

Peer review of teaching practice for probation

This template will guide the peer review of teaching required as part of the Foundations of Learning and Teaching at Charles Sturt program. The following steps outline the peer review process:

1. The **reviewee** selects **two** teaching capabilities to be reviewed.
2. The **reviewee** organises an initial meeting with the peer reviewer to plan the review, discuss the capabilities and consider timeframes.
3. The **reviewee reflects on their selected capabilities**, records their reflections on the template and documents their initial evidence against the selected capabilities.
4. The **reviewee and reviewer** liaise to conduct the peer review.
5. Once completed, the **reviewer emails the completed and signed report** to the Foundations of Learning and Teaching at Charles Sturt team.

Peer reviewee details:

Reviewee name	
Reviewee School / Faculty / Division	
Current academic level	
Purpose of review	
Focus of review	Teaching practice
Supervisor name and contact	
Brief description of role, context and focus	

Peer reviewer details:

Reviewer name	
Reviewer School / Faculty / Division	
Reviewer role	

Teaching capabilities review

In the following section, select **two (2)** teaching capabilities from the [teaching capabilities framework](#) to review.

Teaching capability 1:

Reflection (max. 500 words)

Links to supporting evidence:

Reviewer comments (max. 400 words):

Teaching capability 2:

Reflection (max. 500 words)

Links to supporting evidence:

Reviewer comments (max. 400 words):

Overall comments from reviewer

Signature: (note. eSignature requires Adobe Reader / Acrobat)

X

Peer Reviewer

Peer reviewer's title: