



**PROFESSOR JO-ANNE REID**

**Citation for the conferral of the title of Emeritus Professor**

Professor Jo-Anne Reid joined Charles Sturt University from the University of New England at the beginning of 2002 as the Head of the School of Teacher Education. Originally a secondary English teacher, she worked as a Curriculum Advisory Consultant for rural English teachers in Western Australia before being appointed to Curriculum Branch in that state. From there she moved to Murdoch University, as a teacher educator, completing her PhD in curriculum programming at Deakin in 1995. Her English textbooks in the *Room to Move* series, co-authored with Peter Forrestal, were used in secondary schools around Australia and the United Kingdom and their teacher handbooks on *Small Group Work in the Classroom* were republished several times, including in the United Kingdom, France, Czechoslovakia, Canada, Singapore, and Korea. She has since worked as a literacy teacher educator at Deakin and Monash, and in three rural universities (Ballarat, New England and Charles Sturt) where she has been committed to improving the preparation of teachers for schools in rural and remote locations.

When Professor Reid joined Charles Sturt she was an active literacy researcher, having completed a gender equity and curriculum reform project on the *Literacy development of children in the first month of school* and the large national studies *100 children go to school* and *100 Children turn 10*. She brought with her an Australian Research Council Discovery Project on *Questioning Development* following on from this work, in which she focussed on the influence of geographic location on the early literacy development of children. During the five years she served as Head of School, she was successful in winning three more Australian Research Council grants, and has completed a Discovery Project examining the history of *English teaching, teacher education and public schooling from Federation to WW2*; a Discovery Project on the *Career pathways of Indigenous teachers*; and a Linkage Project on *Literacy and the environment*. In 2007 she was appointed Associate Dean, Teacher Education, and in this position also served as co-editor of the *Asia-Pacific Journal of Teacher Education* and led another Australian Research Council Discovery Project, focussed on *Teacher Education for Rural and Regional Australia*.

Publications over her career include ten books, twelve formal research reports, and over one hundred scholarly articles and book chapters.

As a professional leader Professor Reid served as President of the Australian Teacher Education Association and the NSW Teacher Education Council. She was the Ministerial Appointment to the inaugural NSW Quality Teaching Council at the time of the introduction of the NSW Institute of Teachers. In this role she served as a member and chair of the Initial Teacher Education Committee, and as the NSW Vice Chancellors' Committee representative for the University sector on the NSW Board of Studies. She also held a number of research leadership roles, including President of the Australian Association for Research in Education and Vice President of the World Education Research Association. She has been honoured with life membership of both organisations. Over her career she has supervised over twenty research higher degree students, and examined over seventy theses from institutions around the world.

As Associate Dean Teacher Education, she was able to support the introduction in 2012 of the Charles Sturt University Indigenous Teacher Education in Community program for Indigenous candidates in rural and remote western areas of NSW. She resigned as Associate Dean when she was elected as Presiding Officer of Academic Senate, serving in this role until her retirement in June 2018.

In 2018 she was invited to present the prestigious Radford Address to the Australian Association for Research in Education.

The University has enormous respect for Professor Reid's contributions to higher education and as an outstanding role model is deserving of the title of Emeritus Professor.

**Dated this Fourth Day of November Two Thousand and Nineteen**