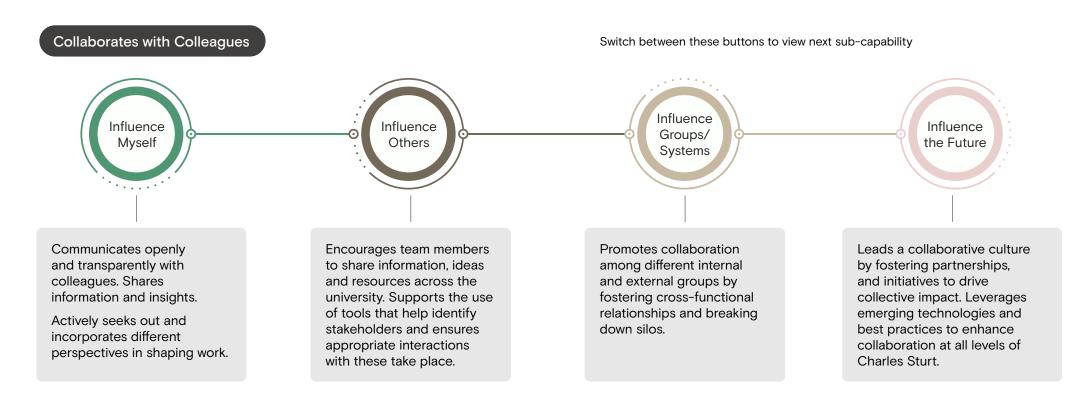
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#### **Builds Relationships**

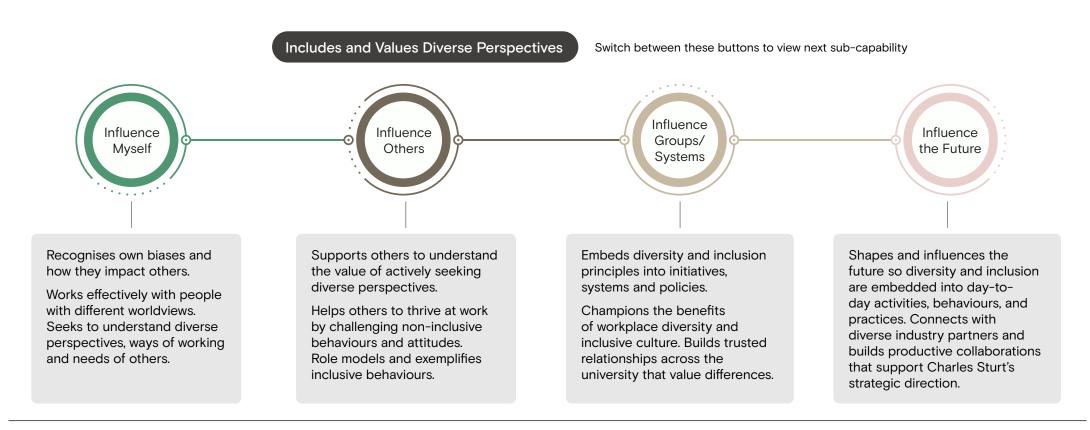
Implements interdisciplinary collaboration, adopts diversity and inclusion principles, and facilitates relationship building to work effectively with others.





#### **Builds Relationships**

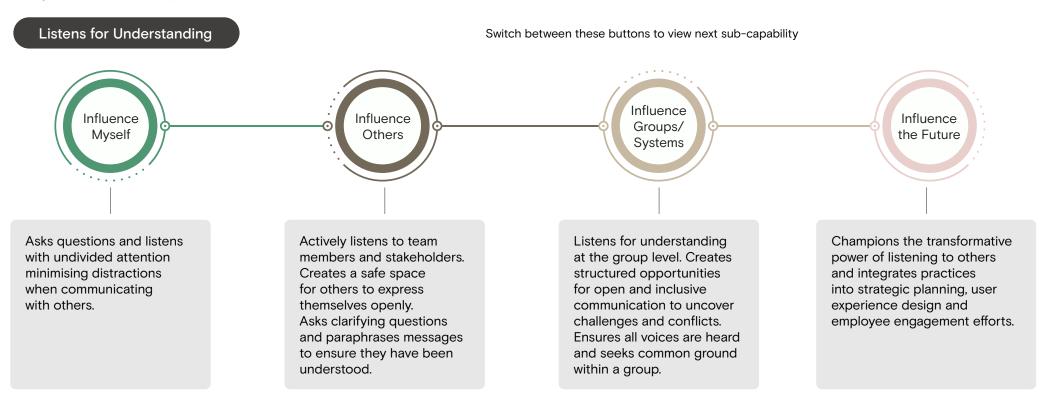
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#### Communicates with Influence

