

# HSR Progress



Issue 2: September-October 2017

## Member Profile

### [Carli Kulmar](#)

I am a law lecturer based in the Faculty of BJBS, teaching for the School of Accounting and Finance and the Centre for Law and Justice. I am civil litigator and dispute resolution practitioner by trade, having mostly practiced in the areas of partnership disputes, bankruptcy and insolvency, and commercial contracts (mostly international sporting contract disputes). I am also a nationally accredited mediator and trained conflict management coach.



My research focusses on therapeutic jurisprudence (law and mental health). Despite being employed in a teaching focussed position, I presented a draft paper concerning online dispute resolution and therapeutic jurisprudence at the International Conference on Law and Mental Health in Amsterdam in 2013 and spoke again at the 2017 conference in Prague proposing potential changes to the Australian legal education system aiming to strategically arm students (future lawyers) with practical therapeutic jurisprudence skills. I have a keen interest in the provision of effective health services in regional and remote areas. [C.K.](#)

## Member's Success Story

Research capacity building in East Africa and supporting conversion of current nursing curricula to competency-based curricula in Egypt - By [A/Prof Rachel Rositer](#)

Nurses and midwives are integral to the ongoing development of quality healthcare services globally. In regions such as East Africa, national academics and clinical educators eagerly seek opportunities to develop their research expertise. At the invitation of the Aga Khan University (AKU), I travelled to Dar Es Salaam to assist in a 1-week research skill development workshop for nursing academics from the AKU campuses in Kenya, Tanzania and Uganda. I then travelled on to Nairobi for 4



days to progress research projects and

**Trivia:** Would you like to live to 120 years young or beyond? (send your [answer](#))

**Congratulations** to [Rylee Dionigi](#), the winner for the trivia in Issue 1!

**Welcome** Dr [Abeer Alsadoon](#) to join our group!

## Progress & Successes

- A partnership between CSU and LiveBetter over last two years leads a completion of a project for provision of a 'Linker' service to older people living in the community. The project provides evidence that "Linker" service plays critical roles for fostering social engagement of old people and their quality of life. [Dr Greg Dresser](#) **LiveBetter**.
- [Dionigi, R.](#) (2017) I Would Rather Die Than Live Sedentary: Is the Demonization of Passive Leisure Creating a Future Generation of Older People Who Will Not Accept Inactivity? *Topics in Geriatric Rehabilitation* 33(3) 156-161.
- [Dionigi, R. A. & Gard, M.](#) (Eds). (in press). *Sport and physical activity across the lifespan: Critical perspectives*. Palgrave Macmillan, UK. (ISBN 9781137485618). (book)
- [Sumankuuro, J. Crockett, J. & Wang, S](#) (in press) Maternal health care initiatives: causes of morbidities and mortalities in two rural districts of Upper West Region, Ghana. *PLOS ONE*
- [Adnan, M. N. and Islam, M. Z.](#) (2017): Forest PA: Constructing a Decision Forest by Penalizing Attributes used in Previous Trees, Expert Systems with Applications (ESWA), Vol. 89, pg. 389 - 403, DOI: <https://doi.org/10.1016/j.eswa.2017.08.002>.

publications with nursing academics from AKU. I then travelled to Cairo as part of

an AKU led project to deliver a one-day workshop for the Supreme Council of Universities (SCU) and a four-day workshop for the Education Development Fund (EDF).



The workshops focused on the development and application of competency-based curriculum in nursing education in response to the Egyptian National Agency for Quality Assurance and Accreditation (NAQAAE) formalizing the requirement for all national curricula for nursing to be competency-based. This week was a productive exercise in dialogue and sharing best practices regarding what will be a significant shift in nursing education delivery for Egypt. Professors Brownie, Docherty and I then travelled on to Aswan to meet with the Vice-Chancellor of Aswan University and the Dean of Nursing in preparation for a further project to support the much-needed development of nursing education and research capacity in that area. [R.R.](#)

## Member Profile

### [Rylee Dionigi](#)

Associate professor R. Dionigi has published widely in the fields of sport sociology, ageing and physical activity, health, exercise psychology, and leisure studies. She teaches in the sociology of active living and ageing, sport and exercise behavior and supervises students in the social sciences of health and education. Dr Dionigi has expertise in qualitative methodologies and extensive knowledge on the personal and cultural meanings of sport and exercise participation in later life. In her book (research monograph), *Competing for life: Older people, sport and ageing* (2008), she argues that the phenomenon of older people competing in sport is a reflection of an ageist society which continues to value youthfulness over old age and reject multiple ways of ageing. Dr Dionigi (with Michael Gard) has edited a scholarly book called *Sport and Physical Activity Across the Lifespan*, in production with Palgrave Macmillan, UK which problematizes Sport for All policy and health promotion trajectories across the lifespan.



This edited collection is distinctive because it provides a critical social science perspective on Sport for All or Sport for Life that is aged focused. It offers an array of theoretical and methodologically diverse perspectives on this topic, and highlights the intersections between different life stages and social, economic and cultural factors in the developed world. Overall, her work offers a critique of health promotion trajectories across the lifespan and calls for an acceptance of diversity and difference in older age. [R. D.](#)

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## Members' Say

What would you like to see in future HSR Progress issues? Will we see you featured in future HSR Progress?

If yes, send them to Dr [S. Wang](#)

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## Guide on submitting items to HSR ProgressS:

- ◇ Success and Progress: any publication, grant success and any other progress that occurred two months prior to the publication of the HSR ProgressS Newsletter. Be short and in dot font formats.
- ◇ Member Bio: no more than 150 words plus a personal photo. Two members each issue.
- ◇ Health service partner organisation or any other significant story: 150 words as limit (or longer if space allows).
- ◇ Any other small items such as trivia may be included.
- ◇ Submissions may be edited by the editor without consultation with the submitters for inclusion in the Newsletter.

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## Goals of HSR ProgressS

To facilitate cross-fertilisation of ideas and foster collaborations within the group and with our partner organisations.



HSR ProgressS Coordinator & Editor: Dr [Shaoyu Wang](#)  
HSR Group Leader: A/Prof. [Oliver Burmeister](#) Deputy: A/Prof. [Zahid Islam](#)

