

Punctuation worksheet - answers

Activity 1.1

What is the effect of poor punctuation? What might be the effect of a poorly punctuated report card going home to a parent, for example?

- Reflects poorly on the teacher,
- Causes parents to question the quality of their child's education,
- Reflects poorly on teacher training standards,
- May create confusion concerning the child's academic performance,
- Undermines teacher's authority,
- Questions standards set on core English curriculum.

Activity 1.2

Insert the apostrophes correctly in these sentences.

1. The weather's been unpredictable this week.
2. Are you the dog's owner?
3. If your brother's exam results are high enough, he'll qualify for a place in CSU's English faculty.
4. Don't eat that; it's the cat's food.
5. Once the book's author has been identified, you can reveal its contents.

Activity 1.3

Correct the mistakes in these sentences.

1. Teaching has its own rewards.
2. After the soldiers finish target practice, the officers will inspect their weapons.
3. Where are the wheels of my sister's bike?
4. Early mornings are the best time to hear the magpies sing.

Activity 1.4

Correctly punctuate these sentences.

1. The girl finished her meal.
2. Every morning after breakfast he walked to the mall.
3. Whether you're old or young, fat or thin, male or female, you'll love the new fitness centre.
4. Bicycles come in a variety of shapes and sizes: BMX, road racers, mountain bikes, penny farthings.
5. I'd like two chocolate muffins, an orange juice, and four meat pies, please.
6. Cycling to work can save time and money; however, there is always the risk of injury.

7. The evidence left little doubt in the minds of the jury: fingerprints, DNA, eyewitnesses, phone records.

Activity 1.5

Punctuate this paragraph so the meaning is clear to the reader.

“Stop that right now!” yelled Mr Jones.

“I wasn’t doing anything,” said Jack.

“Of course you were,” the principal replied. “I saw you take the apple from that little girl.”

“She can have it back if she wants,” said Jack, holding out the apple core for her to take.

Activity 1.6

Punctuate this paragraph so the meaning is clear to the reader. Check your answer against the original website.

Listen in on many classrooms at all levels and you’ll probably hear teachers asking question after question. With so many questions coming at them, students have little time to think. Looking at it another way, the more questions that are asked, the less thinking occurs. Classroom observations reveal that teachers typically wait less than 1 second for students to respond to a question. Teachers often conclude that students don’t know the answer to a question if they don’t respond quickly, and when they do respond they usually use knowledge-level responses.

TeacherVision. (2015). *Your secret weapon: Wait time*. <https://www.teachervision.com/teaching-strategies/your-secret-weapon-wait-time>