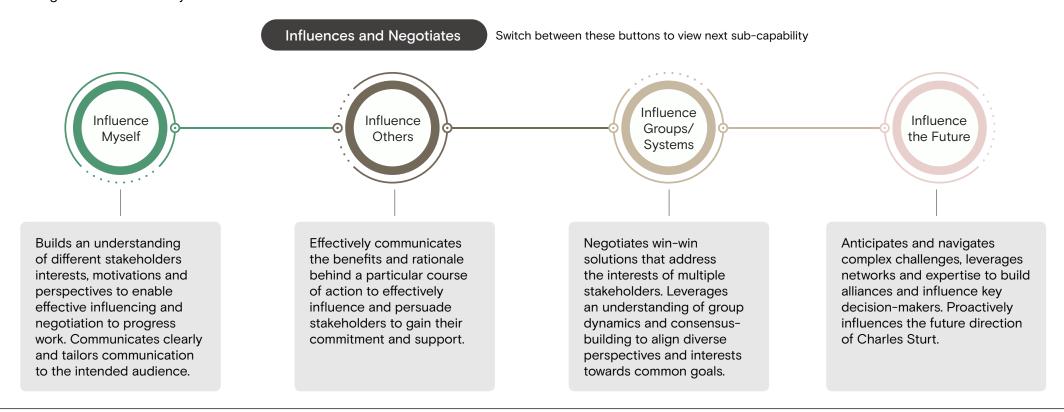
Listens to understand the position of others and leverages effective communication and negotiation skills in order to influence and navigate toward mutually beneficial outcomes.





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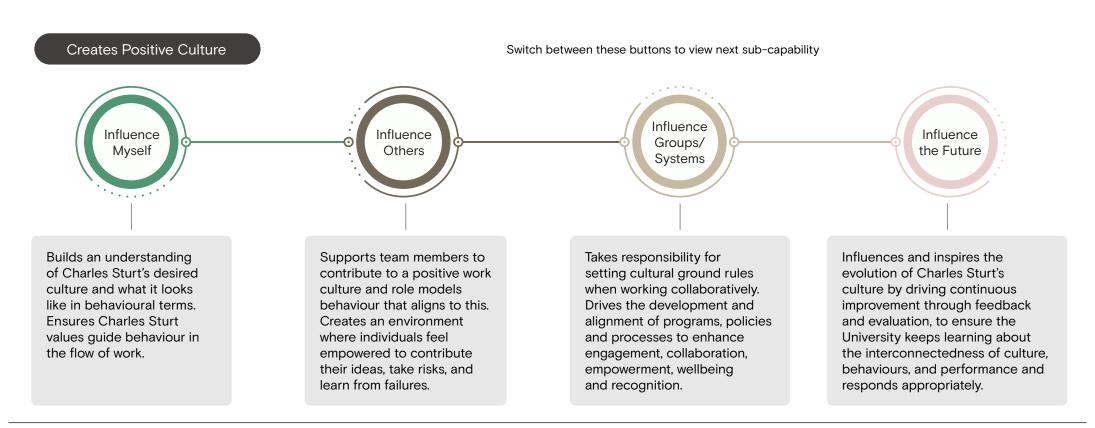
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#### **Creates Alignment**

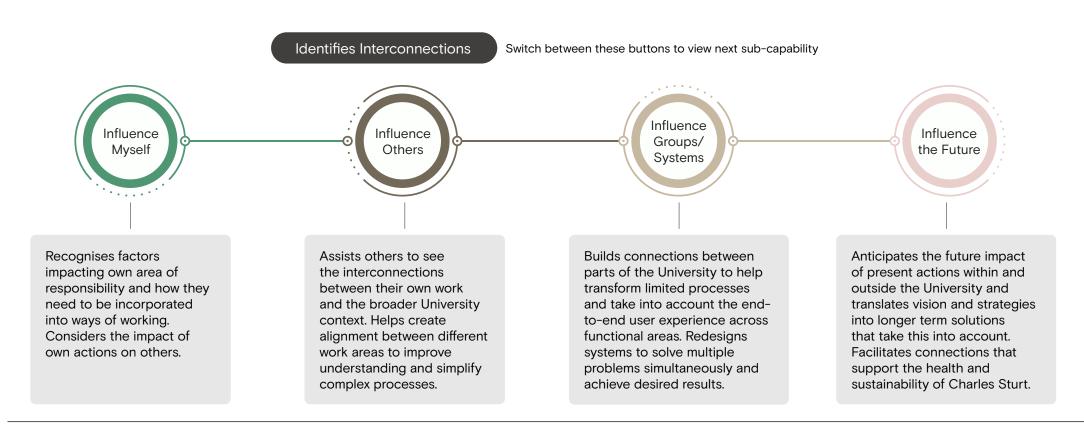
Aligns behaviours with values, recognises interconnectedness in the environment and takes effective action.





