



Charles Sturt  
University

# Brightspace Showcase

[Link to recording](#)

*(staff login required)*

28 August 2024

# Acknowledgement of Country

**We respectfully acknowledge the traditional owners and custodians of the lands on which we live and work together.**

Charles Sturt University and its staff pay respect to Elders within First Nations communities and acknowledge the continuity of cultures, languages, leadership and knowledge systems.

We acknowledge First Nations peoples' continuous connection to Country, recognising the unique, diverse identities and cultures of peoples in our communities, regions and nation.

As such, we value the collaboration to strongly position First Nations peoples in our university, through languages, leadership, cultures, knowledges, research and ceremonies.

Wiradjuri Country  
Home to our Albury-Wodonga campus

# Our presenters

## **Kelly Jackson-Nash and Sharnie Hurford**

Learning in Focus: The Impact of Visual Design Elements

Faculty of Arts and Education, School of Indigenous Australian Studies

## **Kath Herbert**

Hybrid learning: delivering to Partner institutions

Faculty of Business Justice and Behavioural Science, School of Business

## **Ali Ritchie**

Yearlong Subjects: Learning on the Run

Faculty of Science and Health, School of Rural Medicine



# Brightspace transition



Stats on page

Brightspace now



## Migration

- 1997 of 2182 subjects complete.
- To date, identified 2,182 subject sites for migration with 96% of these migrations completed.
- On track for migration completion October 2024.



## So far....

- All course sites brought across.
- Selected Session 30, Micro sessions 4 and 5 subjects taught in Brightspace.
- Session 60, Year-Long & Term 3 teaching in progress.

Training Workshops



## Attendance

Total instances of people attending training: 2,799



## Personalised

Total number of (individual) people trained: 929



## Training by school

Well attended across all schools on-line and in-person.

To date we have held more than 190 training sessions.

Support websites

## Workshops

- 1,475+ views on training workshop videos
- 450+ views on recorded 'lunch & learn' videos

## Brightspace help

### Most read articles include:

- Create Assignments (115+)
- Finalise Assignments (110+)
- Set up your site (100+)
- Create and Manage Content (70+)

# Timeline

**01**  
**Mar 2023**  
Vendor selection & announcement



**02**  
**Jun-Aug 2023**  
Faculty and area roadshows



**04**  
**Sep 2023 – Apr 2024**  
Site migration and handover



**03**  
**Aug 2023**  
Early adopter access and training



**05**  
**Sep 2023 – Aug 2024**  
Staff training



**06**  
**Go-Live Phase 1**  
26 Feb 2024 202430 session –  
Select subjects



**Go-Live Phase 2**  
8 July 2024 202460 sessions  
remainder of sites

**We are here**



**07**  
**Hypercare**  
July & August 2024



**08**  
**Project Wrap up**





# Housekeeping

Time will be allowed for questions at the end of each session.

We encourage you to share your own insights and observations in Brightspace.

**You are welcome to ask questions in the chat box throughout today's session.**

We will follow up and provide answers to any questions that cannot be addressed during this session.



# Learning in focus

Co- Presenters: Kelly Jackson-Nash and Sharnie Hurford

*Live demonstration of Brightspace site*

[Please see recording](#)  
(staff login required)

[See Digital Artwork Meaning in sections](#)



# Pause for questions

*Please see recording*  
*(staff login required)*





# Hybrid Learning

Presenter: Kath Herbert

Delivering to Partner institutions

## **Background:**

The School of Business are engaged in two partnership programs:

1. CSU Sydney/Melbourne – Navitas
2. Joint China Partnership Program (deliver 16 subjects to four Chinese universities; compressed 8-week period)



## **The role of the LMS:**

- Equitable access to resources;
- User experience (both for partner teaching staff and students); and
- Leverage the tools the LMS affords, to create greater opportunities for hybrid learning.



