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Models of Engagement and Assessment (MEA)

On-Campus Model

A campus-based learning experience designed for structured progression, practical skill development and strong community connection.

What defines this model



Core features

- Sustained, structured on-campus attendance
- Learning driven by live, face-to-face engagement
- Dialogue, collaboration and supervised practice in person
- Access to specialist facilities integral to capability development



Assessment and assurance

- Supervised assessment embedded within subjects
- Direct observation of applied skills and professional behaviours
- Course-level assessment aligned to CLOs
- Balanced supervised / independent tasks
- Capstone subject demonstrating cumulative achievement

Delivery expectations

- Attendance and participation requirements clearly communicated
- Timetables and assessment dates published in advance
- Online learning extends and reinforces campus learning
- Early intervention and visible campus support services



Learning that happens best when you're there.