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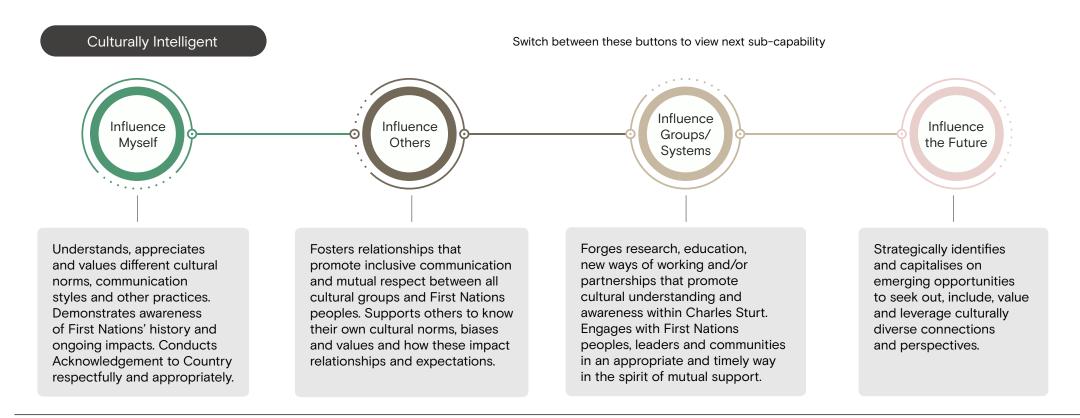
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#### Connects in a Global World

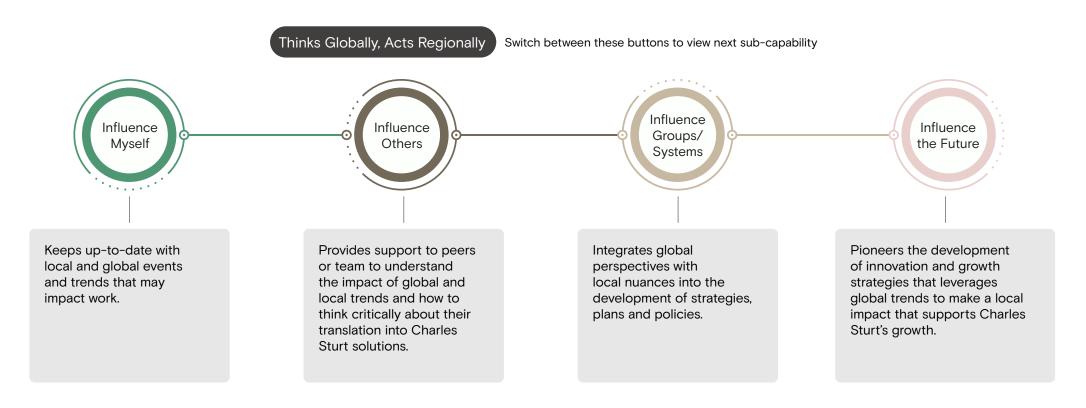
Recognises and values cultural differences, is contextually aware, and acts within scope of role but with consideration for global trends and issues.





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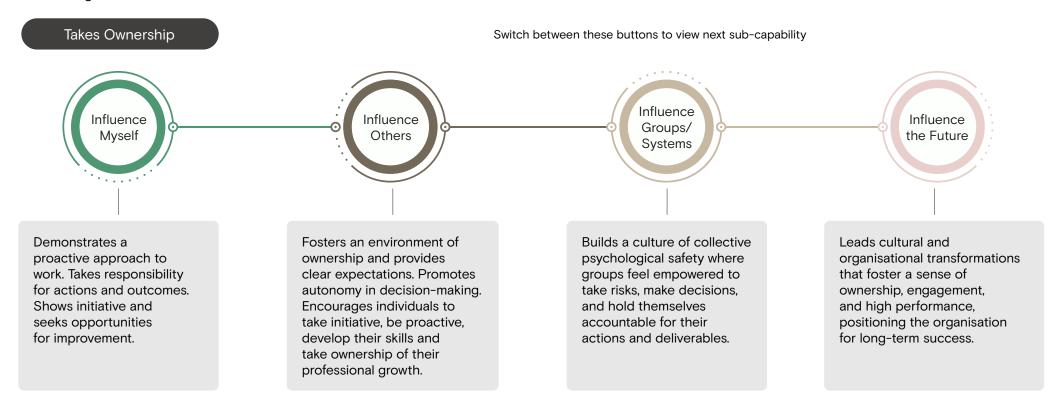
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#### Manages Change

