

Inherent Requirements – Bachelor of Dental Science and Bachelor of Oral Health (Therapy & Hygiene)

[Inherent requirements](#) are the knowledge, abilities, skills and qualities students will need to have in order to achieve course learning outcomes. Students with a disability, long term illness and/or mental health condition may be able to have reasonable adjustments made to enable them to meet inherent requirements. Charles Sturt University is committed to making reasonable adjustments to teaching and learning, assessment, placement and other activities to enable students to fully participate in their course. Reasonable adjustments must not fundamentally change the nature of the inherent requirement, nor remove the need to meet these requirements.

To successfully complete the Bachelor of Dental Science or the Bachelor of Oral Health (Therapy & Hygiene), and then meet registration requirements for the Australian Health Practitioner Regulation Agency (Ahpra), you will need to be able to meet all the inherent requirements.

If you have a disability or chronic health condition, contact the [Accessibility and Inclusion](#) team to talk about the adjustments that may be put in place so you can meet the requirements.

Domain	Inherent Requirement <i>Description of knowledge, abilities, skills and qualities students will need to be able to demonstrate</i>	Justification <i>Explanation of why this is an inherent requirement for the course</i>	Exemplars <i>Examples of tasks that require this knowledge, ability, skill or quality. This is not a comprehensive or exhaustive list.</i>	Adjustments <i>The nature of any reasonable adjustments that may be made. Adjustments specific to the individual can be discussed with Support Services.</i>
Ethical, legal and professional behaviour	Student demonstrates: <ul style="list-style-type: none"> Engagement in ethical behaviour and practice. Compliance with legislative and regulatory requirements. Compliance with professional regulations and the Australian law. 	<ul style="list-style-type: none"> Dentists, Oral Health Therapists and Hygienists are governed by Registration Standards, Policies, Codes and Guidelines under which they are accountable and responsible for ensuring professional behaviours in all contexts. Students will be expected to comply with the codes, standards, guidelines and policies that govern the profession to ensure safe and competent interactions between students, staff and the people with whom they work. 	<ul style="list-style-type: none"> Students will need to comply with professional standards and display equitable and respectful behaviours. Students will need to display these behaviours in order to meet student registration requirements for the Australian Health Practitioner Regulation Agency (Ahpra). 	<ul style="list-style-type: none"> Adjustments must ensure the codes and standards are not compromised or result in unethical behaviour. Adjustments must be consistent with legislative and regulatory requirements.
Sustainable behaviour and performance	Student demonstrates: <ul style="list-style-type: none"> Consistent and sustained level of physical energy to complete a specific task in a timely manner over time, maintaining quality. 	<ul style="list-style-type: none"> Dentists, Oral Health Therapists and Hygienists require both physical and mental performance at a consistent and sustained level, including clinical procedures and record-keeping to provide clinically and culturally safe and effective practice. 	<ul style="list-style-type: none"> Students will need to sustain a working posture, associated manual tasks, engagement, performance, level and emotional control for the full duration of a clinical practice process, including successive and extended client assessments with minimal breaks. 	<ul style="list-style-type: none"> Adjustments must ensure that performance can be consistent and sustained over a given period.



	<ul style="list-style-type: none"> • Ability to perform repetitive activities with a level of concentration that ensures focus on the activity until completion. • Behavioural stability to work constructively in diverse, challenging and/or changing, time-constrained environments. 	<ul style="list-style-type: none"> • Behavioural stability is required to function and adapt effectively and sensitively in this role. Students and practitioners will be exposed to unpredictable environments, including emergency situations and human suffering, requiring behavioural stability on their part. 	<ul style="list-style-type: none"> • Students will need to be able to cope with their emotions and behaviour effectively. 	<ul style="list-style-type: none"> • Adjustments must support stable, effective and professional behaviour in both academic and workplace learning settings.
Communication Verbal communication	Student demonstrates: <ul style="list-style-type: none"> • Ability to understand and respond to verbal communication in English accurately, appropriately and in a timely manner. • Ability to provide clear instructions in English in the context of the situation. • Sensitivity to individual and/or cultural differences. 	<ul style="list-style-type: none"> • Effective verbal communication, in English, is an essential requirement to provide safe delivery of dental and oral health practice. • Communicating in a way that displays respect and empathy to others facilitates the development of trusting relationships. • Timely, accurate and effective delivery of instructions is critical to individual safety, treatment and management. 	<ul style="list-style-type: none"> • Students will need to understand and respond to verbal communication accurately and professionally in a time-constrained environment. • Students will need to be able to build rapport with patients to encourage full disclosure of information critical to dental treatment including medical, dental and social histories. 	<ul style="list-style-type: none"> • Adjustments must maintain verbal effectiveness, timeliness, clarity and accuracy to ensure safe and appropriate practice.
Non-verbal communication	Student demonstrates: <ul style="list-style-type: none"> • Capacity to recognise, interpret and respond professionally to non-verbal behavioural cues. • Consistent and appropriate awareness of own non-verbal cues and behaviours. • Sensitivity to individual and/or cultural differences. 	<ul style="list-style-type: none"> • Effective non-verbal communication is fundamental to dental and oral health practice and needs to be respectful, clear, attentive, empathetic and non-judgmental. • The ability to observe and interpret non-verbal cues is essential for the safe and effective observation of a patient's presentation and reactions. • Displaying appropriate facial expressions, eye contact and being mindful of spatial boundaries and body movements is essential for professional conduct. 	<ul style="list-style-type: none"> • Students will need to recognise cues in facial expression, appearance, behaviour, posture and movement, and adjust their own behaviours accordingly. 	<ul style="list-style-type: none"> • Adjustments must maintain the ability to recognise and initiate appropriate responses to non-verbal communication.
Written communication	Student demonstrates: <ul style="list-style-type: none"> • Capacity to construct coherent written communication, in English, appropriate to the circumstances. 	<ul style="list-style-type: none"> • Effective written communication is fundamental to dental and oral health practice. • Accurate written communication, including record-keeping and client notes, is vital to provide consistent and safe practice. 	<ul style="list-style-type: none"> • Students will need to use precise and appropriate language to contribute to medical records in a time-constrained environment. 	<ul style="list-style-type: none"> • Adjustments must not compromise standards of clarity, accuracy and accessibility to ensure effective recording and transmission of information. • Adjustments must ensure record-keeping meets guidelines and standards required for clinical patient notes.



