

Radical Reimagination: Rethinking Learning, Teaching and Student **Engagement for Regional Universities** 



Stream 3 - Oral Presentations

Theme: Student Engagement

Welcome and Introduction

(5 Mins)

Presentation 1: Ashad Kabir

**Enhancing Student** 

**Engagement and Learning** 

Experience in Online Delivery

through Competition-Based

Learning: A Case Study of

Computer Programming

Subjects Using HackerRank

(10 min)

Presentation 2: Kim Oliver

Do paramedic students

<u>consider regionality when</u>

<u>exploring service delivery?</u>

(10 min)

**Presentation 3: Donna Bridges** 

Teaching sociology: Improving

engagement and achieving

transformative learning

(10 min)

## Day One, Tuesday 26 November

9:15 AM	<b>Open   Welcome</b> Welcome Professor Janelle Wheat Open Conference - Renée Leon, Vice-Chancellor
9:30 AM	Keynote Panel Professor Paul Harpur, The University of Queensland Alec Webb, Chief Executive Officer Regional Universities NetworkProfessor Sarah O'Shea, Charles Sturt University Professor Maria Raciti, University of the Sunshine Coast

#### Break 11:00 AM - 11:15AM

## Stream 1 - Oral Presentations Theme: Assessment and feedback

Welcome and Introduction (5 Mins)

#### **Presentation 1: Elise Rosser**

<u>Developing Collaborative</u> Moderation Approaches in a Large, Multi-Cohort Subject (10 min)

## **Presentation 2: Timothy** Retchford

Replacing examinations with an Interactive Oral Assessment (IOA) in third year physiotherapy <u>subjects</u> (10 min)

11:15

AM

#### **Presentation 3: Sarah Teakel**

Kindness and connectedness: Enhancing remote student support with peer evaluation (10 min)

## Presentation 4: Rebecca Lindsay

Reimagining Assessment for an Ancient Language: That's Radi

## Stream 2 - Roundtable **Discussion & Oral Presentations Theme: Student Success**

Welcome and Introduction (5 Mins)

#### Roundtable 1: Jacquie Tinkler

"Asking for extensions made me feel like I wasn't worthy of studying": In what ways do automatic extensions contribute to student success? (30 mins)

**Establishing Ethical** Boundaries for AI Use in **HDR Students** (10 min)

#### **Presentation 3: Lorraine Rose**

Divide with OER (10 min)

Q & A (10 Mins)

## Presentation 4: Janelle Hill

Mathematics and English teachers' views of and pedagogical strategies with iPads - a case study. (10 min)

Q & A (15 Mins)

### Presentation 1: Buck Reed

Supervision of Honours and

AI for All: Bridging the Digital

Q & A (15 Mins)



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#### Break 12:15 AM - 12:30 AM

# Stream 1 - Oral Presentations Theme: Student learning

Welcome and Introduction (5 Mins)

#### **Presentation 5: Dolores Dooley**

Exploring innovative
assessment design to support a
greater alignment between the
midwifery student, industry
and university to drive the
student learning experience
(10 min)

## Presentation 6: Kathleen Smithers

Preparation and pedagogies for Australian honours students: A scoping review (10 min)

## Presentation 7: Alexander Tynan

Investigating Best Practices for
Integrating Project
Management Frameworks into
the Research Processes of PhD
Candidates.
(10 min)

#### **Presentation 8: Sam Bowker**

The Art of Everywhere Else: A

Tour de Force of Public

Lectures (10 min)

Q & A (15 Mins)

## Stream 2 - Roundtable Discussions Theme: Student Success

Welcome and Introduction (5 Mins)

#### Roundtable: Tasfia Rahman

Fostering Equity in Regional
Education: Integrating
Intersectional Pedagogy with
Client-Centered Transition
Support
(30 min)

### Roundtable: Lucy Zuman

Are 50-year old adult learning principles still golden?

Exploring the application of andragogy to the modern learner

(30 min)

## Stream 1 - Oral Presentations Theme: Student Engagement

Welcome and Introduction (5 Mins)

#### **Presentation 5: Mark Frost**

Rethinking teaching and student engagement with regional Chinese students post- COVID (10 Mins)

#### Presentation 6: Phil Edwardes

25 years of Study Link and widening participation for regional students – What's the link? (10 Mins)

### **Presentation 7: Rebecca Fabry**

Partnership in action: An Open
Educational Resource (OER)
anthology for regional social
work practices
(10 Mins)

#### **Presentation 8: Shayne Chau**

From Theory to Practice:
Gamification in Medical
Radiation Science Education
(10 Mins)

Q & A (15 Mins)

### Lunch 1:30 PM - 1:50 PM

1:50 PM

12:30

PM

## Awards & Acknowledgement

Associate Professor Koshila Kumar, Sub-Dean (Academic Development) & Director, Teaching