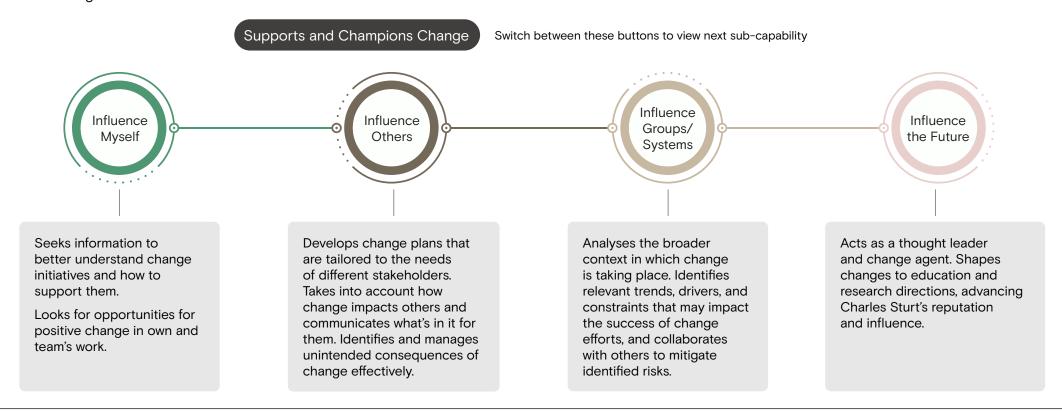
Assumes responsibility for change. Supports change initiatives, builds knowledge to understand purpose and impact. Supports others to engage with change to deliver outcomes.





#### Manages Change

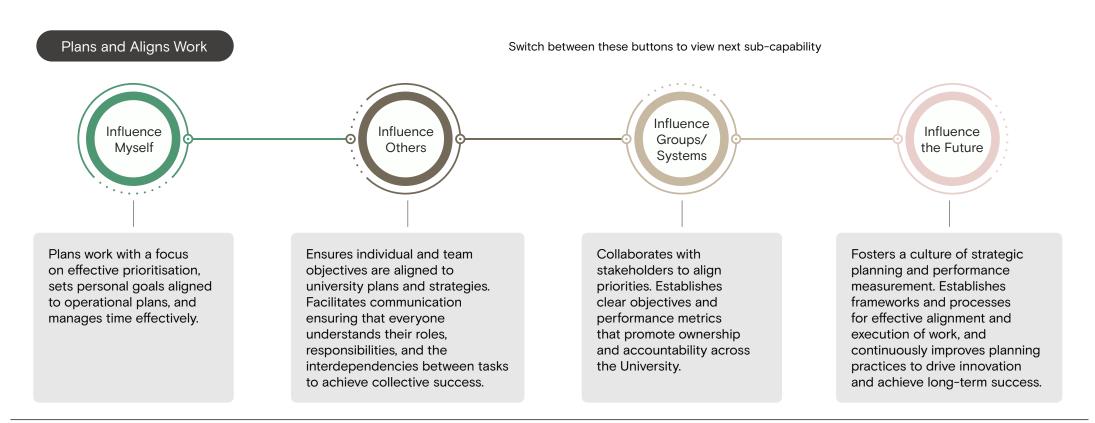
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#### Plans & Prioritises

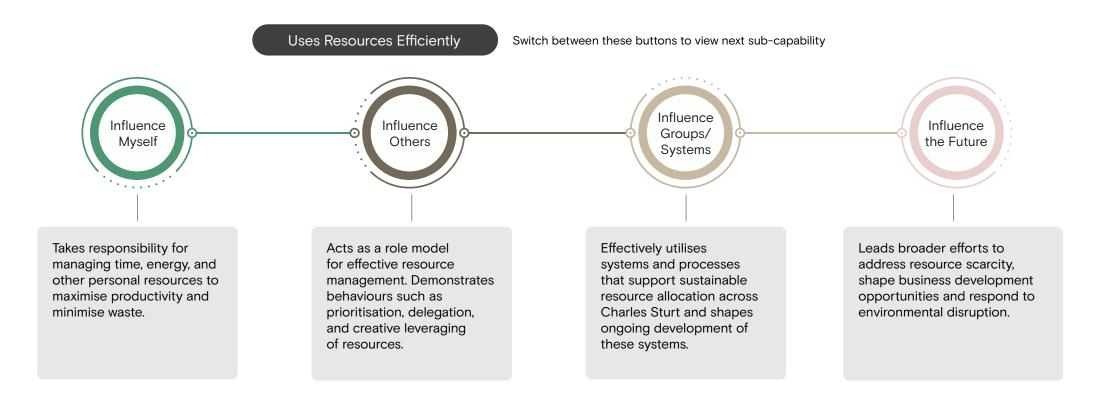
Effectively plans and aligns priorities with strategy. Effectively allocates and utilises resources to achieve goals.