# With Brightspace:

- Equitable access to resources: single site, efficient updating process  
*See [Understanding the difference between Master and Subject sites](#)*
- Creating strong teaching teams: Convenor, travelling CSU lecturers, local Chinese lecturers
- Opportunities for hybrid learning: (2 week intensive, then the LMS must serve as just in time async space with local lecturers providing further sync discussions and engagement)



# Learnings:

## Reflection and future plans

- Insights and learner analytics reports: pinpoint where we can leverage async and sync learning experiences  
*See [Access and use data in teaching](#)*
- Intelligent agents for communication: Students who have not completed certain tasks or assessments  
*See [Use intelligent agents to automate communication](#)*



# Pause for questions

*Please see recording*  
*(staff login required)*



# Yearlong subjects: Learning on the Run

Presenter: Ali Ritchie



## Context:

School of Rural Medicine: Year-long, 64-CP “subjects”

- Med111 and 211: Pre-clinical years, Orange campus
- Med311 and 411: (and 511 from next year!): immersive clinical rotations across 9 clinical schools.

## **Before Brightspace:**

- New School; rapidly evolving team
- Content heavy – organisation of learning & teaching material not always optimal/consistent



# With Brightspace:

- Opportunity to reset: Consistency for student experience
- Biggest challenge: how to organise content
- Some hacks:
  1. Assignment set up and marking process  
*See the “Create” training deck, which steps through the process for creating assignment shells at [LMS Quick guides](#)*
  2. Remediation process
  3. Text columns in grade book



# Assignment Set-Up

- [LMS Quick guides](#)
- Ease for markers; group function
- Multiple submissions (and resubmissions)  
*See 'Choose submission options' on [Create assignments](#)*
- Remediation Process

The screenshot shows a submission interface for 'MED111 Assignment 4 - PPD essay.docx' (29.13 KB). The submission is 21% complete, as indicated by a green progress bar. The submission date is 17 June 2024 at 5:16 PM. A 'Go to Evaluation' link is visible in the top right corner. A comment box contains the text: 'Thank you so much for your extensive feedback. I believe it has assisted a lot in improving my ability to reference. I have convened with both a librarian on campus and an academic skills advisor for further feedback. However, I do think it would be important to note that neither the librarian or the academic skills advisors (as far as I am aware, only spoke with one) were unable to...'. A large grey box with the text 'Student comment hidden for privacy' is overlaid on the comment.

The screenshot shows the 'Rubrics' section of the LMS. It displays two rubric items:

- Reflection on Assessment Feedback**: Status: Scored, Level achieved: Not Yet Satisfactory.
- Remediation: Reflection on Assessment Feedback**: Status: Scored, Level achieved: Satisfactory.

Below the rubrics, the 'Overall Grade' is set to 'SY' (Satisfactory). The 'Overall Feedback' section includes a rich text editor with the text: 'For remediation submission: A much improved and clearer'.



# Ongoing challenges & Projects

- Learning design and team upskilling
- Gradebook set-up and confidence
- Moderation tool
- Integrating workplace assessments (MyProgress)
- Synergy with JPM colleagues

Key THM: Interact2  Brightspace not always obvious... usually a workaround/improvement

Patience, Persistence, and Play!





# Pause for questions and feedback

*Please see recording*  
*(staff login required)*



# Key Brightspace updates since Go-Live

**Custom Moderation Tool** allows provisional marks for an assessment to be reviewed in My Grades before they are released. See this [web article](#) for details

