



Bachelor of Nursing Scope of Practice

All skills must be performed under the supervision of a registered nurse. Students must not directly undertake skills not listed for the subject they are attend placement for. Student may observe other skills and clinical activities to support knowledge development.

NUR105: PEP 1	
<ul style="list-style-type: none">Primary and secondary surveyVital signs assessment including BGL & urinalysisAssist person with activities of daily livingMedication preparation & administration via oral, topical, subcutaneous, intramuscular routes including S4 & S8 medicationsInfection control- hand hygiene, standard and additional precautions, PPERemoval of basic sutures and PIVCBasic wound assessment and dressingPressure area careApply the Paediatric Assessment TrianglePerform 12 lead ECGUndertake pre-procedure preparation and assessment, post-procedure head-to-toe assessment and post-operative wash	<ul style="list-style-type: none">Oxygen supplementation via non-invasive oxygen devicesUndertake basic safe swallowing assessmentApply patient safety frameworks, policies and proceduresBasic documentation – recording progress notes, vital signs and assessmentsUndertake and respond to risk assessmentsEscalate patient's/person's careMaintain professional boundariesLegal principles of consent, privacy, and confidentialityMobilise people safety including manual handling, spinal precautions and collar careEnd of life care1 patient load
NUR202: PEP 2	
<ul style="list-style-type: none">Identify anatomy & safety concepts of PIVCs & CVADsMedication administration of IV medications & fluids, including fluid assessment, patient controlled analgesia, patient educationRespiratory assessment & intervention, mechanics & concepts of HFNP and NIV, and intercostal catheterCardiovascular assessment & intervention including basic ECG interpretation, telemetry, pacemakers & ICDsNeurological assessment and intervention, including cranial nerve assessment	<ul style="list-style-type: none">Pain assessment and interventionEvaluate fluid balanceBegin to interpret electrolyte pathologyIdentify anatomy, procedure & safety concepts for phlebotomyIdentify components & procedure for point of care testingImplement time management skillsProvide handover using ISBAR, IMIST1-2 patient load
NUR205: PEP3	
<ul style="list-style-type: none">Dressing changes & infection prevention of CVADsEndocrine and exocrine assessment and interventions including sliding scale insulin, insulin pumps, and rapid infusion devicesGastrointestinal assessment and intervention including NGT insertion and uses, newly formed stoma care, Salem sumps, TPNImmune system assessment and intervention including application of sepsis pathway, reverse barrier procedures and pathology interpretationIntegumentary assessment and intervention including complex wounds, dehisced wounds, VAC, low suction dressings and analysis of common rashesMusculoskeletal assessment	<ul style="list-style-type: none">Renal assessment and intervention including female only IDC insertion, care, and removal, suprapubic catheter and urostomy considerations, and pathologyBlood product preparation and administration including understanding of filters, clotting factors, pathology, PRBC, FFP, plasma and albuminCommunication with vulnerable people including consent and mandatory reportingEvaluate outcomes of medical administration and nursing interventions2-3 patient load
NUR302: PEP 4	
<ul style="list-style-type: none">Identification and care of deteriorating personComplex respiratory interventions, such as tracheostomy (adults), oropharyngeal and nasopharyngeal airwaysSupporting Basic and Advanced Life SupportPeripheral IVC insertionCritical understanding of multiple underlying pathophysiologyDevelop comprehensive person-centred plans for care	<ul style="list-style-type: none">Basic care coordination in the emergency departmentMental health assessment and careDischarge planningComplex communication including handover and to multidisciplinary teamsCoordinate intra- or inter-hospital transfers3-4 patient load
NUR305: PEP 5	
<ul style="list-style-type: none">Apply all skills and knowledge learned to date across varied care contextsApply leadership skillsPlan person-centred, holistic assessment and interventions across a range of varied contextsSafely delegate tasks to AIN, ward person, EEN or other team members	<ul style="list-style-type: none">Basic coordination of care through the operating theatre, mental health facilities, residential aged care facilities, primary and community health, rural and remote, justice health, telehealth, defence force, etc.4 patient load