#### Plans & Prioritises

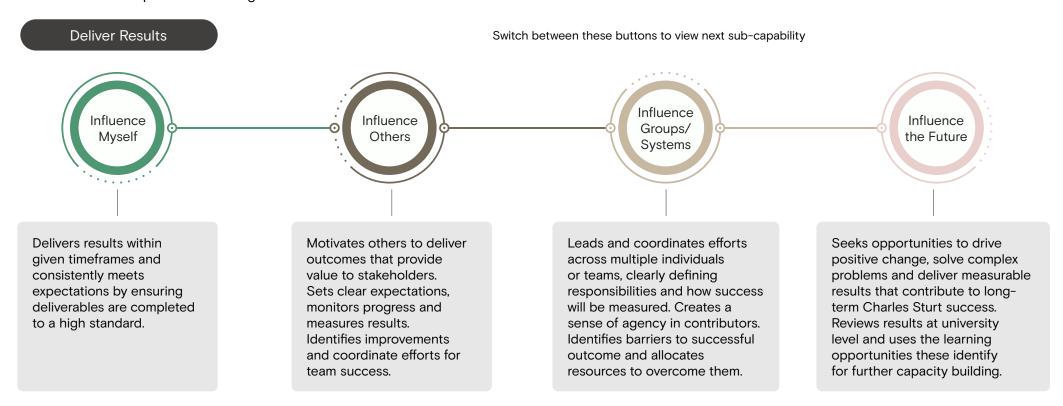
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#### **Optimises Outcomes**

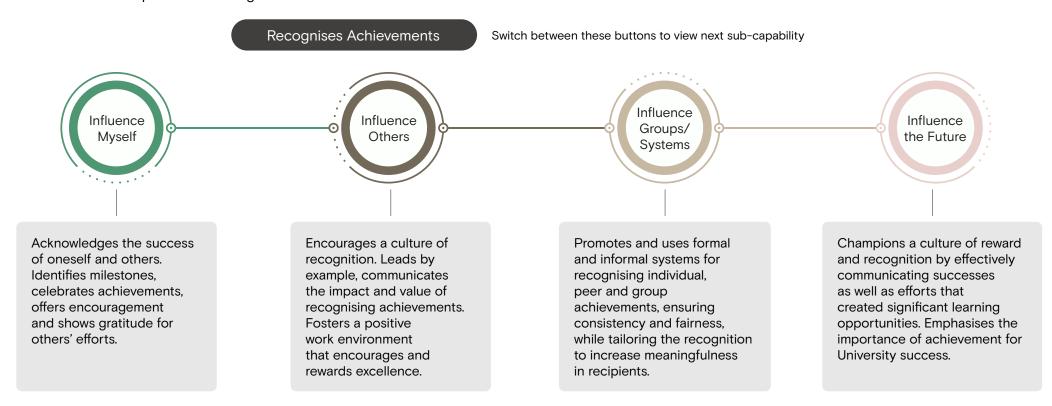
Consistently achieves desired results as evidenced through measurement. Recognises accomplishments by praising achievements and sharing success stories to promote learning.





#### **Optimises Outcomes**

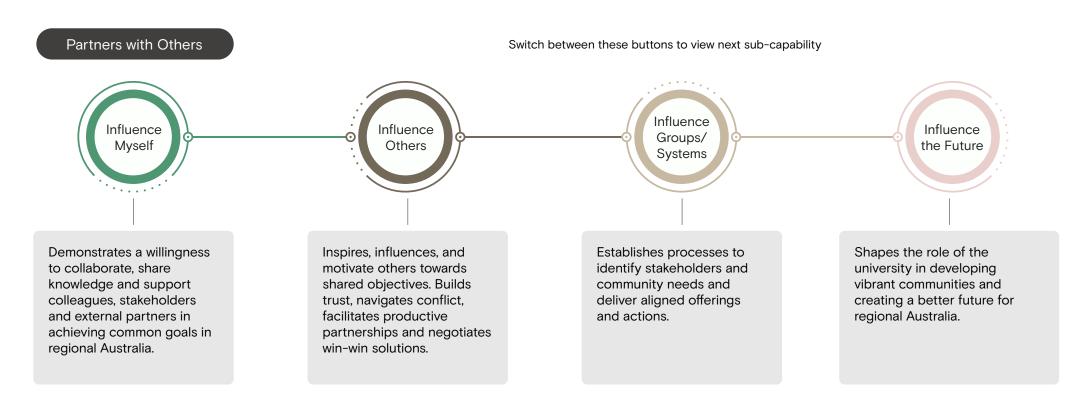
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#### **Drives Impact**

