

## Definitions and descriptions of good practice – Resource Efficiency & Waste

	Policy and Strategy	Action Planning	Stakeholder Engagement	Measurement
Activity Area Description	The university's Resource Efficiency Strategy is aligned with other key university documents including the carbon management strategy. It supports local, state and national priorities. Activity is reviewed on a regular basis. There are clear reporting lines into formal university management structures.	Action Plans, which incorporate objectives and associated targets, drive the cycles of activity across the university in relation to resource and waste management.	Key stakeholders (including staff, students, contractors and service providers) actively inform the review of the Resource and Waste Management Strategy and shape its development.	The impacts and benefits of resource efficiency are routinely monitored and evaluated as part of existing university practice. There is evidence of continual improvement and feedback loops.
What does good practice look like?	<ul style="list-style-type: none"> <li>The Resource Efficiency Strategy clearly articulates the university's planned direction, including appropriate energy/water/waste reduction targets.</li> <li>These targets have been placed in local and state contexts but also linked to national priorities. Doing so has provided a relevant focus for the university, with particular attention on annual trends and demand.</li> <li>A clear understanding of the role of resource efficiency in relation to carbon reduction has been demonstrated and effectively communicated. The Strategy is regularly reviewed to ensure it remains up-to-date and useful as a working document.</li> </ul>	<ul style="list-style-type: none"> <li>There is a clearly defined cycle of activity that is linked to wider targets to deliver progress on this agenda.</li> <li>Activity spans all appropriate parts of the university and widespread engagement is evident. There are clear links between the promotion of waste management, resource efficiency and wider business planning processes.</li> <li>Actions and targets are evident and the university can trace these through the relevant planning systems.</li> <li>Targets for waste are explicitly linked to wider environmental and carbon management and health and wellbeing strategies.</li> </ul>	<ul style="list-style-type: none"> <li>The individual and/or groups with responsibility for the Resource and Waste Management Strategy seek stakeholder involvement to scrutinise performance as part of the review process.</li> <li>The university leads local or regional groups or activity and contribute to the national or international waste agendas.</li> <li>Regular feedback is sought from all stakeholders, which is fed into all review processes and considered for future planning.</li> </ul>	<ul style="list-style-type: none"> <li>The Resource and Waste Management Strategy and its associated initiatives are visible on and around the campus and there are obvious signs of activity to promote waste reduction and encourage engagement.</li> <li>There are community links and initiatives to maximise awareness and engagement.</li> <li>There is measureable progress towards set targets and objectives which is communicated publicly and regularly.</li> </ul>
	Communications	Training and Support	Implementation	Links to curriculum
Activity Area Description	The Resource and Waste Management Strategy is in the public domain. There is a planned approach to communicating to relevant stakeholders the Strategy, any associated activities and their implications. The Strategy has clear, high-level support within the university.	Commitments and/or targets are linked to named individuals or teams within the university. Staff have either appropriate waste management skills and knowledge, or opportunities to develop them through access to specialist support.	There is evidence of staff and student-led waste reduction initiatives across the university and beyond via the Student Union, student societies, staff groups, trade unions or individual sustainability champions.	Waste management and reduction and resource efficiency links to and where appropriate is embedded into formal and informal curriculum activity.
What does good practice look like?	<ul style="list-style-type: none"> <li>The Resource and Waste Management Strategy and associated plans are in the public domain.</li> <li>A co-ordinated approach to communicating the strategies to appropriate audiences is evident.</li> <li>Relationships with waste contractors are fostered in order to achieve effective waste management and reduction.</li> <li>At a minimum, progress will be reported on an annual basis to ensure delivery against agreed targets and to also ensure the Strategy still reflect best practice.</li> </ul>	<ul style="list-style-type: none"> <li>Responsibility for delivering the Resource and Waste Management Strategy is clearly defined within the role specification of at least one individual on campus.</li> <li>Those with responsibility for delivery of the strategies (or associated elements) have this clearly defined within their performance objectives and review processes.</li> <li>Appropriate support mechanisms can be easily identified, as can training registers of any relevant training provided or undertaken by staff and/or contractors.</li> </ul>	<ul style="list-style-type: none"> <li>The university has externally recognised resource efficiency activities or has won relevant awards.</li> <li>Investment of time, finance and personnel reflects the university's commitment to completing all waste reduction activities.</li> <li>Waste management and resource efficiency are considered appropriate topics for induction training for all stakeholders on an annual basis.</li> <li>The university works closely with waste contractors to develop new practices and products using the university's experience, knowledge and research capabilities.</li> <li>Regular feedback is sought from all stakeholders, which is fed into all review processes and considered for future planning.</li> </ul>	<ul style="list-style-type: none"> <li>Teaching refers to the resource efficiency strategies and associated actions, infrastructure and technologies where appropriate.</li> <li>Development of research projects around waste management are supported and pursued.</li> <li>Innovation and enterprise relationships are developed with local and national service providers and wider businesses.</li> <li>Funding is sought to further develop resource efficiency best practice and process.</li> </ul>