Academy



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## Day Two, Wednesday 27 November

### **Open I Masterclass**

Welcome - Professor Lisa Cary, Dean, Learning and Teaching Innovation, Charles Sturt University

9:15 AM

Masterclass - Gregg Higgins, Director, Digital Learning and Teaching Precinct, Charles Sturt University Topic TBC

#### Break 10:15AM - 10:30AM

## Stream 1 - Oral Presentations Theme: Curriculum design, development and delivery,

Welcome and Introduction (5 Mins)

### **Presentation 1: Amita** Krautloher

Global Citizenship in Regional Contexts: Assessing the Internationalisation of Curriculum within the subjects in the Faculty of Arts and **Education** (10 min)

## Presentation 2: Bismark Ofori-10:30

AM

Beyond Technique: A scoping review on the Role of Soft Skills in Medical Radiation Science (10 min)

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#### **Presentation 3: Lucia Wuersch**

Learning and Teaching in Local Universities through International Research **Partnerships** (10 min)

#### **Presentation 4: Clare Singh**

Nice to Know vs Need to Know: tackling disengagement with clinically vital content (10 min)

Q & A (15 Mins)

### Stream 2 - Roundtable **Discussions**

Welcome and Introduction (5 Mins)

#### Roundtable 1: Allan Gunn

How appropriate are videos and podcasts for workplace or work integrated learning assessment? (30 mins)

## Roundtable 2: Jennifer **Manyweathers**

What do summative marks do for our students' learning and what happens if we do things differently? (30 mins)

## **Stream 3 - Oral Presentations Theme: Student Engagement**

Welcome and Introduction (5 Mins)

#### **Presentation 1: Monica Short**

Celebrating Differences and **Generating Engagement** through Satellite Skill-Based Intensives in a Regional University. (10 min)

#### **Presentation 2: Isabel Paton**

Supporting first year SAHESS students (10 min)

### Presentation 3: Boris P. **Budiono**

Boosting retention, satisfaction & success in a microsession model of learning: Crosssectional survey of students and staff. (10 min)

#### Presentation 4: Suzi Querruel

Unmasking the future of caring for older people: Innovations in Interdisciplinary Health **Education** (10 min)

Q & A (15 Mins)



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#### Break 10:15AM - 10:30AM

## Stream 1 - Oral Presentations Theme: Curriculum design, development and delivery & Student engagement

Welcome and Introduction (5 Mins)

#### Presentation 5: Lisa Speedie

A Regional Career Readiness
Collaboration- SNPHS, Career
and Skills Hub and NSW Health
(10 min)

## Presentation 6: Andreia Schineanu

Co-teaching with Aboriginal
Elders in the classroom implementing Indigenous
pedagogy in face to face
teaching
(10 min)

## Presentation 7: Kirsty Van Grinsven

The power of reciprocity in cultural learning.
(10 min)

#### Presentation 8: Chelsea Lander

Exploring the impact of the
Connecting to Country cultural
immersion experience on Allied
Health students in the Lachlan
area of NSW – A case study.
(10 min)

Q & A (15 Mins)

## Stream 2 - Oral Presentations Theme: Student Success

Welcome and Introduction (5 Mins)

### **Presentation 1: Kirsten Locke**

Mindful Leadership in Regional Higher Education (10 min)

## Presentation 2: Angela Fenton

The impacts of menopause on women leaders in Higher
Education: A Strengths
Approach
(10 min)

## Presentation 3: Monique Shephard

Rebuilding connections:
Reflections on implementing
Communities of Practice for
HDR supervisors in a regional
university
(10 min)

## Presentation 4: Jennifer Podesta

An evidence-based approach
to developing a Graduate
Attributes Framework
(10 min)

Q & A (15 Mins)

## Stream 1 - Oral Presentations Theme: Student Engagement

Welcome and Introduction (5 Mins)

### **Presentation 5: Robyn Jarman**

Enhancing Work-Integrated
Learning for Neurodivergent
Students in Medical Science: A
Novel Approach to Placement
Support
(10 Mins)

## Presentation 6: Rosemary Corrigan

Embracing our Regional
Identity and Supporting our
Future Allied Health Workforce
(10 Mins)

## Presentation 7: Yazdan Mansourian

How the concept of locality in

Wenger's theory of

Communities of

Practice informs workintegrated learning: A reflective

report

(10 Mins)

### **Presentation 8: Stacey Jones**

Enhancing teacher education students' readiness for professional experience placement and employment: Authentic school-university partnership opportunities (10 Mins)

Q & A (15 Mins)

10:30

**AM** 

Close

Associate Professor Koshila Kumar, Sub-Dean (Academic Development) & Director, Teaching Academy)