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Purpose

- (1) The objective of this Standard Operating Procedure (SOP) is to outline the procedures to be used to document horse usage. This document does not provide a detailed description of the procedures or ethical judgement on whether a procedure should be undertaken or not. This procedure relies upon the use of an appropriate point system and will allow the cumulative impact of the work undertaken by Charles Sturt University horses to be objectively and consistently monitored. The following points apply:
 - a. Logging of equine information relating to teaching & research to quantify welfare impacts.
 - b. Points are allocated to procedures and activities undertaken with horses by staff and/ or students.
 - c. Points are tallied after each horse use and a spelling period will commence once the maximum point tally is reached (60) or before if the Senior Technical Officer (Equine) deems necessary.
 - d. Foals will have a maximum of 40 points.
 - e. The cumulative points carried by each horse will be reported to AEC monthly.
 - f. Cumulative points will be reviewed annually and the points allocation system will be reviewed and amended, if needed, by the Senior Technical Officer (Equine)

Scope

- (2) This procedure applies to all the CSU horses, i.e., mares, geldings, foals., weanlings and stallions regardless of the purpose of use (teaching, research or commercial).
- (3) This procedure applies to any person who is involved in maintaining the Equine herd as a part of the Animal & Field technical team.
- (4) The scope of this document is to:
 - a. provide a reference guide for animal usage within AEC requirements and the Australian Code for the care and use of animals for scientific purposes (2013, 8th Ed) and
 - b. ensure animal usage, and the impacts on their health and welfare, is monitored and documented.
- (5) The following items shall be considered outside the scope of this document:
 - a. detailed description of the procedures undertaken refer to appropriate Safe Work Procedure and AEC Standard Operating Procedures (SOP)
 - b. ethical judgement on whether a procedure should be undertaken refer to AEC application and approval process.
- (6) Records will be kept on Charles Sturt University's web-based program to tally scores accumulated. Technical staff are currently using "Ardex Essentials", a secure password-protected animal management programme whose annual subscription fee is paid by the school of Agricultural, Environmental and Veterinary Sciences.

Details of procedure:

Logging:

(7) Animal & Field technical staff will log points (associated with procedures) in real time to minimise the risk of information loss. Staff are to be provided with portable equipment with



internet access in order to successfully apply this procedure. All procedures horses undergo will acquire points (Figure 1).

Figure 1 Points to measure cumulative impacts explained:

Point allocation	Description	Procedure examples
1	Minimal intervention involves all procedures that can reasonably be expected to have no or minimal impact on horse welfare.	Administering prescribed medications Foot trimming / hoof care De worming Horse visiting the Veterinary Clinic (VCC) as a companion for a hospital patient Yarded for manure collection for samples for teaching Slow feeder hay net class Yarded but not used for teaching Temperature, Pulse and Respiration (TPR) measurements Stallion collection VCC consultation*^ Observation in paddock (one or more observers may be in the paddock)
2	Minor intervention procedures that involve interventions that can reasonably be expected to have a short-term effect on behaviour with a temporary but minimal impact on horse welfare. These interventions are likely to include, but not be limited to, those necessary to manage the horse and safeguard its longer-term wellbeing.	Blood donation Venipuncture to provide blood sample. Handling including, catching, leading and tying up, and releasing back into yard/paddock <3 hours Hoof handling <3 hours Cardiology class (in stocks for <2 hours) Teaser mare activity Dental* Treadmill class Catheter placement Ultrasound of pregnant mare Milk testing mares Microchipping Student administered 2-in-1 vaccination Faecal collection from rectum
3	Mild intervention procedures that involve interventions that can have a relatively long lasting (up to 24h) impact on horse welfare. These interventions cause discomfort (physical or mental) for a period up to 24h or be acute but intense for a shorter period of time.	Reproduction class for mares - internal examination Handling - including catching, leading, hoof handling >3 hours e.g., during intensive school Weaning of foals (first 24-hour period) Branding



4	moderate intervention procedures that involve interventions that are invasive or involve prolonged discomfort and/or inability to move freely. Require careful management to ensure that welfare is not compromised beyond undergoing the procedure.	Bronchoalveolar Lavage Endoscopy Nasogastric tube Abdominocentesis Standing in crush >2 hours Separation of mare and foal (not weaning)
5	procedures that involve interventions that are invasive or involved prolonged discomfort and/or inability to move freely. Require careful clinical management to ensure that welfare is safeguarded for an extended period after following the procedure.	General anaesthesia for research purposes Castration^ Foal delivery (including 24 hour post foaling care)

^{*}This may be included in the higher-level intervention procedures

Impact of procedure on wellbeing of animals

- (8) Horses will be excluded from classes for a period determined by technical staff when displaying behaviours that indicate aversion to the activity. Behaviours of concern may include, but are not limited to, ears laid back, biting, weaving, kicking, trembling, pawing of ground, escape attempts e.g., jumping out the crush, fidgeting, hypervigilance, excessive avoidance, pain face (see Figure 2). Horses will also be removed from activities due to ailments and injuries at the discretion of technical staff.
- (9) Future iterations of this SOP will seek to include evidence-based indicators of positive welfare as they emerge in the scientific literature.

Animal care

(10) For further information on feed schedules, body condition scores and welfare contact the Manager of Animal and Field.

[^] Consultation includes all ancillary care



Qualifications, experience or training necessary to perform this procedure

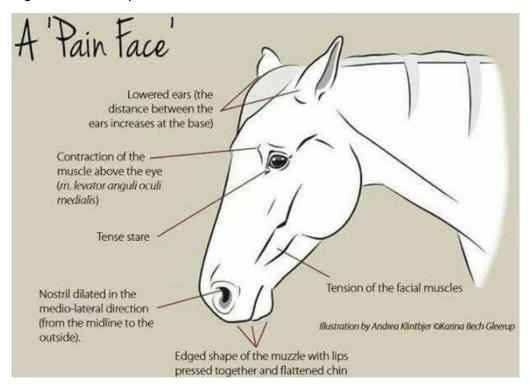
(11) Only staff that are a part of the animal and field technical team may log procedures via the Ardex Essentials animal management software.

Record requirements

(12) Records will be sent to the Charles Sturt University Animal Ethics Committee via email on the first day of the month excluding weekends in which the report will be sent the following business day.

Associated documentation (including pictures if available)

Figure 2 - Horse 'pain face'



Source: https://horsesandpeople.com.au/the-equine-pain-face

References and relevant links

- (13) Cavalieri J., Dowling B., Foyle L., Godfrey C., Lloyd J., Penny J., Tranter W., Watts S., Wearn J., & Willis G. (2023). Guidelines for the use and reuse of animals for teaching within veterinary medical education programs. *Clinical Theriogenology*, *15*, 29-37. https://doi.org/10.58292/ct.v15.9593
- (14) National Health and Medical Research Council. (2013). Australian code for the care and use of animals for scientific purposes, 8th edition. Canberra: National Health and Medical Research Council.
- (15) The equine pain face. https://horsesandpeople.com.au/the-equine-pain-face/. Accessed 26/09/2023.