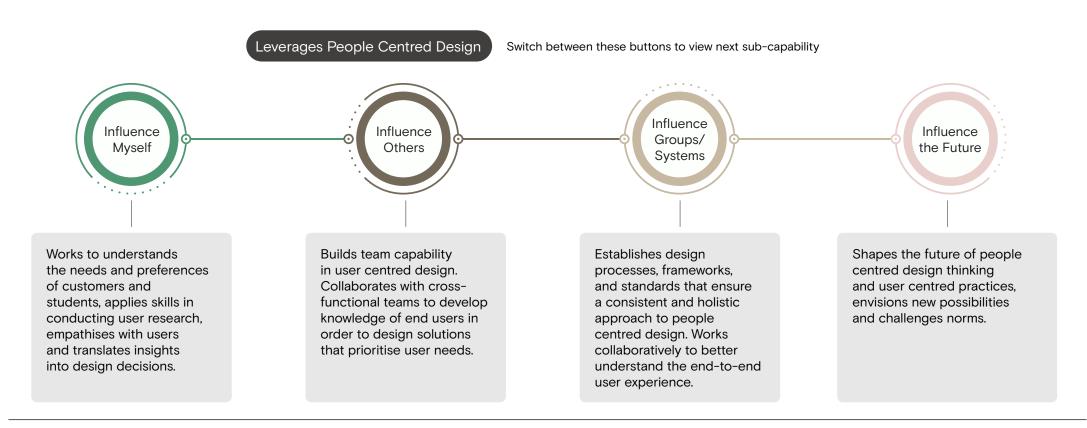
Collaboratively engages with peers and stakeholders in the community and industry. Places our people and students at the centre of design decisions.





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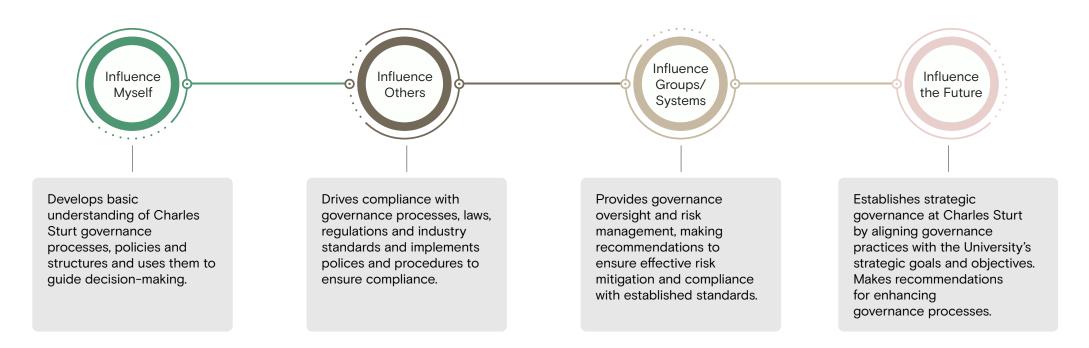
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#### **Practices Effective Governance**

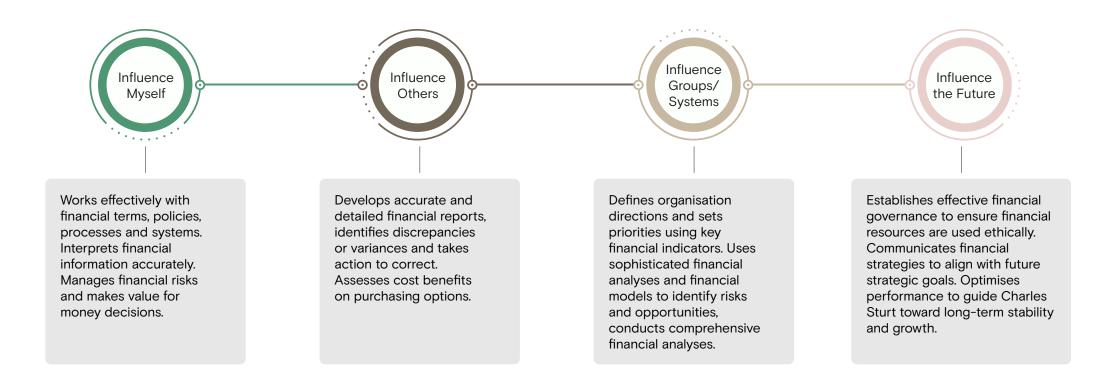
Refers to policies, processes and guidance to support effective decision making and applies risk management processes to mitigate risk and proactively manage safety and compliance obligations.





#### Manages Finances

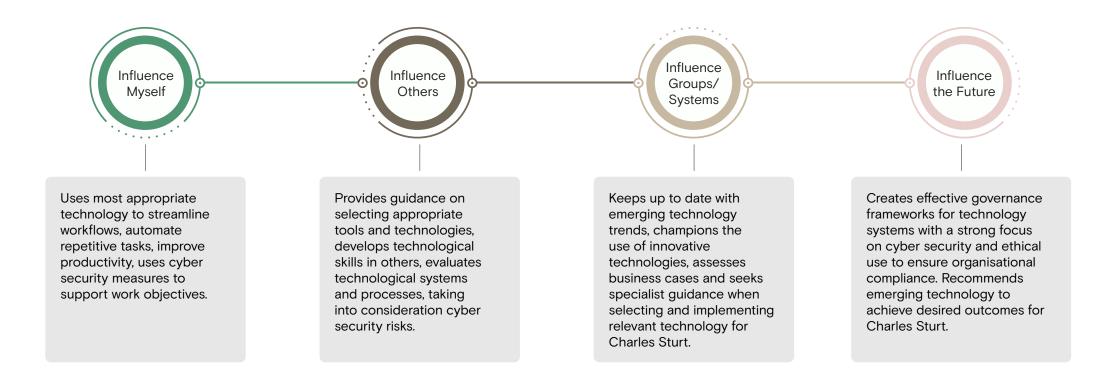
Applies responsible financial and resource management practices to achieve value for money and support financial sustainability.





