



Grow your own diagnostic radiography workforce

A proposed workforce and clinical education partnership

Support local students and existing staff to become diagnostic radiographers while strengthening their connection to the provider and local community.

The Course Model

Students study on campus in first year and begin clinical placements during that year. From second year, they study online and attend compulsory on-campus practical intensives.

Through a competitive process, the provider can select current or prospective students for this pathway. Selected students can live in the region and undertake most agreed placement blocks across its services. Where separately employed by the provider, they can also work in an assistant role alongside their studies.

Becoming a Partner: Process and Timing

1. Discuss your workforce needs
2. Meet with Charles Sturt to discuss workforce priorities, placement capacity and the pathway that suits your organisation.
3. Agree on the partnership
4. Confirm student numbers, participating sites, clinical experiences and responsibilities. Finalise the Letter of Agreement and Student Placement Agreement before recruitment begins.
5. Promote the opportunity and select students
6. Your organisation interviews applicants through a competitive process and selects suitable candidates.

For the 2027 pathway, recruitment targets first-year students already enrolled at Charles Sturt.

For the proposed 2028 entry pathway, recruitment occurs before university application deadlines. Selected candidates receive a partnership support letter and apply through the normal admission process. Candidates who meet all published entry and application requirements receive a guaranteed course offer under the approved pathway.

How Clinical Placements Work Under This Model

- Under this workforce and clinical education partnership, the provider agrees to offer Charles Sturt students a specified number of clinical placement blocks across agreed sites. A Letter of Agreement sets out the selection process, responsibilities and expectations for both the provider and Charles Sturt.
- Students must gain experience across different clinical settings to meet course and accreditation requirements. Students placed primarily with a private provider must complete at least one placement in a public hospital, and vice versa. The provider may help source this placement, or Charles Sturt's Workplace Learning team can arrange it.
- Any employment arrangements are agreed separately between the provider and student. Where the provider employs a student, clinical placement should normally occur at another site, with an external supervisor, or under another arrangement agreed with Charles Sturt to manage conflicts of interest.

Shared Responsibilities

Clinical Placement Provider

- Confirm placement numbers, sites and available clinical experiences.
- Approve promotion, interview applicants, select students and communicate outcomes.
- Provide supervision, feedback and assessment during placement.
- Raise performance or safety concerns promptly with Charles Sturt.
- Manage any employment arrangements separately from clinical placements.

Charles Sturt University

- Confirm admission or enrolment status and placement eligibility.
- Deliver the course and support student learning and progression.
- Coordinate placements across the required clinical settings and experiences.
- Work with the provider to address student performance or progression concerns.
- Maintain agreements and review the partnership with the provider.

Student

- Maintain enrolment and meet academic and placement requirements.
- Attend compulsory on-campus practical intensives.
- Meet the same performance and safety standards as all radiography students.
- Keep employment separate from clinical placement and follow approved supervision and assessment arrangements.

Interested in becoming a placement partner?

Contact Dr Shayne Chau, Head of Discipline, Medical Radiation Science, to discuss workforce needs, placement capacity and next steps.

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