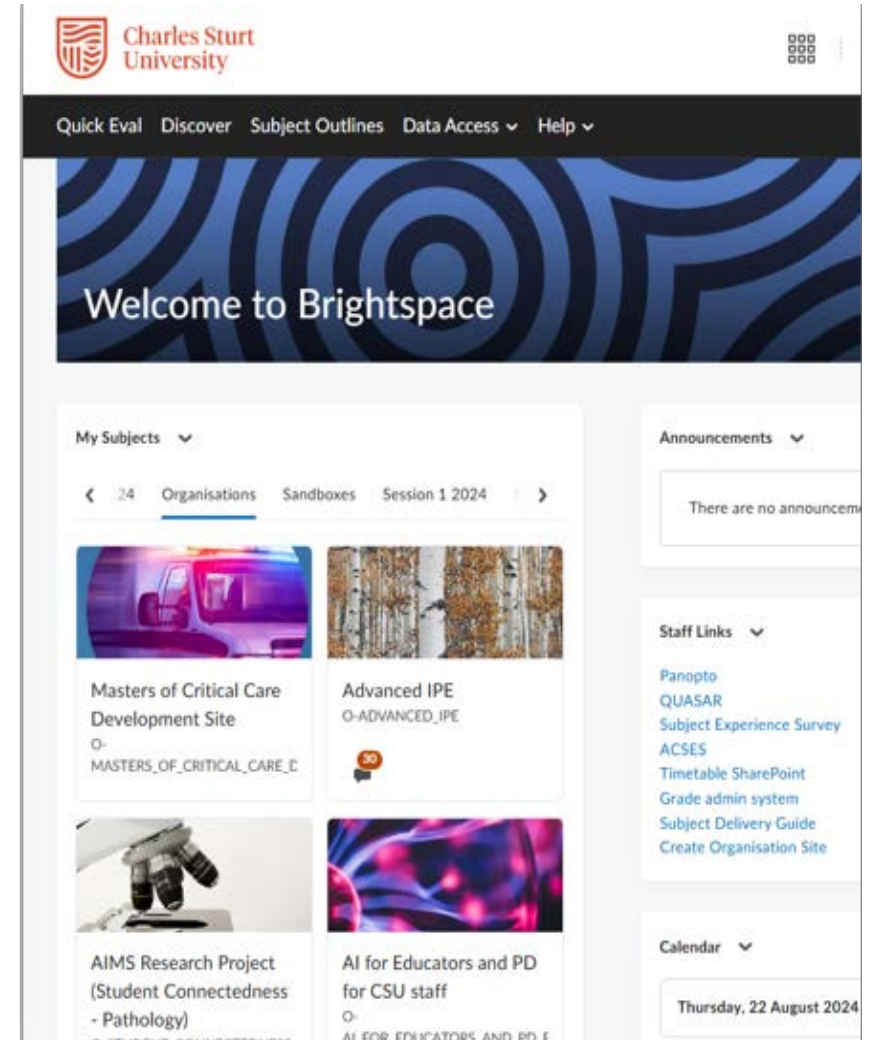
**Staff Widget** appears on the homepage of each subject site, providing students with the essential information they need to contact staff enrolled in their subjects

**Role updates**, with your feedback, more specific roles that relate to job function have been refined and created

**Bulk enrolments for org sites** allowing staff with the appropriate access to upload lists of new users to the site

**Organisation site creation tool** allows staff to create organisation sites on demand

**Check My Assignment** provides each school with its own basic Org Site, where students can self-enrol and check their assignments, similar to the process in Interact2. Additionally, you can still follow the existing guidance to allow students to submit a draft to Turnitin under the [‘choose marking and feedback options’](#) tab





# What's next....

## AI For Educators short course

Developed in collaboration with our external partner trAlnify, this course offers staff an introduction to generative AI in education. [Enrol now](#)

## First Nations Cultural Awareness Journey

The First National Cultural Awareness Journey is available for self-enrolment through the Brightspace Learning system. [Enrol now](#)

## For all training sessions

Visit [Brightspace Training Workshop page](#) to book a session or view our self-paced training resources.

## Further support

Every Charles Sturt subject is unique, and there is no singular 'right' way to organise your content. Interested in discussing your subject further with an Educational Designer? [Log a Service Request](#)

Any questions, please email [polaris@csu.edu.au](mailto:polaris@csu.edu.au)

[Brightspace Help Staff](#) | [LMS Implementation](#)

Thank you for contributing to the Brightspace implementation. Collective effort.



Charles Sturt  
University

Thank you