Cognitive skills	<p>Student demonstrates:</p> <ul style="list-style-type: none"> Ability to acquire information and to read and comprehend a range of literature and information. 	<ul style="list-style-type: none"> The ability to acquire information, read, decode, comprehend, interpret, and reflect upon multiple sources of information is fundamental for safe, effective and evidence-based dental and oral health practice. 	<ul style="list-style-type: none"> Students will need to be able to interpret data, photographs, radiographs and information from diagnostic tests. 	<ul style="list-style-type: none"> Adjustments must maintain the capacity to effectively acquire, comprehend, apply and communicate accurate information.
Sensory abilities Visual	<p>Student demonstrates:</p> <ul style="list-style-type: none"> Sufficient visual acuity to perform the required range of skills. 	<ul style="list-style-type: none"> Sufficient visual acuity is necessary to maintain consistent, accurate and safe practice. Visual observations, examination and assessment are fundamental to safe and effective dental and oral health practice. 	<ul style="list-style-type: none"> Students will need to be able to clearly operate to fine level of resolution within the visual operating and surgical field. Students will need to set up, safely use and store instruments, analgesic drugs and materials including colour-coded materials and/or equipment in dental and oral health practice. 	<ul style="list-style-type: none"> Adjustments to address the effects of vision impairment must be effective, consistent and not compromise treatment or safety.
Auditory	<p>Student demonstrates:</p> <ul style="list-style-type: none"> Sufficient aural function to understand an individual's articulations and audible responses. 	<ul style="list-style-type: none"> Sufficient auditory ability is necessary to understand, monitor, assess and manage an individual's needs and are fundamental to safe and effective dental and oral health practice. 	<ul style="list-style-type: none"> Students will need to be able to detect and discriminate changes in a patient's audible pain responses and/or breathing, and understand and follow a patient's articulations during interactions. 	<ul style="list-style-type: none"> Adjustments to address the effects of hearing loss must be effective, consistent and not compromise treatment or safety.
Tactile	<p>Student demonstrates:</p> <ul style="list-style-type: none"> Sufficient tactile function to undertake the required range of skills. 	<ul style="list-style-type: none"> Sufficient tactile ability is necessary to monitor, assess and detect patients' physical characteristics and act on any abnormalities detected to provide safe and effective dental and oral health practice. 	<ul style="list-style-type: none"> Students will need to detect and discriminate fine levels of hardness, softness and elasticity. Students will need apply appropriate pressure when inserting needles or using dental instruments. 	<ul style="list-style-type: none"> Adjustments must not compromise the ability to make effective assessments of physical characteristics and abnormalities within safe time frames.
Strength and mobility Gross motor skills	<p>Student demonstrates:</p> <ul style="list-style-type: none"> Ability to perform gross motor skills including lifting, carrying, pushing, pulling, standing, twisting, bending, bimanual palpitation and manipulation of materials, equipment and tissues. 	<ul style="list-style-type: none"> Dental and oral health practice involves physical demands and requires gross motor function. Practitioners must be able to perform a wide range of physical patient-care actions, to provide safe and effective practice. 	<ul style="list-style-type: none"> Students will need to maintain balance while safely delivering treatment, and move readily around patients, between work areas and clients, and around varying surfaces and levels, to complete tasks within timeframes. Students will need to access and/or move chairside equipment; safely across patients and sterile areas. Students will need to provide basic life support if required. 	<ul style="list-style-type: none"> Adjustments should facilitate functional effectiveness, safety of self and others and a capacity to provide appropriate practice.



Fine motor skills	Student demonstrates: <ul style="list-style-type: none">• Ability to use fine motor skills including grasping, pressing, pushing, turning, squeezing, bimanual palpitation and manipulation of materials, equipment and tissues.• Ability to manipulate materials and instruments with a high level of accuracy and precision.• Ability to take accurate handwritten and electronic records.	<ul style="list-style-type: none">• Dental and oral health practice involves manual dexterity and fine motor skills.• Practitioners must be able to perform fine motor skills consistently and safely to reduce the risk of harm to self and others.	<ul style="list-style-type: none">• Students will need to manipulate dental instruments with a high level of accuracy and precision, including cutting, pulling, probing, cleaning, reorientating and twisting.• Students will need to take responsibility for preparing accurate handwritten and electronic medical and dental records.	<ul style="list-style-type: none">• Adjustments should facilitate functional effectiveness, safety of self and others and a capacity to provide appropriate practice.
-------------------	--	---	---	---