#### **Utilises Technology Effectively**

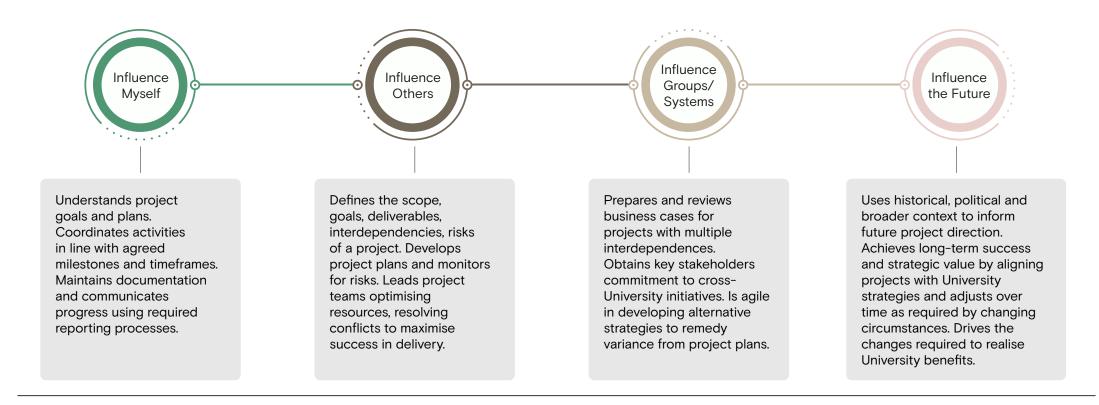
Builds capability in relevant technologies, complies with security obligations and addresses the ethics of technology use to minimise risk.





Manages Projects Effectively

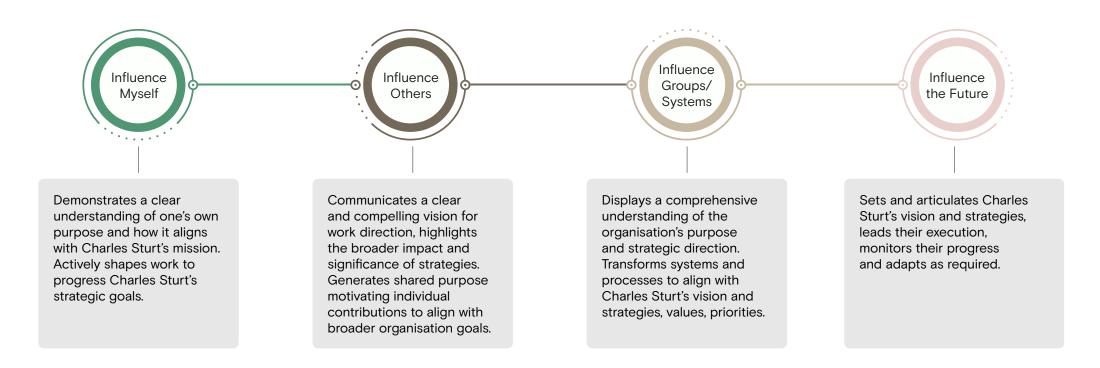
Applies effective planning and coordinates effort using project management practices to deliver specific project objectives.





#### Clarifies Purpose & Inspires Direction

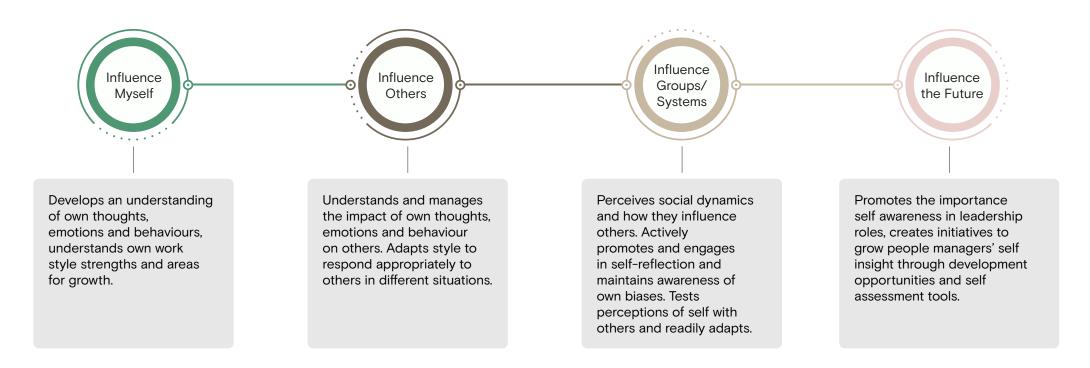
Clearly articulates the purpose and strategies of Charles Sturt and alignment to teamwork priorities. Provides a sense of direction and motivates people and teams to strive for it.





#### **Demonstrates Self Awareness**

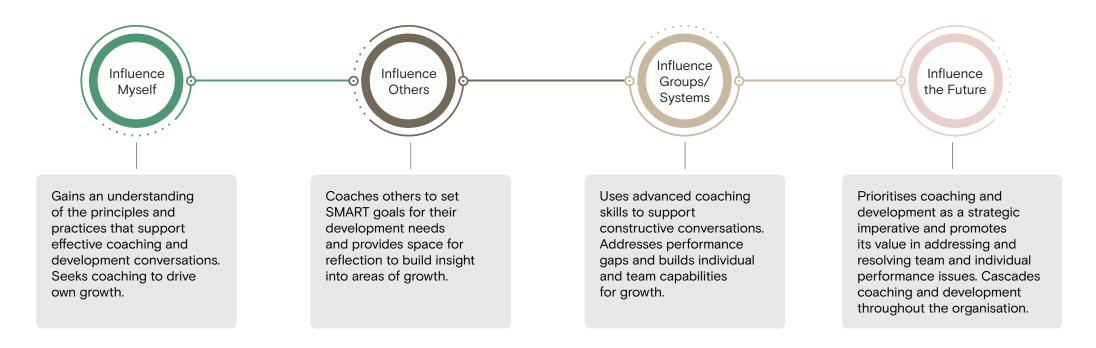
Builds an understanding of own thoughts, feelings, strengths, weaknesses and behaviours, to understand how others perceive them, to make sound decisions, build positive relationships and communicate effectively.





#### Coaches & Develops Others

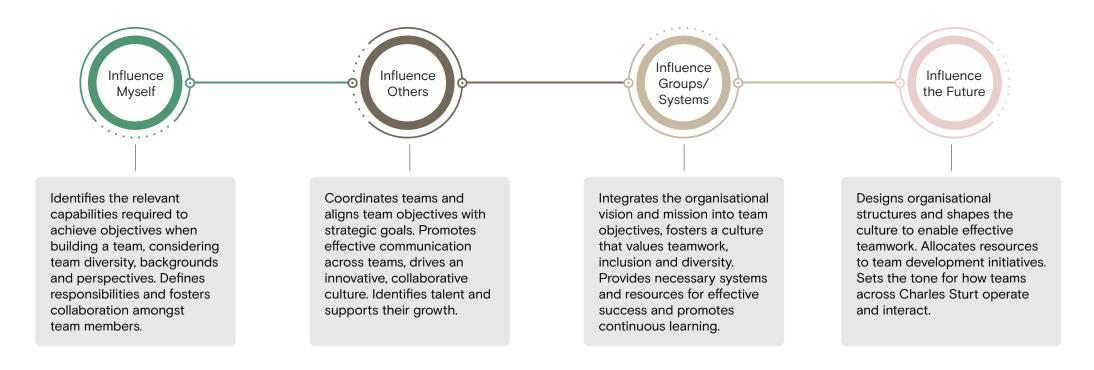
Guides and supports individuals to enhance their skills, knowledge, and capabilities, fostering personal and professional growth, and empowering them to reach their full potential.





#### **Builds Effective Teams**

Builds teams with complementary abilities and skill sets, encourages effective communication and collaboration and cultivates a supportive environment to reach objectives.



## Application

#### **Attract**

Promote commitment to capability development as part of the employee value proposition, to help bring new candidates to the University.

#### Recruit

Design job advertisements, interview questions and capability-based selection activities to ensure a focus beyond qualifications and experience, to what behaviours are important to succeed in the role.

#### Offboard

Discuss the perceived value of development initiatives and career planning in the context of the employee's decision to leave and if any new capabilities should be a focus to set employees and role up for success.

Shape the Charles Sturt culture and way of working

#### **Onboard**

Set performance and behavioural expectations and clarify role requirements using the Capability Framework. Begin planning to close any capability gaps identified during the recruitment processes.

#### Retain

**Recognise and reward** high performance and demonstration of required behaviour in a consistent way, by referencing the Framework.

Role model and value the capability 'Balances Wellbeing and Productivity'.

**Support career planning** by using the Framework to think about progression through levels and to existing and new roles.

#### Develop

Define and articulate the capability build learning and development activities are designed to achieve.

Conduct performance conversations centred around capability expectations and progress towards these. Gaps identified during the recruitment processes.